

Field Practice Behavior 2014-15

Competency 1. Professional Identity: Students will identify as a professional social worker and conduct oneself accordingly.

#	Practice Behavior	5	4	3	2	1	Total #	Mean	% 4 or 5	Met or Not Met Benchmark
1.1	Advocate for client access to the services of social work	10	12	2	0	0	24	4.33	92%	Met
1.2	Practice personal reflection and self-correction to assure continual professional development	11	9	4	0	0	24	4.29	83%	Met
1.3	Attend to professional roles and boundaries	13	9	2	0	0	24	4.46	92%	Met
1.4	Demonstrate professional demeanor in behavior, appearance, and communication	14	7	3	0	0	24	4.46	88%	Met
1.5	Engage in career-long learning	10	11	3	0	0	24	4.29	88%	Met
1.6	Use supervision and consultation	12	8	4	0	0	24	4.33	83%	Met

Competency 2. Ethical Practice: Students will apply social work ethical principles to guide professional practice.

#	Practice Behavior	5	4	3	2	1	Total #	Mean	% 4 or 5	Met or Not Met Benchmark
2.1	Recognize and manage personal values in a way that allow professional values to guide practice	11	10	3	0	0	24	4.33	88%	Met
2.2	Make ethical decisions by applying standards of the National Association of Social Workers Code of Ethics and, as applicable, of the International Federation of Social Workers/International Association of Schools of Social Work Ethics in Social Work Statement of Principles	11	9	4	0	0	24	4.29	83%	Met
2.3	Tolerate ambiguity in resolving ethical conflicts	9	10	5	0	0	24	4.17	79%	Not Met
2.4	Apply strategies of ethical reasoning to arrive at principled decisions	10	10	4	0	0	24	4.25	83%	Not Met
2.5	Apply an ethical integration of one's own faith and spirituality in practice	9	10	4	1	0	24	4.13	79%	Not Met

Competency 3. Critical Thinking: Students will apply critical thinking to inform and communicate professional judgments.

#	Practice Behavior	5	4	3	2	1	Total #	Mean	% 4 or 5	Met or Not Met Benchmark
3.1	Distinguish, appraise, and integrate multiple sources of knowledge, including research based knowledge, and practice wisdom	10	9	5	0	0	24	4.21	79%	Not Met
3.2	Analyze models of assessment, prevention, intervention, and evaluation	10	9	5	0	0	24	4.21	79%	Not Met
3.3	Demonstrate effective oral and written communication in working with individuals, families, groups, organizations, communities, and colleagues	12	10	2	0	0	24	4.42	92%	Met

Competency 4. Diversity in Practice: Student will be able to engage diversity and difference in practice.

#	Practice Behavior	5	4	3	2	1	Total #	Mean	% 4 or 5	Met or Not Met Benchmark
4.1	Recognize the extent to which a culture's structures and values may oppress, marginalize, alienate, or create or enhance privilege and power	10	12	2	0	0	24	4.33	92%	Met
4.2	Gain sufficient self-awareness to eliminate the influence of personal biases and values in working with diverse groups	10	12	2	0	0	24	4.33	92%	Met
4.3	Recognize and communicate their understanding of the importance of differences in shaping life experiences	12	10	2	0	0	24	4.42	92%	Met
4.4	View themselves as learners and engage those with whom they work as informants	11	12	1	0	0	24	4.42	96%	Met

Competency 5. Human Rights & Justice: Students will advance human rights and social and economic justice.

#	Practice Behavior	5	4	3	2	1	Total #	Mean	% 4 or 5	Met or Not Met Benchmark
5.1	Understand the forms and mechanisms of oppression and discrimination	11	10	3	0	0	24	4.33	88%	Met

5.2	Advocate for human rights and social and economic justice	12	11	2	0	0	24	4.58	96%	Met
5.3	Engage in practices that advance social and economic justice	10	11	3	0	0	24	4.29	88%	Met

Competency 6. Research Based Practice: Student will engage in research informed practice and practice informed research.

#	Practice Behavior	5	4	3	2	1	Total #	Mean	% 4 or 5	Exceeded, Met or Not Met Benchmark
6.1	Use practice experience to inform scientific inquiry	7	10	7	0	0	24	4.00	71%	Not Met
6.2	Use research evidence to inform practice	9	11	4	0	0	24	4.21	83%	Met

Competency 7. Human Behavior: Students will apply knowledge of human behavior and the social environment.

#	Practice Behavior	5	4	3	2	1	Total #	Mean	% 4 or 5	Exceeded, Met or Not Met Benchmark
7.1	Utilize conceptual frameworks to guide the processes of assessment, intervention, and evaluation	7	13	4	0	0	24	4.13	83%	Met
7.2	Critique and apply knowledge to understand person and environment	10	10	4	0	0	24	4.25	83%	Met

Competency 8. Policy Practice: Students will engage in policy practice to advance social and economic well-being and to deliver effective social work services.

#	Practice Behavior	5	4	3	2	1	Total #	Mean	% 4 or 5	Met or Not Met Benchmark
8.1	Analyze, formulate, and advocate for policies that advance social well-being	9	12	3	0	0	24	4.25	88%	Met
8.2	Collaborate with colleagues and clients for effective policy action	6	11	7	0	0	24	3.96	71%	Not Met
8.3	Recognize faith and spiritual diversity in communities and advocate for policies that respect diversity	8	11	5	0	0	24	4.13	79%	Not Met

Competency 9. Practice Contexts: Student will respond to context that shape social work practice.

#	Practice Behavior	5	4	3	2	1	Total #	Mean	% 4 or 5	Met or Not Met Benchmark
9.1	Continuously discover, appraise, and attend to changing locales, populations, scientific and technological developments, and emerging societal trends to provide relevant services	10	11	3	0	0	24	4.29	88%	Met
9.2	Provide leadership in promoting sustainable changes in service delivery and practice to improve the quality of social services	8	12	4	0	0	24	4.17	83%	Met

Competency 10.1 Engagement

#	Practice Behavior	5	4	3	2	1	Total #	Mean	% 4 or 5	Met or Not Met Benchmark
10.1.1	Substantively and effectively prepare for action with individuals, families, groups, organizations, and communities	14	8	2	0	0	24	4.50	92%	Met
10.1.2	Use empathy and other interpersonal skills	16	8	0	0	0	24	4.67	100%	Met
10.1.3	Develop mutually agreed-on focus of work and desired outcomes	13	10	1	0	0	24	4.50	96%	Met

Competency 10.2 Assessment

#	Practice Behavior	5	4	3	2	1	Total #	Mean	% 4 or 5	Met or Not Met Benchmark
10.2.1	Collect, organize, and interpret client data	14	8	2	0	0	24	4.50	92%	Met
10.2.2	Assess client strengths and limitations	14	8	2	0	0	24	4.50	92%	Met
10.2.3	Develop mutually agreed-upon intervention goals and objectives	11	11	2	0	0	24	4.38	92%	Met
10.2.4	Select appropriate intervention strategies	13	8	3	0	0	24	4.42	88%	Met

Competency 10.3 Intervention

#	Practice Behavior	5	4	3	2	1	Total #	Mean	% 4 or 5	Met or Not Met Benchmark
---	-------------------	---	---	---	---	---	---------	------	----------	--------------------------

10.3.1	Initiate actions to achieve organizational goals	9	12	3	0	0	24	4.25	88%	Met
10.3.2	Implement prevention interventions that enhance client capacities	10	12	2	0	0	24	4.33	92%	Met
10.3.3	Help clients resolve problems	14	9	1	0	0	24	4.54	96%	Met
10.3.4	Negotiate, mediate, and advocate for clients	12	10	2	0	0	24	4.42	92%	Met
10.3.5	Facilitate transitions and endings	11	10	3	0	0	24	4.33	88%	Met
Competency 10.4 Evaluation										
#	Practice Behavior	5	4	3	2	1	Total #	Mean	% 4 or 5	Met or Not Met Benchmark
10.4.1	Critically analyze, monitor, and evaluate interventions	11	11	2	0	0	24	4.38	92%	Met