



**Student Information:**

Application Status:  Freshman  Transfer

Your Name \_\_\_\_\_  
Last Name First Name Middle Name

Preferred First Name \_\_\_\_\_  Male  Female

Mailing Address \_\_\_\_\_  
Number and Street Apartment Number

\_\_\_\_\_ City State/Province Zip/Postal Code

\_\_\_\_\_ Country County (Minnesota residents only)

Cell Phone (\_\_\_\_\_) \_\_\_\_\_ May we contact you by text message?  Yes  No  
(standard text messaging charges apply)

Home Phone (\_\_\_\_\_) \_\_\_\_\_

Primary Email Address \_\_\_\_\_

Date of Birth \_\_\_\_\_ Social Security Number \_\_\_\_\_

Applying for  Fall 20\_\_\_\_  Spring 20\_\_\_\_ Probable Major \_\_\_\_\_  
(see attached list of Bethel majors)

**Your Race/Ethnicity:**

The U.S. Department of Education requires colleges and universities to collect the following racial/ethnic background information from all students. This data is not used in making decisions concerning admission to Bethel University. **Please answer both questions.**

1. Do you consider yourself to be Hispanic or Latino?  Yes  No  
(Defined as a person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.)

2. Select one or more of the following racial categories to describe yourself:
- American Indian or Alaska Native:** A person having origins in any of the original peoples of North and South America (including Central America), and who maintains a tribal affiliation or community involvement.
  - Asian:** A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
  - Black or African American:** A person having origins in any of the black racial groups of Africa.
  - Native Hawaiian or other Pacific Islander:** A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific islands.
  - White:** A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

**Your Citizenship:**

Please check only one.

- I am a U.S. citizen.
- I am not a U.S. citizen but am a permanent resident alien.

Alien registration number and date \_\_\_\_\_  
(You must submit a copy of your alien registration card with your application.)

- I am not a U.S. citizen or permanent resident alien.

If not a U.S. citizen: Visa classification/type \_\_\_\_\_

If not English, what is your primary language? \_\_\_\_\_

## Your Family:

Parent:  Mother  Legal Guardian

Title (Mrs., Dr., Rev., Other) \_\_\_\_\_ First Name \_\_\_\_\_ Last Name \_\_\_\_\_

Address (if different from yours) \_\_\_\_\_  
Number and Street \_\_\_\_\_ Apt. # \_\_\_\_\_

City \_\_\_\_\_ State/Province \_\_\_\_\_ Zip/Postal Code \_\_\_\_\_

What is the best phone number to reach her?  Home  Work  Cell

Phone Number (\_\_\_\_) \_\_\_\_\_ Email Address \_\_\_\_\_

Is this parent an employee of Bethel University?  Yes  No

Parent:  Father  Legal Guardian

Title (Mr., Dr., Rev., Other) \_\_\_\_\_ First Name \_\_\_\_\_ Last Name \_\_\_\_\_

Address (if different from yours) \_\_\_\_\_  
Number and Street \_\_\_\_\_ Apt. # \_\_\_\_\_

City \_\_\_\_\_ State/Province \_\_\_\_\_ Zip/Postal Code \_\_\_\_\_

What is the best phone number to reach him?  Home  Work  Cell

Phone Number (\_\_\_\_) \_\_\_\_\_ Email Address \_\_\_\_\_

Is this parent an employee of Bethel University?  Yes  No

To whom should we send information about Bethel?  Mother  Father  Both Parents  Legal Guardian

Siblings:

Name \_\_\_\_\_ High School grad year \_\_\_\_\_

Name \_\_\_\_\_ High School grad year \_\_\_\_\_

Name \_\_\_\_\_ High School grad year \_\_\_\_\_

Name \_\_\_\_\_ High School grad year \_\_\_\_\_

Please list the name(s) of your family members and relatives who have attended or currently attend Bethel.

Name \_\_\_\_\_ Relationship \_\_\_\_\_

Name \_\_\_\_\_ Relationship \_\_\_\_\_

Name \_\_\_\_\_ Relationship \_\_\_\_\_

Name \_\_\_\_\_ Relationship \_\_\_\_\_

## Your Education:

If you have comments or information that would help explain your academic record, please include them on an additional sheet.

Date of high school graduation \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_  
Month Year

High School \_\_\_\_\_  
(Current or past) Name City State/Province

Which test(s) have you taken?

SAT  Already taken Date \_\_\_\_/\_\_\_\_/\_\_\_\_  Will be taken Date \_\_\_\_/\_\_\_\_/\_\_\_\_

ACT  Already taken Date \_\_\_\_/\_\_\_\_/\_\_\_\_  Will be taken Date \_\_\_\_/\_\_\_\_/\_\_\_\_

List all colleges/universities you have previously attended. (Attach additional sheets if necessary.)

Name _____	Dates attended _____	Credit hours completed _____	Phi Theta Kappa Member <input type="radio"/> Yes <input type="radio"/> No
Name _____	Dates attended _____	Credit hours completed _____	Phi Theta Kappa Member <input type="radio"/> Yes <input type="radio"/> No

**To grant academic credit for college course work completed, Bethel must receive official transcripts from the appropriate institutions.**

To which other colleges are you applying?

Name _____	State _____	Name _____	State _____
Name _____	State _____	Name _____	State _____

## Your Personal Faith Statement:

Have you accepted Jesus Christ as your personal Lord and Savior?  Yes  No  Unsure

On a separate page describe your relationship with Jesus Christ, sharing experiences and/or influences that are contributing to your spiritual development. We are interested in both the sum of your thoughts and the way in which you articulate them to us. This personal faith statement adds to our picture of who you are and is crucial to our evaluation of your application. (A typical essay will be at least two to four paragraphs in length.)

**You should type your faith statement and include it with your application.**

How would you describe your faith as a Christ-follower? (Check all that apply.)

- |   |  |
|---|--|
| <input type="radio"/> I have regular devotions.   | <input type="radio"/> I am involved in a youth group.  |
| <input type="radio"/> I attend church regularly.  | <input type="radio"/> I regularly read the Bible.  |
| <input type="radio"/> I am active in church ministries.<br>(e.g., worship team, Sunday School teacher, outreach programs) | <input type="radio"/> I'm active in community outreach programs.<br>(e.g., food shelf, homeless shelter) |
| <input type="radio"/> I have been on a mission trip(s).<br>Location(s): _____   | <input type="radio"/> I pray regularly.  |
| <input type="radio"/> I've been baptized.   | <input type="radio"/> I have a personal relationship with Jesus Christ.                                  |
| <input type="radio"/> I've been confirmed.  | <input type="radio"/> I do not consider myself a Christ follower.  |
|   | <input type="radio"/> Other _____  |

Church \_\_\_\_\_  
(Attended most often) Name City State/Province

Church Affiliation/Denomination \_\_\_\_\_

## Bethel's Christian Learning Community:

Bethel University is a Christian learning community committed to the pursuit and practice of truth. We cooperate with one another as partners in learning. We integrate our Christian faith into every area of our lives, including our study. We work together to promote Christian maturity for every community member to grow as a scholar, leader, and servant. We believe that our lives and community are built on a foundation in Jesus Christ. As members of the Bethel community, we commit ourselves to develop in all areas of our personal lives including the social, intellectual, and spiritual dimensions as defined in our Covenant for Life Together (see attached covenant). We also commit ourselves to challenge and support one another toward holistic growth.

What is exciting to you about joining this Christian learning community? (Check all that apply.)

- |   |   |
|---|---|
| <input type="radio"/> The Covenant for Life Together (see enclosed) | <input type="radio"/> Being in a community of reconcilers |
| <input type="radio"/> Bible studies                                 | <input type="radio"/> Living with Christian believers     |
| <input type="radio"/> Chapel services                               | <input type="radio"/> Spring break missions trips         |
| <input type="radio"/> Christian professors                          | <input type="radio"/> Changing the world for Christ       |
| <input type="radio"/> Bringing my faith into what I am learning     | <input type="radio"/> Other _____                         |
| <input type="radio"/> Ministry to Twin Cities communities           |   |

## Your References:

The following contact information is required. Written references are welcomed but not required. References should not be relatives.

Academic Reference \_\_\_\_\_ (\_\_\_\_) \_\_\_\_\_  
Name Relationship/Title Phone number Email address

Faith Reference \_\_\_\_\_ (\_\_\_\_) \_\_\_\_\_  
Name Relationship/Title Phone number Email address

*You are authorizing Bethel University to contact these individuals if further information is necessary. You are also waiving your rights to review any information provided by these references.*

## Your Activities:

Please list all activities and/or sports that you have participated in since the ninth grade. This should include church, school, and community activities. You may use additional sheets or provide a resume for this section if you prefer.

Activities/Sports	School Year/s of Participation				Awards/Honors/Positions Held in These Activities/Sports	Do you plan to participate in college?
	9	10	11	12		
_____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____	<input type="radio"/> Yes <input type="radio"/> No
_____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____	<input type="radio"/> Yes <input type="radio"/> No
_____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____	<input type="radio"/> Yes <input type="radio"/> No
_____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____	<input type="radio"/> Yes <input type="radio"/> No
_____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____	<input type="radio"/> Yes <input type="radio"/> No
_____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____	<input type="radio"/> Yes <input type="radio"/> No
_____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____	<input type="radio"/> Yes <input type="radio"/> No
_____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____	<input type="radio"/> Yes <input type="radio"/> No

## Transfer Students:

1. If you have been out of high school for a semester or more, please describe your activities during that time.
2. If transferring from another institution, please provide a brief explanation of your reason for transferring to Bethel.

## Your Word and Signature:

Have you pled guilty (or no contest) or otherwise been convicted of a crime in any court?  Yes  No

(Do not include minor infractions such as speeding tickets.)

If you answered "yes" to the above question, submit a letter of explanation stating the month and year of the conviction, the court where convicted, and the nature of the offense.

I certify that the information on this application is complete and correct, and I understand that the submission of false information is grounds for denial of my application, withdrawal of any offer of acceptance, cancellation of enrollment, or any appropriate disciplinary action. I authorize the university to verify the information I have provided with all of the schools that I have attended. I agree to notify Bethel's Office of Admissions of any changes in the information provided.

**I certify that I am familiar with the standards and expectations for student conduct at Bethel University as explained in the *Covenant for Life Together*. If admitted as a student, I agree to abide by these guidelines.**

Signature \_\_\_\_\_ Date \_\_\_\_\_

**Please review the instructions. Your application can only be reviewed after all required items are received.**

**Please mail completed application to: Office of Admissions • Bethel University • 3900 Bethel Drive • St. Paul, MN 55112-6999**

**Or fax completed application to: 651.635.1490**

# Becoming Whole and Holy Persons

## A Covenant for Life Together at Bethel

### Introduction

Bethel University is an educational community committed to integrating evangelical Christian faith with learning and life. As people created in the image of the covenant-making God, we covenant together to discover the mind of Christ and to become like Christ. We pursue this mission as people called by Jesus to live holy lives according to the values, expectations, and goals of the Kingdom of God. A crucial part of our mission is to develop whole and holy persons who will go into the world to serve others.

To be whole and holy means to be dedicated to God with purity of thought and action. It means that we are to serve God using the gifts and abilities we have been given. Our community has a special calling to discover, teach, learn, and live what is true. We strive to understand the world in light of the life, death, and resurrection of Christ. This gives us a distinctive worldview, educational mission, and calling.

Our calling includes a commitment to nurture one another. We strive to elevate Kingdom values over personal agendas. We attempt to measure every decision and priority in terms of our loving submission to the lordship of Christ and our commitment to one another. Christ's power within us and a clear sense of our calling give us a joyful freedom to do God's will.

Jesus taught us that right motives and loving relationships are at the core of whole and holy living. His two greatest commands are to love God with all of our heart, soul, and mind and to love our neighbors as ourselves.<sup>1</sup> These commands connect serving God with serving others. In grace, Scripture also gives us specific rules to guide us in living. Jesus taught that keeping these rules is an expression of love for God.<sup>2</sup> The Bible condemns legalistic rule-keeping. It emphasizes loving relationships and pure motives in living out these rules.<sup>3</sup>

### Living a Biblical Lifestyle

The Bible frequently speaks about a holy lifestyle. Such passages are found throughout the Old and New Testaments.<sup>4</sup> The Bible describes character qualities and actions that should be present in the lives of believers. These include prayer, kindness, humility, compassion, forgiveness, hospitality, personal integrity, generosity to the poor, care for the oppressed, study of God's Word, accountability to one another, sharing our faith with others, recognition of the rights of others, commitment to justice, regular gathering for worship, and living in harmony.

The Bible also identifies character qualities and actions that should not be present in the lives of believers. For example: destructive anger, malice, rage, sexual immorality, impurity, adultery, evil desires, greed, idolatry, slander, profanity, lying, homosexual behavior, drunkenness, thievery, and dishonesty.<sup>5</sup>

### Special Expectations for the Bethel Community

Because of Bethel's commitment to Christ, our unique calling as an educational community, and our understanding of what it means to live in today's world, we want to state clearly some of Bethel's rules and expectations. These are based on:

- our understanding of the Bible and its authority for our faith and life;
- our desire to promote wellness and health in all areas: social, emotional, mental, physical, and spiritual;
- our theological and cultural heritage;
- our understanding of our mission and calling.

We recognize that not all devout Christians share these rules and expectations. However, certain issues are important for our educational mission and our life together at Bethel. They are designed to facilitate our growth, development, and learning as a community.

#### **We view learning and the pursuit of truth as a special calling.**

- We commit ourselves to integrity, excellence, consideration of different points of view, and collegiality in all of our academic work.
- We will not tolerate plagiarism and other forms of academic dishonesty.<sup>6</sup>

#### **We believe that life is sacred and people have worth because they are created in God's image.<sup>7</sup>**

- We will value human life in all its diversity and fullness, recognizing that women and men of all races, ages, and ability levels reflect the creative genius of our Maker.
- We view racism and sexism as sinful and reflective of some of the most harmful aspects of our culture. We will abstain from discrimination based on race, ethnicity, gender, age, and disability. We will also abstain from gossip, deliberate divisiveness, and malicious humor.

#### **We believe that our relationships should reflect our connection in the body of Christ.<sup>8</sup>**

- We affirm mutual respect and promise keeping in relationships between students, colleagues, teachers and learners, spouses, and friends.
- We grieve the hurt and destructiveness of broken relationships, especially those involving divorce and abuse. We will strive to be a community where healing occurs.

#### **We believe our minds and bodies should be used in God-honoring ways.<sup>9</sup>**

- We will promote the health of our bodies, minds, and emotions.
- We will abstain from illicit or nonmedical use of drugs, narcotics, and other substances. We will also abstain from use or possession of tobacco in any form.

### **We view sexuality as one of God's good gifts.<sup>10</sup>**

- We believe that sexual intercourse and other forms of intensely interpersonal sexual activity are reserved for monogamous, heterosexual marriage. We recognize that sexual purity involves right motives as well as right behaviors.
- We prohibit the possession and use of pornographic material. In addition, we condemn sexually exploitive or abusive behavior and sexual harassment in any form.

### **We value the wise stewardship of resources.<sup>11</sup>**

- We believe all human and natural resources are a trust from God. We value work, creative expression, and wise use of time, ability, and money. We believe in wise use of natural resources. We will use them to do God's work and to benefit God's creation.
- We prohibit gambling and vandalism. In addition, we reject materialism and harmful exploitation of natural resources.

### **We believe that maturity calls for us to exercise discretion in our behaviors.**

- We believe that God is honored by careful thinking and joyful use of our creativity and imagination. While the media and the arts can be valuable forms of recreation, our commitment to learning calls us to think critically about them and to see them as empowering and liberating ways to understand truth and beauty.
- We believe that certain forms of leisure, entertainment, and recreation are not congruent with holy living. We will make choices that are consistent with our pursuit of holiness in activities such as theatre, dance, and music, or in the use of media and technology such as film, television, radio, and computers.

At times we will need to follow the biblical mandate to sacrifice our individual liberty for the good of the community.<sup>12</sup> When differences arise, we will choose the course that demands greater personal restraint and self-discipline. We will strive to resolve those differences in a gracious and just manner.

## **Conclusions about Community Life**

Community life at Bethel should be marked by mutual encouragement, sensitivity, and consideration for others. This is particularly important when dealing with our differences. One of the special values of this community is the opportunity to learn from one another, including those within other Christian faith traditions. We celebrate our diversity as well as what we hold in common.

Within committed Christian communities there are diverse views regarding the use of alcohol. Some choose a testimony of abstinence for a variety of legitimate and honorable reasons while others believe they can use alcohol occasionally and moderately without harm to body, spirit, or relationships with others. As a community that honors Holy Spirit-led diversity among Christians, Bethel University employees and students in the Seminary, Graduate School, and College of Adult & Professional Studies are not prohibited from using alcohol in moderation when away from campus and not engaged in official Bethel University activities. Further, employees are expected not to drink alcohol in the presence of Bethel students. Because of the special community nature of the College of Arts & Sciences and the ages

of the majority of its students, students in the College of Arts & Sciences will abstain from the use or possession of alcoholic beverages during the school year or while participating in any Bethel-sponsored activity.<sup>13</sup>

Living out the call to whole and holy living is challenging. No one does it perfectly. Community members who struggle to follow Bethel's lifestyle expectations and who would like help in living within them are encouraged to talk with appropriate Bethel personnel to seek help in changing.<sup>14</sup>

As a community we recognize that worship, fellowship, spiritual nurture, and Christian service are all essential to our growth in holiness. As members of the Bethel community, we are expected to participate in these types of activities regularly. Chapel stands out among these opportunities because it is a unifying spiritual experience for our Christian community. All students, faculty members, and administrative leaders are expected to attend chapel regularly. Chapel is a learning experience that is enriched by the diversity of background and worship styles within the community.

As we join the Bethel community we accept these responsibilities and conditions of membership. We agree to live according to this document and other stated expectations as they are applied to us in the student and employee handbooks. If we find ourselves unable to honor these commitments, withdrawal may be in order. We recognize that we have an obligation to hold each other accountable to biblical standards and to the commitments we have made. Appropriate action will be taken to teach, influence, discipline, or even dismiss those who disregard these community expectations. We will strive to have all disciplinary procedures characterized by Christian love and a redemptive spirit.

As we celebrate this covenant calling to whole and holy living, we encourage and challenge each other with these three verses.<sup>15</sup>

*Let the peace of Christ rule in your hearts, to which indeed you were called in the one body. And be thankful. Let the word of Christ dwell in you richly; teach and admonish one another in all wisdom; and with gratitude in your hearts sing psalms, hymns, and spiritual songs to God. And whatever you do, in word or deed, do everything in the name of the Lord Jesus, giving thanks to God the Father through Him.*

Because of its crucial role in influencing the ethos of the school, this statement of expectations is subject to change only by action of the Board of Trustees. The board holds these standards to be binding for all who voluntarily choose to become a part of the Bethel community.

1 Matthew 22:37-40

2 John 14:15, 21

3 Micah 6:8; Matthew 23:23-24

4 Examples of such passages are: Exodus 20; Proverbs 6:16-19; Matthew 5-7; Galatians 5:13-25; Ephesians 4:22-5:21; Colossians 3:1-17

5 Colossians 3:5-8; 1 Corinthians 6:9-10. Employees will not practice, advocate, or affirm these and other biblically proscribed behaviors.

6 Exodus 20:15; Romans 13:9; 1 Corinthians 13:5-6; 1 Peter 1:22

7 Genesis 1:27; Ephesians 4:1-7, 15-16; James 2:1-13

8 Romans 12:3-21; 1 Corinthians 12:12-31; Ephesians 4

9 Romans 12:1-2; 1 Corinthians 6:14-15; 1 Timothy 4:8

10 Genesis 1:27-28, 2:24-25; Exodus 20:14; Song of Songs; Matthew 5:27-30; 1 Corinthians 6:15-20, 7:3-5

11 Genesis 1:28-31

12 Romans 14:1-23; 1 Corinthians 6:12, 10:23-24

13 Ephesians 5:18

14 See the *College of Arts & Sciences Student Handbook* for information on Bethel's Non-Disciplinary Policy. College students may find the staff in the Office of Student Life, the Office of Campus Ministries, and the Counseling Center to be particularly helpful. Seminary students may find help in the Office of Student Life. In addition, many faculty are willing and able to assist. Employees may find help from peers, the Office of Human Resources, and administrative staff.

15 Colossians 3:15-17

# Bethel University is based firmly in the Christian faith and is committed to preparing:

## Christ-followers

rooted in the authority of *Scripture*

## Learners

committed to academic excellence

## Truth-seekers

recognizing that *God* is the source of all *truth*

## Character-builders

concerned with *developing* the *whole person*

## Salt and Light

reflecting the *love of Christ* to a broken world

## World-changers

shaping the world through *leadership*

## Reconcilers

honoring the *worth* and *dignity* of all *people*

## Academic Majors

(All degrees are Bachelor of Arts unless indicated otherwise.)

- Accounting and Finance, B.S.
- Applied Physics, B.S.
- Art (Art History, Studio Emphasis)
- Athletic Training
- Biblical and Theological Studies
- Biochemistry/Molecular Biology, B.S.
- Biology, B.A. and B.S.
- Business (Accounting, Entrepreneurship, Finance, Human Resource Management, International, or Marketing Emphasis)
- Business and Political Science
- Chemistry, B.A. and B.S.
- Communication Studies (Organizational, Relational, or Rhetorical Studies Emphasis)
- Community Health
- Computer Science, B.A. and B.S.
- Economics
- Economics and Finance
- Education
  - Elementary Education with Preprimary Specialty, Age 3-Grade 6
  - K-8 Elementary Education with Middle Level specialties in English, Math, Science, Social Studies, Spanish, French, German
  - Art Education K-12
  - Business Education 5-12
  - Chemistry Education 5-12
  - English Education (Communication Arts/Literature 5-12)
  - French Education K-12
  - Health Education 5-12
  - Life Science Education 5-12
  - Mathematics Education 5-12
  - Music Education, B.Mus.Ed. K-12 (Instrumental or Vocal Emphasis)
  - Physical Education K-12
  - Physics Education 5-12
  - Social Studies Education 5-12
  - Spanish Education K-12
  - Teaching English as a Foreign Language (TEFL)
  - Teaching English as a Second Language (TESL) K-12
- Engineering Science (Dual-degree program: 3 years at Bethel/2 years at an engineering school)
- English Literature
- English Literature and Writing
- Environmental Science, B.S.
- Environmental Studies
- Exercise Science, B.S.
- French
- History
- Individualized Major (student proposed)
- International Relations
- Journalism
- Mathematics
- Media Communication (Media Criticism or Production Emphasis)
- Music
- Music/Applied Performance, B.Mus. (Composition, Instrumental, or Vocal Emphasis)
- Music/Sacred Music
- Nursing, B.S.
- Philosophy
- Physics, B.A. and B.S.
- Political Science
- Psychology
- Reconciliation Studies
- Social Work
- Sociocultural Studies (Anthropology, Cross-Cultural Mission, Sociology, or Urban Emphasis)
- Spanish
- Theatre Arts (Acting/Directing, Musical Theatre, Technical/Design Emphasis)
- Third World Studies (to be taken with another major)
- Youth Ministry

## Pre-Professional Programs:

- Pre-Chiropractic Medicine
- Pre-Dentistry
- Pre-Law
- Pre-Medicine
- Pre-Occupational Therapy
- Pre-Optometry
- Pre-Osteopathic Medicine
- Pre-Pharmacy
- Pre-Physical Therapy
- Pre-Physician's Assistant
- Pre-Podiatry
- ROTC