



## Strategies for Sensing & Intuitive Learners

### ◆ Sensing

- Learn best when given facts and procedures
- Give specific examples of concepts and procedures
- Find out how the concepts apply in practice-connect it to the real world
- Brainstorm with classmates about applications

### ◆ Intuitive

- Most classes are aimed at intuitors
- Link the facts and find connections
- Read entire test question and check results as one may tend to be impatient with details and may not like repetition
- If course deals with much memorization, student may be bored and have him/her ask for interpretations or theories that link the facts

## Strategies for Visual & Verbal Learners

### ◆ Visual

- Use diagrams, sketches, photos, schematics, flow charts with tutee, time lines, video, demonstrations
- Check to see if there are any digital resources that go along with the course material or textbook
- Prepare a concept map by listing key points, enclosing them in boxes or circles, and drawing lines with arrows between concepts to show connections
- Color code notes with highlighters by topic area

### ◆ Verbal

- Write summaries or outlines in own words
- Work in a group and gain more understanding by hearing peers' explanations and tutee will learn more by doing explanations

## Strategies for Active & Reflective Learners

<p>◆ <b><u>Active</u></b></p> <ul style="list-style-type: none"><li>• Study in groups and explain different topics to each other</li><li>• Practice guessing what will be on next test &amp; how you would respond (give a mock quiz or test to yourself)</li></ul>	<p>◆ <b><u>Reflective</u></b></p> <ul style="list-style-type: none"><li>• Do not simply read or memorize material; stop often to review &amp; think of applications or questions</li><li>• Write short summaries of readings/notes in own words – may take more time but retention of material is better</li></ul>
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## Strategies for Sequential & Global Learners

<p>◆ <b><u>Sequential</u></b></p> <ul style="list-style-type: none"><li>• Info presented in steady progression of complexity</li><li>• If instructor jumps around, fill in skipped steps by consulting references</li></ul>	<p>◆ <b><u>Global</u></b></p> <ul style="list-style-type: none"><li>• Provide big picture; give the context and relevance</li><li>• Skim or preview the chapter</li><li>• Periodically look ahead to advanced concepts</li><li>• Spend time in individual subjects for large blocks of time</li><li>• Complete creativity exercises which involves generating alternative solutions</li></ul>
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