

**EDITOR'S WORD**  
**Gwendolyn D. Fayne**

Our second issue of *Parliamentary Debate* provides a glimpse into the growing pains of a new organization and highlights the seemingly changeable nature of any forensics activity. As a tool in those processes, *PD* offers you a debate on "the motion for dismissal," a discussion of topics for resolutions, and provides research into argumentation theory with applications for parliamentary debate education.

As this issue is published, we are fast approaching the 1994 World Debating Championships. The Worlds are what I would consider to be the premiere debating experience for those who wish to compete in and coach parliamentary debate. Something happens at Worlds. Of course, it's fun to meet and socialize with people from all over the world. Yes, it's exciting to travel in a foreign country. But, what happens at Worlds goes far beyond these aspects of the competition. Participants at Worlds, whether debating, judging, or just watching rounds, **see what parliamentary debate can be**. You see how common knowledge and logic, combined with wit and oratorical skill, can produce an amazing and very substantive debate on a particular issue of real importance to our world. When you take a group of students to Worlds, especially if the competition is held in Great Britain or Ireland, somehow or other you and your students "get the message" about parliamentary debate. You never see debate the same way again. Few NPDA schools will be able to send teams to Australia for the 1994 Championships. However, I would urge everyone to make the 1995 Championships at Princeton.