

# Apply



**PSEO  
Application**

**BETHEL  
UNIVERSITY**

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# Degrees and Majors at Bethel

## Academic Majors

(All degrees are Bachelor of Arts unless indicated otherwise.)

- Accounting and Finance, B.S.
- Applied Physics, B.S.
- Art (Art History, Studio Emphasis)
- Athletic Training
- Biblical and Theological Studies
- Biochemistry/Molecular Biology, B.S.
- Biology, B.A. and B.S.
- Business (Accounting, Entrepreneurship, Finance, Human Resource Management, International, or Marketing Emphasis)
- Business and Political Science
- Chemistry, B.A. and B.S.
- Communication Studies (Organizational, Relational, or Rhetorical Studies Emphasis)
- Community Health
- Computer Science, B.A. and B.S.
- Economics
- Economics and Finance
- Education
  - Elementary Education with Preprimary Specialty, Age 3-Grade 6
  - K-6 Elementary Education with Middle Level specialties in English, Math, Science, Social Studies, Spanish, French, German
  - Art Education K-12
  - Business Education 5-12
  - Chemistry Education 5-12
  - English Education (Communication Arts/Literature) 5-12
  - French Education K-12
  - Health Education 5-12
  - Life Science Education 5-12
  - Mathematics Education 5-12
  - Music Education, B.Mus.Ed. (Instrumental or Vocal Emphasis) K-12
  - Physical Education K-12
  - Physics Education 5-12
  - Social Studies Education 5-12
  - Spanish Education K-12
  - Teaching English as a Foreign Language (TEFL)
  - Teaching English as a Second Language (TESL) K-12
- Engineering Science (Dual-degree program: 3 years at Bethel/2 years at an engineering school)
- English Literature
- English Literature and Writing
- Environmental Science, B.S.
- Environmental Studies
- Exercise Science, B.S.
- French
- History
- Individualized Major (student proposed)
- International Relations
- Journalism
- Mathematics
- Media Communication (Media Criticism or Production Emphasis)
- Music
- Music/Applied Performance, B.Mus. (Composition, Keyboard/Instrumental, or Vocal Emphasis)
- Music/Sacred Music
- Nursing, B.S.
- Philosophy
- Physics, B.A. and B.S.
- Political Science
- Psychology
- Reconciliation Studies
- Social Work
- Sociocultural Studies (Anthropology, Cross-Cultural Mission, Sociology, or Urban Emphasis)
- Spanish
- Theatre Arts (Acting/Directing, Musical Theatre, Technical/Design Emphasis)
- Third World Studies (to be taken with another major)
- Youth Ministry

## Pre-Professional Programs:

- Pre-Chiropractic Medicine
- Pre-Dentistry
- Pre-Law
- Pre-Medicine
- Pre-Ministerial
- Pre-Occupational Therapy
- Pre-Optometry
- Pre-Osteopathic Medicine
- Pre-Pharmacy
- Pre-Physical Therapy
- Pre-Physician's Assistant
- Pre-Podiatry
- ROTC

# Application Instructions

## Applying to Bethel

Bethel University has participated in the Postsecondary Enrollment Options Act (PSEO) since the program's inception in 1985. Each year, Bethel has enrolled students from high schools throughout the state as either full-time or part-time Bethel students. While at Bethel, these students take part in programs normally available to college freshmen. Students may participate in most extracurricular activities and may choose to live in student housing if space is available. (Room and board fees are not covered by the PSEO program.)

## Eligibility Checklist

- Minnesota Resident: Only Minnesota residents are eligible for the PSEO program at Bethel University.
- The PSEO program at Bethel is open to high school seniors.
- All applicants must have the ACT, SAT, or PSAT on file in order to be considered for admission.
- Bethel will consider only PSEO applicants who rank in the top 20 percent of their high school class or earn appropriate ACT, SAT, or PSAT test scores.
- Bethel will consider only those PSEO applicants who submit all required information and meet all application deadlines.

## Application Procedures

To consider your application for admission to the PSEO program, we must receive the following by April 1:

- Your completed and signed Bethel University PSEO application form or completed online application ([cas.bethel.edu/admissions/application-details/pseo](https://cas.bethel.edu/admissions/application-details/pseo))
- Your completed reference forms, filled out by your pastor or youth pastor and a school official  
(*Note: These references may not be completed by a relative.*)
- An official transcript and class ranking from your high school (through at least the middle of your junior year)
- Your ACT, SAT, or PSAT scores
- A signed commitment to *A Covenant for Life Together*
- An interview if requested by Bethel

## Admissions Calendar

Bethel accepts students into the PSEO program for enrollment beginning in the fall term only. Materials must be received in the Office of Admissions by these dates:

- |                    |  |
|--------------------|--|
| <b>April 1</b>     | Complete file deadline (Application, essays, references, transcripts, and test scores <b>must be received</b> by the Office of Admissions by this date.) |
| <b>May 15</b>      | Admissions decisions mailed  |
| <b>June 1</b>      | PSEO admissions reply date   |
| <b>June–August</b> | PSEO class registration (Specific registration dates each year are mailed with the acceptance letter.)   |

*Note: To be eligible for PSEO at Bethel University, all deadlines must be met. Bethel will not consider applicants after these deadlines for any reason.*

## Wait List

Because enrollment in the PSEO program at Bethel is limited, we will create a wait list of those students who are not initially accepted but meet the application requirements and deadlines. Students will be accepted from the wait list as space permits.

## Admission Standards

Bethel is a university of strong Christian commitment and solid academic achievement. We seek to enroll students in the PSEO program who are ready to handle the rigors of a challenging academic program.

The admissions committee evaluates several areas of a student's academic record. First, it looks for students who are ranked in the top 20 percent of their high school class or top 20 percent nationally through their standardized test results. If transferring from a PSEO program at another college, an applicant needs a minimum cumulative college GPA of 3.20.

In addition to the class rank, we require the results of the ACT, SAT, or PSAT. For strong consideration for acceptance, a student should have a composite score of 24 or above on the ACT, a combined score of 1110 or above on the SAT, or a combined score of 111 or above on the PSAT. Please keep in mind that test results must be received in the Office of Admissions at Bethel University by April 1 of the student's junior year. The Stanford Skills and Iowa Basics tests are not acceptable substitutes for the ACT, SAT, or PSAT. A student may take any of the acceptable college board exams as many times as desired, and the highest score will be used.

The committee also considers a student's course selection during high school or under another PSEO program. A strong college preparatory program, including honors and

**A campus visit including an interview is strongly encouraged.**

advanced placement courses, indicates to the committee that the student has been preparing for a successful college experience.

Finally, the committee looks for students who have the maturity and social skills needed to be successful in the college setting. The application and recommendation forms help in evaluating this aspect of a student's file.

All of these elements are weighed when the admissions committee reviews an application for admission to the program.

## Homeschooled Applicants

Bethel considers homeschooled students for PSEO on an individual basis. Homeschooled students must submit all required application materials previously listed. As with all applicants, homeschooled students must submit ACT, SAT, or PSAT test results to be considered for enrollment.

### Quick Tips for Homeschoolers:

- The student should take one of the previously listed national exams during the first half of his or her junior year in order for Bethel to receive the test results before the April 1 deadline.
- The student should have a full list of courses taken through the middle of his or her junior year with grades or class results. This listing often is in the form of a transcript of all high school course work. The listing or transcript should be comprehensive and easy to understand. If course titles are vague or unclear, a description of the course is helpful in evaluating the student's high school course work.
- Missions experience and travel abroad activities **do not** transfer for college course work. Only those classes that carry an official transcript from a certified college or university can be transferred for credit.

## Finances

Students in the PSEO program are released from all fees, including the application fee, tuition, special course fees (such as laboratory fees), and the cost of required textbooks. If living on campus, the students are expected to pay for room and board. Furthermore, they are responsible for incidental supplies (paper, pens, various art supplies, fees for private lessons, athletic equipment, etc.). **PSEO students are not eligible for any additional financial aid.**

## Student Participation at Bethel

Students admitted into the PSEO program are regarded essentially as freshmen. This means they are eligible to attend either full time or part time, participate in most

extracurricular activities, and live in on-campus housing (on a space-available basis). The differences are that these students are advised through both the Office of Admissions and their chosen department. Their course selection will be determined in order to meet their high school requirements first. Where possible, courses selected to meet high school requirements will also meet Bethel freshman requirements. Since each high school and each student program is unique, the Office of Admissions and the Office of the Registrar work closely with students throughout their participation in the program.

Some Bethel courses are not available to students in the PSEO program, due to Minnesota PSEO guidelines or Bethel's determination. For example, students enrolled in PSEO full or part time are not able to take biblical/theological study courses. These courses are listed in the Bethel catalog with the prefixes BIB, THE, or YOM. If a student plans on returning to Bethel to complete his or her undergraduate degree, the required biblical/theological study courses will be taken after the PSEO year.

Students enrolled full time in the PSEO program at Bethel will not be scheduled for more than 15 academic credits per semester. Additional credits for PE, music lessons, choir, band, or Introduction to the Liberal Arts are not considered academic credits and can be added to a student's schedule to bring the total to more than 15 but less than 18 credits. Bethel considers full-time enrollment to be 12 or more credits per semester. Students enrolled in the PSEO program at Bethel may enroll in one class during the interim (January) term. This class is also covered under the program. The class schedule for PSEO students will be based on high school requirements, choice of academic major, Bethel's general education requirements (if applicable), and space availability at the time registration forms are received.

## Additional Information

Information about the Minnesota Postsecondary Enrollment Options program and state forms can be found at the following Minnesota Department of Education website: **education.state.mn.us**. The program coordinator can be reached at 651.582.8848 or by mail at 1500 Highway 36 West, Roseville, MN 55113.

Further questions regarding Postsecondary Enrollment Options at Bethel or application to the program may be directed to the Postsecondary Enrollment Options coordinator in the Office of Admissions at 651.638.6242 (toll-free: 800.255.8706, ext. 6242) or by email at BUadmissions-cas@bethel.edu.

# Postsecondary Enrollment Options Application

## Applicant Information (Please type or print.)

Name \_\_\_\_\_  
Last First Middle

Gender  Male  Female

Home address \_\_\_\_\_  
Street address City State Zip

County (MN only) \_\_\_\_\_

Primary email \_\_\_\_\_

Cell phone (\_\_\_\_\_) \_\_\_\_\_  OK to text message?

Home phone (\_\_\_\_\_) \_\_\_\_\_

Date of birth \_\_\_\_/\_\_\_\_/\_\_\_\_ Social Security number \_\_\_\_/\_\_\_\_/\_\_\_\_

I am interested in attending Bethel as a:  Full-time student  Part-time student Applying for Fall 20\_\_\_\_

I will be commuting from my parents' home.  Yes  No

My parent is employed at Bethel.  Yes  No Name \_\_\_\_\_

Probable major \_\_\_\_\_ Vocational goal \_\_\_\_\_

## Your Race/Ethnicity:

The U.S. Department of Education requires colleges and universities to collect the following racial/ethnic background information from all students. This data is not used in making decisions concerning admission to Bethel University. **Please answer both questions.**

1. Do you consider yourself to be Hispanic or Latino?  Yes  No  
(Defined as a person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.)
2. Select one or more of the following racial categories to describe yourself:
  - American Indian or Alaska Native:** A person having origins in any of the original peoples of North and South America (including Central America), and who maintains a tribal affiliation or community involvement.
  - Asian:** A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
  - Black or African American:** A person having origins in any of the black racial groups of Africa.
  - Native Hawaiian or other Pacific Islander:** A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific islands.
  - White:** A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

## Your Citizenship:

Please check only one.

- I am a U.S. citizen.
- I am not a U.S. citizen but am a permanent resident alien.  
Alien registration number and date \_\_\_\_\_  
(You must submit a copy of your alien registration card with your application.)
- I am not a U.S. citizen or permanent resident alien.  
If not a U.S. citizen: Visa classification/type \_\_\_\_\_  
If not English, what is your primary language? \_\_\_\_\_

# Criminal History

Have you pled guilty (or no contest) or been otherwise convicted of a crime in any court?  Yes  No

(Do not include minor infractions such as speeding tickets.) If you answered "Yes" to the above question, state the month and year of the conviction, the court where convicted, and the nature of the offense.

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How did you hear about Bethel University? \_\_\_\_\_

# Family Information

With whom do you live?  Both father and mother  Father  Mother  Guardian or relative  Other

Parent:  Mother  Legal Guardian

Title (Mrs., Dr., Rev., Other)	First Name	Last Name
Address (if different from yours) _____		
	Number and Street	Apt. #
City	State/Province	Zip/Postal Code

What is the best phone number to reach her?  Home  Work  Cell

Phone Number (\_\_\_\_\_) \_\_\_\_\_ Email Address \_\_\_\_\_

Church Membership \_\_\_\_\_

Occupation \_\_\_\_\_

Parent:  Father  Legal Guardian

Title (Mrs., Dr., Rev., Other)	First Name	Last Name
Address (if different from yours) _____		
	Number and Street	Apt. #
City	State/Province	Zip/Postal Code

What is the best phone number to reach her?  Home  Work  Cell

Phone Number (\_\_\_\_\_) \_\_\_\_\_ Email Address \_\_\_\_\_

Church Membership \_\_\_\_\_

Occupation \_\_\_\_\_

If one (or both) of your parents is a full-time pastor or missionary, please list title, denomination, and employer.

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To whom should we send information about Bethel?  Mother  Father  Both Parents  Legal Guardian

Siblings:

Name \_\_\_\_\_ High School grad year \_\_\_\_\_

Name \_\_\_\_\_ High School grad year \_\_\_\_\_

Name \_\_\_\_\_ High School grad year \_\_\_\_\_

Name \_\_\_\_\_ High School grad year \_\_\_\_\_

Please list the name(s) of your family members and relatives who have attended or currently attend Bethel.

Name \_\_\_\_\_ Relationship \_\_\_\_\_

Name \_\_\_\_\_ Relationship \_\_\_\_\_

Name \_\_\_\_\_ Relationship \_\_\_\_\_

## Church Background

Name of church you are currently attending \_\_\_\_\_

Location \_\_\_\_\_  
City State/Province

## Education

High school most recently attended:  Public  Private  Homeschool

Name of school \_\_\_\_\_

School's address \_\_\_\_\_  
Street address City State Zip

School's telephone (\_\_\_\_\_) \_\_\_\_\_

Date of graduation \_\_\_\_/\_\_\_\_/\_\_\_\_ (month and year)

Which test(s) have you taken?

- |                            |                                     |                     |                                     |                     |
|----------------------------|-------------------------------------|---------------------|-------------------------------------|---------------------|
| <input type="radio"/> SAT  | <input type="radio"/> Already taken | Date ____/____/____ | <input type="radio"/> Will be taken | Date ____/____/____ |
| <input type="radio"/> ACT  | <input type="radio"/> Already taken | Date ____/____/____ | <input type="radio"/> Will be taken | Date ____/____/____ |
| <input type="radio"/> PSAT | <input type="radio"/> Already taken | Date ____/____/____ | <input type="radio"/> Will be taken | Date ____/____/____ |

In high school did you participate in any of the following? If yes, please explain below.

Advanced placement program/courses

CLEP

International Baccalaureate Program

Postsecondary Enrollment Options

## Transfer of Credit

List all colleges/universities you have previously attended.

College/university most recently attended:  Public  Private PTK member?  Yes  No

Name of school \_\_\_\_\_

\_\_\_\_\_ to \_\_\_\_\_  
Dates attended Credit hours completed

College/university previously attended:  Public  Private PTK member?  Yes  No

Name of school \_\_\_\_\_

\_\_\_\_\_ to \_\_\_\_\_  
Dates attended Credit hours completed

To grant credit for this college course work, Bethel must receive official transcripts from the appropriate institutions.

## Activities (Attach additional sheets if necessary)

Please list all activities and/or sports that you have participated in since the ninth grade. This should include church, school, and community activities. You may use additional sheets or provide a resume for this section if you prefer.

Activities/Sports	School Year/s of Participation			Awards/Honors/Positions Held in These Activities/Sports	Do you plan to participate in college?
	9	10	11		
_____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____	<input type="radio"/> Yes <input type="radio"/> No
_____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____	<input type="radio"/> Yes <input type="radio"/> No
_____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____	<input type="radio"/> Yes <input type="radio"/> No
_____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____	<input type="radio"/> Yes <input type="radio"/> No
_____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____	<input type="radio"/> Yes <input type="radio"/> No
_____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____	<input type="radio"/> Yes <input type="radio"/> No
_____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____	<input type="radio"/> Yes <input type="radio"/> No

## Required Essay Questions

Please type your responses to the following questions on a separate sheet and submit with the application. A cumulative total of 250-500 words is expected.

- Bethel is a Christian university committed to high academic achievement and to the whole-person growth of its students. The university carries out its mission within the framework of a historic Christian view of life and the world. We seek to enroll students who desire to be active in all aspects of Bethel's campus life. As you reflect upon the opportunity to become a member of this distinctive community pursuing Christian learning, please describe your own spiritual walk and explain why you wish to participate in the life of the campus.
- What do you hope to gain from membership in Bethel's community of growing Christian learners?

## Personal Statement

Read through the covenant on the following pages in its entirety. Your signature is requested below, indicating you are willing to live in accordance with these commitments while a student at Bethel.

I have read the following *A Covenant for Life Together* and agree to accept the Bethel lifestyle as my own while enrolled at Bethel University.

Signature \_\_\_\_\_ Date \_\_\_\_\_

**A complete PSEO application includes: 1) signed application; 2) references (2 required); 3) official transcripts including class rank; and 4) ACT, SAT, or PSAT test scores. All must be received before April 1. Although an interview with the PSEO counselor at Bethel is not required to be considered for admission, it is strongly encouraged.**

## Referral

If you have a high school friend or relative who may be interested in information about Bethel University, please fill out the information below.

Friend's name \_\_\_\_\_ Year of high school graduation \_\_\_\_\_

Address \_\_\_\_\_  
Street address City State Zip

Friend's name \_\_\_\_\_ Year of high school graduation \_\_\_\_\_

Address \_\_\_\_\_  
Street address City State Zip

# BECOMING WHOLE AND HOLY PERSONS

## A Covenant for Life Together at Bethel

### Introduction

Bethel University is an educational community committed to integrating evangelical Christian faith with learning and life. As people created in the image of the covenant-making God, we covenant together to discover the mind of Christ and to become like Christ. We pursue this mission as people called by Jesus to live holy lives according to the values, expectations, and goals of the Kingdom of God. A crucial part of our mission is to develop whole and holy persons who will go into the world to serve others.

To be whole and holy means to be dedicated to God with purity of thought and action. It means that we are to serve God using the gifts and abilities we have been given. Our community has a special calling to discover, teach, learn, and live what is true. We strive to understand the world in light of the life, death, and resurrection of Christ. This gives us a distinctive worldview, educational mission, and calling.

Our calling includes a commitment to nurture one another. We strive to elevate Kingdom values over personal agendas. We attempt to measure every decision and priority in terms of our loving submission to the lordship of Christ and our commitment to one another. Christ's power within us and a clear sense of our calling give us a joyful freedom to do God's will.

Jesus taught us that right motives and loving relationships are at the core of whole and holy living. His two greatest commands are to love God with all of our heart, soul, and mind and to love our neighbors as ourselves.<sup>1</sup> These commands connect serving God with serving others. In grace, Scripture also gives us specific rules to guide us in living. Jesus taught that keeping these rules is an expression of love for God.<sup>2</sup> The Bible condemns legalistic rule-keeping. It emphasizes loving relationships and pure motives in living out these rules.<sup>3</sup>

### Living a Biblical Lifestyle

The Bible frequently speaks about a holy lifestyle. Such passages are found throughout the Old and New Testaments.<sup>4</sup> The Bible describes character qualities and actions that should be present in the lives of believers. These include prayer, kindness, humility, compassion, forgiveness, hospitality, personal integrity, generosity to the poor, care for the oppressed, study of God's Word, accountability to one another, sharing our faith with others, recognition of the rights of others, commitment to justice, regular gathering for worship, and living in harmony.

The Bible also identifies character qualities and actions that should not be present in the lives of believers. For example: destructive anger, malice, rage, sexual immorality, impurity, adultery, evil desires, greed, idolatry, slander, profanity, lying, homosexual behavior, drunkenness, thievery, and dishonesty.<sup>5</sup>

### Special Expectations for the Bethel Community

Because of Bethel's commitment to Christ, our unique calling as an educational community, and our understanding of what it

means to live in today's world, we want to state clearly some of Bethel's rules and expectations. These are based on:

- our understanding of the Bible and its authority for our faith and life;
- our desire to promote wellness and health in all areas: social, emotional, mental, physical, and spiritual;
- our theological and cultural heritage;
- our understanding of our mission and calling.

We recognize that not all devout Christians share these rules and expectations. However, certain issues are important for our educational mission and our life together at Bethel. They are designed to facilitate our growth, development, and learning as a community.

#### **We view learning and the pursuit of truth as a special calling.**

- We commit ourselves to integrity, excellence, consideration of different points of view, and collegiality in all of our academic work.
- We will not tolerate plagiarism and other forms of academic dishonesty.<sup>6</sup>

#### **We believe that life is sacred and people have worth because they are created in God's image.<sup>7</sup>**

- We will value human life in all its diversity and fullness, recognizing that women and men of all races, ages, and ability levels reflect the creative genius of our Maker.
- We view racism and sexism as sinful and reflective of some of the most harmful aspects of our culture. We will abstain from discrimination based on race, ethnicity, gender, age, and disability. We will also abstain from gossip, deliberate divisiveness, and malicious humor.

#### **We believe that our relationships should reflect our connection in the body of Christ.<sup>8</sup>**

- We affirm mutual respect and promise keeping in relationships between students, colleagues, teachers and learners, spouses, and friends.
- We grieve the hurt and destructiveness of broken relationships, especially those involving divorce and abuse. We will strive to be a community where healing occurs.

#### **We believe our minds and bodies should be used in God-honoring ways.<sup>9</sup>**

- We will promote the health of our bodies, minds, and emotions.
- We will abstain from illicit or nonmedical use of drugs, narcotics, and other substances. We will also abstain from use or possession of tobacco in any form.

#### **We view sexuality as one of God's good gifts.<sup>10</sup>**

- We believe that sexual intercourse and other forms of intensely interpersonal sexual activity are reserved for mono-gamous, heterosexual marriage. We recognize that sexual purity involves right motives as well as right behaviors.
- We prohibit the possession and use of pornographic material. In addition, we condemn sexually exploitive or abusive behavior and sexual harassment in any form.

## **We value the wise stewardship of resources.<sup>11</sup>**

- We believe all human and natural resources are a trust from God. We value work, creative expression, and wise use of time, ability, and money. We believe in wise use of natural resources. We will use them to do God's work and to benefit God's creation.
- We prohibit gambling and vandalism. In addition, we reject materialism and harmful exploitation of natural resources.

## **We believe that maturity calls for us to exercise discretion in our behaviors.**

- We believe that God is honored by careful thinking and joyful use of our creativity and imagination. While the media and the arts can be valuable forms of recreation, our commitment to learning calls us to think critically about them and to see them as empowering and liberating ways to understand truth and beauty.
- We believe that certain forms of leisure, entertainment, and recreation are not congruent with holy living. We will make choices that are consistent with our pursuit of holiness in activities such as theatre, dance, and music, or in the use of media and technology such as film, television, radio, and computers.

At times we will need to follow the biblical mandate to sacrifice our individual liberty for the good of the community.<sup>12</sup> When differences arise, we will choose the course that demands greater personal restraint and self-discipline. We will strive to resolve those differences in a gracious and just manner.

## **Conclusions about Community Life**

Community life at Bethel should be marked by mutual encouragement, sensitivity, and consideration for others. This is particularly important when dealing with our differences. One of the special values of this community is the opportunity to learn from one another, including those within other Christian faith traditions. We celebrate our diversity as well as what we hold in common.

Within committed Christian communities there are diverse views regarding the use of alcohol. Some choose a testimony of abstinence for a variety of legitimate and honorable reasons while others believe they can use alcohol occasionally and moderately without harm to body, spirit, or relationships with others. As a community that honors Holy Spirit-led diversity among Christians, Bethel University employees and students in the Seminary, Graduate School, and College of Adult & Professional Studies are not prohibited from using alcohol in moderation when away from campus and not engaged in official Bethel University activities. Further, employees are expected not to drink alcohol in the presence of Bethel students. Because of the special community nature of the College of Arts & Sciences and the ages of the majority of its students, students in the College of Arts & Sciences will abstain from the use or possession of alcoholic beverages during the school year or while participating in any Bethel-sponsored activity.<sup>13</sup>

Living out the call to whole and holy living is challenging. No one does it perfectly. Community members who struggle to follow Bethel's lifestyle expectations and who would like help in living within them are encouraged to talk with appropriate Bethel personnel to seek help in changing.<sup>14</sup>

As a community we recognize that worship, fellowship, spiritual nurture, and Christian service are all essential to our growth in holiness. As members of the Bethel community, we are expected to participate in these types of activities regularly. Chapel stands out among these opportunities because it is a unifying spiritual experience for our Christian community. All students, faculty members, and administrative leaders are expected to attend chapel regularly. Chapel is a learning experience that is enriched by the diversity of background and worship styles within the community.

As we join the Bethel community we accept these responsibilities and conditions of membership. We agree to live according to this document and other stated expectations as they are applied to us in the student and employee handbooks. If we find ourselves unable to honor these commitments, withdrawal may be in order. We recognize that we have an obligation to hold each other accountable to biblical standards and to the commitments we have made. Appropriate action will be taken to teach, influence, discipline, or even dismiss those who disregard these community expectations. We will strive to have all disciplinary procedures characterized by Christian love and a redemptive spirit.

As we celebrate this covenant calling to whole and holy living, we encourage and challenge each other with these three verses.<sup>15</sup>

*Let the peace of Christ rule in your hearts, to which indeed you were called in the one body. And be thankful. Let the word of Christ dwell in you richly; teach and admonish one another in all wisdom; and with gratitude in your hearts sing psalms, hymns, and spiritual songs to God. And whatever you do, in word or deed, do everything in the name of the Lord Jesus, giving thanks to God the Father through Him.*

Because of its crucial role in influencing the ethos of the school, this statement of expectations is subject to change only by action of the Board of Trustees. The board holds these standards to be binding for all who voluntarily choose to become a part of the Bethel community.

<sup>1</sup> Matthew 22:37-40

<sup>2</sup> John 14:15, 21

<sup>3</sup> Micah 6:8; Matthew 23:23-24

<sup>4</sup> Examples of such passages are: Exodus 20; Proverbs 6:16-19; Matthew 5-7; Galatians 5:13-25; Ephesians 4:22-5:21; Colossians 3:1-17

<sup>5</sup> Colossians 3:5-8; 1 Corinthians 6:9-10. Employees will not practice, advocate, or affirm these and other biblically proscribed behaviors.

<sup>6</sup> Exodus 20:15; Romans 13:9; 1 Corinthians 13:5-6; 1 Peter 1:22

<sup>7</sup> Genesis 1:27; Ephesians 4:1-7, 15-16; James 2:1-13

<sup>8</sup> Romans 12:3-21; 1 Corinthians 12:12-31; Ephesians 4

<sup>9</sup> Romans 12:1-2; 1 Corinthians 6:14-15; 1 Timothy 4:8

<sup>10</sup> Genesis 1:27-28, 2:24-25; Exodus 20:14; Song of Songs; Matthew 5:27-30; 1 Corinthians 6:15-20, 7:3-5

<sup>11</sup> Genesis 1:28-31

<sup>12</sup> Romans 14:1-23; 1 Corinthians 6:12, 10:23-24

<sup>13</sup> Ephesians 5:18

<sup>14</sup> See the *College of Arts & Sciences Student Handbook* for information on Bethel's Non-Disciplinary Policy. College students may find the staff in the Office of Student Life, the Office of Campus Ministries, and the Counseling Center to be particularly helpful. Seminary students may find help in the Office of Student Life. In addition, many faculty are willing and able to assist. Employees may find help from peers, the Office of Human Resources, and administrative staff.

<sup>15</sup> Colossians 3:15-17



What additional information can you provide about this applicant that may help us in making our decision? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Please check all that apply:

- Send a packet of Bethel University information.
- I believe in Bethel's mission of Christian higher education. Please have a Bethel admissions representative contact me.
- I am a Bethel alum. Graduation year \_\_\_\_\_

**This student's application will not be considered until this reference is received. Bethel's PSEO application deadline is April 1.**

**Office of Admissions**

3900 Bethel Drive, St. Paul, MN 55112

651.638.6242 (toll-free: 800.255.8706, ext. 6242) • fax: 651.635.1490 • BUadmissions-cas@bethel.edu



Has the applicant been dismissed or suspended by your institution?  Yes  No If yes, please explain: \_\_\_\_\_

Is the applicant likely to be successful at Bethel University? Why or why not? \_\_\_\_\_

What special encouragement, guidance, or supervision would you suggest? \_\_\_\_\_

What additional information can you provide about this applicant that may help us in making our decision? \_\_\_\_\_

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# BETHEL UNIVERSITY

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## MISSION

Boldly informed and motivated by the Christian faith, Bethel University educates and energizes men and women for leadership, scholarship, and service.

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## VISION

Bethel is committed to being a world-class Christian university preparing women and men to serve in strategic capacities to renew minds, live out biblical truth, transform culture, and advance the gospel.

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## VALUES

We are **Christ-followers**—orthodox, conversionist, and evangelical; rooted in the authority of Scripture.

We are **character-builders**—concerned with personal and spiritual formation and therefore committed to the development of whole and holy persons.

We are **truth-seekers**—recognizing that all truth has its source in God as revealed in creation and Scripture, and personified in Christ.

We are **learners**—committed to academic excellence within a community characterized by teaching, scholarship, and service.

We are **reconcilers**—honoring the worth and dignity of people from all races and purposely seeking to create a community that reflects the diversity of the Body of Christ.

We are **salt and light**—relating to the world and society in culturally relevant ways while being informed by our pietistic denominational heritage and characterized by an irenic spirit.

We are **world-changers**—driven to prepare graduates who will shape and change the world through exemplary leadership in the church and throughout society.