

## Forensic Forum

*What changes, if any, should be adopted in the use of questions in rhetorical criticism?*

This section is designed to provide an opportunity for forensic educators to articulate a position on a controversial issue. One topic which generates considerable controversy, and at the same time is not a major aspect of any of the papers in this issue, is the use of questioning in competitive rhetorical criticism. Student competitors, coaches, and judges alike have diverse and strong opinions on what changes, if any, ought to be adopted for this aspect of rhetorical criticism which is unique to the individual event of rhetorical criticism. While space does not permit every possible perspective to be represented, diverse viewpoints are articulated below, contributing to the on-going discussion in this area.

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