

Preparing Faith Community Nurses to Precept Public Health Nursing Students

Module 1: Cornerstones of Public Health
Nursing Applied to Faith Community Nursing
Practice

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PHN



Introduction

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- Continuing education credit



Course overview

- Module 1 – Cornerstones of Public Health Nursing Applied to Faith Community Nurse Practice
- Module 2 – Public Health Nursing Intervention Wheel Applied to Faith Community Nurse Practice
- Module 3 – Precepting Students in the Faith Community



Course Objectives

- Participants will demonstrate increased understanding of population-focused competencies for the new graduate public health nurse.
- Participants will identify population-focused nursing interventions matched to the new graduate competencies which public health nursing students can complete in the congregational setting.
- Participants will report increased confidence in their ability to be an effective public health nursing preceptor.



Definitions

- Public health nursing
 - Population-focused
 - Health promotion & disease prevention
 - Governmental agency
- Community Health Nursing
 - Population-focused
 - Health promotion & disease prevention
 - Variety of settings
- Faith community nursing
 - Population-focused
 - Health promotion & disease prevention
 - In a faith community with intentional care of the spirit



One good community nurse will save a dozen future policemen.
Herbert Hoover



Faith Community Nursing

- "Faith community nursing is the specialized practice of professional nursing that focuses on the intentional care of the spirit as part of the process of promoting wholistic health and preventing or minimizing illness in a faith community (American Nurses Association and Health Ministries Association,2005, p. 1)."



Faith community setting as a public health nursing clinical site

- Concepts of health promotion and disease prevention are integral to FCN practice.
- FCNs address Healthy People 2010 national health care objectives in their practice.
- Students, especially licensed RN-to-BSN students, can make contributions to the health and well-being of congregants.
 - Congregational assessment
 - Educational projects
 - Screening
- Need for non-traditional public health clinical sites

(American Nurses Association and Health Ministries Association, 2005; Brenndire & Leuning, 2000; Otterness et al, 2007; Rydholm et al, 2008; Weis et al, 1997; Weis et al, 2002)



Cornerstones of Public Health Nursing



Florence Nightingale

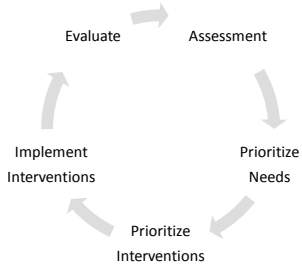


Cornerstone 1: Focuses on the health of population

- Population-of-interest
 - Essentially healthy but health could be enhanced or protected.
- Population-at-risk
 - Common identified risk factor or exposure that poses a threat to health.



Cornerstone 2: Reflects community priorities and needs



Cornerstone 3: Establishes caring relationships

- Caring relationships are established with:
 - Individuals and families,
 - Communities,
 - Systems.



"Nobody cares how much you know, until they know how much you care."
Theodore Roosevelt

Cornerstone 4: Grounded in:

- Social justice
- Compassion
- Sensitivity to diversity
- Respect for all people



Cornerstone 5: Encompasses wholistic health

- Mental
- Physical
- Emotional
- Social
- Spiritual
- Environmental



Cornerstone 6: Promotes health based on epidemiological evidence

- Epidemiology – disease in populations
- Evidence-based nursing practice
- Evidence-based resources



– National Guidelines Clearinghouse www.guideline.gov
– Joanna Briggs Institute www.joannabriggs.edu.au

(DiCenso, A. : G., & Ciliska, D,2005)



Cornerstone 6 continued: Prevention

- Primary prevention
- Secondary preventior
- Tertiary prevention



Primary prevention

- Health promotion
- Specific protection



Secondary prevention

- Early detection and treatment
- Screening



Tertiary prevention

- Prevents existing problems from becoming worse
- Rehabilitation



Cornerstone 7: Collaborates with community resources

- Collaboration in the faith community setting
- Core functions of governmental public health nursing
 - Assessment –
 - “knowing what needs to be done”
 - Policy development
 - “being part of the solution”
 - Assurance
 - “making sure it happens”



Cornerstone 8: Functions under the Nurse Practice Act

- Minnesota Nurse Practice Act
 - http://www.state.mn.us/mn/externalDocs/Nursing/Entire_Nurse_Practice_Act_042303011528_Nurse%20Practice%20Act.pdf
- American Nurse’s Association Scope and Standards for Faith Community Nursing, 2nd Edition
 - <http://www.nursesbooks.org/Main-Menu/Standards/A--G/Faith-Community-Nursing.aspx>



Conclusion



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