

Academic Advising

Each student is assigned an academic advisor – a faculty member who teaches in the area of a student’s interest and who provides guidance for students in making academic and career decisions. The Office of the Registrar will match you with an advisor during the summer before you enter Bethel, but you can request a change in advisor once the fall semester begins.

All students meet with their advisor during Welcome Week and at least once each semester in order to register for classes for the next term, but we encourage you to meet with your advisor more frequently. They know Bethel’s programs and resources well and can provide a great deal of assistance to students. By consulting our academic four-year plans, the catalog, and your advisor, you can plan a course of study for your time at Bethel. If you participate in one of Bethel’s New Student Welcomes this spring, you will have the opportunity to meet with an advisor from the academic division of the program in which you are interested.

Majors and Minors

You can choose a major from an academic department or from a multidisciplinary program. Many students also choose to complete a minor, though Bethel does not require a minor to graduate. In some cases, it is possible to complete more than one major or minor. Though all majors can be completed in four years, not all combinations of majors and minors can be completed in that time.

General Education Curriculum

The General Education program at Bethel is designed to integrate the Christian faith with all areas of learning and also provides a foundational area of study for all learners. The General Education curriculum includes both specific courses that all students take and categories of courses from which students choose courses. These courses are arranged in a unified and developmental sequence that spreads through all four years of study and culminate in a capstone course taken during the senior year.

Study Abroad

All students are encouraged to study abroad for a semester or during one of our many off-campus interim (January) courses. All majors can accommodate one of these two options.

Pre-Entry Registration Information

Registration for courses for your first semester at Bethel is done differently from the procedure you probably used at the college you previously attended as well as that which you will use during the rest of your time as a Bethel student. The Office of the Registrar will use information you provide in this packet about the majors and programs that interest you, the courses you took at the college you previously attended, and your preference for General Education courses to create a schedule and register you in courses for the fall. (For subsequent terms at Bethel, you will choose courses and create a schedule yourself.) Once we have registered you, we will mail your fall term schedule to you. This schedule will also include the name of the academic advisor who has been assigned to you. If you submit your registration forms by May 31, you will receive your schedule by July 15. Registration forms received after that date will be processed in the order in which they are received. Schedules for late forms will be sent out August 1 or two weeks after forms are received, whichever is later.

Registration Forms

Your answers on the following registration forms will be used to construct your fall class schedule. Please read the instructions and answer carefully, adding short notes if you think further information would be helpful. The catalog provides you with course descriptions and additional information about the Bethel curriculum. The 2008-09 catalog lists requirements that apply to your graduation. You may view the Bethel catalog online at <http://cas.bethel.edu/catalog/index.html>.

Part I: PERSONAL INFORMATION

PLEASE COMPLETE INFORMATION REQUESTED. Bring these forms to a New Student Welcome event. If you are unable to attend, please return them in the enclosed envelope.

Name _____
First Middle Last

S.S. # _____ - _____ - _____

Home Address _____
Street Apt. # City State Zip

Phone Number (_____) _____ - _____ Bethel ID# _____

A copy of your schedule will be sent to the address above. If you wish to have your schedule sent to a different address, please provide that address in the space below.

Mailing Address _____
Street Apt. # City State Zip

Will you commute to Bethel from home during fall semester? Yes No

LANGUAGE HISTORY: Is English the primary language spoken in your family? Yes No

If not, what is the primary language spoken? _____

COCURRICULAR ACTIVITIES

To avoid possible schedule conflicts, please indicate whether you plan to participate in any of the following activities:

Athletics—please note sport(s) _____

Speech/Debate

Music performance organization

Theatre production

Note: Private lessons in voice, piano, organ, band, or orchestral instruments are arranged when you arrive in the fall. Auditions for music performance groups will also be arranged at that time.

HONORS PROGRAM:

IF you have applied to the Honors Program, check one of the following statements.

I have been accepted into the Bethel Honors Program.

I am waiting to hear about acceptance into the Bethel Honors Program.

Name: _____ Bethel ID#: _____

3. Advanced Placement Tests

Please list the names of any Advanced Placement tests you have taken or plan to take. If you have already taken the exam and received your score, please provide the score. If you have not yet taken the test and/or received your score, give the date on which you took or will take the exam.

| Title of Test | Score | Date test is scheduled (if not yet completed) or date test was taken (if score not yet received) |
|---------------|-------|--|
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |

4. CLEP Tests

Please list the names of any CLEP tests you have taken or plan to take. If you have already taken the exam and received your score, please provide the score. If you have not yet taken the test and/or received your score, give the date on which you took or will take the exam.

| Title of Test | Score | Date test is scheduled (if not yet completed) or date test was taken (if score not yet received) |
|---------------|-------|--|
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |

5. Other

Please provide additional information about your previous academic experience that we should know as we register you for classes for the fall.

Name: _____ Bethel ID#: _____

Part III: The General Education Program

Bethel's General Education program is organized in four pillars, each of which includes a variety of courses designed to develop specific knowledge, skills, and values. The four pillars of Personal Development; Biblical Foundations; Math, Science, and Technology; and Global Perspectives are complemented by an off-campus cross-cultural experience and a capstone course called Contemporary Christian issues. The General Education pillars comprise both specific courses that all students take and categories from which students choose courses. General Education courses are arranged in a unified and developmental sequence spread though all four years of study at Bethel.

Students are assigned a General Education entry level based on the number of semester credit hours at the college level they have earned before coming to Bethel. Students must complete all requirements listed for their General Education level.

Choosing General Education Courses

Within Bethel's General Education curriculum, there are some specific courses that all students must take. For other requirements, students can choose from courses that have been approved for General Education categories. We would like your input on courses you would like to take in order to meet your General Education requirements. Your fall schedule will be based on General Education requirements, your choice of major, courses that interest you (electives), and space available in various courses. You will use this registration packet to choose General Education classes for your first semester at Bethel.

1. Introduction to Life at Bethel (GES108)

Making the transition to a new college can be an overwhelming experience. Often it seems that everyone around you knows what is going on and where everything is and you are one step behind. That's why Bethel offers a one-credit, half-semester elective course especially designed for transfer students: **Introduction to Life at Bethel**. The class comprises students who are transferring from another school, a faculty member, and a current Bethel student who has gone through the transfer experience. The class will introduce you to Bethel resources for every part of your life as a Bethel student and explores issues unique to your experience as a transfer student. Indicate below your choice to take this class.

I would like to take Introduction to Life at Bethel. ___ Yes ___ No

2. Mathematics (M) (Placement in a specific math class may be determined by your major.) If you have completed one of these courses at Bethel or another college or university, please check here ___ and proceed to Section 3 Laboratory Science.

Indicate your interest in each of these courses by circling the appropriate number.

| | | Very interested | Somewhat interested | Neither interested nor disinterested (neutral) | Probably not interested | Not at all interested |
|----------|---|-----------------|---------------------|--|-------------------------|-----------------------|
| MAT101M | Mathematics for the 21st Century | 1 | 2 | 3 | 4 | 5 |
| MAT102M | Creative Problem Solving | 1 | 2 | 3 | 4 | 5 |
| MAT110M | College Algebra | 1 | 2 | 3 | 4 | 5 |
| MAT123M* | Precalculus | 1 | 2 | 3 | 4 | 5 |
| MAT124M* | Calculus 1 | 1 | 2 | 3 | 4 | 5 |
| MAT131M | Statistical Analysis | 1 | 2 | 3 | 4 | 5 |
| | (required for business majors) | | | | | |
| MAT201M* | Mathematics for Elementary Education 1 (only for elementary education majors) | 1 | 2 | 3 | 4 | 5 |

*Course requires Math Placement Exam. For more information, see the Math Placement Test website at www.mathcs.bethel.edu/dept/placementexamolicies.php. Math Placement Exams are offered during Welcome Week and prior to registration for the next semester.

Name: _____ Bethel ID#: _____

3. Laboratory Science (D) (Placement in a specific science course may be determined by your major.) If you have completed one of these courses at Bethel or another college or university, please check here ____ and proceed to #4 below, Second Language Requirement.

Indicate your interest in each of these courses by circling the appropriate number.

| | Very interested | Somewhat interested | Neither interested nor disinterested (neutral) | Probably not interested | Not at all interested |
|---|--------------------|------------------------|--|----------------------------|--------------------------|
| Biology | 1 | 2 | 3 | 4 | 5 |
| Chemistry | 1 | 2 | 3 | 4 | 5 |
| Environmental Studies | 1 | 2 | 3 | 4 | 5 |
| Geology | 1 | 2 | 3 | 4 | 5 |
| Natural Sciences | | | | | |
| <i>(elementary education majors only)</i> | 1 | 2 | 3 | 4 | 5 |
| Physics | 1 | 2 | 3 | 4 | 5 |

4. Second Language Requirement: There is not a specific number of courses or semesters of language classes required to meet Bethel’s language requirement. Rather, students must be able to demonstrate that they can understand and communicate with people of other cultures at a certain proficiency level. The required language proficiency level at Bethel is the Novice-High level as described by the American Council on the Teaching of Foreign Languages (ACTFL). This level is usually reached by the end of one year of college-level language study. Therefore, students may choose from several options to fulfill Bethel’s language requirement. Indicate your choice of how you will meet Bethel’s language requirement by choosing **one** of the four options below. Information about each of these options is found in the following two pages:

___ 1. I plan to take language classes at Bethel.

___ 2. I am transferring in a language course from another college. The course I am transferring is the second semester of a first-year college-level language class (usually called introductory or beginning), a second-year (usually called intermediate), or a third-year language class (names vary). I have earned a grade of C or higher in this course.

___ 3. I have earned or expect to earn a score of 3 or higher on an Advanced Placement language exam OR I have earned or expect to earn a qualifying score on a language CLEP test.

___ 4. I plan to take Bethel’s Language Skills Test (LST). (This option is available to a limited group of students meeting specific criteria.)

It is very important that you:

- choose one option only (Choose 1, 2, 3, or 4 above.)
- read the information below
- provide any additional information requested on the next two pages for the option you choose

For more information, see the Department of Modern World Languages website at <http://cas.bethel.edu/dept/mw-languages/LanguageFAQ>.

Name: _____ Bethel ID#: _____

OPTION 1: If you chose language option 1, you are planning to take a language course at Bethel.

Which language do you prefer to study? If you are interested in more than one language, indicate that below. Bethel offers courses in American Sign Language, Biblical Greek*, Biblical Hebrew*, French, German, Latin*, Mandarin Chinese, Swedish, and Spanish.

First Choice Language _____

Second Choice Language _____

**It is recommended that students who plan to take Biblical Greek, Biblical Hebrew, or Latin to meet Bethel's language requirement wait until their second or third year of study at Bethel to enroll in their language class. Please check here if this is your preference._____. (See <http://cas.bethel.edu/dept/mw-languages/placement> for further information.)*

a. Have you studied your first choice language while you were in high school? ___Yes ___ No

(If no, skip to Part IV: Choice of Major.)

b. If yes, please tell us how many years you studied this language in high school. (For students whose high school is on the block system, 1 semester = 1 year of language study [e.g., French 1])

___ 1 year or less

___ 2 years or more (**Must** take required online placement exam as soon as possible. You cannot be registered in a language class without taking the placement exam. Go to <http://cas.bethel.edu/dept/mw-languages/placement> and click "Take the Placement Exam" to complete this requirement.)

c. How many years ago did you last take a class in this language?

___ I am currently taking a high school class in this language (or took a course last fall).

___ I took a course in this language last year.

___ I took a course in this language two years ago.

___ I took a course in this language three or more years ago.

d. What was your average grade in your language class(es)? _____

OPTION 2: If you chose language option 2, you are transferring a language course from another college to Bethel.

I took a course in _____ (name of language) at _____ (name of college or university).

This course must have been the second semester of a first-year college-level language class (usually called introductory or beginning), a second-year (usually called intermediate), or a third-year language class (names vary). You must have earned a grade of C or higher in this language course. It is your responsibility to ensure that official transcript(s) are sent to Office of the Registrar at Bethel University.

Many students who have taken a language course at another college want to continue studying the same language at Bethel. Please indicate your preference below:

___ I want to continue my language study at Bethel. (You do not need to take a placement exam.)

___ I do not want to take any additional language courses at this time.

Name: _____ Bethel ID#: _____

OPTION 3: If you chose language option 3, you have earned (or expect to earn) a score of 3 or higher on an Advanced Placement exam.

Many students who have taken an Advanced Placement exam in a language want to continue studying the same language at Bethel. Please indicate your preference below:

___ I want to continue with the same language I have previously studied. (Must take online placement exam at <http://cas.bethel.edu/dept/mw-languages/placement> as soon as possible.)

___ I do not want to take any additional language courses at this time.

If you take the AP exam but do not earn a score of 3 or higher, you may be eligible to take the Language Skills Test (see option 4 below.) If you are going to continue studying the same language you studied in high school, you must take Bethel's online placement exam at <http://cas.bethel.edu/dept/mw-languages/placement> as soon as possible.)

OPTION 4: If you chose language option 4, you plan to take Bethel's Language Skills Test (LST).

I want to take Bethel's Language Skills Test (LST) in _____ (name of language). I am qualified to take this test because: (Indicate all that apply.)

___ I have completed three or more years of study of one language in high school with a grade of C or better.

___ I have had significant experience living in a non-English speaking community in the U.S. or abroad in which I communicated regularly in a language other than English.

___ I am a native-speaker of a language other than English.

(Passing scores on the Language Skills Test will be provided to the Bethel University registrar who will indicate on the student's academic record that the language requirement has been met through examination. Credits are not granted for completion of the language requirement through the Language Skills Test.)

The Language Skills Test in French, German, and Spanish will be offered on the Bethel campus **for incoming students**:

- Immediately following Saturday New Student Welcome events in April
- During Welcome Week

The Language Skills Test will also be offered during the first week of October and the first week of April **for current Bethel students**, so if you don't take the LST before your first semester at Bethel, you will have a chance to take it before you register for classes for the following semester.

Students wanting to take the Language Skills Test in a language other than French, German, or Spanish should contact the Department of Modern World Languages at language-testing@bethel.edu.

Please be sure you have indicated your choice for completing the language requirement.

5. Other: Please provide additional information we should know as we register you for General Education classes for the fall.

Name: _____ Bethel ID#: _____

Part IV: Choice of Major

It is important for us to know the major in which you are interested so that we can register you for appropriate courses that lead toward completion of that major. You may change your major later, and many students do so, but it is important to choose an initial direction or note that you are undecided (see below). Please write "1" for your first choice for your major. If you have a second choice, write "2." Even if you are not completely sure that this is the major for you, but it is an area that interests you, then go ahead and indicate that major as a choice and also place an X by "Undecided."

- | | |
|--|--|
| <ul style="list-style-type: none"> <input type="checkbox"/> Accounting and Finance, B.S. <input type="checkbox"/> Applied Physics <input type="checkbox"/> Art: Art History Emphasis <input type="checkbox"/> Art: Studio Emphasis <input type="checkbox"/> Art Education, Grades K-12 <input type="checkbox"/> Athletic Training <input type="checkbox"/> Biblical and Theological Studies <input type="checkbox"/> Biochemistry/Molecular <input type="checkbox"/> Biology, B.A. <input type="checkbox"/> Biology, B.S. <input type="checkbox"/> Business: Accounting Emphasis <input type="checkbox"/> Business: Entrepreneurship Emphasis <input type="checkbox"/> Business: Finance Emphasis <input type="checkbox"/> Business: Human Resource Management Emphasis <input type="checkbox"/> Business: International Emphasis <input type="checkbox"/> Business: Marketing Emphasis <input type="checkbox"/> Business and Political Science <input type="checkbox"/> Business Education, Grades 5-12 <input type="checkbox"/> Chemistry, B.A. <input type="checkbox"/> Chemistry, B.S. <input type="checkbox"/> Chemistry Education, Grades 5-12 <input type="checkbox"/> Communication Studies: Organizational Communication Studies Emphasis <input type="checkbox"/> Communication Studies: Relational Studies Emphasis <input type="checkbox"/> Communication Studies: Rhetorical Studies Emphasis <input type="checkbox"/> Community Health <input type="checkbox"/> Computer Science, B.A. <input type="checkbox"/> Computer Science, B.S. <input type="checkbox"/> Economics <input type="checkbox"/> Economics and Finance <input type="checkbox"/> Elementary Education with Preprimary Specialty, Age 3-Grade 6 <input type="checkbox"/> Elementary Education with Middle Level Specialty, Grades K-8 <input type="checkbox"/> Check specialty: <ul style="list-style-type: none"> <input type="checkbox"/> English <input type="checkbox"/> Math <input type="checkbox"/> Science <input type="checkbox"/> Social Studies <input type="checkbox"/> Spanish <input type="checkbox"/> French <input type="checkbox"/> German <input type="checkbox"/> Engineering Science <input type="checkbox"/> English Education (Communication Arts/Literature, Grades 5-12) <input type="checkbox"/> English Literature <input type="checkbox"/> English Literature and Writing <input type="checkbox"/> Environmental Science <input type="checkbox"/> Environmental Studies <input type="checkbox"/> Exercise Science, B.S. <input type="checkbox"/> French <input type="checkbox"/> French Education, Grades K-12 | <ul style="list-style-type: none"> <input type="checkbox"/> Health Education, Grades 5-12 <input type="checkbox"/> History <input type="checkbox"/> International Relations <input type="checkbox"/> Journalism <input type="checkbox"/> Life Science Education, Grades 5-12 <input type="checkbox"/> Mathematics <input type="checkbox"/> Mathematics Education, Grades 5-12 <input type="checkbox"/> Media Communication: Media Criticism Emphasis <input type="checkbox"/> Media Communication: Production Emphasis <input type="checkbox"/> Music <input type="checkbox"/> Music/Applied Performance, B.Mus.: Composition Emphasis <input type="checkbox"/> Music/Applied Performance, B.Mus.: Instrumental Emphasis <input type="checkbox"/> Music/Applied Performance, B.Mus.: Vocal Emphasis <input type="checkbox"/> Music Education, B.Mus.Ed.: Instrumental, Grades K-12 Emphasis <input type="checkbox"/> Music Education, B.Mus.Ed.: Vocal, Grades K-12 Emphasis <input type="checkbox"/> Music/Sacred Music <input type="checkbox"/> Nursing, B.S. <input type="checkbox"/> Philosophy <input type="checkbox"/> Physical Education, Grades K-12 <input type="checkbox"/> Physics, B.A. <input type="checkbox"/> Physics, B.S. <input type="checkbox"/> Physics Education, Grades 5-12 <input type="checkbox"/> Political Science <input type="checkbox"/> Psychology <input type="checkbox"/> Reconciliation Studies <input type="checkbox"/> Social Studies Education, Grades 5-12 <input type="checkbox"/> Social Work <input type="checkbox"/> Sociocultural Studies: Anthropology Emphasis <input type="checkbox"/> Sociocultural Studies: Cross-Cultural Mission Emphasis <input type="checkbox"/> Sociocultural Studies: Sociology Emphasis <input type="checkbox"/> Sociocultural Studies: Urban Emphasis <input type="checkbox"/> Spanish <input type="checkbox"/> Spanish Education, Grades K-12 <input type="checkbox"/> Teaching English as a Foreign Language (TEFL) <input type="checkbox"/> Teaching English as a Second Language (TESL), Grades K-12 <input type="checkbox"/> Theatre Arts: Acting/Directing Emphasis <input type="checkbox"/> Theatre Arts: Musical Theatre Emphasis <input type="checkbox"/> Theatre Arts: Technical/Design Emphasis <input type="checkbox"/> Third World Studies (to be taken with another major) <input type="checkbox"/> Youth Ministry <p><input type="checkbox"/> Undecided: If you are leaning toward a specific major(s), write #1 and #2 next to your first and second choices of possible majors.</p> <p><input type="checkbox"/> Other (Bethel offers numerous majors that are appropriate for pre-law or pre-medicine though there are no specific majors with these names.)</p> <p>Interest in Pre-law <input type="checkbox"/> Yes</p> <p>Interest in Pre-med <input type="checkbox"/> Yes</p> <p>Double Major <input type="checkbox"/> Yes</p> <p>If so, which majors: _____</p> |
|--|--|

Name: _____ Bethel ID#: _____

Part V: Choice of Minor

Students at Bethel are not required to have a minor. However, as we register you it is useful for us to know if you are planning on completing a particular minor. Please write “1” for your first choice for a minor. If you have a second choice, write “2.” You can change your minor, add a minor, or drop a minor later.

- | | |
|--|--|
| <input type="checkbox"/> Art (<i>Art History Emphasis</i>) | <input type="checkbox"/> History |
| <input type="checkbox"/> Art (<i>Studio Emphasis</i>) | <input type="checkbox"/> Leadership Studies |
| <input type="checkbox"/> Asian Studies | <input type="checkbox"/> Management Information Systems |
| <input type="checkbox"/> Athletic Coaching | <input type="checkbox"/> Mathematics |
| <input type="checkbox"/> Biblical and Theological Studies | <input type="checkbox"/> Media Communication |
| <input type="checkbox"/> Biblical Greek | <input type="checkbox"/> Modern World Languages |
| <input type="checkbox"/> Biblical Languages (Hebrew and Greek) | <input type="checkbox"/> Music |
| <input type="checkbox"/> Biology | <input type="checkbox"/> Philosophy |
| <input type="checkbox"/> Business | <input type="checkbox"/> Physical Education |
| <input type="checkbox"/> Chemistry | <input type="checkbox"/> Physics |
| <input type="checkbox"/> Classics | <input type="checkbox"/> Political Science |
| <input type="checkbox"/> Communication Studies | <input type="checkbox"/> Psychology |
| <input type="checkbox"/> Computer Science | <input type="checkbox"/> Reconciliation Studies |
| <input type="checkbox"/> Creative Writing | <input type="checkbox"/> Religious Studies |
| <input type="checkbox"/> Cross-Cultural Mission | <input type="checkbox"/> Sacred Music |
| <input type="checkbox"/> Economics | <input type="checkbox"/> Social Welfare Studies |
| <input type="checkbox"/> English Literature | <input type="checkbox"/> Sociocultural Studies |
| <input type="checkbox"/> Family Studies | <input type="checkbox"/> Spanish |
| <input type="checkbox"/> Film Studies | <input type="checkbox"/> Teaching English to Speakers of Other Languages (TESOL) |
| <input type="checkbox"/> French | <input type="checkbox"/> Theatre Arts |
| <input type="checkbox"/> German | <input type="checkbox"/> No minor |
| <input type="checkbox"/> Health Education | |

Please provide additional information we should know about your proposed major(s) or minor(s) as we register you for classes for the fall.

Name: _____ Bethel ID#: _____

Part VI: Courses for Electives

Listed below are first-year courses you may be interested in taking regardless of your major and your General Education choices.

Indicate your interest in each of these courses by circling the appropriate number.

| | | Very interested | Somewhat interested | Neither interested nor disinterested (neutral) | Probably not interested | Not at all interested |
|----------|---|-----------------|---------------------|---|-------------------------|-----------------------|
| ANT200U* | Introduction to Anthropology | 1 | 2 | 3 | 4 | 5 |
| ART100A* | Two-Dimensional Design | 1 | 2 | 3 | 4 | 5 |
| ART101A* | Three-Dimensional Design | 1 | 2 | 3 | 4 | 5 |
| ART103A* | Drawing | 1 | 2 | 3 | 4 | 5 |
| ART108A* | Ceramics | 1 | 2 | 3 | 4 | 5 |
| BUS105 | Information Technology and Applications | 1 | 2 | 3 | 4 | 5 |
| COS100 | Introduction to Programming | 1 | 2 | 3 | 4 | 5 |
| ECO201 | Principles of Economics | 1 | 2 | 3 | 4 | 5 |
| ENL100N* | Great Writers | 1 | 2 | 3 | 4 | 5 |
| ENL102 | Survey of British Literature | 1 | 2 | 3 | 4 | 5 |
| ENL111N* | American Life Stories | 1 | 2 | 3 | 4 | 5 |
| ENW100A* | Introduction to Creative Writing | 1 | 2 | 3 | 4 | 5 |
| GEO120 | Introduction to Geography | 1 | 2 | 3 | 4 | 5 |
| HPE130 | Personal and Community Health | 1 | 2 | 3 | 4 | 5 |
| MUS102 | Introduction to Music | 1 | 2 | 3 | 4 | 5 |
| PEA112Q* | Walk/Jog/Run | 1 | 2 | 3 | 4 | 5 |
| PEA122Q* | Badminton | 1 | 2 | 3 | 4 | 5 |
| PEA124Q* | Fundamentals of Basketball | 1 | 2 | 3 | 4 | 5 |
| PEA136Q* | Racquetball | 1 | 2 | 3 | 4 | 5 |
| PEA146Q* | Volleyball | 1 | 2 | 3 | 4 | 5 |
| POS100 | American Politics and Government | 1 | 2 | 3 | 4 | 5 |
| PSY100 | Introduction to Psychology | 1 | 2 | 3 | 4 | 5 |
| SOC101 | Introduction to Sociology | 1 | 2 | 3 | 4 | 5 |

*These courses may also fulfill General Education requirements.

Please provide any other information we should know when choosing electives for you.

If you did not have adequate space to provide the information you want to communicate to us in any of the previous sections, please add that information below. Be sure to indicate the section to which you are referring.

Complete and enclose this form along with your Registration Forms in the enclosed envelope.

Please print clearly.

STUDENT:

Name _____ Bethel ID# _____

Address _____

City/State/Zip _____

Home Phone (_____) _____ Cell Phone (_____) _____ Email _____

Church Membership _____

Church Address _____

With whom do you live? Mother Father Both Other _____

Which parent(s) would you like to receive Bethel mail, including invitations to special events?

Both Mother and Father Mother only Father only Other _____

MOTHER: Mother Stepmother Guardian Other _____

Is she living? Yes No Bethel Alum? Yes No

Name _____ Mrs. Ms. Dr. Rev. Other _____

Address _____

City/State/Zip _____

Home Phone (_____) _____ Email _____

Cell Phone (_____) _____

Church Membership _____

Church Address _____

Occupation _____ Work Phone (_____) _____ Ext. _____

Place of Employment _____

FATHER: Father Stepfather Guardian Other _____

Is he living? Yes No Bethel Alum? Yes No

Name _____ Mr. Dr. Rev. Other _____

Address _____

City/State/Zip _____

Home Phone (_____) _____ Email _____

Cell Phone (_____) _____

Church Membership _____

Church Address _____

Occupation _____ Work Phone (_____) _____ Ext. _____

Place of Employment _____