

2010–2011 Catalog

Becoming
Whole
&
Holy

BETHEL UNIVERSITY

BETHEL
SEMINARY

Welcome to Bethel Seminary!

Bethel Seminary, part of Bethel University, has been advancing the gospel of Jesus Christ since 1871. Today, we are one of the largest evangelical institutions in the world offering post-baccalaureate study. We serve a diverse student population from multiple campuses across the United States and electronically through a variety of online programs. The university student body consists of 6,300 men and women from more than 50 denominations, 48 states, and 29 countries.

But numbers don't tell our story. As we seek to educate and energize men and women for excellence in leadership, scholarship, and service, we have the honor of preparing whole and holy persons for ministry. Bethel graduates reach out to the community in culturally effective ways, strengthened by an exceptional education led by a world class faculty.

Bethel Seminary is a Spirit-empowered, biblically grounded ministry of the churches of Converge Worldwide (formerly the Baptist General Conference), offered as a resource to all who seek to understand and experience the gospel of Christ. Men and women of all denominations are welcome to experience the spirit and passion of Bethel Seminary as they become whole and holy.

WELCOME TO BETHEL SEMINARY

Welcome Letter from President



Dear Prospective Seminarian:

Bill Hybels, in his book *Holy Discontent*, asks the question, “What can’t you stand?” He is asking, “What bugs you in such a way that you just can’t let go of it?” What galls me to that point is mediocre education that fails to stir the soul, that fails to transform people. For close to 30 years, my heart has been pulled toward seeing God work in educational settings so that people are different—transformed—as a result of the encounters they have in classrooms, faculty offices, hallways, online interactions, and day-to-day ministry.

So, as you consider Bethel Seminary, understand that our commitment is to be a place God uses, better than anywhere else in the world, to change people’s lives, equip them, and send them out to make a difference. My prayer is that our students graduate with a kind of “wool-shirt itchiness” about the status quo, become change agents in the world, and irritate people by really living like Jesus.

A hallmark of Bethel’s innovative approach to training for ministry is balanced emphases on biblical and theological foundations, personal and spiritual formation, and transformational leadership. That’s why we upgrade our leadership courses every year with best practices from business, education, faith-based organizations, and government. We incorporate lessons from the lives of Bethel Seminary students into our course work to ensure the relevance of our attention to spiritual and personal formation. And we form the foundation for our entire curriculum on biblical studies, theological insights, and historical realities.

The result: whole and holy persons who effectively represent Christ to the world. Won’t you join us for the adventure of a lifetime?



James (Jay) H. Barnes III, Ed.D.

President, Bethel University

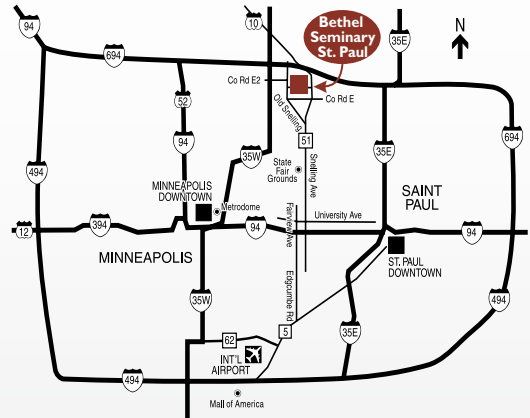
WELCOME TO BETHEL SEMINARY

Campus Maps Key Contacts

Communication with the seminary will be facilitated if correspondence and telephone calls are directed to the appropriate offices:

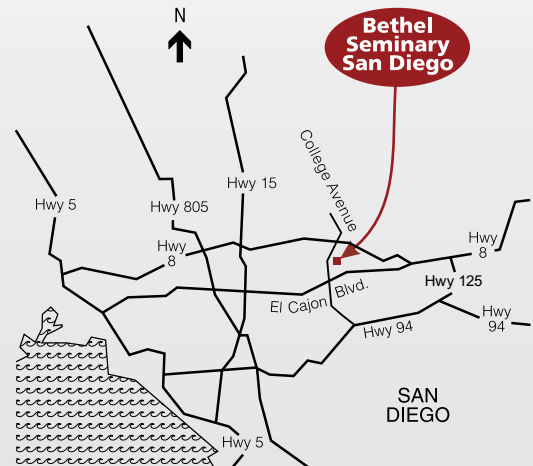
ST. PAUL CAMPUS

Bethel Seminary	3949 Bethel Drive St. Paul, Minnesota 55112 651.638.6180
Admissions/ Financial Aid	651.638.6288 or 800.255.8706 (ext. 6288)
Child Development Center	Director of Child Development Center 651.638.6147
Doctor of Ministry	Director of Doctor of Ministry Program 651.635.8083 or 800.255.8706 (ext. 8083)
Faculty and Curriculum	Dean 651.638.6182
Supervised Ministry and Internships	Director of Supervised Ministry 651.635.8541
Housing	Student Life Office 651.638.6165
Library	Director of Library 651.638.6183
Transcripts	Registrar 651.638.6181



SAN DIEGO CAMPUS

Bethel Seminary San Diego	6116 Arosa Street San Diego, California 92115 619.582.8188
Admissions	Director of Admissions 619.582.8188 or 800.238.4352
Supervised Ministry and Internships	Director of Supervised Ministry 619.582.8188
Transcripts	Registrar 651.638.6181



SEMINARY OF THE EAST CAMPUS

Bethel Seminary Administrative Offices	2325 Maryland Road, Suite 225 Willow Grove, PA 19090 215.659.1000 or 888.The.East (toll free)
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www.bethel.edu
seminary.bethel.edu



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WELCOME TO BETHEL SEMINARY

Academic Calendars

Bethel Seminary St. Paul

2010–11 Academic Calendar

FALL QUARTER 2010

September 7–20	September school	St. Paul
September 9–11	Faculty retreat	All Campuses
September 13	SemPM Orientation	St. Paul
September 22–24	Genesis: Orientation for new students/ Campus Program	St. Paul
September 25	All-Seminary Retreat	St. Paul
September 27	Fall quarter begins, all delivery systems	St. Paul
October 1	Transforming Church Initiative Conference	St. Paul
October 8	Integrating Motif due for M.Div./ St. Paul graduating seniors	St. Paul
October 25–November 5	Fall Reading Weeks for on-campus programs*	St. Paul
October 25–November 5	InMinistry on-campus intensives	St. Paul/San Diego
November 12	Integrating Motif due for M.A./ St. Paul graduating seniors	St. Paul
November 25–26	Thanksgiving break	All Campuses
December 10	Last day of Fall quarter, all delivery systems	St. Paul

WINTER QUARTER 2011

January 10	Winter quarter begins, all delivery systems	St. Paul
January 7, 8 a.m.	Genesis Session and registration for new day students	St. Paul
January 17	Martin Luther King, Jr. Day - no classes	All Campuses
January 21	Statements of Faith due for M.Div./ St. Paul graduating seniors	St. Paul
January 24–28	D.Min. Intensives	St. Paul
January 31–February 4	D.Min. Intensives	St. Paul
February 7–18	Winter Reading Weeks for on-campus programs*	St. Paul
February 7–18	InMinistry on-campus intensives	St. Paul
February 25	Statements of Faith due for M.A./ St. Paul graduating seniors	St. Paul
March 14	Last day of quarter, SemPM	St. Paul
March 21	Last day of quarter, Traditional and InMinistry	St. Paul



SPRING QUARTER 2011

March 28	Spring quarter begins, all delivery systems	St. Paul
March 28	Genesis Session and registration for new day students	St. Paul
April 22	Good Friday—no classes	All Campuses
April 25–May 6	Spring Reading Weeks for on-campus programs*	St. Paul
April 25–May 6	InMinistry on-campus Intensives	St. Paul/San Diego
May 25	Honors convocation	St. Paul
May 30	Memorial Day—no classes	All Campuses
June 3	Last day of Spring quarter, all delivery systems	St. Paul
June 3	Communion for graduates, families, friends	St. Paul
June 4	Commencement	St. Paul

SUMMER 2011

June 20–August 26	Summer term, Traditional, and InMinistry	St. Paul
June 20–24	June school	St. Paul
June 13–August 29	Summer term, SemPM	St. Paul
July 11–15	D.Min. Intensives	St. Paul
July 18–22	D.Min. Intensives	St. Paul
July 18–29	InMinistry on-campus Intensives	St. Paul

**St. Paul traditional classes that meet once per week generally meet eight times, four hours per week. Instructors are asked to use a variety of distributed learning tools to continue the course experience throughout the Reading Weeks.*



WELCOME TO BETHEL SEMINARY

Academic Calendars

Bethel Seminary of the East

2010–11 Academic Calendar

FALL QUARTER 2010

September 9-11	Faculty Retreat
September 16	New Student Orientation Workshop – New England
September 17	New Student Orientation Workshop – Metro D.C.
September 20	New York Monday classes begin and Community Day of Learning
September 20	Philadelphia classes begin
September 23	New England classes begin and Community Day of Learning
September 23	Metro D.C. Thursday classes begin
September 24	Metro D.C. Friday classes begin and Community Day of Learning
September 25	New York Saturday classes begin
September 27	Philadelphia Community Day of Learning
November 15-20	Fall Reading/Research Break – all centers
November 25-27	No classes in New England, New York (Saturday), and Metro D.C. – Thanksgiving
November 29	New York Monday classes end
November 29	Philadelphia classes end
December 9	New England classes end
December 9	Metro D.C. Thursday classes end
December 10	Metro D.C. Friday classes end
December 11	New York Saturday classes end

WINTER QUARTER 2011

December 11	New Student Orientation Workshop – New England and Metro D.C.
January 6	New England classes begin and Community Day of Learning
January 6	Metro D.C. Thursday classes begin
January 7	Metro D.C. Friday classes begin and Community Day of Learning
January 8	New York Saturday classes begin
January 10	New York Monday classes begin and Community Day of Learning
January 10	Philadelphia classes begin
January 17	Philadelphia Community Day of Learning
February 14-19	Winter Reading/Research Break – all centers
March 17	New England classes end
March 17	Metro D.C. Thursday classes end
March 18	Metro D.C. Friday classes end
March 19	New York Saturday classes end
March 21	New York Monday classes end
March 21	Philadelphia classes end



SPRING QUARTER 2011

March 19	New Student Orientation Workshop – Metro D.C.
March 19	New Student Orientation Workshop – New England
March 24	New England classes begin and Community Day of Learning
March 24	Metro D.C. Thursday classes begin
March 25	Metro D.C. Friday classes begin and Community Day of Learning
March 26	New York Saturday classes begin
March 28	New York Monday classes begin and Community Day of Learning
March 28	Philadelphia classes begin
April 21-23	Spring Reading/Research Break (Easter Weekend) – New England, New York (Saturday), Metro D.C. (Thurs/Friday)
May 27-28	No classes in Metro D.C. (Friday) and New York (Saturday) – Memorial Day Weekend
May 30	Spring Reading/Research Break – New York (Monday) and Philadelphia
June 2	New England classes end
June 2	Metro D.C. Thursday classes end
June 6	New York Monday classes end
June 6	Philadelphia classes end
June 10	Metro D.C. Friday classes end
June 11	New York Saturday classes end
June 18	Commencement

SUMMER 2011

June 20 – August 12	Summer classes all centers
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WELCOME TO BETHEL SEMINARY

Academic Calendars

Bethel Seminary San Diego*2010–11 Academic Calendar***FALL QUARTER 2010***(September 20–December 10)*

September 20	Fall quarter classes begin
October 25–November 5	InMin Intensives Weeks
October 25–29	Fall Intensives/Reading Week
November 25–26	Thanksgiving vacation
December 10	Last day of quarter

WINTER QUARTER 2011*(January 4–March 21)*

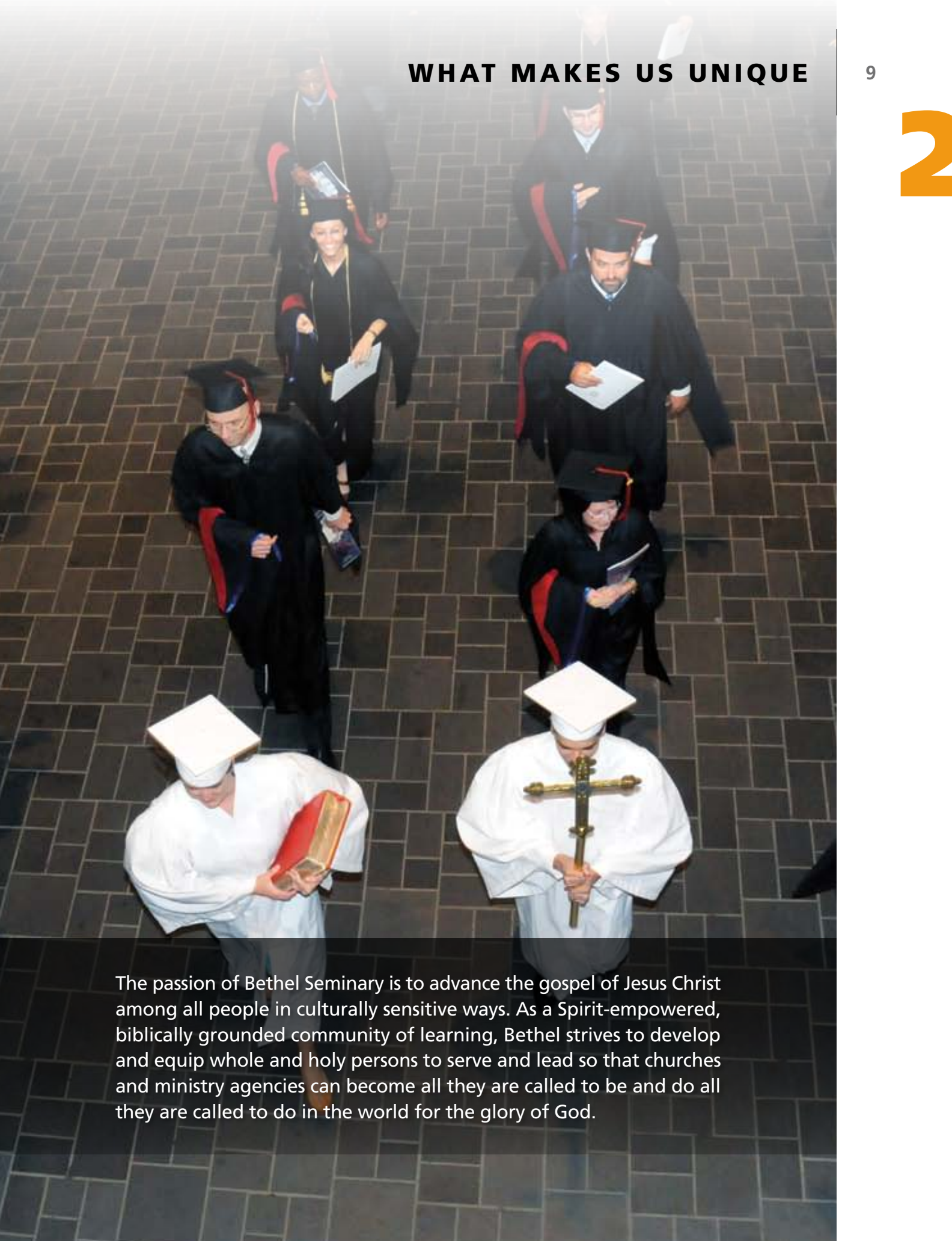
January 4	Winter quarter classes begin
January 17	Martin Luther King, Jr. Day–no classes
February 7–18	D.Min. Intensives Weeks
February 7–11	Winter Intensives/Reading Week
March 21	Last day of quarter–for MLK Monday holiday classes

SPRING QUARTER 2011*(March 28–June 10)*

March 28	Spring quarter classes begin
April 25–May 6	InMin Intensives Weeks
May 2–6	Spring Intensives/Reading Week
May 30	Memorial Day–no classes
June 10	Last day of classes
June 11	Commencement

SUMMER QUARTER 2011*(June 20–August 29)*

- Term A: June 20– August 29 (10 wks @ 1x/wk)
 Term B: June 20 – July 22 (5 wks @ 2x/wk) – July 25th for July 4th Monday holiday classes
 Term C: July 25 –August 26 (5 wks @ 2x/wk)
 Term D: August 15 – 26 (2 wks @ 5x/wk)
 Term E: August 22-26 (1 wk @ 5x/wk)



The passion of Bethel Seminary is to advance the gospel of Jesus Christ among all people in culturally sensitive ways. As a Spirit-empowered, biblically grounded community of learning, Bethel strives to develop and equip whole and holy persons to serve and lead so that churches and ministry agencies can become all they are called to be and do all they are called to do in the world for the glory of God.

WHAT MAKES US UNIQUE

Our History

Our History

Bethel University is a leader in Christian higher education. Under its banner, Bethel Seminary continues as a world class evangelical institution of theological education offering nine master of arts degrees, a master of divinity degree, a doctor of ministry degree, and six certificates. Accreditors have praised the seminary's approach to developing whole and holy Christian leaders through an emphasis on biblical/theological foundations, transformational leadership, and spiritual and personal formation. With locations in St. Paul, San Diego, and the eastern United States, as well as a model distance learning program, Bethel Seminary is breaking new ground in effective ministry training.

Our history dates back to 1871, when founder John Alexis Edgren responded to the need for an educated ministry among the Baptist churches of Swedish immigrants. Except for 1884-1888, when the seminary was located in St. Paul, Minnesota, and then in Stromsburg, Nebraska, its first half century was spent as the Swedish Department of the Divinity School of the University of Chicago and its predecessor, Baptist Union Theological Seminary.

In 1914, the churches of the Baptist General Conference (now Converge Worldwide) assumed full support of the seminary, moving it back to St. Paul. There it joined Bethel Academy to become Bethel Academy and Seminary of the Swedish Baptist General Conference. Accredited in 1944, the seminary offers theological education in accordance with the standards laid down by the Association of Theological Schools.

With the offering of college degrees, the institution became Bethel College & Seminary in 1947. Following a period of rapid growth, especially in master's programs, the school became Bethel University in 2004.

Swedish pietism left its mark on the seminary. The current vision seeks to keep the curriculum Bible-centered, to emphasize the building of a vibrant spiritual life, and to embody a spirit of

tolerance in areas of evangelical disagreement. At the core of the program is an unwavering loyalty to the Orthodox-Reformed formulations of the Christian faith. Bethel's graduates have played a significant role in advancing the worldwide mission of the Baptist General Conference.

God blessed the seminary with scholarly teachers, some of whom achieved fame in wide circles of influence. Men of former years, like Edgren, a philologist and biblical scholar, and Carl G. Lagergren, a theologian, laid a solid foundation on which well-trained scholars of the present continue to build.

Because the Baptist General Conference is a small denomination, the seminary has maintained a close relationship with the churches through the years. A significant portion of each seminarian's education is underwritten by tithes and offerings from the conference. The school is dependent on this constituency for support in prayers and financial assistance. In turn, the seminary is committed to the ministries of the denomination.

Bethel Seminary is mindful of its founder's original purpose: *"The instruction will be so conducted that above all the spiritual life may gain strength and, secondly, that knowledge may be gained and understanding developed."* Edgren amplified this principle by stating its intended result in the life of the graduate to *"Go forth in the Master's service with an increased faith and a deeper insight in the Christian life, and thus be the better prepared by example and teaching to lead others."*

ADMINISTRATION

Bethel University, including its seminary, is governed by a board of 35 trustees. Sixty percent are elected by the delegates to the annual meeting of Converge Worldwide, two are representatives of the district executive ministers council of Converge Worldwide, and additional members are appointed by the Board of Trustees subject to confirmation by the annual meeting delegates. The president of Converge Worldwide is an ex-officio member with voting rights. The president of Bethel University is the chief executive officer of the board. The provost



for Bethel University, David W. Clark, is provost for all schools of the university, including Bethel Seminary. Deans of Bethel Seminary are David Ridder, St. Paul; John Lillis, San Diego; and Doug Fombelle, Bethel Seminary of the East. Justin Irving is Associate Academic Dean and Associate Professor of Ministry Leadership.

Bethel Seminary operates within Bethel University, a leading institution for Christian higher education with students from around the world enrolled in more than 100 bachelor's and advanced degree programs through the Seminary, College of Arts & Sciences, College of Adult & Professional Studies, and Graduate School.

ACADEMIC RIGOR AND EXCELLENCE

Qualified faculty with earned doctorates and pastoral or missions experience teach courses at the graduate level. Full-time faculty teach in all centers to ensure academic quality and to interact with students. Educational programs, following adult learning principles, are centered on the learner, enabling students to assume responsibility for advancing their own education. Student-faculty interaction is frequent and collegial.

ACCREDITATION

Bethel Seminary is accredited by the Association of Theological Schools, the national accrediting agency for theological schools in the United States and Canada. The seminary also is accredited by the Higher Learning Commission and is a member of the North Central Association of Colleges and Schools.

ALUMNI

Graduates of the seminary now number more than 3,600. Those in active service fill important ministry roles as missionaries, pastors, teachers, marriage and family therapists, administrators, chaplains, denominational servants, and directors of Christian education and youth ministries around the world. Seminary alumni are members

of the Bethel Alumni Association, comprising graduates of all schools of Bethel University and many former students who completed less than a full program. This association provides significant support for the school.

MINISTRY INVOLVEMENT

Students are actively involved in church or para-church ministry throughout their graduate study program. Students choose ministries, and churches to suit their ethnic, linguistic, ecclesiastical, and demographic preferences.

Our Mission, Vision, and Values

MISSION

Boldly informed and motivated by the Christian faith, Bethel University educates and energizes men and women for excellence in leadership, scholarship and service. We prepare graduates to serve in strategic capacities to renew minds, live out biblical truth, transform culture, and advance the gospel.



WHAT MAKES US UNIQUE

Our Mission, Vision, and Values / Our Campuses

VISION

The passion of Bethel Seminary is to advance the gospel of Jesus Christ among all people in culturally sensitive ways. As a Spirit-empowered, biblically grounded community of learning, Bethel strives to develop and equip whole and holy persons to serve and lead so that churches and ministry agencies can become all they are called to be and do all they are called to do in the world for the glory of God.

The first sentence of this vision ties Bethel Seminary's purpose to the mission that Jesus entrusted to His church in the Great Commission. Therefore, what matters to local churches and ministry agencies matters to Bethel Seminary. We believe that effective ministry demands solid biblical grounding, the highest qualities of character and integrity, and significant leadership skills.

While Bethel has effectively educated to ensure biblical grounding, we continue to improve in character formation and leadership skills. Thus, we have refocused the energies of Bethel's faculty and administration, renewing our purpose to educate students in a holistic way for transformative leadership in God's church.

As a result, the culture and spiritual climate of Bethel Seminary is evolving on each of our campuses to create intentional people of mission to accomplish our vision. Bethel is becoming a place where people increasingly understand the truth of the gospel, grasp the contexts of diverse cultures, grow toward personal holiness and wholeness, and gain the skill and passion to lead people to transforming encounters with the Lord. We are deeply committed to the mission Christ entrusted to His church as expressed in the Great Commandment and the Great Commission.

VALUES

We are Christ-followers—orthodox, conversionist and evangelical; rooted in the authority of Scripture.

We are character-builders—concerned with personal and spiritual formation and therefore committed to the development of whole and holy persons.

We are truth-seekers—recognizing that all truth has its source in God as revealed in creation and Scripture and personified in Christ.

We are learners—committed to academic excellence within a community characterized by teaching, scholarship, and service.

We are reconcilers—honoring the worth and dignity of people from all races and purposely seeking to create a community that reflects the diversity of the Body of Christ.

We are salt and light—relating to the world and society in culturally relevant ways while being informed by our pietistic denominational heritage and characterized by an irenic spirit.

We are world-changers—driven to prepare graduates who will shape and change the world through exemplary leadership in the church and throughout society.

Our Campuses

Students can attend Bethel Seminary in several locations. The St. Paul campus, our only residential campus, is our largest, occupying 245 wooded acres, including a spring-fed lake. In San Diego, expansion is adding a new wing with a 380-seat auditorium, additional classrooms, and a student center. Bethel Seminary of the East offers teaching centers in New England and Washington, D.C. And our InMinistry degree programs, designed for students who are actively involved in ministry and can't relocate to seminary, combine distance learning with intensive, on-campus classes.



Our Three Centers of Emphasis

To fulfill the vision of Bethel Seminary, we structure our educational resources around three centers of emphasis, each charged with implementing part of the vision statement.

Our three centers of emphasis are:

- The Center for Biblical and Theological Foundations, with focus on areas including the Old and New Testaments, Historical Studies and Theological Studies
- The Center for Spiritual and Personal Formation, with emphasis on pastoral care along with marriage and family studies
- The Center for Transformational Leadership, offering children's and family ministry, community ministry, discipleship in community, global evangelization and contextual ministry, ministry leadership, and preaching and communication

In this way, we address the traditional fragmentation of learning experiences that often plagues theological education. Instead, we ensure integrated learning, providing a holistic educational experience for each student. We believe the 21st century church needs leaders who possess theological wisdom, personal and spiritual wholeness, and leadership skills.

Our Options for Study

Recognizing that today's students have different academic needs and are at different stages in their lives, Bethel Seminary offers a variety of options for study. Many classes are held on weekday afternoons and evenings to accommodate working professionals and persons in vocational ministry. Some Saturday classes are also offered. In St. Paul, students can choose the traditional, residential option and live on campus. In Ministry makes several master's programs and the Doctor of Ministry degree available electronically to individuals who are already established in ministry and can spend only limited time on campus. SemPM is a structured evening modular program

offered in St. Paul. Theological Studies After Five recognizes students who work during the day and prefer flexible evening classes. Town and Country Ministry focuses on ministry in small towns and rural areas.

Our Specialized Studies

JERUSALEM UNIVERSITY COLLEGE

Jerusalem University College offers a specialized curriculum to introduce students to the study of Palestine and the Near East. The major portion of the instruction is in English by staff from Hebrew University and the University of Tel Aviv. Historical and cultural aspects of the land, together with geographical, archaeological, and linguistic studies through local Jewish and Arab scholars provide a unique experience. The program includes three weeks of archaeological and geographical field trips. For further information, contact the Office of the Registrar at Bethel Seminary or Jerusalem University College, 4249 E. State Street, Suite 203, Rockford, IL. 61108. Students wanting transfer credit should consult the registrar prior to enrolling.

URBAN STUDIES

The Bethel Urban Studies program includes course work and field education in cooperation with Gordon-Conwell Theological Seminary's Center for Urban Ministry Education in Boston; the Bresee Institute of Los Angeles; and the City Teams International Center for Urban Training in San Jose, Calif., or Philadelphia. Credit is offered by these institutions and Bethel. For more information, contact the director of supervised ministry at Bethel Seminary.

WHAT MAKES US UNIQUE

Our Strategic Alliances

CLINICAL PASTORAL EDUCATION

Summer or quarter programs in Clinical Pastoral Education (CPE) are available for credit in various hospitals approved by the Association for Clinical Pastoral Education. Cooperation with neighboring theological seminaries also provides opportunity for selected students to take a limited amount of course work in elective areas in other seminaries. Students may receive credit for CPE units completed prior to entering Bethel Seminary if the units were taken at an accredited CPE site and the student provides written documentation of successful completion.

LIFETIME EDUCATION PROGRAM

Bethel Seminary graduates who enrolled after July 1, 1982, and who complete a master's degree with at least 96 credits or a doctor of ministry degree, may audit regularly offered course otherwise available for audit (excluding SemPM) for a \$25 registration fee. Participants in the program are encouraged to contact the professor to clarify expectations for auditors. Courses and seminars taken under this program are not given credit toward a degree, and a maximum of five courses per year may be taken. Other conditions apply as well. The program is offered at all of Bethel Seminary's locations.

Our Strategic Alliances

While Bethel Seminary's primary strategic partnership is with Converge Worldwide, it also works closely with more than 50 denominations represented by our student body. In addition, we have strategic partnerships with a number of denominations, Christian organizations, and churches. See the Office of the Registrar for more details on the following:

- The Minnesota-Wisconsin Baptist Convention of the Southern Baptist Church has established a scholarship program with Bethel Seminary St. Paul to provide theological education to future church leaders in Minnesota and Wisconsin. As part of this program, two courses, Baptist Distinctives and Southern Baptist History, are offered at Bethel Seminary St. Paul for Southern Baptist students and other interested students.
- Bethel Seminary San Diego has partnered with the local Presbytery of the Presbyterian Church USA to offer specific courses for students wishing to meet the educational requirements leading to ordination in this denomination.
- Bethel Seminary offers credit for courses taught by the staff of Young Life and Campus Crusade.
- Bethel is affiliated with Willow Creek Church, and students may arrange for master's degree credit in conjunction with the Willow Creek Leadership Conference and Willow Creek Leadership Summit.
- Bethel Seminary will grant one year of credit for course work completed at The Bethlehem Institute, a ministry of Bethlehem Baptist Church in Minneapolis.
- Bethel Seminary offers a Master of Arts in Christian Education with a Youth Ministries Concentration through a partnership with Youth Leadership, Inc., a graduate-level youth ministry training organization.



As people created in the image of the covenant-keeping God, we covenant together to discover the mind of Christ and to become like Christ. We pursue this mission as people called by Jesus to live holy lives, according to the values, expectations, and goals of the kingdom of God.

OUR FAITH

Affirmation of Our Faith

Affirmation of Our Faith

1. **The Word of God.** We believe that the Bible is the Word of God, fully inspired and without error in the original manuscripts, written under the inspiration of the Holy Spirit, and that it has supreme authority in all matters of faith and conduct.
2. **The Trinity.** We believe that there is one living and true God, eternally existing in three persons, that these are equal in every divine perfection, and that they execute distinct but harmonious offices in the work of creation, providence, and redemption.
3. **God the Father.** We believe in God the Father, an infinite personal spirit, perfect in holiness, wisdom, power, and love. We believe that He concerns Himself mercifully in the affairs of each person, that He hears and answers prayer, and that He saves from sin and death all who come to Him through Jesus Christ.
4. **Jesus Christ.** We believe in Jesus Christ, God's only begotten Son, conceived by the Holy Spirit. We believe in His virgin birth, sinless life, miracles, and teachings. We believe in His substitutionary atoning death, bodily resurrection, ascension into heaven, perpetual intercession for His people, and personal visible return to earth.
5. **The Holy Spirit.** We believe in the Holy Spirit who came forth from the Father and Son to convict the world of sin, righteousness, and judgment, and to regenerate, sanctify, and empower all who believe in Jesus Christ. We believe that the Holy Spirit indwells every believer in Christ, and that He is an abiding helper, teacher, and guide.
6. **Regeneration.** We believe that all people are sinners by nature and by choice and are, therefore, under condemnation. We believe that those who repent of their sins and trust in Jesus Christ as Savior are regenerated by the Holy Spirit.
7. **The Church.** We believe in the universal church, a living spiritual body of which Christ is the head and all regenerated persons are members. We believe in the local church, consisting of a company of believers in Jesus Christ, baptized on a credible profession of faith, and associated for worship, work, and fellowship. We believe that God has laid upon the members of the local church the primary task of giving the gospel of Jesus Christ to a lost world.
8. **Christian Conduct.** We believe that Christians should live for the glory of God and the well-being of others; that their conduct should be blameless before the world; that they should be faithful stewards of their possessions; and that they should seek to realize for themselves and others the full stature of maturity in Christ.
9. **The Ordinances.** We believe that the Lord Jesus Christ has committed two ordinances to the local church: baptism and the Lord's Supper. We believe that Christian baptism is the immersion of a believer in water into the name of the triune God. We believe that the Lord's Supper was instituted by Christ for commemoration of His death. We believe that these two ordinances should be observed and administered until the return of the Lord Jesus Christ.
10. **Religious Liberty.** We believe that every human being has direct relations with God and is responsible to God alone in all matters of faith; that each church is independent and must be free from interference by any ecclesiastical or political authority; that therefore, Church and State must be kept separate as having different functions, each fulfilling its duties free from dictation or patronage of the other.

11. **Church Cooperation.** We believe that local churches can best promote the cause of Jesus Christ by cooperating with one another in a denominational organization. Such an organization, whether a regional or district conference, exists and functions by the will of the churches. Cooperation in a conference is voluntary and may be terminated at any time. Churches may likewise cooperate with interdenominational fellowships on a voluntary basis.
12. **The Last Things.** We believe in the personal and visible return of the Lord Jesus Christ to earth and the establishment of His kingdom. We believe in the resurrection of the body, the final judgment, the eternal felicity of the righteous, and the endless suffering of the wicked.

Doctrinal Position

Theological studies at Bethel are set within the framework of historic evangelical theology, such as the reliability of the Scriptures as the authority for Christian living and church order; the depravity of humanity, making divine redemption necessary through personal regeneration; the virgin-born Christ as the incarnate Redeemer; the vicariously atoning death of Jesus Christ; the historicity of the resurrection; and the certainty of the return of Christ. While faculty at Bethel are encouraged to share their personal convictions when teaching essentials of the Christian faith, we maintain broad tolerance for divergent views in theological interpretation. We combine the continuing foundational truths of evangelicalism with the best insights of contemporary thought. While preserving our own distinctive theology, there is healthy interaction of faculty and students with the larger ecumenical world of theological discussion.



OUR FAITH

Spiritual Life/Men and Women/ Multiculturalism

Spiritual Life

Individuals who are called into Christian ministries are called to pursue their own growth continuously in a godly life so that their ongoing study, prayer, and experience contribute to their ministry to others. Every student must examine his or her own ways of providing for this growth. We expect students to participate in corporate and individual, inward and outward, Christian disciplines and service. Their choices will vary depending on individual maturity in Christ, the call of God in their lives, their church fellowship, and expectations of the seminary for the development of ministering persons.

Reflecting on these goals as well as goals of their own, students should plan, semester by semester, how they will attend to these priorities and seek to be accountable for their intentions. Many opportunities are available to students for spiritual formation, although not all of these are offered on all campuses:

- Classes
- Community Life Gatherings with an emphasis on becoming a whole and holy community
- Chapel programs with emphases on praise and scriptural challenge
- Retreats for the whole seminary community, for couples and for singles
- Prayer groups
- Days of prayer
- Women's organizations
- Periodic seminars on caring, time and stress management, and finances
- Personal one-day retreats
- Small special interest groups
- Appointments with special visitors to campus

All aspects of life at Bethel Seminary are intended to be part of the student's ongoing growth in God, including academic study and a life of prayer and service. The call to be a student is a serious Christian commitment, not less spiritual than aspects considered to be devotional. It is expected that students enter into all aspects of life at Bethel as "unto God."

There are a variety of community worship opportunities available to students at each of our campuses. Please refer to the individual campus sections for details.

Men and Women

Bethel Seminary affirms that both women and men are created in the image of God, that they are equal recipients of the redemptive grace of God, and that the Spirit of God is conferred upon them alike. Scripture makes no restrictions of gender regarding recipients of spiritual gifts. Because women and men both sense a divine calling to professional ministry, all academic programs at Bethel Seminary are open to anyone who meets our academic, moral, and spiritual requirements.

Multiculturalism

Bethel does not discriminate against any worthy student on grounds of age, gender, race, color, ethnic or national origin, or on the basis of physical disability. Bethel values diversity in its student body and strives to create an environment that welcomes all students, uniting them around a common allegiance to Jesus Christ. Students become equipped with the theological knowledge and ministry skills to address the kingdom concerns of personal salvation, racial reconciliation, and social justice.

Becoming Whole and Holy Persons: A Covenant for Life Together at Bethel

Bethel University is an educational community committed to integrating evangelical Christian faith with learning and life. As people created in the image of the covenant-keeping God, we covenant together to discover the mind of Christ and to become like Christ. We pursue this mission as people called by Jesus to live holy lives, according to the values, expectations, and goals of the kingdom of God. A crucial part of our mission is to develop whole and holy persons who will go into the world to serve others.

To be whole and holy means to be dedicated to God with purity of thought and action. It means that we are to serve God using the gifts and abilities that we have been given. Our community has a special calling to discover, teach, learn, and live what is true. We strive to understand the world in light of the life, death, and resurrection of Christ. This gives us a distinctive worldview, educational mission, and calling.

Our calling includes a commitment to nurture one another. We strive to elevate kingdom values over personal agendas. We attempt to measure every decision and priority in terms of our loving submission to the lordship of Christ and our commitment to one another. Christ's power within us and a clear sense of our calling give us a joyful freedom to do God's will.

Jesus taught us that right motives and loving relationships are at the core of whole and holy living. His two greatest commands are to love God with all of our heart, soul, and mind, and to love our neighbors as ourselves.¹ These connect serving God and serving others. In grace, Scripture also gives us specific rules to guide us in living. Jesus taught that keeping these rules is an expression of love for God.² The Bible condemns legalistic rule-keeping. It emphasizes loving relationships and pure motives in living out these rules.³

Living a Biblical Lifestyle The Bible frequently speaks about a holy lifestyle. Such passages are found throughout the Old and New Testaments.⁴ The Bible describes character qualities and actions that should be present in the lives of believers. These include prayer, evangelism, kindness, humility, compassion, forgiveness, hospitality, personal integrity, generosity to the poor, care for the oppressed, study of God's Word, accountability to one another, recognition of the rights of others, commitment to justice, regular gathering for worship, and living in harmony.

The Bible also identifies character qualities and actions that should not be present in the lives of believers, such as destructive anger, malice, rage, sexual immorality, impurity, lust, evil desires, greed, idolatry, slander, profanity, lying, homosexual behavior, drunkenness, thievery, and dishonesty.⁵

Special Expectations for the Bethel Community

Because of Bethel's commitment to Christ, our unique calling as an educational community and our understanding of what it means to live in today's world, we want to state clearly some of Bethel's rules and expectations. These are based on:

- our understanding of the Bible and its importance;
- our desire to promote wellness and health in all areas: social, emotional, mental, physical, and spiritual;
- our theological and cultural heritage; and
- our understanding of our mission and calling.

We recognize that not all devout Christians share these rules and expectations. However, certain issues are important for our educational missions and our life together at Bethel. They are designed to facilitate our growth, development, and learning as a community.



OUR FAITH

A Covenant for Life Together at Bethel

We view learning and the pursuit of truth as a special calling.

- We commit ourselves to integrity, excellence, consideration of different points of view, and collegiality in all of our academic work.
- We will not tolerate plagiarism and other forms of academic dishonesty.⁶

We believe that life is sacred and people have worth because they are created in God's image.⁷

- We will value human life in all its diversity and fullness, recognizing that women and men of all races, ages, and ability levels reflect the creative genius of our Maker.
- We view racism and sexism as sinful and reflective of some of the most harmful aspects of our culture. We will abstain from discrimination based on race, ethnicity, gender, age, and disability. We will also abstain from gossip, deliberate divisiveness, and malicious humor.

We believe that our relationships should reflect our connections in the body of Christ.⁸

- We affirm mutual respect and promise keeping in relationships among students, colleagues, teachers and learners, spouses, and friends.
- We grieve the hurt and destructiveness of broken relationships, especially those involving divorce and abuse. We will strive to be a community where healing occurs.

We believe our minds and bodies should be used in God-honoring ways.⁹

- We will promote the health of our bodies, minds, and emotions.
- We will abstain from illicit or non-medical use of drugs, narcotics, and other substances. We will also abstain from use or possession of tobacco in any form.

We view sexuality as one of God's good gifts.¹⁰

- We believe that sexual intercourse and other forms of intensely interpersonal sexual activity are reserved for monogamous, heterosexual marriage. We recognize that sexual purity involves right motives as well as right behaviors.
- We prohibit the possession and use of pornographic material. In addition, we condemn sexually exploitive or abusive behavior and sexual harassment in any form.

We value the wise stewardship of resources.¹¹

- We believe all human and natural resources are a trust from God. We value work, creative expression, and wise use of time, ability, and money. We believe in wise use of natural resources. We will use them to do God's work and to benefit God's creation.
- We prohibit gambling and vandalism. In addition we reject materialism and harmful exploitation of natural resources.

We believe that maturity calls for us to exercise discretion in our behaviors.¹²

- We believe that God is honored by careful thinking and joyful use of our creativity and imagination. While the media and the arts can be valuable forms of recreation, our commitment to learning calls us to see them as empowering and liberating ways to understand truth and beauty.
- We believe that certain forms of leisure, entertainment, and recreation are not congruent with holy living. We will make choices that are consistent with our pursuit of holiness in activities such as theater, dance, and music, or in the use of media and technology such as film, television, radio, and computers.

At times we will need to follow the biblical mandate to sacrifice our individual liberty for the good of the community.¹² When differences arise, we will choose the course that demands greater personal restraint and self-discipline. We will strive to resolve those differences in a gracious and just manner.

A Covenant for Life Together at Bethel

Conclusions about Community Life

Community life at Bethel should be marked by mutual encouragement, sensitivity, and consideration for others. This is particularly important when dealing with our differences. One of the special values of this community is the opportunity to learn from one another, including those within other Christian faith traditions. We celebrate our diversity as well as what we hold in common.

Within committed Christian communities there are diverse views regarding the use of alcohol. Some choose a testimony of abstinence for a variety of legitimate and honorable reasons while others believe they can use alcohol occasionally and moderately without harm to body, spirit, or relationships with others. As a community that honors Holy Spirit-led diversity among Christians, Bethel University employees and students in the Seminary, Graduate School and College of Adult & Professional Studies are not prohibited from using alcohol in moderation when away from campus and not engaged in official Bethel University activities. Further, employees are expected not to drink alcohol in the presence of Bethel students. Because

of the special community nature of the College of Arts & Sciences and the ages of the majority of its students, students in the College of Arts & Sciences will abstain from the use or possession of alcoholic beverages during the school year or while participating in any Bethel-sponsored activity.¹³

Living out the call to whole and holy living is challenging. No one does it perfectly. Community members who struggle to follow Bethel's lifestyle expectations and who would like help in living within them are encouraged to talk with appropriate Bethel personnel to seek help in changing.

As a community we recognize that worship, fellowship, spiritual nurture, and Christian service are all essential to our growth in holiness. As members of the Bethel community, we are expected to participate in these types of activities regularly. Chapel stands out among these opportunities because it is a unifying spiritual experience for our Christian campus. All students, faculty members, and administrative leaders are expected to attend chapel regularly. Chapel

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OUR FAITH

A Covenant for Life Together at Bethel

is a learning experience that is enriched by the diversity of background and worship styles within the community.

As we join the Bethel community, we accept these responsibilities and conditions of membership. We agree to live according to this document and other stated expectations as they are applied to us in the student and employee handbooks. If we find ourselves unable to honor these commitments, withdrawal may be in order. We recognize that we have an obligation to hold each other accountable to biblical standards and to the commitments we have made. Appropriate action will be taken to teach, influence, discipline, or even dismiss those who disregard these community expectations. We will strive to have all disciplinary procedures characterized by Christian love and a redemptive spirit.

As we celebrate this covenant calling to whole and holy living, we encourage and challenge each other with these three verses.¹⁴

Let the peace of Christ rule in your hearts, to which indeed you were called in the one body. And be thankful. Let the word of Christ dwell in you richly; teach and admonish one another in all wisdom; and with gratitude in your hearts sing psalms, hymns and spiritual songs to God. And whatever you do, in word or deed, do everything in the name of the Lord Jesus, giving thanks to God the Father through Him.

Because of its crucial role in influencing the ethos of the school, this statement of expectations is subject to change only by action of the Board of Trustees. The board holds these standards to be binding for all who voluntarily choose to become a part of the Bethel community.

1. Matthew 22:37-40.
2. John 14:15, 21.
3. Micah 6:8, Matthew 23:23-24.
4. Examples of such passages are: Exodus 20; Proverbs 6:16-19; Matthew 5-7; Galatians 5:13-25; Ephesians 4:22-5:21; Colossians 3:1-17.
5. Colossians 3:5-8; I Corinthians 6:9-10. Employees and students will not practice, advocate, or affirm these and other biblically proscribed behaviors.
6. Exodus 20:15; Romans 13:9; I Corinthians 13:5-6; I Peter 1:22.
7. Genesis 1:27; Ephesians 4:1-7, 15-16; James 2:1-13.
8. Romans 12:3-21; I Corinthians 12:12-31; Ephesians 4.
9. Romans 12:1-2; I Corinthians 6:14-15; I Timothy 4:8.
10. Genesis 1:27-28, 2:24-25; Exodus 20:14; Song of Songs; Matthew 5:27-30; I Corinthians 6:15-20, 7:3-5.
11. Genesis 1:28-31.
12. Romans 14:1-23; I Corinthians 6:12, 10:23-24.
13. Ephesians 5:18.
14. Colossians 3:15-17.



The faculty of Bethel Seminary are dedicated to educating men and women for church vocations. Despite their geographic separation, faculty and administration in St. Paul, San Diego, and Bethel Seminary of the East have frequent real-time dialogue and share faculty retreats to enhance their closeness. We believe that faculty are constantly teaching and learning. They participate in life together as scholars and practitioners who engage students in the transformational education process not only in the classroom, but also as a way of life.

OUR FACULTY AND ADMINISTRATION

Faculty

CHRIS ARMSTRONG 2005–

Associate Professor
of Church History
Bethel Seminary St. Paul



B.A., St. Mary's University (Nova Scotia); M.A., Gordon-Conwell Theological Seminary; Ph.D., Duke University

Armstrong's training and primary research focus are in the field of American church history. Other foci include the holiness, Pentecostal, and charismatic movements; a usable medieval past; the "Inklings" authors; religion and emotion; evangelical spirituality; and the "ancient-future" and "new monastic" movements within evangelicalism. His *Patron Saints for Postmoderns* was published by Intervarsity Press in 2009. He is working on a second book, *Medieval Wisdom for Modern Protestants*, for Baker Books. He is former managing editor of *Christian History & Biography* magazine and continues to contribute articles to *Christianity Today*, *Leadership Journal*, www.christianhistory.net, and other publications. Armstrong also blogs regularly on historical topics at gratefultothedead.wordpress.com and christianitytodayblogs.com/history/. He belongs to several professional associations related to church history and the Wesleyan and Pentecostal movements.

JEANNINE K. BROWN 2000–

Professor
of New Testament
Bethel Seminary St. Paul



B.A., University of Wisconsin-Eau Claire; M.Div., Bethel Theological Seminary; Ph.D., Luther Seminary

Brown has taught for 15 years at Bethel Seminary. Her publications include *Disciples in Narrative Perspective* and *Scripture as Communication: Introducing Biblical Hermeneutics*, as well as a number of journal articles in *New Testament Studies*, *Word and World*, *Catholic Biblical Quarterly*, and *Journal of Biblical Literature*. In addition, Brown is Midwest regional coordinator for the Society of Biblical Literature and a member of the Committee on Bible Translation for the NIV. Brown teaches in local and regional church contexts on subjects of biblical interpretation and the New Testament.

JOHN R. CIONCA 1985–

Professor of Ministry
Leadership
Bethel Seminary St. Paul



B.A., Elmhurst College; M.R.E., Denver Seminary; M.A., Ph.D., Arizona State University

Cionca has served in full-time capacities as youth pastor, minister of education, and senior pastor. He has ministered in many churches as an interim pastor and seminar leader, and he serves the larger Christian community as a ministry advisor and transitions coach. Cionca is also a prolific writer. He has published articles in more than three dozen periodicals, written four books, co-authored three books and served as compiler and editor of two additional works. His most recent book is *Teamship: 52 Inspirational Readings for Leaders* (2008).



CARLA M. DAHL
1995-
 Professor of Spiritual Formation and
 Lead Faculty, Department of Marriage
 and Family Studies
Bethel Seminary St. Paul



B.A., Bethel College; M.A., College
 of St. Thomas; Ph.D., University of
 Minnesota

Since 1981, Dahl has provided
 psychotherapy and family life education
 in a variety of educational, community,
 and congregational settings. She
 worked as a consultant with clergy
 and seminarians at the North Central
 Career Development Center, and has
 taught at both the undergraduate and
 graduate levels at the University of
 Minnesota, Saint Mary's University, and
 Bethel University. She was awarded the
 Bethel Seminary Faculty Excellence
 Award and the New Teaching Excel-
 lence Award by the College of Human
 Ecology at the University of Minnesota.
 Dahl is a Certified Family Life Educator
 and has conducted research in spiritual
 and personal formation and change,
 families and spirituality, family research,
 and the training of marriage and family
 therapists. Her most recent work,
 coauthored with two colleagues, is an
 integrative, interdisciplinary explora-
 tion of what it means to become whole
 and holy.

PAUL FERRIS JR.
1998-
 Professor of Hebrew Bible
Bethel Seminary St. Paul



B.A., Pillsbury College; M.A.,
 Trinity Evangelical Divinity School;
 M.Div., Trinity Evangelical Divinity
 School; Ph.D., Dropsie College for
 Hebrew and Cognate Learning

Ferris previously served as president
 of Prairie Graduate School in Calgary
 and Prairie Bible College in Three
 Hills, Alberta. He was professor of
 Hebrew Bible and pastoral theology
 at Columbia Biblical Seminary, S.C.;
 instructor at Moody Bible Institute;
 and visiting professor, Trinity
 Evangelical Divinity School, Ill. and
 Jerusalem University College, Israel.
 He brings to the classroom significant
 ministry experience in the pastorate,
 as well as church-planting, hospital
 chaplaincy, and a variety of cross-
 cultural experiences. He has
 authored *The Genre of Communal
 Lament in the Bible and the Ancient
 Near East*, "Lamentations" in the
*Zondervan Illustrated Bible Background
 Commentary* and in *The Expositor's
 Bible Commentary*, as well as many
 signed articles in the *Wycliffe Bible
 Encyclopedia*, the *Anchor Bible
 Dictionary*, and the *Dictionary of
 the Old Testament*; and contributed
 articles to other reference works,
 journals, and periodicals.

DAN GURTNER
2005-
 Associate Professor
 of New Testament
Bethel Seminary St. Paul



B.A., Grove City College; M.Div.,
 Gordon-Conwell Theological Seminary;
 Th.M., Trinity Evangelical Divinity
 School; Ph.D., University of
 St. Andrews; Post-doctoral research,
 Tyndale House, Cambridge

Gurtner came to Bethel Seminary
 after a year of post-doctoral research
 at Tyndale House in Cambridge,
 England. He is author/editor of five
 books pertaining to the gospels and
 the language and literature of Second
 Temple Judaism. He has also written
 more than 60 articles and reviews
 in 15 academic journals, in addition
 to background commentaries on
 seven New Testament books. After
 his seminary studies, Gurtner served
 as a pastor for two years near his
 native Pittsburgh before returning to
 academics. He is an ordained minister
 in Converge Worldwide (BGC).

OUR FACULTY AND ADMINISTRATION

Faculty

WAYNE S. HANSEN 1992–

Professor of Theology
Bethel Seminary of the East



B.S., Gorham State College; M.Div., Trinity Evangelical Divinity School; S.T.M., Yale University; M.Phil., Drew University; Ph.D., Drew University

Hansen came to Seminary of the East in 1992 from The King's College, where he taught as an adjunct professor in Greek and Christian doctrine. Before that, he served as the founding pastor of Beacon Hill Evangelical Free Church in Connecticut for 18 years. He also served as interim pastor to several inner-city Baptist churches during his doctoral studies. Hansen has been a conference speaker in Austria and the United States as well as a lecturer on theology in Russia and the Ukraine.

MARK G. HARDEN 2002–

Dean of Intercultural Relations;
Lead Faculty for the Master of Arts
in Community Ministry Leadership
Bethel Seminary St. Paul



B.G.S., Oakland University; M.A., Marygrove College; M.A., Northern Baptist Theological Seminary; Ph.D., Michigan State University

Harden is a licensed and ordained minister. His passion for transformational ministry has led him to specialize in several forms of Christian outreach ministry such as community and project development, violence prevention, positive youth development, and other intervention strategies for improving conditions among children, youth, and families in the urban church context. Harden has received service awards as a law enforcement officer, an associate minister, and a community outreach leader. He has professionally assisted more than one hundred urban churches in developing youth outreach programs; organized Streetwise Inc. in Detroit; and while working for World Vision as a Church Mobilization Coordinator, organized an urban-based community collaboration consisting of churches and mission agencies called Detroit Love, Inc.

DAVID M. HOWARD JR. 2000–

Professor of Old Testament
Bethel Seminary St. Paul



B.S., Geneva College; M.A., Wheaton College; A.M., University of Michigan; Ph.D., University of Michigan

Howard, the son of missionary parents, lived in Costa Rica and Colombia from 1953 to 1967. He taught at Bethel Seminary from 1982 to 1990 before joining the Old Testament faculty at Trinity Evangelical Divinity School for seven years. He then taught at New Orleans Baptist Theological Seminary for three years. Howard is a member of the Evangelical Theological Society (ETS), the Society of Biblical Literature, and the Institute for Biblical Research. He served as book review editor (Old Testament) of the *Journal of the Evangelical Theological Society* from 1994 to 2003 and served as president of the ETS in 2003. He has published six books and numerous journal articles, book chapters, and essays. Since 1998 he has taught semi-annually as visiting professor at the Emmanuel University of Oradea in Oradea, Romania, and more recently at schools in Southeast Asia.

OUR FACULTY AND ADMINISTRATION

Faculty

BRIAN C. LABOSIER
1987–

Professor of Biblical Studies
Bethel Seminary of the East



B.A., Gordon College; M.Div., Gordon-Conwell Theological Seminary; Th.M., Westminster Theological Seminary; Ph.D., Westminster Theological Seminary

After beginning college as an engineering student, Labosier felt redirected by God to focus his attention on the Bible and theology as well as the church and ministry. He pastored a small church in upstate New York, and then for 12 years in a multi-ethnic church in inner-city Philadelphia. After coming to Bethel Seminary of the East in 1987, he combined his interest in an equipping ministry of mentoring and spiritual formation with his interest in teaching the truths of Scripture. His passion is to glorify God by helping students appreciate God's majesty, sovereignty, and grace, and how these truths can radically transform our lives today.

JOEL LAWRENCE
2005–

Associate Professor of Theology
Bethel Seminary St. Paul



B.A., Texas A & M University; Th.M., Dallas Theological Seminary; M.Phil., Cambridge University; Ph.D. candidate, Cambridge University

Lawrence studied at Jesus College, Cambridge, where he earned a doctorate in Dietrich Bonhoeffer's theology of sanctification. His previous studies were in church history, with an emphasis in medieval contemplative theology. Before seminary, he served on the staff of Grace Bible Church in College Station, Tex., and was the staff pastor at Camp of the Woods in upstate New York. He has presented papers at various academic conferences, has authored numerous articles on theology and ethics, and is currently at work on a book for T&T Clark on Bonhoeffer. His research interests include the connection between prayer and theological method, theological ethics, revelation and epistemology, and the connection between theology and the church. Lawrence also serves on the leadership and preaching teams at his local church.

BEN KOCK-HONG LIM
2002–

Professor of Marital and Family Therapy
Bethel Seminary San Diego



B.S., University of Malaya, Kuala Lumpur, Malaysia; M.A., Fuller Theological Seminary; Ph.D., Texas Tech University

Lim was born in Malaysia, where he worked for six years with the Department of Agriculture before moving to Singapore, where he studied theology and served as a pastor. In 1989, he graduated from Fuller Theological Seminary and returned to Malaysia where he pastored an Evangelical Free Church and taught at the Malaysian Bible Seminary. An ordained minister, Lim has pastored churches in Malaysia, Singapore, and the United States for 20 years. He earned his Ph.D. at Texas Tech University and is a licensed marriage and family therapist. He has a private practice at LifeSpring Center. Lim is a clinical member and approved supervisor of the American Association for Marriage and Family Therapy. His research and writing focus on multicultural therapy issues in marriage and family therapy. His passion includes training marriage and family therapists in the Pacific Rim.



MARK W. MCCLOSKEY

1998–

Professor of Ministry Leadership;
Lead Faculty, Master of Arts
in Transformational Leadership
Bethel Seminary St. Paul



B.A., Miami of Ohio; M.Div.,
Bethel Theological Seminary; Ph.D.,
University of South Florida

A staff member with Campus Crusade for Christ for 24 years, McCloskey served in a variety of leadership capacities, including campus director at the University of North Dakota, area director for the Upper Midwest, director of human resources, director of strategic planning, director of international student outreach, and national director for leadership development. He is a consultant and workshop leader in the areas of strategic planning, leadership development, and team building. McCloskey is the author of *Tell It Often, Tell It Well*, a textbook on evangelism.

THORSTEN MORITZ

2001–

Professor of New Testament
Bethel Seminary St. Paul



M.Div., Freie Theologische Akademie,
Giessen, Germany; M.Th., London
Bible College, London; Ph.D.,
King's College, London

Moritz grew up in the Black Forest, Germany, and was an exchange student in the United States during high school. During the past 11 years, he has taught at the University of Gloucestershire, England; Leipzig University; and the Freie Theologische Akademie, both in Germany and in Romania. He authored a monograph about hermeneutics in Ephesians, *A Profound Mystery*, and articles on the Gospels, Ephesians, hermeneutics, and consumerism. Moritz is a member of the Scripture and Hermeneutics Project. He currently is writing the “Mark” commentary for the Two Horizons commentary series as well as another monograph on New Testament ecclesiology. His professional associations include the Tyndale Fellowship (Cambridge, England), the Arbeitskreis für evangelikale Theologie (Tübingen, Germany), and the Society of Biblical Literature.

DAVID S. NAH

2006–

Associate Professor of Theology
Bethel Seminary St. Paul



B.A., Northwestern University; M.Div.,
Alliance Theological Seminary; Th.M.,
Princeton Theological Seminary; Ph.D.,
Claremont Graduate University

Nah was born in Korea and moved to the United States at the age of 10. He has served in pastorates for more than 20 years, with a special love for second-generation Korean congregations. He is interested in developing a second-generation Asian-American theology. His professional memberships include the American Academy of Religion, the Society of Biblical Literature, and the Christian Theological Research Fellowship. Nah comes to Bethel after teaching for one year on a post-doctoral appointment at Seattle Pacific University. His current research plans include books on John Hick's theology of religious pluralism, *Voices in Asian-American Theology*, *Systematic Theology in a Global Age* and a book on a Christian theology of religions.

OUR FACULTY AND ADMINISTRATION

Faculty

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<p>G. KEITH OLSON 1997– Professor of Marital and Family Therapy and Administrator of San Diego MFT Program <i>Bethel Seminary San Diego</i></p>	<p>SANDRA OSLUND 2003– Director, Seminary Library <i>Bethel Seminary St. Paul</i></p>	<p>SAM RIMA 2003– Director, Doctor of Ministry; Faculty, Center for Transformational Leadership <i>Bethel Seminary St. Paul</i></p>
 <p>B.A., San Diego State University; Ph.D., University of Arizona</p> <p>A licensed marriage and family therapist, Olson opened his own private therapy center, Family Consultation Service, in 1971. He has served as adjunct faculty at Bethel Seminary San Diego and Point Loma Nazarene University. Olson has published numerous magazine and journal articles as well as several books about adolescence, including his Gold Medallion-winning <i>Counseling Teenagers</i>. In addition to his clinical practice, administration, and teaching at Bethel, Olson has hosted his own radio talk show, <i>Living Well</i>, on KPRZ. He is a clinical member of AAMFT, CAMFT, AACC, lifetime member of CAPS and chapter coordinator for San Diego County CAPS. His primary research interest is systemic alienation, especially as it relates to the therapeutic process.</p>	 <p>B.A., Crown College; M.A.C.E., Bethel Seminary; M.L.I.S., Dominican University</p> <p>Oslund has worked in the Bethel Seminary library since her days as a seminary student. As director of the St. Paul seminary library, she collaborates with teaching faculty and leads the library staff in fulfilling the seminary's educational mission. She also supervises library personnel and works with library staff from San Diego and Bethel Seminary of the East to facilitate discussion of transregional issues. Oslund is a participant in numerous professional library associations.</p>	 <p>B.A., Eastern Washington University; M.Div., Talbot School of Theology, Biola University; D.Min., Talbot School of Theology, Biola University; Ph.D. candidate, University of Buckingham</p> <p>Rima provides leadership to the Doctor of Ministry program and teaches in the Center for Transformational Leadership. His background includes serving as a church planter, working as the senior pastor at three churches, and serving as a district executive minister of the Columbia District of the Baptist General Conference. Rima is the author of three books, including <i>Overcoming the Dark Side of Leadership</i> and <i>Leading from the Inside Out</i>. Rima is involved in research related to biblically based social and economic justice and the mission of the church.</p>



KYLE ROBERTS
2005–
 Associate Professor of Theology
Bethel Seminary St. Paul



B.A., Wheaton College; M.Div.,
 Midwestern Baptist Theological
 Seminary; Ph.D., Trinity Evangelical
 Divinity School

Roberts came to Bethel from Trinity Evangelical Divinity School in Chicago, where in 2006 he completed his dissertation on Søren Kierkegaard’s understanding of the role of Scripture in the development of authentic selfhood. He taught high school English and Christian thought for the International School in Tegucigalpa, Honduras, and served as a youth pastor in Liberty, Mo. He recently contributed two chapters for *Kierkegaard and the Bible*, the first volume of the forthcoming project *Kierkegaard Research: Sources, Reception, and Resources*, published by the Søren Kierkegaard Research Center, University of Copenhagen. He also has presented numerous papers on theological hermeneutics, theological method, and Kierkegaard’s religious philosophy at various conferences, including the Evangelical Theological Society and the International Kierkegaard Conference in Northfield, Minn.

STEVEN J. SANDAGE
1997–
 Professor of Marriage and Family
 Studies
Bethel Seminary St. Paul



B.S., Iowa State University; M.Div.,
 Trinity Evangelical Divinity School;
 M.S., Virginia Commonwealth
 University; Ph.D., Virginia
 Commonwealth University

Sandage has served as clinician, psychologist, and chaplain in a variety of settings (community mental health, correctional, university) and currently engages in part-time clinical practice. He taught at Virginia Commonwealth University and the Medical College of Virginia as an adjunct faculty prior to coming to Bethel. He has coauthored three books: *To Forgive Is Human*; *The Faces of Forgiveness: Searching for Wholeness and Salvation*; and *Transforming Spirituality: Integrating Theology and Psychology*. His other primary areas of writing and research include marriage and family therapy, virtue ethics and moral development, the integration of theology and social science, and Hmong cultural psychology. He is also a research member of the Institute for Research on Psychology and Spirituality at Rosemead School of Psychology.

GLEN G. SCORGIE
1996–
 Professor of Theology
Bethel Seminary San Diego



B.Th., Canadian Bible College; M.A.,
 Wheaton Graduate School; M.C.S.,
 Regent College; Ph.D., University
 of St. Andrews

Scorgie, a Canadian, joined Bethel’s faculty after serving as academic vice president of North American Baptist College in Edmonton, Alberta. He is a past president of the Canadian Evangelical Theological Association, whose writings include *A Call for Continuity: The Theological Contribution of James Orr*; (co-editor) *The Challenge of Bible Translation*; *The Journey Back to Eden: Restoring the Creator’s Design for Women and Men*; and *A Little Guide to Christian Spirituality*. His research interests include gender, ecology, a theologically informed approach to Christian spirituality and Christianity’s global mission. He has lectured in the Philippines, Singapore, Malaysia, Brunei, Hong Kong, and the People’s Republic of China. Presently he assists in the ministries of a Chinese church in San Diego.

OUR FACULTY AND ADMINISTRATION

Faculty

JAMES D. SMITH III **1988–**

Professor of Church History
Bethel Seminary San Diego



A.B., San Diego State University; M.Div., Bethel Seminary; Th.M., Harvard Divinity School; Th.D., Harvard University

For 30 years, Smith has practiced integrated ministry as a pastor-teacher. A Bethel adjunct since 1988, he now serves as a full faculty member. Since 1993 he has frequently been a lecturer at the University of San Diego, with additional teaching at Eastern/Palmer Seminary (Philadelphia), Southern Seminary (Louisville) and Daystar University (Nairobi). Smith has ministered as senior pastor in Boston, Minneapolis, and San Diego. An AAR and ASCH member, his interests engage biography, spiritual life and ministry, and women in the Christian tradition. Formative influences include service as Harvard Teaching Fellow with Henri Nouwen, Margaret R. Miles, and Helmut Koester. A longtime editorial board member for *Christian History & Biography*, he has co-edited *The Fabric of Early Christianity*, *The Subjective Eye*, and the *Encyclopedia of Christian Literature*.

WILBUR STONE **2003–**

Associate Professor,
Director and Lead Faculty,
Global and Contextual Ministry
Bethel Seminary St. Paul



B.A., Indiana University; M.Div., Southern Baptist Theological Seminary; Ph.D., Asbury Theological Seminary

Stone comes to Bethel from a varied and distinguished career as a businessman, youth pastor, senior pastor, and career missionary in Hong Kong and Malaysia. He has been a teacher and/or adjunct lecturer at Malaysian Baptist Theological Seminary; the Bible College of Malaysia; Singapore Baptist Theological Seminary; and Southern Baptist Seminary, Louisville. He teaches in the Center for Transformational Leadership with a primary focus on global evangelization and contextual ministry, and also teaches electives in the areas of urban missions and cross-cultural ministry. Besides his teaching role, Stone works to create partnerships with Converge Worldwide and other denominations and missions agencies to help build and expand the seminary's missions program.

MARK L. STRAUSS **1993–**

Professor of New Testament
Bethel Seminary San Diego



B.A., Westmont College; M.Div., Talbot School of Theology; Th.M., Talbot School of Theology; Ph.D., University of Aberdeen

Change bio to read: Strauss joined the Bethel Seminary faculty in 1993 after teaching at San Diego Christian College and Talbot School of Theology. He is the author or co-author of various books, including *The Davidic Messiah in Luke-Acts*; *Distorting Scripture? "Luke" in the Illustrated Bible Background Commentary*; *The Essential Bible Companion*; *Truth and Error in the Da Vinci Code*; *Four Portraits, One Jesus*; and "Mark" in *The Expositor's Bible Commentary* (revised). He also serves on the Committee on Bible Translation for the New International Version. His professional associations include the Evangelical Theological Society, the Institute for Biblical Research, and the Society of Biblical Literature. He is a frequent preacher at San Diego area churches and has served in three interim pastorates.

PETER T. VOGT
2001–
 Associate Professor
 of Old Testament
Bethel Seminary St. Paul



B.A., The American University; M.Div., Bethel Seminary; Ph.D., University of Gloucestershire

Vogt served as an officer in the United States Navy before experiencing a call to ministry. His doctoral research was on the theology of Deuteronomy and was published as *Deuteronomic Theology and the Significance of Torah: A Reappraisal*. He also has published several articles on the Old Testament, as well as the book *Interpreting the Pentateuch: An Exegetical Handbook*. One of his passions is teaching biblical Hebrew using a communicative approach, allowing for greater ease of learning, retention, and enjoyment. His past ministry experience includes ministry to single adults, correctional facility inmates, adults and teens in Sunday school, and as a volunteer hospital chaplain. He is a member of the Evangelical Theological Society, the Society of Biblical Literature, and the Institute for Biblical Research.



OUR FACULTY AND ADMINISTRATION

Administration

JAMES (JAY) H. BARNES III
2008–
President
Bethel University



B.S., Wheaton College; M.A., University of Connecticut; Ed.D., Loyola University of Chicago

Barnes has been a leader in Christian higher education for more than 30 years. He became president of Bethel University in 2008. Prior to that, he served for 13 years as executive vice president and provost of the College of Arts and Sciences, College of Adult and Professional Studies, and Graduate School at Bethel University. Before his tenure at Bethel, Barnes was active in the area of student development, serving as dean for student development and then vice president for student development for 15 years at Messiah College in Pennsylvania. He was a residence director at Wheaton College for four years, and served as teacher, vice principal, and then principal at Black Forest Academy in Kandern, Germany, in the 1970s. Barnes holds certificates from the Harvard University Institute for Educational Management and the Indiana University Center on Philanthropy and is an active member of numerous educational associations, including serving as past president and vice president of the Association for Christians in Student Development.

DAVID CLARK
1988–
Executive Vice President and Provost
Bethel University



B.A., Houghton College; M.A., Trinity Evangelical Divinity School; Ph.D., Northwestern University

Clark joined Bethel Seminary in 1988 after teaching philosophy and theology for 10 years at Toccoa Falls College in Georgia. He taught full time at Bethel in the Christian Thought Program until 2004 and then served as lead pastor of Faith Covenant Church in Burnsville, Minn., before being named the first provost of all Bethel University schools. The author of several books on apologetics, Clark most recently published *To Know and Love God: Method for Theology*. He also has written numerous essays and articles for a wide variety of scholarly and popular magazines.

DOUGLAS W. FOMBELLE
2003–
Dean and Executive Officer
Bethel Seminary of the East



B.A., Grove City College; M.Div., Bethel Theological Seminary; D.Min., Bethel Theological Seminary

Fombelle joined Bethel after a long tenure at Faith Baptist Church in Rexford, N.Y., where since 1977 he served as youth pastor, associate pastor, and for 21 years, senior pastor. He believes his service at Bethel is a natural extension of his life's commitment to advance the kingdom of God using the pastoral gifts God has given him. Fombelle has mentored numerous associate pastors and has a strong commitment to the mentorship model that distinguishes Bethel Seminary of the East. Also in line with the regional nature of Bethel's East Coast teaching sites is Fombelle's call to serve the kingdom enterprise throughout a church's surrounding area rather than within the confines of a single congregation. As a result, he has served in such parachurch ministries as the Schenectady Christian School, the Capital District Association of Evangelicals, and Youth for Christ.

JOHN R. LILLIS
2001–
Dean and Executive Officer
Bethel Seminary San Diego



B.S., University of Kentucky; M.S., Air Force Institute of Technology; M.R.E., Grand Rapids Baptist Seminary; M.Div., Grand Rapids Baptist Seminary; Ph.D., Michigan State University

Lillis came to faith in Christ in his early 20s while completing a graduate degree in physics. His subsequent call to ministry led him to seminary, into overseas missions, and to leadership within Christian higher education. As regional director of the Southeast Asia Extension Program of the Grand Rapids Baptist Seminary, he lived in Bangkok, Thailand, from 1982 to 1985, and in Manila, Philippines, from 1985 to 1990. He then served for 11 years at Cornerstone University, Grand Rapids, Mich., most recently as provost and executive vice president. He also taught Christian education and spiritual formation at the university's seminary. He brings to Bethel extensive experience with and love for Pacific Rim cultures.

DAVID A. RIDDER
1988–
Vice President and Dean
Bethel Seminary St. Paul



B.A., Wheaton College; M.Div., Trinity Evangelical Divinity School; D.Min., Trinity Evangelical Divinity School

Ridder has been a pastor since 1981, serving churches in Michigan and Pennsylvania. His passion to teach comprises a twofold focus: developing effective preachers and enhancing leadership. Numerous Bethel Seminary of the East students have completed their internships at the church where Ridder ministered from 1984 to 2007, Grace Point Church in Newtown, Pa. These graduates are serving churches throughout the Northeast and in Naples, Italy. Ridder's involvement with Bethel Seminary of the East began with mentoring a student in 1986, and he has since taught as a faculty associate in pastoral theology, led as dean and executive officer for Bethel Seminary of the East (2000–2002), served two stints on the Bethel University Board of Trustees (1997–2000 and 2004–2007) and served as dean of the Center for Transformational Leadership in St. Paul (2007–2008), and as Acting Dean and Executive Director of the Seminary (2008–2009).

OUR FACULTY AND ADMINISTRATION

Faculty Associates and Adjuncts

Faculty Associates and Adjuncts

ST. PAUL CAMPUS

Holly Beers, B.A., M.A., Ph.D.
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New Testament
Roseville, MN

James Beilby, B.S., M.A.T.S.,
Ph.D. Candidate
Theology
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Paula Benson, M.A.
Transformational Leadership
Minneapolis, MN

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Cumming, IA

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James Brooks, B.A., M.Div.,
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Gordon William Carlson, B.A.,
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Church History
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Jason Carthen, B.A., M.A., Ph.D.
Akron, OH

Thomas Correll, B.A., M.A., Ph.D.
Global and Contextual Ministries
Hayward, WI

Keith Davy, B.A., M.A.
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Preaching
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Pastoral Care
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SAN DIEGO CAMPUS

Norah Caudill, B.S., M.A., Ph.D.
Old Testament, Hebrew
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Reformed Doctrine
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McDonald Therapy Center
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*Anglican Theology, History,
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Lead Pastor, Congregational Care,
Whittier Area Community Church
Whittier, CA

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*Preaching, Global and
Contextual Studies*
Director, Seminary Impact/
Special Assistant to the Dean,
Bethel Seminary
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OUR FACULTY AND ADMINISTRATION

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President, Understanding Your Teenager
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CEO/Executive Director,
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Licensed MFT Therapist,
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Mission Viejo, CA

C. Dennis Williams, B.S.,
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Preaching
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BETHEL SEMINARY OF THE EAST CAMPUS

Ministry–Based Faculty

Stanley Allaby, B.A., M.Div., D.Min.
Homiletics
Pastor Emeritus
Black Rock Congregational Church
Woodstock Valley, CT

John Ames, B.S., M.Div.
Missions
Senior Pastor, Emmanuel
Baptist Church
Norfolk, MA

Howard Cassidy-Moffatt, B.A., M.A.,
M.Div., Th.M., D.Min.
Pastoral Ministry
Director of Operations/Chaplain
Seasons Hospice
and Palliative Care of Massachusetts
Newtown, MA

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Hebrew and Old Testament
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Seminary
Deacon, True Memorial Baptist Church
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Hebrew
Pastor, New Hope Chapel
Annapolis, MD

Dennis Edwards, B.S., M.Div.,
M.A., Ph.D.
Greek and New Testament
Pastor, Peace Fellowship Church
Washington, D.C.

Dennis Frediani, B.A., M.A.
Education Ministries
Senior Pastor, Somers Baptist Church
Somers, CT

Samuel Hollo, B.S., M.Div., D.Min.
Pastoral Counseling
Founder, Director,
The Carpenter's Workshop
Natick, MA

Denis Keith, B.B.A., Th.M.
Homiletics, Evangelism
Life Development Pastor
North River Community Church
Pembroke, MA

Kyungrae Kim, B.A., M.A., Ph.D.
Hebrew
Senior Pastor, New York Sekwang
Church, Yonkers, NY
Professor & Academic Dean
Faith Bible Seminary
Flushing, NY

William Kirkland, B.S., M.Div.,
D.Min.
New Testament
Senior Pastor, Wantagh Baptist Church
Wantagh, NY

Henry Kwan, B.B.A., Th.M.,
Ed.D., D.Min.
Missions and Evangelism
Senior Pastor, First Baptist Church
Flushing, NY

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Homiletics, Evangelism
Pastor, Faith Tabernacle UHCA
Washington, D.C.

Gregg Makin, B.A., M.S., Ph.D.
Leadership
Associate Pastor, Wantagh
Baptist Church
Wantagh, NY

Brad Mellon, B.A., M.Div., S.T.M.,
Ph.D.
Greek and New Testament
Chaplain, Frederick Mennonite
Community
Frederick, PA

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Senior Pastor, Westside Bible
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PeaceMakers
Willimantic, CT

James Rich, B.A., M.A., M.Div., Th.M.
New Testament
Teacher, Phil-Mont Christian Academy
Erdenheim, PA

Torrey Robinson, B.A., M.Div.,
D.Min.
Homiletics
Senior Pastor, First Baptist Church
Tarrytown, NY

Noel Sherry, B.A., M.R.E.
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New England Center Director
Bethel Seminary of the East
Adjunct Instructor
Eastern Nazarene College and
University of Phoenix

Paul Sorrentino, B.A., M.A.,
M.Div., D.Min.
Christianity in Culture
Coordinator for Religious Life
Amherst College
Amherst, MA

Chin (John) Wang, M.A.,
M.Div., Ph.D.
*Global Evangelism and
Contextual Ministry*
Pastor, First Baptist Church
Flushing, NY

Richard Woodcock, B.A.,
M.Div., D.Min.
Pastoral Care
Senior Pastor, Indian Valley
Mennonite Church
Harleysville, PA

EMERITI

Clifford Anderson, 1959–1995
*Associate Dean and Director,
San Diego Campus,
and Professor of Christian
Education Emeritus*
B.S., B.D., M.A., Ed.D.
LaMesa, CA

Morris Anderson, 1977–2003
*Director of Admissions and
Financial Aid Emeritus*
B.A., M.Div., Th.M.
Roseville, MN

Clarence Bass, 1955–1988
Professor of Theology Emeritus
B.A., M.A., Ph.D.
St. Paul, MN

James Brooks, 1989–2003
Professor of New Testament Emeritus
B.A., M.Div., Ph.D., D.Phil.
Vadnais Heights, MN

George Cannon, 1969–1987
Professor of New Testament Emeritus
Th.B., B.D., Ph.D.
Vadnais Heights, MN

Thomas Correll, 1996–2003
Professor and Dean Emeritus
B.A., M.A., Ph.D.
Hayward, WI

Leland Eliason, 1972–1982, 1994–
2009
Provost Emeritus
B.D., S.T.M., Th.D.
Lino Lakes, MN

Nils Friberg, 1977–2002
Professor of Pastoral Care Emeritus
B.A., B.D., Ph.D.
Fridley, MN

Al Glenn, 1985–1995
Professor of Theology Emeritus
B.A., B.D., Ph.D.
Scottsdale, AZ

Gordon Johnson, 1959–1984
*Dean and Professor of
Preaching Emeritus*
B.A., Th.M., Th.D.
New Brighton, MN

Herb Klem, 1980–2002
*Professor of Global and Contextual Minis-
tries Emeritus*
B.A., M.S., M.Div., D.Miss.
Arden Hills, MN

Alden Lynch, 1987–1996
*Dean of Students and Director for Super-
vised Ministry Emeritus*
B.A., M.Div.
Shoreview, MN

James Mason, 1977–1996
*Professor of Pastoral
Ministries Emeritus*
B.A., B.D., Th.M., S.T.D.
Aikin, MN

Virgil Olson, 1951–1974
*Professor of Church History
and Missions Emeritus*
B.A., B.D., Th.D.
Roseville, MN

Fred Prinzing, 1986–1998
*Dean and Professor of Preaching
and Pastoral Ministries Emeritus*
B.A., B.D., Th.M., D.Min.
New Brighton, MN

Robert Rakestraw, 1994–2005
Professor of Theology Emeritus
B.S., M.A., M.Phil., Ph.D.
Minneapolis, MN

William Travis, 1978–2004
Professor of Church History Emeritus
B.A., B.D., S.T.M., Ph.D.
Arden Hills, MN

Florence Walbert, 1985–1995
Registrar Emerita
B.A., M.A.
White Bear Lake, MN

Ronald Youngblood, 1961–1978,
1982–2001
*Professor of Old Testament
and Hebrew Emeritus*
B.A., B.D., Ph.D.
San Diego, CA

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Dan Jass
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Molly Leverty
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Coordinator of Hybrid Course Development

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Acquisitions/Administrative Assistant

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Sandra Oslund
Director

Tim Senapatiratne
Assistant Reference Librarian

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Periodicals Coordinator

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School Physician

Liz Miller, R.N.
Director of Health Services

Kathy McGillivray
Director of Disability Services

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Dean and Executive Officer

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Assistant Librarian

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*Business Affairs Coordinator
and Bookstore Manager*

Mary Lou Bradbury
Librarian

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*Director of Supervised Ministry
and Student Assessment*

Caleb Hummel
Recruiter, Admissions

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*Administrative Assistant,
Marital and Family Therapy*

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*Special Assistant to the Dean and Direc-
tor of Seminary Impact*

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Building Specialist

Sherry Stockton
*Director of Academic Support Services
and Associate Registrar*

Brenda Valentine
*Administrative Assistant,
Student Assessment and Supervised
Ministry*

Shannon Vandewarker
Administrative Assistant, Development

JoAnn Wilmer
Administrative Assistant, Admissions

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Dean and Executive Officer

Cathy Fombelle
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*Metropolitan Washington, D.C.
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Academic Programs*

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Harold Wiens
Hugo, MN
*Retired Corporate Executive,
3M Company*

John Worries Jr.
Chicago, IL
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Carlsbad, CA
President, Visionary Venture

Robert Bjork
Plymouth, MN
EVP, McNellis & Bjork, Ltd

Tom Evans
Johnston, IA
*President/CEO, Iowa Healthcare
Collaborative*

Joel Johnson
Chanhassen, MN
*Senior Pastor, Westwood
Community Church*

Krista Kaups
Fresno, CA
*General Trauma and Critical Care
Surgery, UCSF, Fresno Program
Director, General Surgery,
UCSF Fresno Medical Ed Program*

Dan Lindh
Arden Hills, MN
*President/CEO, Presbyterian Homes and
Services*

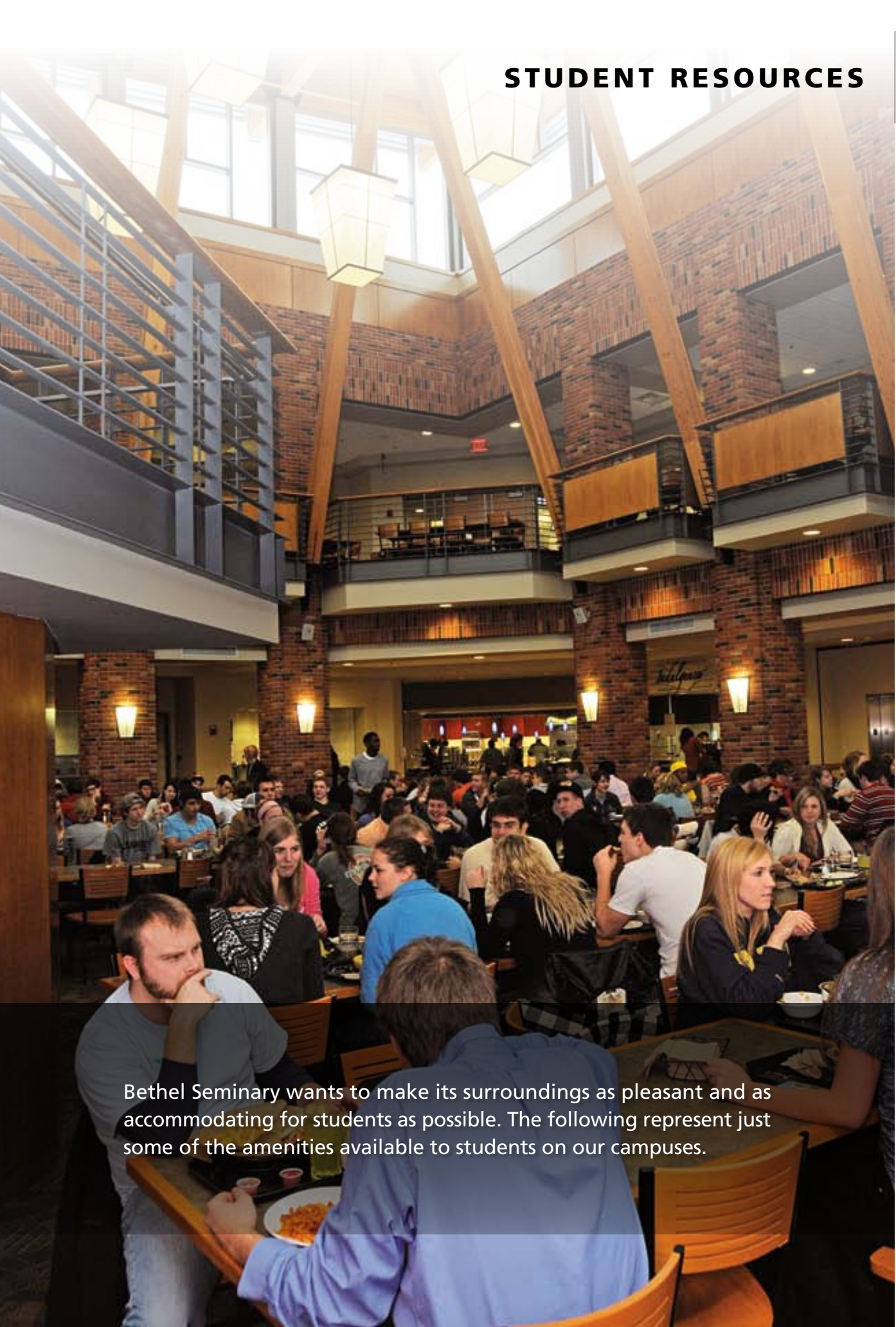
Vikki Myers
Elk Grove Village, IL
*Co-Founder, Kingdom Impact
Theatre Ministries*

Harold Smith
Carol Stream, IL
CEO, Christianity Today International

Tim Traudt
Edina, MN
*Senior VP, Regional Managing Director,
Great Lakes Region Wells Fargo
Private Client Services*

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*Former Director, United States Peace
Corps*

Julie M. White
Grimes, IA
*EVP Director of Human Resources,
Wells Fargo & Company,
San Francisco, California*



Bethel Seminary wants to make its surroundings as pleasant and as accommodating for students as possible. The following represent just some of the amenities available to students on our campuses.

STUDENT RESOURCES

BLInk/Bookstore/Community Worship Opportunities/ Computer Access

Blink

All Bethel information is accessible through Blink, Bethel's internal web hub with features and information customized for each individual, depending upon his or her role at the university. Once a Bethel Community Account has been created, students, faculty, and staff have access to a variety of online services, including registration, course schedules, grades, degree evaluations, Blackboard, student accounts, and payroll information.

Bookstore

The bookstore in San Diego enables students to purchase all required textbooks at the lowest possible cost. At Bethel Seminary of the East, students are given book lists prior to the start of each term, along with suggested places to order books at significant discounts. Students in St. Paul have access to the campus store but usually order books online.

Community Worship Opportunities

There are a variety of community worship opportunities available to students at each of our campuses, including regular chapel services, small prayer groups, and Bible studies. The St. Paul campus community meets regularly for a half-hour Community Life Gathering designed to be informative, worshipful, welcoming, and conversational. A similar program takes place on the San Diego campus. At Bethel Seminary of the East, convocation and periodic chapel services provide opportunities for corporate worship, enrichment of community life, biblical preaching, and exposure to God's work in the world through visiting Christian leaders.

Computer Access

Since ours is an increasingly technological society, we are committed to providing students with the competencies and skills they will need to minister in this electronic age. We strongly encourage all degree program students to come to campus with their own personal computers, or access to a personal computer, for use throughout their seminary careers. Instructors will increasingly seek to integrate course content with technological developments and tools for use in ministry.

In St. Paul and San Diego, Bethel Seminary has numerous computers available for free student use in the library. They contain word processing, spreadsheet, and other software programs. Students also have access through the network to the Internet, the Bethel intranet, and Bethel email.



Disability Services

Bethel Seminary provides services and reasonable accommodations for students with documented disabilities, such as sensory, physical, systemic, learning, and psychiatric disabilities. Students enrolled in Bethel courses should contact the instructor as soon as possible if disability-related accommodations are needed.

In St. Paul and San Diego, accommodations for students with documented disabilities are set up through the Office of Disability Services. For further information or to request services, contact Kathy McGillivray, director, at 651.635.8759.

At Seminary of the East, students should contact Cheryl Gregg, associate dean, at 215.659.1000, ext. 15.

Email

All students and employees are assigned a Bethel email address once they have created their Bethel Community Account. It is important for students to check their Bethel email for pertinent communication from faculty and administration on a regular basis. Bethel email may be rerouted to a home or business email address, if necessary.

Health Insurance

Students are required to participate in a hospital insurance plan. This may be done by purchasing a policy from an insurance company of the student's own choosing or by participating in a plan where the student or his or her spouse is employed. In St. Paul and San Diego, a listing of health plans is available through the Office of Student Life in St. Paul. At Bethel Seminary of the East, students are offered a group rate by an outside agency through the seminary.

Lectureships and Convocations

Each year the seminary brings guest speakers and missionary representatives to its campuses. Special lectures in St. Paul have addressed topics such as "Recent Developments in Theology," "Nurturing Spiritual Growth" and "The Status of Contemporary Adult Christian Education." Bethel Seminary San Diego offers a Distinguished Lecturer Series that has featured noted authors and speakers such as Chaplain Barry Black, Dallas Willard, Simon Chan, Sasan Tavassoli, and Ruth Tucker.

Library

The Bethel Seminary library system includes the Carl H. Lundquist Library (St. Paul), the Price Memorial Library (San Diego), and the Bethel Seminary of the East library collections at each of the four teaching locations. A unified catalog identifies the libraries' holdings of more than 340,000 books; 14,000 non-print items; 2,300 journal titles, and 17,500 electronic books. These resources, plus more than 100 online databases, support the seminary programs.

As an integral part of the educational process, the library system strives to provide relevant, integrated, and transformational resources for all Bethel communities. It is a member of many library associations, such as Cooperating Libraries in Consortium (CLIC), Minnesota Theological Library Association (MTLA), Southern California Theological Library Association (SCATLA), Southeastern Pennsylvania Theological Library Association (SEPTLA), and MINITEX Library Information Network. This network of associations provides the Bethel community with access to millions of resources. The variety of delivery systems enables the library to serve the information needs of students and faculty worldwide. Visit the library's web page at seminary.bethel.edu/library for more information.

STUDENT RESOURCES

Mailboxes/Office of Student Life/Placement

Mailboxes

Students, full-time faculty, current-term adjuncts, and some staff members are assigned mail boxes for intercampus mail, such as returned papers and departmental correspondence.

Office of Student Life

In St. Paul, opportunities for community involvement, spiritual and leadership development, and personal wellness are coordinated through the Office of Student Life. They include:

Opportunities for community involvement through Genesis (new student orientation), the Seminary Village hospitality program, the all-seminary fall retreat and spring banquet, end-of-quarter potlucks and socials, and students' nights out.

Opportunities for spiritual and leadership development through the chapel program, community prayer fellowship, missions specials and brown-bag lunches, small group experiences, Student Senate, SemWomen (ministry to women students), Woman-to-Woman (ministry to wives of students) and retreats.

Opportunities for emotional, physical, and relational wellness through counseling addressing personal or relationship concerns, tutorial assistance, seminary food shelf, the Sunshine Fund (emergency fund for students), subsidy for on-campus child development program, facilities and equipment for physical exercise, retreats, training, and small-group experiences are coordinated by the Office of Relationship Enrichment.

In San Diego, the Student Senate provides community gatherings for students which include a fall term Welcome Week, Christmas Chapel, Black History Month Celebration, Spring Fling, weekly chapel services, and designated "pizza nights" each term.

Placement

The seminary seeks to prepare graduates who qualify for ordination (or for M.F.T. registered internship or licensure in California) through personal counseling and assistance. The successful placing of a graduate in a position involves several variables, such as the needs of the specific church or agency, the availability of the graduate, and his or her competency for ministry. Students are encouraged to establish a denominational relationship early in their seminary experience to prepare for placement and ordination, if that is their goal. Representatives from several denominations and mission agencies regularly visit the campus to meet with students.

Students should use their required supervised ministry or practicum experiences as opportunities to build a resumé that will lead naturally toward their ministry goals. Service within the chosen denominational setting, contacts with established pastors, and attendance at denominational conferences and ministerial meetings build a network of relationships that facilitate placement.

Students are expected to take the initiative in seeking placement upon graduation since most ministry placement is done through established national and district offices. In San Diego, placement is done directly through San Diego County agencies. The Office of Supervised Ministry and the M.F.T. office are available for placement counseling, to help students communicate with their officials, and to make students aware of placement opportunities. Those who feel called to overseas ministry are urged to maintain contact with appropriate mission agencies early in their seminary careers.

Publications

Bethel Magazine, published three times a year, is sent to prospective and current students as well as to alumni, to highlight how God is working in the university community and to provide stimulating articles by faculty and others. In addition, each campus offers publications specific to its students.

The St. Paul and San Diego campuses distribute E-Announcements three times a week to all students, providing information on campus activities and items of special interest. Students are responsible for knowing the information included in the E-Announcements. Each fall, the Office of Student Life in St. Paul coordinates the printing of a Seminary Directory for the St. Paul campus, which includes photos of all students, staff, and faculty, as well as contact information for each person listed.

In San Diego, the *Bethel Southwest* newsletter goes to individuals in the southwest United States, highlighting San Diego-related events, programs

and opportunities for students, alumni, parents, and friends of Bethel University and Bethel Seminary San Diego.

At Bethel Seminary of the East, *The Towel & Basin* newsletter is published weekly for students and faculty at each of the teaching centers.

Special Events

Special events are designed to enrich community life, facilitate open discussion of ideas and issues, and provide opportunities to develop meaningful relationships. These events encourage interaction beyond the classroom and include seminars on information not covered in the curriculum, in-depth interaction through weekend retreats, pizza nights, banquets, concerts, and entertainment for the entire community. Special programs are also planned for children and spouses of seminary students.



STUDENT RESOURCES

Student Appeals/Student Handbooks/
Student Ministries, Inc./Student Senate

Student Appeals

In St. Paul, students with concerns in any area of due process related to student life may appeal to the Student Development Committee. This committee has the authority to recommend a development plan for students and to recommend dismissal. Written requests should go to the Office of Student Life.

In San Diego, students with concerns in any area of due process related to student life may appeal to the associate registrar's office. Written requests should be submitted directly to the associate registrar.

At Bethel Seminary of the East, students with concerns in any area of due process related to student life may appeal to the center director. Written requests should be submitted to the associate registrar's office.

Student Handbooks

The Student Handbooks, which are updated annually and issued to all incoming students, contain detailed information pertaining to academia and student life. They function as reference manuals for students and explain expectations and responsibilities.

Student Ministries, Inc.

Student Ministries, Inc. is a non-profit Christian mission agency that enables seminary students to receive support for the ministries in which they serve. The support comes from tax-deductible contributions by donors contacted by students. Student Ministries, Inc. requires that seminary students be affiliated with local churches, engage in supervised ministries of eight or more hours weekly, and maintain an evangelical doctrinal position. Students may obtain additional information from the center director at each site. Instructions for applying for financial aid can be found on page 176.

Student Senate

In St. Paul and San Diego, the Student Senate functions as a clearinghouse for student opinion, activity, and expression, promoting and serving student interests, leading in student-desired directions, and sustaining the welfare of the student body. The Senate consists of special interest coordinators and class representatives, as well as representatives from the junior, middler, and senior classes. Coordinators provide oversight to community life, recreation, academic affairs, spiritual life, missions, women student issues, minority student concerns, international student interests, Seminary Village concerns (St. Paul only), single student issues, and student publication matters. The Student Senate president is the main liaison between students and administration. The special interest coordinators are responsible for the planning of an integrated and meaningful program of student activities.

In San Diego, the senate also is in charge of facilitating worship opportunities, programming periodic seminars and other student activities, enhancing internal communication, and serving as liaison between the student body and the faculty and administration. Senators are elected in the spring to a one-year term beginning with June's commencement ceremony. All students are eligible to serve.



Bethel Seminary is a world class evangelical seminary offering master of arts degrees, a master of divinity degree, and a doctor of ministry degree, as well as graduate and post-graduate certificates. The experience of students here will be enhanced by a thorough knowledge of Bethel Seminary's academic requirements and resources.

ACADEMIC REQUIREMENTS AND RESOURCES

Pre-Seminary Studies

Pre-Seminary Studies

A seminary education provides excellent training for the ministry, regardless of undergraduate or graduate degrees. Students who have not yet completed their college career should pursue theological studies with a strong emphasis on liberal arts. A broad, comprehensive college education will provide an edge, not only during seminary years, but also later with the responsibilities of a ministry calling.

THE FUNCTION OF PRE-SEMINARY STUDIES

College courses prior to theological seminary should provide the cultural and intellectual foundations essential to an effective theological education.

1. The college work of a pre-seminary student should result in the ability to use certain tools of an educated person:
 - a. The ability to write and speak English clearly and correctly. English composition should have this as a specific purpose, but this purpose should also be cultivated in all written work. Course work in speech will aid significantly.
 - b. The ability to think clearly. In some persons this ability is cultivated through courses in philosophy or logic. In others, it is cultivated by the use of scientific methods or by dealing with critical problems in connection with literary and historical documents.
 - c. The ability to read at least one foreign language and, in some circumstances, more than one.
2. The college work of a pre-seminary student should result in increased understanding of the world in three areas:
 - a. The world of ideas includes knowledge of English literature, philosophy, and psychology.
 - b. The world of nature is provided by knowledge of the natural sciences, including laboratory work.
 - c. The world of human affairs is aided by knowledge of history and the social sciences.

3. The college work of a pre-seminary student should result in a sense of achievement:
 - a. The degree of mastery of a field of study is more important than the credits and grades received.
 - b. The sense of achievement may be encouraged through academic concentration or through honors work or other plans for increasingly independent work with as much initiative from the student as he or she can muster with profit.

THE SUBJECTS IN PRE-SEMINARY STUDY

The student's work should be evaluated on the basis of mastery of the fields rather than in terms of semester hours or credits. Students are encouraged to take three-fourths of their college work in the following specific areas, depending on their interests and abilities:

- **English**—language, composition, and literature
- **Speech**—fundamentals, argumentation, group communication, persuasion, oral interpretation, and drama
- **History**—ancient, modern European, American, and non-Western cultures
- **Philosophy**—orientation in history, content, and method
- **Natural Sciences**—the physical and life sciences
- **Foreign Language**—one or more of the following linguistic avenues to human thought and tools of scholarly research: Latin, Greek, Hebrew, German, and French, with Greek especially recommended. Students who anticipate postgraduate studies are urged to undertake these disciplines early in their training.
- **Religion or Christianity**—biblical studies, together with an introduction to the major religious traditions and theological problems

It is possible to include many other elements in one's college studies while building an adequate foundation for seminary studies. The aim is to prepare persons who understand the world and have developed the ability to communicate the Word of God effectively to that world. Students

who have completed college work and have not followed these suggestions are still urged to apply to seminary if God is prompting such action.

Admission Requirements

CHRISTIAN EXPERIENCE

Bethel Seminary attempts to reflect from its heritage the distinctive spirit of nonconformity that emphasizes simple and direct involvement in worship and devotion, concern over secular standards in pleasure and materialism, and vigorous participation in the witness and mission of the church.

Bethel Seminary invites applications from persons who are deeply committed to Christ and His kingdom. Such commitment should be joined with acceptance of the Bible as God's uniquely inspired revelation, an evangelical position on doctrine, a life of purity and righteousness, and a desire to communicate the gospel in creative ways whenever and wherever the opportunity arises. Students should attend church regularly and voluntarily participate in church life and functions. Each prospective student is expected to be a member in good standing of a local congregation of believers. Students are expected to lead lives that are distinctly Christian in personal habits and in social relationships. While legalism is disdained, the seminary stresses conservative conduct in matters of personal behavior and expects students to exhibit discretion and responsibility in their conduct.

Bethel does not discriminate against any worthy student on grounds of age, gender, race, color, ethnic or national origin, or on the basis of physical disability. Bethel values diversity in its student body.

COLLEGE DEGREE

For admission, the seminary requires a four-year degree from a regionally accredited college or university. Applicants holding professional baccalaureate degrees from these schools are urged to have at least 75 semester hours of credit in liberal arts. Prospective students with such degrees are advised to have their college transcripts evaluated by the Office of Admissions and Recruitment to determine whether deficiencies in liberal arts work are significant enough to demand further study in these areas.

Prospective students with baccalaureate degrees from colleges not regionally accredited, including Bible colleges, may be admitted upon evidence of ability to pursue graduate studies. In such cases, the applicant's scholastic record in college and his or her score on the Graduate Record Examination may be considered. The transcripts of such graduates will be evaluated for weaknesses in liberal arts and, if such weaknesses exist, further work will be required.

GREEK STUDIES

Students who have completed Greek language courses prior to entering the seminary will take an examination covering basic vocabulary, morphology, and elementary syntax to determine readiness for entrance into New Testament exegetical courses. Students who pass the Greek qualifying examination will then receive advanced standing in the Elementary Greek courses and will be able to select other courses in place of the basic language courses.

Master of Divinity students in the Greek track may enroll in the New Testament courses after having earned a grade of 70 percent or above on either the final exam in the Elementary Greek course or on the Greek Qualifying Examination. Students who earn between 70 and 80 percent on either of these exams will be encouraged by the course instructor to complete further study before they continue in the New Testament track.



ACADEMIC REQUIREMENTS AND RESOURCES

Admission Process

Admission Process

APPLICATION FOR ADMISSION

Bethel Seminary invites applications from persons who are deeply committed to Christ and His kingdom, and whose gifts and call to ministry have been affirmed by a local body of Christian believers. Students applying to all master's programs must hold a bachelor's degree and demonstrate that they are capable of graduate-level work. Since the Admissions Committee is interested in all information that will assist in the evaluation of an applicant's ability, achievement, commitment to Christ, and promise, the seminary requires that each applicant supply the following materials:

1. A formal application for admission, which should be on file by the stated application deadline for the desired enrollment term.
2. A nonrefundable application fee of \$20 for all paper applications or \$25 for online applications (which includes an additional processing fee). This should accompany the application.
3. Official transcripts of college work from all schools attended. If the applicant has not completed his or her college degree at the time of application, a partial transcript should be sent. (Copies will not be accepted.) A complete transcript then should be requested after the student has earned his or her degree.
4. An official transcript from any other seminary or graduate school the student has attended.
5. All required recommendations as delineated on the application for an applicant's particular degree program.
6. A record of satisfactory Graduate Record Examination (GRE) scores for students from colleges not regionally accredited.
7. A group interview may be required upon the request of the Admissions Committee.

Applicants will be notified in writing of acceptance to the seminary.

Prospective students are encouraged to visit any of Bethel's locations. To set up an appointment in:

- St. Paul, call 612.638.6288. Outside Minneapolis or St. Paul call 800.255.8706, ext. 6288, or contact us by email at bsem-admit@bethel.edu.
- San Diego, phone 619.582.8188. Outside the San Diego area call 800.238.4352, ext. 219, or contact us by email at bssd-admit@bethel.edu.
- Seminary of the East, call 800.255.8706. You may also contact us by email at bsem-admin@bethel.edu. Students also may call a teaching center directly at the numbers below:

New England—508.272.7422

Washington, D.C.—301.386.6275

Former students not enrolled within the last academic year must apply for re-enrollment in the seminary. Students who have not been enrolled within the last three years must reapply and abide by the catalog requirements at the time of their readmission.

APPLYING ONLINE

Students may apply to Bethel Seminary through the following online process:

1. Go to the Bethel Seminary website at seminary.bethel.edu.
2. Click on your desired campus for study.
3. Click on "How to Apply."
4. Click on "Online Application."
5. Under "First-Time Applicants," click on "Create Your Account" and follow the instructions.

SPECIAL STUDENTS

A limited number of qualified students may enroll in classes as special or non-degree students after completing an application form for that purpose and providing a transcript of college work. Such students normally would enroll for no more than two courses per quarter. No more than 25 percent of the courses required for a degree may be taken while enrolled under special student status.

Appeal Process

Students who believe they have a justifiable concern about any matter of academic procedure (e.g., grades, Supervised Ministry), should confer with the instructor. If a satisfactory solution is not reached, an appeal may be made according to the appropriate process for the student's location through the associate registrar at each campus. The appeal must be submitted by the student in writing within six months of the date of the problem. Following a thorough review, the appropriate body of appeal will advise the student in writing of its decision.

At Bethel Seminary of the East, if students believe they have a justifiable concern about any matter of academic procedure, such as grades or academic probation, they should confer with the instructor about the problem. If a satisfactory solution is not reached, an appeal may be made to the Academic Programs Assessment and Accreditation Committee (APAAC) through the associate dean. The appeal must be submitted in writing within six months of the date the problem arose. The committee will advise the student in writing of the decision after review.

Scholastic Regulations

ACADEMIC ADVISING

Each incoming degree program student is assigned an advisor who seeks to understand the academic and vocational goals of the student, as well as

his or her personal needs. At some campuses, returning students are assigned advisors according to their concentrations and are encouraged to attend all of the group advisee/advisor meetings during the year.

ACADEMIC INTEGRITY

Written material submitted must be the original work of the student. Academic dishonesty constitutes a serious violation of scholarship standards at Bethel and can result in denial of credit and possible dismissal from the school. Any act that involves misrepresentation regarding the student's academic work is forbidden. Academic dishonesty includes cheating on assignments or exams, plagiarism, fabrication of research, multiple submissions of work in different courses, misrepresentation of academic records, the facilitation of academic dishonesty, and depriving others of necessary academic resources.

Students are expected to be good stewards of the learning resources available to them. Misuse of library or technological resources will not be tolerated. This includes destroying, hiding, removing, or keeping library materials and damaging or modifying computer programs without permission. Engaging in software piracy, hacking, constructing viruses, and knowingly introducing viruses into a system will be considered breaches of integrity.

Students charged with academic dishonesty have the right to appeal any disciplinary action. Contact the chair of APAAC on each campus for details on the appeal process. For more information, consult the "Academic Integrity" brochure available in the associate registrar's office.

ACADEMIC LOAD

Bethel Seminary operates on a quarter calendar. A four quarter-hour course represents 100-120 hours of classroom experience, academic preparation, and research.



ACADEMIC REQUIREMENTS AND RESOURCES

Scholastic Regulations

At the master's level, academic load is defined as follows:

1. Full time: 8.00 credits or more per quarter
2. Half time: 4.00-7.99 credits per quarter
3. Less than half time: 0.25-3.99 credits per quarter

Doctoral students are considered full time while continuously enrolled in the doctoral program.

Students are not permitted to enroll for more than 20 quarter credits per term without permission of the director of student development. If employment or ministry responsibilities conflict with satisfactory school work, a student may be asked to adjust his or her course load. Dropping below full-time academic status may affect the student's eligibility for certain financial aid programs.

Bethel Seminary of the East students can complete a Master of Divinity degree in four years and a Master of Arts degree in three years. For financial aid purposes at Bethel Seminary of the East, eight quarter hours per term are considered full time.

A student whose grade point average is lower than 3.0 (B) is not permitted to carry more than four courses a quarter. A reduced load is required when employment, the care of a church, or other activities conflict with satisfactory school work. A student who works 40 hours or more a week must demonstrate his or her ability to earn a B average carrying an academic load of three courses before he or she may increase the course load.

ACADEMIC POLICY

Each student is responsible for knowing the academic regulations and other program requirements of the school. While the academic dean, the student's faculty advisor, and the associate registrar's office may provide appropriate reminders, the primary responsibility for knowing and fulfilling all policies rests with the individual student.

ACADEMIC PROBATION

A student who achieves less than a C (2.0) cumulative GPA is placed on academic probation for the following quarter. Failure to obtain a 2.0 cumulative GPA for the year may result in dismissal.

ADVANCED STANDING

Students whose undergraduate degree is in a field related to their seminary studies may seek advanced standing. Advanced standing is granted on the basis of a qualifying examination, and applicants should be aware that similarity of course titles does not necessarily mean overlap of content and methodology. If advanced standing is granted, the student will take at least one advanced course in that department. The purpose of such substitution is to provide the student with a better educational experience. Both student and advisor should seriously consider the substitutions that are made. Forms for advanced standing may be obtained from the associate registrar's office and must be returned to that office for proper recording on the student's permanent record.

ATTENDANCE

Students are expected to attend classes regularly. Those who find themselves unable to do so should drop the course completely. Students participating in a course with a week-long intensive cannot pass the course if they miss more than one day of the intensive.

Since the chapel experience and the Community Life Gatherings are both symbolic and expressive of our corporate life as a Christian community, students are expected to attend when they are on campus. Set within the context of various traditions, the primary emphasis of the chapel service is the worship of God expressed in a variety of ways, including the proclamation of the Word, prayer, music, and meditation. Time is also set aside for focusing on other aspects of our corporate life, such as fellowship, growth in mind and spirit, small group experiences, the sharing of concerns, lectureships, and forums.

AUDITING COURSES

All master's-level degree students and their spouses may audit courses with the approval of the course instructor. For an audit to be recorded on the transcript, regular attendance at the class sessions and participation in the class, when feasible, are required. Individual instructors may also require some portion of class assignments for auditors. Students in the traditional program and their spouses may audit courses without charge during any quarter the student enrolls in a course for credit, with the number of audited courses not to exceed the number of courses taken for credit. To have the auditing fee waived, spouses must complete a registration form for that purpose and complete appropriate financial aid documents. InMinistry students may apply to audit InMinistry courses for a fee. Information and application forms are available online. SemPM students should consult with the associate registrar. Pastors and full-time employees of Christian ministry agencies and their spouses, as well as senior citizens (60 years of age or older), may audit courses for a minimal fee.

Other persons wishing to audit courses should possess a four-year degree or its equivalent, and will be required to complete an "Application to Audit." If the person is not a college graduate, he or she may submit a petition indicating the reason for taking the class and college work completed.

Students who audit a course and then wish to receive credit at a later date must register again for the course. In no case will a student be allowed to change an audited course to a course taken for credit after the first week of the course. Students who have taken Elementary Greek at the undergraduate level may audit NT521-522 as a review before entering NT531 (NT532 at Bethel Seminary of the East).

CHANGE IN DEGREE PROGRAM OR CAMPUS

Students are admitted into the degree program for which they apply. Should the student's vocational interests change, he or she must make formal

application to change to another degree program. A change in campus or delivery system, even while pursuing the same degree, constitutes a change in degree program and requires formal application. Students who make changes must meet the catalog requirements in effect at the time of change to the new program.

CHANGE IN DELIVERY SYSTEM

Students are admitted into the delivery system for which they apply (traditional program, SemPM and InMinistry). Those who wish to change to another delivery system must make formal application in the associate registrar's office and must secure approval from the director of the program that he or she wishes to enter. A \$100 fee will be assessed at the time of the change. Students who change delivery systems must meet the catalog requirements in effect for the degree in the new delivery system at the time of the change.

CLASSIFICATION OF STUDENTS

Master of Divinity degree students are classified at the beginning of the fall quarter as juniors, middle, and seniors on the basis of having completed the following number of credits:

Junior 0–36 credits

Middler I 37–72 credits

Middler II 73–108 credits

Senior 109–144 credits

Students who complete their Master of Arts programs in two years are classified as juniors the first year (0–48 credits) and seniors the second year (49–96 credits).

Special students are those who are part time and not enrolled in a degree program. No more than 25 percent of the courses required for a degree may be taken while enrolled under special student status. At Bethel Seminary of the East, no more than 12 credits may be taken under special student status.

COURSE NUMBERS

500s–700s represent master's level, graduate credit

800s–900s represent Doctor of Ministry level



ACADEMIC REQUIREMENTS AND RESOURCES

Scholastic Regulations

COURSE PAPERS

All assigned course and term papers in all degree programs (with the exception of those in Marriage and Family Studies) are to be submitted in thesis form in conformity with the most recent edition of Kate L. Turabian's *A Manual for Writers*. When this manual is not sufficient, the student should refer to *The Chicago Manual of Style*. Students submitting papers in the Marriage and Family Studies and Marital and Family Therapy programs should follow the requirements of the sixth edition of *The Publication Manual of the American Psychological Association*. In addition, students are expected to use inclusive language.

COURSES IN NONACADEMIC SETTINGS

The faculty has established a policy whereby any student wishing to obtain credit for a seminar or course conducted in a nonacademic setting must meet the following stipulations:

1. The amount of time spent in the course must be 60 hours for a two-quarter-hour course, 90 hours for a three-quarter-hour course, and 120 hours for a four-quarter-hour course.
2. The course must be taken under the direct guidance of a Bethel professor who will oversee the work.
3. Credit must be arranged with the associate registrar before taking the course.
4. A written evaluation must be prepared and submitted to the Bethel professor overseeing the work.
5. Tuition will be billed by Bethel at the current fee for course credit.

EVALUATION OF STUDENT PROGRESS

Because of the seriousness of seminary education, all incoming students, including transfer students, are accepted on a provisional basis. Students are evaluated in a variety of formal and informal ways, including supervised ministry assessments and interpersonal communications both inside and outside the classroom. Students are also given an opportunity to report on their thinking

and experience in relation to seminary academic work, participation in community life, supervised ministry, growth in life as servants of God, and progress toward their ultimate ministry goals.

In St. Paul, the Student Development Committee acts upon recommendations from faculty and staff. Students who are failing to make adequate progress in areas of development or formation may be placed on probation and required to follow a developmental plan to continue in their degree program. Students will be notified if they are being placed on probation or if their continuance in a degree program is in question.

At Bethel Seminary, we take seriously our goal to prepare whole and holy Christian leaders. Consequently, we are concerned not only with academic preparation, but also with spiritual and personal formation. Students who fail to make adequate progress in areas of development and/or formation may be placed on probation and required to follow a developmental plan to continue in their degree program. Students will be notified if they are being placed on probation or if their continuance in a degree program is in question.

EXAMINATIONS

No week of final examinations is scheduled, but a professor may elect to give a final examination through a variety of means. Faculty members seek to be sensitive to student needs in the scheduling of examinations.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT OF 1974

Bethel Seminary complies with the requirements established by the Family Educational Rights and Privacy Act of 1974 (Public Law 93-380). The purpose of the act is to give students access to their educational records maintained by the school and to protect students' rights to privacy by limiting the transfer of their records without their consent.

As provided by the act, the seminary has the right to release at its discretion the following information with respect to each student presently

or previously enrolled: the student's name, address, telephone number, email address, date and place of birth, program of study, dates of attendance, enrollment status, degree earned, previous educational agencies or institutions attended by the student, and awards and honors. Students may withhold directory information by notifying the associate registrar in writing within two weeks after the first day of classes for that quarter. Requests for nondisclosure will be honored by this institution for only one academic year. Thus, authorization to withhold directory information must be filed annually with the associate registrar.

The law further provides students with the right to review information contained in their educational records, with the exception of reference forms or other material for which the student has waived his or her right to access for recommendations received prior to January 1, 1975. This information includes application for admission, copies of correspondence to the student, and transcripts of college and/or seminary work. In order to review the material belonging to his or her educational record, the student must make written request of the appropriate administrative office, which will set up a time for the student to do so within 10 days.

GRADES

The faculty has adopted a four-point grading system with 12 levels as follows:

Grade	Points
A	4.0
A-	3.7
B+	3.3
B	3.0
B-	2.7
C+	2.3
C	2.0
C-	1.7
D+	1.3
D	1.0
D-	0.7
F	0.0

Bethel strives to maintain a grading system that accurately reflects the quality of a student's work and capacity for advanced study. Students are expected to demonstrate graduate-level writing skills, including correct grammar, spelling, and punctuation, in all course work and to fulfill course requirements as listed in the course syllabus. Professors are encouraged to define their grading criteria and policy on late work and incompletes in each course syllabus. Grades will be assigned using the full range of letter grades (A-F), representing the following levels of performance:

A: Excellent work submitted, evidence of outstanding ability to synthesize and use course knowledge, consistent evidence of creativity and originality, insightful contributions in class, consistent demonstration of integrative and critical thinking skills, regular class attendance, and respectful interaction.

B: Good work submitted, evidence of substantial ability to analyze and use course knowledge, evidence of creativity and originality, thoughtful contributions in class, demonstration of integrative and critical thinking skills, regular class attendance, and respectful interaction.

C: Acceptable work submitted, evidence of adequate ability to analyze and use course knowledge, appropriate contributions in class, attempts at integration and critique, regular class attendance, and respectful interaction. A grade of C represents satisfactory performance. Students are required to hold a cumulative grade point average of 2.0 or higher (C average) to graduate with a degree from Bethel.

D: Poor work submitted, little evidence of ability to analyze and use course knowledge, inconsistent evidence of mastery of course content, few contributions in class, no attempts at integration and critique, inconsistent class attendance, and respectful interaction.

F: Inadequate work submitted, insufficient evidence of ability to analyze and use course knowledge, inappropriate and/or disrespectful contributions in class, poor class attendance, or failure to complete course requirements.



ACADEMIC REQUIREMENTS AND RESOURCES

Scholastic Regulations

The grade of F may be superseded by a second grade when the student retakes the course. The first F remains on the transcript but is removed from computation of the grade point average.

I: Incomplete (See page 59 for details.)

P: Pass. C work or above in a course without grade points. Students are allowed to take three advanced-level courses on a Pass/Fail basis. Such courses, however, may not be in the student's concentration in the Master of Arts or the Master of Divinity program if the student is pursuing a concentration. The work in a Pass/Fail course must be at least C level for a grade of Pass. The decision to take a course Pass/Fail must be made within the first two weeks of the quarter and the appropriate form completed for that purpose. The professor has the prerogative to require a letter grade if he or she feels that the material involved demands such evaluation. No core courses may be taken on a Pass/Fail basis. Students may take more than three Pass/Fail courses only if they take more than the minimum number of courses required for graduation in that degree program.

W: Withdrawal is allowed during the third through seventh weeks of the quarter. From the eighth week, a grade of F is recorded for withdrawals. SemPM modular students receive a W if they withdraw in writing by the fourth class session of a five-week course. Students enrolled in year-long courses will be granted a withdrawal on a prorated basis, with three weeks being equal to one week of the course.

GRADUATION REQUIREMENTS

Students are responsible for meeting the graduation requirements set forth in the catalog at the time of their matriculation. Students who take extended leaves of absence of one year or more are subject to the graduation requirements set forth in the catalog at the time of their reinstatement, unless written permission was obtained prior to the extended leave. Candidates for a degree in the Master of Arts or the Master of Divinity programs must have completed at least 48 quarter credits in residence.

Commencement is held only in the spring of each year. Students must make written application to graduate during the fall quarter of the year in which they anticipate graduation. Any student who fails to do so by February 1 will not be listed for graduation that year. All degrees are voted by the Board of Trustees upon the recommendation of the faculty.

The associate registrar will complete a curriculum check at the end of the fall quarter of the year in which the student has applied for graduation. In addition to academic requirements for graduation, students in the Master of Arts or Master of Divinity programs must fulfill the following requirements:

1. Participate in the required assessment and evaluation program;
2. Participate in formation experiences and assessments as indicated in the degree requirements;
3. Complete Supervised Ministry requirements;
4. Complete all submissions to the Integrative Portfolio;
5. Achieve a GPA of 2.0 or above (Students in the M.A.M.F.T. programs in St. Paul and San Diego must achieve a cumulative GPA of 3.0 in their M.F. program courses);
6. Present a clearance on financial accounts.

Participation in graduation ceremonies is expected. Students must request permission to graduate in absentia in writing to the Office of the Registrar by April 1. Students whose attendance status changes after April 1 must contact the associate registrar's office to notify it of the change and will be charged a \$100 administrative fee. Students must complete all degree requirements in the academic year in which they plan to graduate.

HARASSMENT POLICIES

Bethel Seminary is committed to providing a Christ-centered community where students, faculty, and staff can work together in an atmosphere free from all forms of harassment, exploitation, or intimidation, including racial and sexual harassment. All members of the Bethel

community are expected to educate themselves about sexual and racial harassment. Copies of the harassment policies are available in the Office of the University Provost in St. Paul and the Office of the Dean and Executive Officer in both San Diego and Bethel Seminary of the East, as well as in the libraries. To file an informal or formal complaint, please contact the compliance officer in St. Paul or the dean at the San Diego or Bethel Seminary of the East campuses.

HONORS

The following criteria are established by the faculty for the determination of graduation honors for students in the Master of Arts and Master of Divinity programs: minimum cumulative grade point average of 3.60 cum laude, 3.75 magna cum laude, and 3.90 summa cum laude. Honors are based on the cumulative average as of April 1 prior to graduation and will be adjusted at the close of the record on the student's transcript only, not on the diploma. Students who have committed acts of academic dishonesty are not eligible to receive honors. Students of Hebrew language who meet the scholastic requirements are inducted each spring into the Hebrew Honor Society Eta Beta Rho.

INCOMPLETE

A grade of Incomplete is granted for emergency situations only. Students are expected to submit all work by the dates set by the course instructors and complete all course requirements on or before the last day of the quarter. The grade "Incomplete" is temporary and will be granted only in unusual circumstances (such as serious illness or critical emergencies) and will not be considered for a student who is simply behind in the assignments.

No Incomplete will be granted automatically. The student must submit the approved Incomplete Contract to the associate registrar's office no later than the last day of the quarter. The date for completion of the work will be arranged with the professor involved, but that date cannot extend beyond one quarter. If the work is not completed by the specified date, the grade indicated on the

contract will be entered on the student's record. Special problems regarding a student's eligibility to receive the Incomplete will be referred to the Academic Programs Assessment and Accreditation Committee.

INDEPENDENT STUDY

An independent study course provides the student with an opportunity to pursue a specialized area that may not be explored through normal course offerings. Approximately 120 hours of study (for a four-quarter-hour class) will be involved in such courses over a two-quarter period. The student must submit a written proposal to the professor for approval. If the proposal is accepted, both the student and the professor sign the Form for Independent Study Course, attach a syllabus for the study, return it to the Office of the Registrar, and complete the necessary registration. A surcharge of \$175, in addition to regular tuition, will be charged for independent studies.

The Institute of Theological Studies offers a program of independent courses in biblical studies, church history, pastoral care, and missions. Each course includes recorded lectures, a printed study guide, and a bibliography, all of which may be ordered for a modest fee. Catalogs of the program are available from the registrar. To receive graduate credit, the student must register for an independent study course at Bethel and study under the direction of one of the school's instructors. Some additional work may be required. These electronically mediated courses are open to enrollment also by those who have not yet entered the seminary.

Only three independent study courses may be taken in the student's degree program. None may be substituted for required courses. Any course that the student takes in a nonacademic setting will count as an independent study course. Students may take a maximum of 20 credits in their degree program in combination of independent studies, correspondence courses, or extension courses.



ACADEMIC REQUIREMENTS AND RESOURCES

Scholastic Regulations

INTEGRATIVE PORTFOLIO

Students will develop an Integrative Portfolio (IP) that will demonstrate their integrative learning throughout their seminary experience. The goal of the IP is to build both capacity and skill for integration of all seminary learning (i.e., between Bible/history/theology, spiritual/personal formation, and ministry leadership) as well as integration of seminary learning with life and ministry. The portfolio will center on integrative work (projects, papers, and reflections) drawn from courses, reflections at benchmark points throughout the course of seminary, and internship experiences. Student integrative learning will culminate in a senior seminar course in which students will integrate their learning around a ministry case study.

INTERNATIONAL STUDENTS

International students enter the United States on an F-1 visa, and the permit to stay is issued for the duration of full-time study or until 60 days following graduation. Thirty days prior to the expiration date on their visas, students are expected to file an application for extension on Form I-538, which may be obtained in the Office of Student Life at the College of Arts & Sciences (651.638.6161).

Full Course of Study—International students with an F-1 student visa are required to carry at least three courses (11 quarter credits) each quarter to maintain their legal status to remain in the United States. Students who require exceptions to the full course of study are required to report to the international student advisor.

Employment—A Social Security number is required prior to any type of employment. International students are allowed to work no more than 20 hours per week on campus while school is in session and 40 hours per week during holidays and vacation periods. Off-campus employment without authorization is not allowed.

Savings Accounts—Students who wish to open a savings account in a bank or who have permission to work must obtain a Social Security number (or tax account number). This number is obtained by filing form SS-5. Check with the Office of Student Life at the College of Arts & Sciences for further information.

Medical Insurance—Medical insurance is required for international students and dependents. It must contain the provision to fly the student home if necessary, or to fly his or her body home in the event of death. This may cost up to \$850 per year for an individual student. Contact the seminary's Office of Student Life for health insurance information. Students with any concerns regarding Form I-20, maintenance of status, medical insurance, Social Security card, on-campus and off-campus employment, curricular practical training, optional practical training, program extension, change of level/degree, transfer, reinstatement, change of status, travel, or dependents should contact the international student advisor at 651.638.6161.

MILITARY SERVICE

Upon involuntary military call-up, a student so affected will be granted a withdrawal from courses with a full refund. If 70 percent of the course work has been completed, no refund will be granted and an incomplete will be activated and remain in force until one year after completion of active status. If the statute of limitations is exceeded, a grade of W will be assigned automatically.

REGISTRATION

New students in St. Paul may register for fall, winter, and spring classes during the summer or during an orientation session. Faculty advisors can help to plan and grant approval for course selections. Continuing students register for the new academic year either in May or late September and must secure approval from their faculty advisors and the Office of Formation and Placement.



Students may change their registration for winter and spring quarters at registration days held in late November and February, respectively. Those who register outside the regular registration times will be subject to fines. Students not on the official class list will be asked to leave class to complete registration. In no case will students be permitted to register for two classes that overlap meeting times.

During the latter part of each term, students preregister online or by mail for the succeeding term's courses. Pre-registration is required of all students and is the basis for tuition billing. Failure of current students to preregister will result in a late fee.

InMinistry, San Diego, Bethel Seminary of the East, and Doctor of Ministry students should consult the associate registrar's office in their location for information on registration dates and times.

REGISTRATION CHANGES

Students wanting to drop or add courses must fill out a "Change in Registration" form and submit the form to the associate registrar. Mere absence from class sessions will not constitute withdrawal. Courses may not be added or changed from audit to credit after the first week of the quarter, but students may change from credit to audit, or drop the course, through the seventh week of the quarter. After the second week of class, a grade of W will be entered for each dropped course. From the eighth week, a grade of F will be recorded unless the student appeals to the Academic Programs Assessment and Accreditation Committee citing exceptional circumstances. Failure to submit a written petition form will result in an automatic F. Students enrolled in year-long courses will be granted withdrawals on a prorated basis, with three weeks of the year-long course being equivalent to one week of a quarter course.

REGISTRATION FOR COURSES AT OTHER TWIN CITIES SEMINARIES

Because Bethel Seminary is a member of the Minnesota Consortium of Theological Schools, consisting of Luther Theological Seminary, St. John's Divinity School, The St. Paul Seminary School of Divinity, and United Theological Seminary, full-time degree students may take courses at other member institutions. To do so they should:

1. Contact the associate registrar in St. Paul who will send a form to the appropriate consortium registrar;
2. Register for the course on regular registration materials;
3. Pay the tuition rate of Bethel Seminary
4. Complete appropriate registration forms at the consortium school on or before the first day of class (in courses with limited enrollment, the Office of the Registrar will work with the appropriate consortium registrar);
5. The consortium registrar will send a transcript back to Bethel.

Courses taken at a consortium school must be electives. Required courses may not be taken without approval of the Academic Programs Assessment and Accreditation Committee.

TIME LIMITS FOR DEGREES

All requirements for the Master of Divinity degree are to be met within eight years of the time of the student's initial enrollment, with the exception of the InMinistry program, in which the time limit is 10 years. Requirements for the Master of Arts day program must be completed within six years and within eight years for the Master of Arts (Theological Studies) SemPM program and Theological Studies After Five program. The Doctor of Ministry program must be completed within six years of enrollment. Students are encouraged to consider all other commitments, including family, ministry, and work, when planning their course schedules. Requests for extensions in the Doctor of



ACADEMIC REQUIREMENTS AND RESOURCES

Scholastic Regulations

Ministry program require approval of the Faculty Doctor of Ministry Advisory Committee (FDMAC). Approvals for extensions of the time limit in the master's programs require special action of the faculty upon written student appeal.

TRANSCRIPTS

Requests for official transcripts for all campuses must be submitted to the University Registrar's office in St. Paul in writing and personally signed. No transcripts are issued for students with unpaid accounts. All transcripts from other schools in the student's file remain the property of Bethel Seminary and cannot be released to the student or other parties. Bethel Seminary releases transcripts only of course work completed at the seminary.

TRANSFER OF CREDIT

Complete or nearly complete transfer credit is normally granted for course work taken at regionally accredited, graduate-level seminaries. Upon presentation of a statement of honorable dismissal from another seminary, the transcript will be evaluated in terms of required courses and standards of Bethel Seminary. Partial credit may be given for course work taken at non-accredited seminaries upon completion of validation examinations. Credits for courses graded below C (2.0) will not be accepted. Credits for courses taken more than 15 years prior to the transfer will not be accepted. Candidates for a degree are required to take a minimum of 48 credits in residence at Bethel, and not more than half of the credits required by a Bethel degree may be granted on the basis of transfer credits. Transfer students will normally be required to complete at least one course in each core discipline at Bethel.

A student with a Master of Arts (or its equivalent) in religious studies from Bethel or another school may be granted advanced standing toward a Master of Divinity or Master of Arts degree. To receive the Master of Divinity degree, such persons will be required to take at least two years of full-time academic work (96 credits) and meet all of the other requirements. To receive the Master of Arts degree,

such persons will be required to take at least one year of full-time academic work (48 credits) and meet all of the requirements of the degree. See the associate registrar for complete details.

VERIFICATION OF STUDENT STATUS

Verification of student status for loans, insurance, and other matters is made through the Office of the Registrar.

VETERANS

The seminary is approved for veteran's educational benefits. If a veteran finds it necessary to discontinue school during the course of any quarter, tuition will be refunded in accordance with accepted government regulations.

WITHDRAWAL

Students withdrawing from the seminary must confer with the Office of Student Life and their advisors, and submit to the Office of the Registrar of their campus a completed petition form before any refunds can be given. If a student withdraws from the seminary and subsequently desires to re-enroll, he or she must submit a letter requesting readmission. This letter must indicate what the student has done since leaving the seminary, current goals, and how the seminary fits into those goals.

At Bethel Seminary of the East, students who do not enroll at the seminary for one term or more must officially withdraw. Students temporarily withdrawing from their program of study for any period of time must indicate the reason for their withdrawal by completing and submitting a withdrawal form to the director of academic programs. Students who are officially withdrawn and return to the seminary one or more terms later must request readmission in writing from the director of admissions. Students who voluntarily leave Bethel Seminary of the East, or who are dismissed for disciplinary reasons, must file an official withdrawal form with the center director to be eligible for tuition refunds.



Bethel Seminary in St. Paul, on the beautiful lakeshore campus of Bethel University, offers students a wide variety of amenities, from housing and intramural athletics to counseling and tutorial assistance. Here you can explore the Bible and its history, as well as ground yourself in theology and spiritual growth.

BETHEL SEMINARY ST. PAUL

Campus and Community Resources

Campus and Community Resources

Bethel Seminary St. Paul is located on the campus of Bethel University in Arden Hills. With a student body of approximately 6,300 students, Bethel University offers myriad opportunities and services. Undergraduate course work for students or spouses is available in numerous areas of study. Social, cultural, and athletic activities are abundant. The university also offers adult education and degree completion, as well as numerous graduate programs.

The seminary is bordered by freeways that go directly to the heart of Minneapolis and St. Paul, and is on Highway 51, a direct route to St. Paul's Midway district. Our location facilitates convenient access to churches, industrial centers, and other institutions of learning, including the University of Minnesota, several liberal arts colleges, and three theological seminaries. The library resources of these educational institutions are available to seminary students, as are those of the public libraries of St. Paul and Minneapolis and the James J. Hill Reference Library in St. Paul. The Twin Cities area also offers many opportunities for cultural enrichment.

BUILDINGS AND FACILITIES

Bethel University, including the seminary, is situated on 245 wooded acres, including a spring-fed lake. The seminary complex has been arranged to take advantage of the natural beauty of the site. Much study went into the design to encourage faculty-student relationships that will best carry out the objectives of the school. The six buildings in the complex are all interconnected by covered walkways and glassed pavilions.

Campus Center. The setting, complete with a student lounge, has been designed for relaxation, dining, and fellowship. The Scandinavian architecture is a reminder of Bethel's Swedish heritage.

Chapel. The chapel is designed to express two of the most important aspects in the life of the seminarian—the preaching of the Word and the worship of the Savior. The strength of the building in the simple but massive structure suggests the majesty and might of God and aids our experience of awe in worship. The interior focuses on three elements of our Baptist heritage—the baptistry, the pulpit, and the communion table. A sense of fellowship and corporate worship is strengthened by the seating arrangement and the lighting. The lower level of the chapel is designed with a large communication center and a preaching laboratory for instruction and experience in preaching.

Classroom Hall. The smaller classrooms and seminar rooms are designed to enhance learning. The same sense of intimacy is achieved in larger classrooms with elevated seating in a semicircle.

Faculty Hall. Faculty Hall is centrally located in the seminary complex and houses the administrative and faculty offices. Traffic to and from the chapel and social center flows through the hall, which opens to the main seminary entrance. A large skylight provides natural lighting for the spacious, friendly lobby. A balcony with faculty offices, each large enough to accommodate several students for discussion with a professor, surrounds the open shaft that extends from lobby to roof.

Recreation Hall. The Recreation Hall serves many needs, from individual and small group sports to fellowship events. The facilities include a gymnasium, racquetball and handball court, weight room, and locker rooms with showers.

Student Residences. Residences for single and married students have been carefully designed to provide both privacy and community life. Living in student residences can be an integral part of the educational experience for students, their spouses, and their families.

Special Academic Programs

THEOLOGICAL STUDIES AFTER FIVE

To accommodate students who work during the day, classes are offered each quarter on Tuesday and Thursday evenings for regularly enrolled students and students who wish to take graduate courses. The evening school program offers the options of taking one or more courses per quarter that may or may not be used to earn a degree. Most of these courses may then be applied toward completion of a Master of Divinity degree if the Master of Arts degree is not taken. Students who choose to continue on toward the Master of Divinity degree will choose courses from the regular day schedule. The Master of Arts (Theological Studies) can be earned by taking these evening courses exclusively.

SEMPM (MODULAR PROGRAM)

The SemPM evening school program offers individuals the opportunity to pursue the Master of Arts (Theological Studies) while attending class one night per week. This degree is ideally suited to those who wish to explore theological issues more deeply and to integrate the knowledge into their vocations and interests. Students in the SemPM program are enrolled in eight courses per year and are considered full-time students.

SMALL-TOWN AND RURAL MINISTRY

As one of five seminaries of the Minnesota Consortium of Theological Schools, Bethel participates in the Northland Ministry Partnership. Through this project, courses and other learning experiences are offered annually with a focus on ministry in small towns and rural areas.

Bethel Seminary St. Paul also partners with the Rural Home Missionary Association's Town and Country Training Program. The program offers summer courses focused on contextualized training in small towns and rural settings. Courses

of study include ministry, ministry leadership, pastoral care, faith communication, and a seminar in small-town and rural ministry.

EDWIN J. OMARK PREACHING COMPETITION

More than 40 years ago, Dean Emeritus Edwin J. Omark established a competition at Bethel Seminary designed to bring out the best in biblical preaching from the students. Each year, Bethel Seminary hosts this competition as one more way to help develop the best communicators of the gospel. Each contestant will submit a video recording of a 25-minute sermon to be judged by faculty and students.

ZONDERVAN GREEK AWARD

To inspire and reward excellence in the study of New Testament Greek, Bethel Seminary in St. Paul partners with Zondervan Publishing Company to offer Zondervan's Excellence in Greek Award. This award is given annually to the most outstanding student in Greek grammar and exegesis as determined by the New Testament faculty in consultation with other language instructors at the seminary. The winner will receive a prize of a Zondervan product of his or her choice, a commemorative medallion, and have his or her name engraved on a plaque displayed at the seminary library.

ADOLF OLSON MEMORIAL LECTURES

The Adolf Olson lectureship was established to perpetuate the memory of Professor Olson's 40-year ministry at Bethel by bringing noted theologians to the seminary for lectures in biblical and theological fields. These lectures are presented at intervals as determined by the income from the trust fund that has been established. Presenters have included John Weberg speaking on "Spirituality: Questions and Quest"; Wolfhart Pannenberg addressing the subject "Christianity, Marxism, and Liberation Theology"; and Stanley Grenz lecturing on "The Gospel and the Star Trek Generation."



BETHEL SEMINARY ST. PAUL

Student Services Unique to Bethel Seminary St. Paul

EBENEZER LECTURESHIP

The Ebenezer Lectureship was made possible by a special fund given to Bethel Seminary by the former Ebenezer Baptist Church of Duluth, Minn. Ray Bakke, former pastor of Fairfield Avenue Baptist Church in Chicago, brought the inaugural Ebenezer Lectureship, "Issues in Urban Pastoral Ministry," in April of 1978. Subsequent lecturers have included Saphir Athyal, Walter Brueggemann, Carl F. H. Henry, Howard Hendricks, Bruce Waltke, and Eugene Nida.

THE HOWARD CARLSON MEMORIAL LECTURESHIP IN PASTORAL MINISTRIES

The Howard Carlson Lectureship was established by the family of the Reverend Howard Carlson, former executive minister of the Southwest Baptist Conference, and is designed to emphasize the practical areas of ministry, such as evangelism, discipleship, preaching, and counseling. The first Howard Carlson Lectureship was held in October 1984 and brought William E. Pannell, professor of evangelism and black studies at Fuller Theological Seminary, to address current issues in evangelism.

Student Services Unique to Bethel Seminary St. Paul

ATHLETICS

The Student Senate in St. Paul coordinates a variety of intramural athletics, and facilities are available for football, basketball, handball, racquetball, floor hockey, ping pong, and cross-country running. The campus is ideal for cross-country skiing in the winter, and outdoor tennis courts are available during the summer. A training room with weight and aerobic workout machines is located adjacent to the seminary gymnasium. Seminary students

are also invited to use the Sports and Recreation Center located on the university campus. This building houses a six-lane running track as well as indoor basketball, tennis, and volleyball courts.

CHILD DEVELOPMENT CENTER

The Bethel Child Development Center, a laboratory school of the early childhood education degree program of Bethel University, is located in North Village. Several services are available to the seminary community through the center, including extended childcare for children ages six weeks through kindergarten, a preschool program, and parent education seminars. A subsidy of up to \$60 a month is available for the children of full-time seminarians during the school year. Further information and fee schedules may be obtained by contacting the director of the Child Development Center (651.638.6147).

COUNSELING

At registration, all degree students are assigned to faculty advisors who assist them in planning their programs of study. Advisors also become acquainted with students in order to counsel them as needs arise. Students are encouraged to seek interviews with the provost and faculty members at any time.

In St. Paul, the North Central Ministry Development Center also is involved in counseling within the requirements of the supervised ministry program. Bethel Seminary provides a variety of resources for students who desire counseling:

- Faculty advisors and members of the Student Development Committee will try to assist students in one or two sessions, but if additional counseling is needed, they will refer students to the Office of Student Life at 651.638.6049.

Student Services Unique to Bethel Seminary St. Paul

- Bethel Counseling Services provides students with a range of professional counseling and consultation options to promote personal wholeness, specifically in areas of personal and/or relational difficulty. Up to six counseling sessions are provided free of charge to Bethel students and their spouses. Appointments may be made in person at the Counseling Center in Townhouse H on the university campus, or by calling the center at 651.638.8540. Brochures are available through the Office of Student Life.

FOOD SERVICE

Lunches and light refreshments are available during the day at the seminary, and students may also purchase meal tickets for the university's Monson Dining Center.

HEALTH SERVICES

Health service facilities are located on the university campus. A registered nurse is on duty at regular hours Monday through Friday with a physician on campus at scheduled times during the week. This service is provided at no cost to full-time students. Health service hours and the schedule of the campus physician are listed in the Student Handbook.

HOUSING

Economical on-campus housing for both single and married students consists of one-, two-, and three-bedroom apartments as well as efficiency apartments for singles. These residences provide many conveniences, easy accessibility to the seminary academic complex, and opportunity for involvement in community life. Also available

are two-bedroom apartments located 1.5 miles from the campus. A housing application and other information are included in the materials sent by the Office of Admissions. A detailed housing policy is available through the Office of Student Life (651.635.8655).

WOMEN'S ORGANIZATIONS

The first woman enrolled in Bethel Seminary in 1880. Today, the seminary continues to meet the needs of both female students and the wives of male students who are a part of the community. Although separate meetings deal with the unique needs of each group, all meetings of any women's group on campus are open to women students, wives, faculty, and staff members. SemWomen provides opportunities for all students, but especially women seminarians, to address questions related to ministerial call, servant leadership, personal spiritual growth, and ways that our culture affects women and men in ministry. Regular meetings are planned by the Student Senate representative and faculty advisor. Woman-to-Woman provides opportunity for fellowship and personal growth for all student wives. A variety of programming is planned by the leadership team, made up of student wives, an advisor from the Office of Student Life, and one faculty wife. Although specific programming may vary from year to year, Woman-to-Woman seeks to help each woman make the most of the seminary experience.

TUTORIAL ASSISTANCE

Limited peer tutorial assistance is available to students through the Office of Student Life.

BETHEL SEMINARY ST. PAUL

Degrees Offered

Degrees Offered

MASTER OF ARTS PROGRAMS

- Master of Arts in Christian Education
- Master of Arts in Christian Education with Youth Ministry Concentration
- Master of Arts in Children's and Family Ministry, InMinistry Format
- Master of Arts in Christian Thought
- Master of Arts in Community Ministry Leadership
- Master of Arts in Global and Contextual Studies
- Master of Arts in Marriage and Family Therapy
- Master of Arts in Transformational Leadership, InMinistry Format
- Master of Arts (Theological Studies)
- Master of Arts (Theological Studies), Modular Format (SemPM)

MASTER OF DIVINITY PROGRAMS

- Master of Divinity
- Master of Divinity, Modular Format (SemPM)
- Master of Divinity, InMinistry Format

DOCTOR OF MINISTRY

CERTIFICATE PROGRAMS


- Certificate in Theological Studies
- Certificate in Lay Ministry
- Certificate in Biblical Studies
- Certificate in Spiritual Formation
- Certificate in Community Ministry Leadership
- Post-Graduate Certificate in Marriage and Family Therapy

CONCENTRATIONS

- Applied Generalist +
- Biblical Exposition +
- Biblical Studies □
- Children's and Family Ministry +
- Christian Thought +
- Classic Generalist +
- Community Ministry +
- Community Ministry Leadership +
- Discipleship in Community +
- Family Ministry +
- Global and Contextual Studies + □
- Historical Studies + □
- Marriage and Family Studies + □
- Ministry Leadership +
- New Testament +
- Old Testament +
- Pastoral Care and Counseling + □
- Preaching and Communication +
- Small-Town and Rural Ministry +
- Spiritual Formation +
- Theological Studies + □
- Youth Ministry +

+ *Master of Divinity*

□ *Master of Arts (Theological Studies)*

A photograph of the Bethel Seminary San Diego building. The building is a modern, multi-story structure with a light brown or tan facade. It features large glass windows on the ground floor, reflecting the surrounding environment. A tall palm tree is prominent on the left side of the frame. In the foreground, there are lush green bushes and a dark mulch bed. The sky is bright and clear.

Serving students in the southwestern United States, Bethel Seminary San Diego is situated on a beautiful campus in Southern California. Its 300 students represent a wide diversity of ages, cultures, vocations, and denominations, making the seminary experience valuable in ways beyond the classroom.

Campus and Community Resources

In 1977, Bethel Seminary broadened its ministry and opened a campus in San Diego, Calif. Using the facilities at College Avenue Baptist Church, Bethel Seminary San Diego began offering courses that would eventually lead students to degrees in the Master of Arts (Theological Studies), the Master of Arts in Applied Ministry, the Master of Arts in Christian Education, the Master of Divinity, and the Master of Arts in Marital and Family Therapy.

San Diego was chosen as the seminary's location because it is a community of ethnic diversity, burgeoning growth, enormous spiritual need, a large concentration of military personnel, and proximity to Mexico—factors offering unlimited opportunities for cross-cultural ministry experiences.

Currently, Bethel Seminary San Diego occupies a 20,000-square-foot seminary building that houses offices, classrooms, a student center and expanded library facilities with more than 80,000 volumes. Increasing enrollment over the years has resulted in the need to expand present campus facilities and offer more diverse programming. Construction will include a new 14,000-square-foot wing containing a 380-seat auditorium, additional classrooms, offices, and an expanded student center.

The people of San Diego and Best Of, Inc., voted Bethel Seminary San Diego one of the 2002-03 winners in the “Best of Colleges” category. The seminary was also named one of the 50 Best Christian Places to Work by *Christianity Today* magazine in April 2004. Currently, 300 women and men study at the San Diego campus. These students represent a wide variety of vocational, cultural, and denominational backgrounds, with undergraduate degrees from colleges and universities across the country and around the world. A wide diversity in age and ministry experience exists among the students. While some students enter seminary immediately following college graduation, others come to seminary in the midst of a career change, sensing God's call to

ministry later in life. Bethel Seminary San Diego welcomes such differences and the enrichment they bring to the community.

Southern California is a unique place, offering wonderful climate and geography as well as many enviable recreational opportunities. It is a region characterized by energetic innovation, frequently giving birth to trends that preview the future of the country and the world.

Bethel Seminary San Diego is geographically and spiritually positioned to touch the hearts of a diverse population. With its proximity to Mexico, San Diego provides a vigorous Hispanic-American community. The South and Southeast Asian influence can be felt in nearly every neighborhood as San Diego is becoming an increasingly strategic partner with Asian countries on the dynamic Pacific Rim. The seminary's student body, faculty, and staff represent this rich ethnic and cultural diversity.

Since many graduate students juggle career, ministry, family life, and studies, classes at the San Diego campus are conveniently scheduled during afternoons and evenings.

Special Academic Programs

CONTEXTUALIZATION

Contextualization is the process of communicating the meaning of the Word of God in terms that are maximally relevant for each of the cultures of today's world. It answers this question: How do we transfer what was said by “holy people of old” who lived in ancient cultural contexts, through our own cultural understandings as modern students, into the languages and worldviews of peoples who live in different contexts? We ask this question in our classes while at the same time remaining committed to the position that biblical truth is absolute and must not be compromised. Animated by the Spirit of God, we are energized to obey our Lord Jesus Christ's command to communicate His gospel to all peoples everywhere.

Each student at Bethel Seminary San Diego, therefore, is embraced as a unique gift from God. All members of the community of scholars are appreciated for the context from which they have come and in which they thrive. We attempt to make the student's learning relevant to her or his life situation and calling. Each learner's family and community background, language of preference, traditions of worship, and vision of life are taken seriously as arenas for theological contextualization.

PHILOSOPHY OF LEARNING

Theological teaching and learning at Bethel Seminary San Diego are designed to reach the highest standards of biblical scholarship, personal devotion, and community relevance. The process of interpreting Holy Scripture is informed by the most proven methods of research. The meanings of the Word of God are derived and applied using context-sensitive, grammatical and historical exegesis, and contemporary theological methodology. Time-honored strategies for understanding the Bible are combined with field-proven, social scientific models to conceptualize the gospel message in the cultures and maximize its impact in the lives of those who seek God's truth in contemporary societies.

Training for evangelism and mission at Bethel Seminary San Diego emphasizes the indigenization of methods for outreach and the message of the gospel of Jesus Christ. Language and culture learning are valued and emphasized as appropriate for cross-cultural ministries. Church-planting techniques and the dynamics of church leadership and management are communicated in ways that respect the ethos and world views of the people we serve. At Bethel Seminary San Diego, the training of pastoral counselors and professional therapists is based on the holistic truths of the evangelical Christian faith. As Christ heals the whole person, our students receive professional counseling preparation that integrates the spiritual, psychological, biological, and social domains of human experience. Focusing on

marriage and family relationships equips our students to bring the grace of God to despairing people within the contexts of their internal confusion and relational disarray.

Bethel Seminary San Diego is dedicated to providing outstanding theological education in an environment that embraces human diversity and celebrates godly wholeness. Biblical studies, theological learning, ministry preparation, and personal discipleship are all embraced by a commitment of strategic contextualization for life in every society. A graduate of Bethel is prepared to understand the many historical traditions of applied and situative faith and to incarnate the gospel of Christ in any environment to which God may call him or her.



BETHEL SEMINARY SAN DIEGO

Degrees Offered

SUPERVISED MINISTRY

All Master of Divinity, Master of Arts in Christian Education, and Master of Arts in Applied Ministry students are required to participate in a two-course supervised ministry sequence throughout their degree programs.

TL551 Field Education Practicum This second-year course begins in the winter or summer quarter and continues throughout the academic year, or can be taken during the summer months in full-time ministry situations. Following orientation classes at the beginning of the winter or summer quarter, the student engages in supervised ministry in a local setting. Emphasis is placed upon the development of practical ministry skills, the integration of biblical and theological studies with actual ministry, and the importance of theological reflection in this process.

TL552A, B, C Professional Internship The third-year professional internship course begins in the fall and runs concurrently with the academic year. The student engages in ministry in an area related to his or her intended field of service. Students pursuing the chaplaincy or global and contextual studies should enroll in the appropriate professional internship course. All others should enroll in TL552.

PC705 Clinical Pastoral Education (Chaplaincy)

GC552A, B, C Cross-Cultural Internship (Global and Contextual Studies)

Degrees Offered

MASTER OF ARTS PROGRAMS

Master of Arts in Applied Ministry

Master of Arts in Marital and Family Therapy

Master of Arts (Theological Studies)

MASTER OF DIVINITY PROGRAM

Master of Divinity with an Applied Ministry Concentration

Master of Divinity with a Concentration in Marriage and Family Studies

Master of Divinity Language Tracks (Greek, Hebrew, or Greek and Hebrew)

CONCENTRATIONS

Biblical Studies + □

Theological Studies + □

Historical Studies + □

Pastoral Care + *

Global and Contextual Studies + *

Marital and Family Therapy +

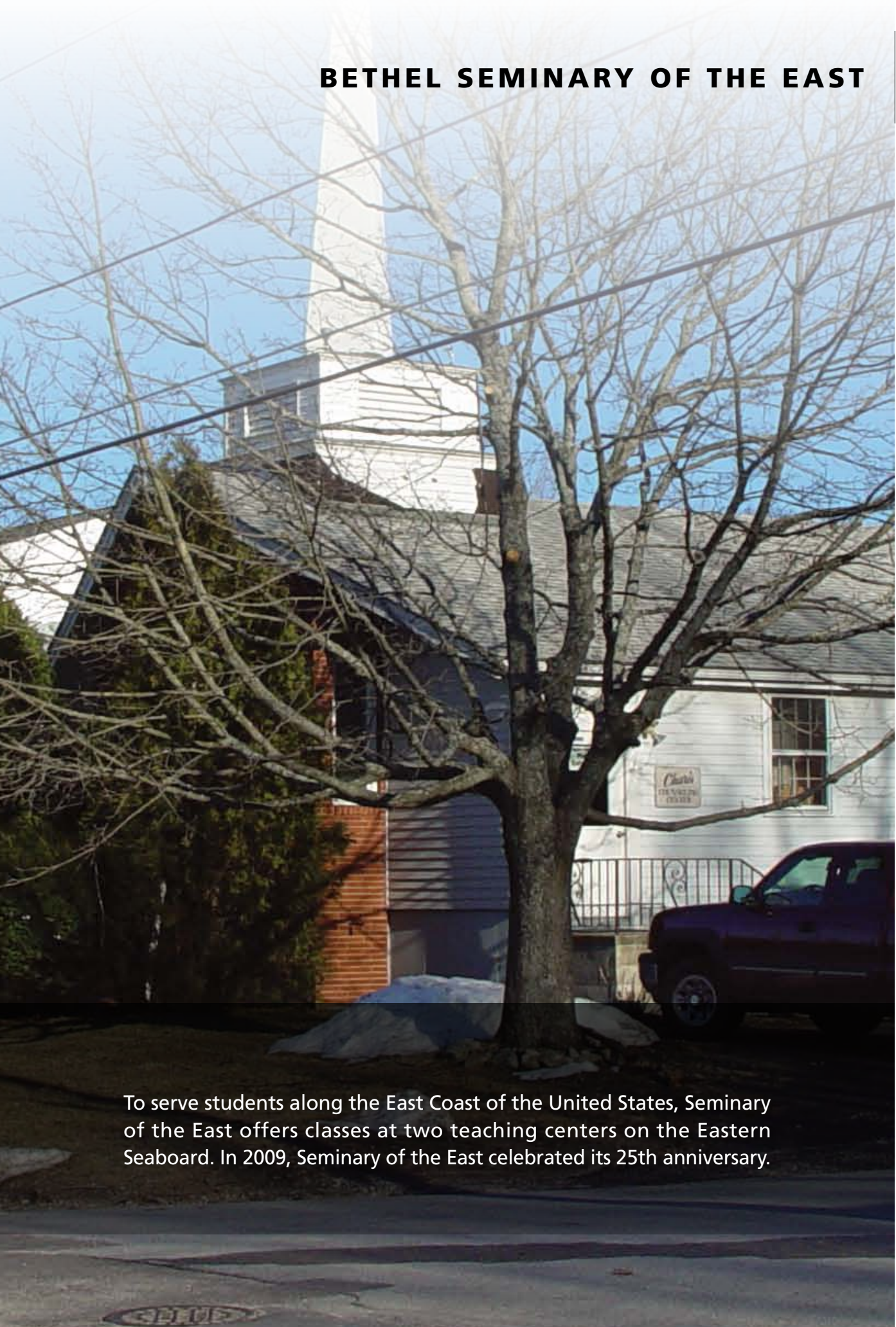
Chaplaincy + *

+ Master of Divinity

□ Master of Arts (Theological Studies)

* Master of Arts in Applied Ministry





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To serve students along the East Coast of the United States, Seminary of the East offers classes at two teaching centers on the Eastern Seaboard. In 2009, Seminary of the East celebrated its 25th anniversary.

BETHEL SEMINARY OF THE EAST

Campus and Community Resources

Campus and Community Resources

In the 1960s, Conservative Baptists began to dream of a seminary in the Northeast Corridor of the United States. On October 3, 1979, a feasibility committee was formed to study the needs and desires of corridor churches. On March 23, 1982, in Nanuet, N.Y., the committee presented its analysis to messengers from 44 of those churches. In the fall of 1983, a constitution and bylaws were accepted, and Seminary of the East was inaugurated as a graduate school of ministry preparation.

The vision included a church-based discipleship model of training that would have flexibility and sensitivity to issues of contextualization. It would also concern itself with developing a student's intellect, character, and skills. The need for renewal and evangelism in the dense population of the Northeast helped to fuel the vision.

Seminary of the East opened its first teaching center in 1985 in Dresher, Pa., using the facilities of Cheltenham Baptist Church. The second teaching center opened in Worcester, Mass., in 1987. In 1990, a third teaching center opened in New York City. In April of 1996, as an extension of the Philadelphia Center, classes were held for the first time in Baltimore, Md. In the fall of 2003, the Metropolitan Washington, D.C., center opened in Landover, Md. Since the initial class of 10 men and one woman began in the fall of 1985, 226 students have graduated and are serving churches, para-church agencies, and various mission organizations.

To enhance its ability to provide quality theological education to the evangelical churches of the northeast, Seminary of the East entered into a management agreement in 1995 with Bethel College & Seminary in St. Paul, Minn. This agreement encouraged Seminary of the East to continue its emphasis on equipping Christian leaders in the areas of “thinking, being, and doing” for the challenges of ministry in the northeastern United States. In June 2000, Seminary of the East was approved by the Association of Theological

Schools to operate as an extension of Bethel Seminary's accredited programs, and in June 2002 Bethel Seminary of the East became a fully merged partner with Bethel College & Seminary, now Bethel University.

DISTINCTIVE CHARACTERISTICS

Guided learning experiences. To maximize their spiritual formation and ministry skills development, students participate in customized learning venues called guided learning experiences. Students work in conjunction with the course professor and local ministry mentors, and earn academic credit for their work.

Spiritual formation. The seminary is vitally concerned with students' character development and spiritual formation. The curriculum promotes the acquisition of godly attitudes, spiritual disciplines, and character traits commensurate with Christian leadership ideals. Consistent mentoring sessions between students and mentors are a vital part of this aspect of the seminary's theological education. First-, second-, and third-year students participate in spiritual formation with their peers and a designated faculty member, and meet in the context of a discipleship group each week. (Master of Arts students participate in first- and second-year spiritual formation.) The discipleship groups play a significant, supportive role in the spiritual development of each student. At this time, students and faculty members meet to discuss issues of mutual concern in Christian living, to pray for one another, and to practice theological reflection.

Community life. Students live in close proximity to the churches and ministries in which they are involved, rather than close to the seminary. Classes are typically held one to two days a week, and as a result of these days of concentrated community, students find that their seminary friendships are as close as any they have experienced in previous educational environments. The adult education format, which depends on students responsibly participating in a learning community, supports an atmosphere of collegiality.

TEACHING CENTERS

Bethel Seminary of the East offers classes at four locations in the Northeastern United States: Dresher, Pa.; Auburn, Mass.; Flushing, N.Y.; and Landover, Md. In each area, classes are held at churches. These multiple locations are intended to make seminary education accessible to students and enable them to remain in their local churches and communities. The use of existing church facilities also enables the seminary to invest its resources in the development of people rather than in buildings. Bethel Seminary of the East is grateful to these churches for the use of their facilities.

VISITING THE CENTERS

The seminary welcomes inquiries by mail, phone, email, or personal visit. Interested students are encouraged to attend the Community Day of Learning or to arrange a visit at the center they wish to attend. Seminary faculty, staff, and students are available to discuss how the seminary may be able to meet a prospective student's theological educational needs. Contact the seminary at BSOE@bethel.edu or 888.The.East (888.843.3278).

Each center hosts a Community Day of Learning for students, their mentors, and prospective students on the first day of class each quarter. This event is designed to acquaint prospective students with the programs offered by Bethel Seminary of the East, to provide an opportunity to meet professors and students, and to attend classes. Prospective students are also welcome to visit a center on any class day. Contact the appropriate center office to arrange your visit. Prospective students are invited to dine with students or faculty and share in an informal time of getting acquainted, as well as to share in the more formal interaction of classes.

Special Academic Programs

SPECIAL STUDENTS

For students intending to take 12 or fewer credit hours, a special student application may be submitted. Special student status cannot be extended beyond 12 credit hours. After the completion of 12 credit hours, these students must complete the full application process for matriculation and acceptance into a degree or certificate program if they intend to continue their seminary education.

DISCIPLESHIP GROUPS

Students enrolled in spiritual formation are required to attend and participate in their assigned discipleship groups. Through weekly meetings, students will interact with faculty and other students for the purposes of theological reflection, prayer support, community building, and accountability for the guided learning experience.

THE MENTORING PROGRAM

Bethel Seminary of the East's integral link with local ministry is seen most clearly in its mentoring program. Students come to Bethel Seminary of the East with their local ministry's affirmation of their fitness and call to ministry, as well as a commitment by their churches to provide a nurturing base in which they can develop attitudes and skills conducive to effective ministry and spiritual growth. Following the orientation and guided learning experience workshop, the center director assists students in the selection of two mentors who form a mentoring team, along with seminary faculty, for the supervision and oversight of guided learning experiences.

Mentors maintain an ongoing involvement in students' seminary experiences in two ways. Mentors are required to attend the first day of class each term for the Community Day of Learning. There,



BETHEL SEMINARY OF THE EAST

Degrees Offered

they participate in classes with their students to see how the guided learning experience complements the course to which it is attached. Mentors are also required to attend workshops designed to enhance their mentoring skills and capabilities. Weekly sessions between mentors and students focus on attitudes, information, skills, and other topics that might enhance students' spiritual and character formation, ministry skills development, and preparation for ministry. Each term, mentors complete general progress reports to assess student growth and overall performance.

The course professor and the mentoring team enable the student, through mutually approved guided learning experiences, to develop Christian character, to expand in practical knowledge, and to improve in ministry skills. Activities for the guided learning experiences are determined on the basis of the perception students have of their own needs, as clarified through counsel with the course professor and their mentoring teams. Guided learning experiences help students:

- develop patterns for change and growth in the areas of spiritual and character formation;
- acquire competencies to be ready for ministry;
- assess current learning and skill needs;
- apply the course material to a specific ministry context; and
- gain graduate academic credit for work they do in ministry.

Further information on the mentoring program can be found in *Mentoring Manual: A Guide to Learning Through Relationship* produced by Bethel Seminary of the East.

Degrees Offered

Master of Arts (Theological Studies)

Master of Divinity

CERTIFICATE PROGRAMS

Certificate in Theological Studies

Certificate in Transformational Leadership

Advanced Ministry Leadership Certificate



Bethel Seminary has been a pioneer and a model in combining distance learning with intensive, on-campus classes in order to accommodate students with active lives outside of seminary study. Through this delivery system, called InMinistry, Bethel offers a number of master's degree programs. Also primarily online but distinct from InMinistry is a premier Doctor of Ministry program, the most advanced degree available from Bethel Seminary.

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HYBRID PROGRAMS

InMinistry Master's Degrees

InMinistry Master's Degrees

The InMinistry program is designed for individuals who are already established in ministry and are eager to pursue applied graduate education, but are able to spend only limited time on the seminary campus. This program makes it possible to complete a Master of Divinity degree in five years of continuous enrollment, or one of several master of arts degrees in three years of continuous enrollment. These degree programs incorporate two types of courses. Intensive one-week sessions on campus are preceded by approximately three to five weeks of faculty-guided preparation using distance education methods and are followed by three to five weeks of guided application after the session. During non-intensive terms, faculty-guided distance education courses are supported by interactive technologies that allow students to learn from one another, as well as from the instructor and teaching materials. Degree requirements begin on page 102.

MASTER OF DIVINITY PROGRAM

The InMinistry Master of Divinity program makes the degree available to nonresident students currently serving in ministry positions. The ministry setting provides a laboratory for application of course material, as well as questions posed in the courses. The Master of Divinity program is offered with several different options. Please refer to "Our Degree Programs" on pages 81-120 for degree requirements for each:

- Greek Track
- Hebrew Track
- Greek and Hebrew Track
- Greek/Children's and Family Ministry
- Greek/Christian Thought
- Greek/Ministry Leadership
- Hebrew/Ministry Leadership



**MASTER OF ARTS IN CHILDREN'S
AND FAMILY MINISTRY**

[St. Paul and San Diego]

The Master of Arts in Children's and Family Ministry offered through the InMinistry program is designed for professionals who minister to the special needs of children and families.

It is specially designed for those ministering in churches, child evangelism organizations, Christian schools, professional organizations, and missions agencies focused on ministry to children and families.

**MASTER OF ARTS IN
CHRISTIAN THOUGHT**

The heart of this degree program is significant work in philosophy of religion, integrated with related study in theology and Bible.

**MASTER OF ARTS IN GLOBAL
AND CONTEXTUAL STUDIES**

The Master of Arts in Global and Contextual Studies introduces students to the biblical, theological, historical, cultural, contextual, and strategic foundations for an informed and effective communication of the Christian message across cultures, whether outside the United States or among the growing U.S. ethnic populations.

**MASTER OF ARTS IN
TRANSFORMATIONAL LEADERSHIP**

[St. Paul]

The Master of Arts in Transformational Leadership offered through the InMinistry program prepares emerging leaders for ministry in churches and missions organizations. It is a cooperative venture between Bethel Seminary and designated partner churches or missions agencies that provide a supervised ministry site and sponsor a student or student cohort group. This unique educational setting provides a day-to-day ministry context for study, leadership development, and ministry application.

HYBRID PROGRAMS

Doctor of Ministry

Doctor of Ministry

The Doctor of Ministry is the highest professional degree for ordained persons in the parish or related ministries. The course and project work often is interdisciplinary in nature and usually involves applied exercises, including integral research and writing. A significant proportion of the program's requirements is to be met in the setting of the applicant's ministry rather than in residence. Bethel Seminary has three unique and distinct offerings within our Doctor of Ministry degree program:

SELF-DIRECTED DOCTOR OF MINISTRY

Bethel Seminary's self-directed Doctor of Ministry program is nationally recognized, setting new standards in post-graduate theological education. It is dedicated to producing transformed, godly leaders ready for 21st century ministry and is convenient, relevant, progressive, focused, and empathetic. In the self-directed program, students are free to choose between Church Leadership or Congregation and Family Care, as well as pursue a more specific concentration within the track.

Courses are offered in the summer and winter on the St. Paul campus and also utilize online technology.

Doctor of Ministry in Church Leadership—

The Doctor of Ministry in Church Leadership program is designed for pastors and ministry staff of churches as well as for those carrying leadership responsibilities in other Christian organizations.

Doctor of Ministry in Congregation and Family Care—

The Doctor of Ministry in Congregation and Family Care program is designed for pastors and ministry staff of churches as well as for those carrying specific responsibilities in the areas of pastoral care and spiritual formation.





COHORT-BASED PROGRAM

With its revolutionary program design and innovative delivery system, Bethel Seminary's Doctor of Ministry for Cohort-Based program challenges students to take leadership skills to a new level. Master practitioners and scholars lead unique subject-based, carefully selected cohort groups in an intensive four-year course of study.



Bethel Seminary offers seminary experiences in several locations across the United States, but not all degrees are offered at all locations. Students should review this chart to find classes in the geographic areas and delivery systems that apply to their interests.

OUR DEGREE PROGRAMS

Degrees Offered	Bethel Seminary St. Paul	Bethel Seminary San Diego	Bethel Seminary of the East	Virtual Seminary	SemPM
Master of Arts					
Master of Arts in Applied Ministry					
Master of Arts in Children's and Family Ministry				InMinistry	
Master of Arts in Christian Education					
Master of Arts in Christian Education with Youth Ministry Concentration					
Master of Arts in Christian Thought				InMinistry	
Master of Arts in Community Ministry Leadership					
Master of Arts in Global and Contextual Studies				InMinistry	
Master of Arts in Marital and Family Therapy					
Master of Arts in Marriage and Family Therapy					
Master of Arts (Theological Studies)					
Master of Arts in Transformational Leadership				InMinistry	
Master of Divinity				InMinistry	
Master of Divinity Concentrations					
Master of Divinity Language Tracks					
Doctor of Ministry					



Master of Arts Degrees

The seminary confers a Master of Arts degree upon students who satisfactorily complete the prescribed program-related requirements. These include the completion of field education, participation in the assessment and evaluation program for two years, completion of an integrative portfolio, achievement of a cumulative grade point average of C (2.0) or above, and financial clearance from the Business Office. Graduation is not automatic when academic requirements have been met. Since the seminary aims to graduate men and women who qualify as Christian leaders, the faculty and administration will evaluate a student's qualifications in terms of spiritual, doctrinal, and professional standards as well as academic standards.

THE MASTER OF ARTS IN APPLIED MINISTRY

[San Diego]

The Master of Arts in Applied Ministry is for persons called to specialized vocational ministry areas such as the chaplaincy (both military and civilian), cross-cultural and intercultural ministries, specialized church-based ministries, and social agencies, as well as spiritual formation and direction. Its curricular approach is designed to:

1. provide a biblical-theological framework for the practice of ministry in general and an applied ministry in particular;
2. familiarize students with emerging theoretical and research methodologies in the field of ministry studies;
3. promote a culturally sensitive understanding and practice of ministry; and
4. promote awareness of and dialogue with the current debates as well as ethical and theological issues relevant to ministry praxis.

While the curriculum provides excellent preparation for specialized ministry in the church, it is not designed to provide an abbreviated period of graduate study leading to the pastorate. Those who want to serve in senior leadership positions are encouraged to enroll in the seminary's Master of Divinity degree program.

Students must declare a concentration in one of the following three areas, each consisting of a minimum of 20 credits:

Chaplaincy. This program will enable chaplains (and those preparing for chaplaincy) to train for ministry in such diverse contexts as healthcare services, educational institutions, businesses and corporations, correctional facilities, and the military. Concentration courses include: PC729, PC703, PC745, PC720 and PC721.

Global and Contextual Studies. This concentration focuses on preparing individuals for ministry as either a vocational missionary or for non-traditional missionary efforts such as the non-resident missionary, "tent maker," and independent contractor. Concentration courses include: GC501, GC610, GC612, GC703 and GC661.

Pastoral Care. The Pastoral Care concentration enables students to prepare for the counseling tasks common in ministry settings as well as for preventive educational efforts in the church. Concentration courses include: PC500, PC746, PC713, PC721, and one additional PC elective of choice.

The curriculum includes supervised ministry experience. During the first year, the student is engaged in an initial church practicum. The second year requires local church leadership and supervisory experience.

THE MASTER OF ARTS IN CHILDREN'S AND FAMILY MINISTRY

[InMinistry]

The Master of Arts in Children's and Family Ministry is designed for professionals who minister to the special needs of children and



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families, especially in churches, child evangelism organizations, Christian schools, professional organizations, and mission agencies. The program allows non-resident students currently serving in professional or lay volunteer ministry to complete the degree requirements through a distributed learning format, with a mixture of distance courses and on-campus intensives taught at the St. Paul campus. Student cohorts are also offered through the San Diego campus. The 24-course sequence is accomplished in approximately 40 months.

This program includes 12 courses focused on biblical and theological foundations, including hermeneutics, both Old and New Testament, systematic theology, and church history.

THE MASTER OF ARTS IN CHRISTIAN EDUCATION

[traditional/St. Paul]

The aim of this program is to provide trained leadership for Christian educational ministries in churches, on mission fields, and in denominational offices. While the curriculum provides excellent preparation for associate roles and educational ministries in the church, it is not an abbreviated period of graduate study leading to a senior pastorate. A student may individualize his or her program by testing out of particular competencies.

Students will be expected to demonstrate ability in the following competencies:

1. to model an effective role as teacher and leader and to assist lay people in developing teaching and leadership skills;
2. to enable lay people to worship, witness, teach, minister, motivate, and apply Christian faith in life and to initiate and administer programs in these areas;
3. to communicate, lead, motivate, manage, and administer people and programs in the discipleship ministries of the church;
4. to develop, evaluate, and administer curriculum in the church discipleship program and to serve as a resource person in the area of curriculum;

5. to function effectively in interpersonal relationships;
6. to develop specialized discipleship ministries to meet unique needs of individuals in various life stages; and
7. to function as a life-long learner, applying understanding of the developmental process to facilitate learning among other people.

St. Paul students have an opportunity to take course work in the Graduate School of the University of Minnesota. There is also opportunity for study with students from other seminaries in the Twin Cities.

The curriculum includes supervised ministry experiences—an initial church practicum, then an internship involving local church leadership and supervisory experience.

Christian education students are involved with students in the Master of Divinity program in many classes. This provides for a healthy experience and interchange, allowing students to develop a better understanding of various ministry roles. Students pursuing this degree will take electives with peers who are also focusing on associate staff roles.

THE MASTER OF ARTS IN CHRISTIAN EDUCATION WITH YOUTH MINISTRY CONCENTRATION

[traditional/St. Paul]

This concentration is designed for people interested in ministry to young people in a church or parachurch setting. In addition to courses in family systems, family ministry, and congregational systems, students in the youth ministries concentration also take courses focusing on church and youth, communicating the gospel to teens, pastoral care of youth, and team leadership. Students in this concentration complete an initial practicum in student ministry, followed by a part-time internship that runs concurrently with their classroom studies.

**THE MASTER OF ARTS
IN CHRISTIAN THOUGHT**

[traditional/St. Paul and InMinistry]

Those looking for a systemic understanding of the Christian worldview may choose the Master of Arts in Christian Thought. The heart of this degree program is significant work in philosophy of religion, integrated with study in theology and Bible. Class work addresses worldview issues from a distinctively Christian point of view and includes opportunities to study both with resident faculty and with outstanding visiting scholars.

This program equips students for ministries where clear communication of the Christian worldview is essential. Graduates may choose professional or lay work in evangelism and discipleship, or teaching in churches in student or campus ministry or other parachurch contexts. This program can also prepare students for doctoral study in philosophical theology or a related area. Students who plan to pursue doctoral work in theology, especially with the intention of teaching in evangelical contexts, are strongly urged to study the biblical languages. See the program director to discuss options.

**THE MASTER OF ARTS IN
COMMUNITY MINISTRY LEADERSHIP**

[SemPM/St. Paul]

This program is designed to prepare students for leadership roles in a wide range of ministry initiatives for urban and community outreach. Contemporary urban and community ministry entails reaching many audiences through multiple means or forms of ministry for a single purpose. Complex urban issues are currently addressed through community and economic development, community organizing, youth outreach, church planting, mission agency relief, disaster relief, business ventures, and housing development. This program equips students to be change agents with theoretical grounding as a foundation plus skills to meet the demands for a holistic approach in an urban community context.

Students are expected to have the ability to do the following:

1. assess and address holistic and developmental needs of individuals, families, youth, and children in an urban context;
2. identify and evaluate the explicit and implicit theological and theoretical components of Christian ministry and its appropriateness;
3. apply community organizing and development principles for community building and comprehensive ministry initiatives in an urban context;
4. facilitate church and community level strategic program planning and implementation for transformational ministry;
5. articulate a practical theology of ministry that communicates Christian values and the role of faith and spirituality in public ministry; and
6. develop essential features for management and mobilization of an effective faith-based organization for Christian ministry.

**THE MASTER OF ARTS IN
GLOBAL AND CONTEXTUAL STUDIES**

[traditional/St. Paul and InMinistry]

The Master of Arts in Global and Contextual Studies builds upon an appropriate undergraduate degree and integrates insights from the other disciplines at Bethel Seminary. It introduces students to the biblical, theological, historical, cultural, contextual, and strategic foundations for an informed and effective communication of the Christian message across cultures, whether overseas or among the growing ethnic populations within the United States.

Students are required to complete a ministry practicum (supervised ministry experience) with an approved mentor (a minimum of one term of study) within a cross-cultural environment, either with an approved overseas partner or in a domestic environment with relevant opportunities for cross-cultural ministry in the United States. Partners can be churches with significant cross-cultural ministries in the United States; mission agencies or field missionaries working among specific people



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groups or urban centers overseas; or seminaries or churches in other nations and U.S. church leaders who target specific people groups or who have diversified or specialized urban ministries among multiple ethnic groups.

The InMinistry degree requires students to complete at least one intensive (or two courses) in an approved international context and allows the option of completing as many as one-half of the normal on-campus intensives (or six intensive courses) at approved international extension sites. The remaining six intensives are offered at St. Paul, San Diego, or Bethel Seminary of the East locations.

THE MASTER OF ARTS IN MARITAL AND FAMILY THERAPY

[San Diego]

This program is designed from the perspective of family systems for persons who would like to work with couples and families as a licensed marriage and family therapist. This degree program prepares students for doctoral studies in marriage and family. All students admitted to the Master of Arts in Marital and Family Therapy (M.A.M.F.T.) must complete the assessment process required of all seminary students during their first year of study. During the last year of the program, students will write a major integrative project, the Senior M.F.T. Paper, which must be accepted in order to graduate. In addition to maintaining a cumulative GPA of 2.0 or higher (C average), M.A.M.F.T. students are required to hold a cumulative GPA of 3.0 or higher (B average) in their required marital and family courses to graduate with the M.A.M.F.T. degree. Full-time students can complete the degree program within three years. After successful completion of the practicum entrance process, a 500-hour, 12-month practicum is started and completed during the last program year.

All students admitted to the M.A.M.F.T. program are required to complete a minimum of 15 hours of individual psychotherapy provided by a licensed

M.F.T., LCSW, or psychologist of their own choosing. Each student will be fully responsible for financial arrangements with the therapist.

The Marriage and Family Therapy Master's program at Bethel Seminary San Diego is accredited by the Commission on Accreditation for Marriage and Family Therapy Education (COAMFTE) of the American Association for Marriage and Family Therapy (AAMFT), 112 S. Alfred Street, Alexandria, VA 22314, 760.828.9808.

This accreditation ensures students that their academic and practical training will equip them for success in kingdom service as licensed marriage and family therapists. It will also give students an edge when seeking employment as marriage and family therapists and will aid them in obtaining an M.F.T. license should they move out of California.

Course work meets the academic requirements for licensure as a marriage and family therapist in California as well as most of the requirements in many other states. Following graduation, additional supervised clinical practice and passing one or two licensing examination(s) (in California) is typically required for licensure.

A Master of Arts in Marriage and Family Therapy (M.A.M.F.T.) is offered in St. Paul. Though it does not include all of the academic requirements for licensure in California, it does satisfy academic requirements for licensure in Minnesota and some other states. For further information, see below.

THE MASTER OF ARTS IN MARRIAGE AND FAMILY THERAPY

[traditional/St. Paul]

The Master of Arts in Marriage and Family Therapy program is designed for persons who would like to work as a licensed marriage and family therapist in a variety of settings. This degree program prepares students for doctoral studies in marriage and family.

Quarterly formation covenants throughout the program; satisfactory completion of the practicum readiness process; a 360-hour, nine-month

practicum during the second or third academic year; and completion of a senior statement of faith and integrative project are necessary for completion of the program. In addition to maintaining a cumulative grade point average of 2.0 or higher (C average), Master of Arts in Marriage and Family Therapy students are required to hold a cumulative grade point average of 3.0 or higher (B average) in their required marriage and family courses to graduate.

In addition to the regular seminary admission requirements, a student applying for this program will need at least 18 semester hours in the social sciences; one course in basic counseling skills that includes an experiential, video-taped role-play component; 100 hours of volunteer work and/or professional work experience with individuals, couples, and/or families; and an undergraduate GPA of at least 3.0. In addition to regular seminary application materials, applicants to this program will need two references from supervisors of volunteer and/or professional work experience; a personal profile; and a 1,500-2,000 word paper discussing personal family experience. A group interview is also required of all qualified applicants.

Course work meets the academic requirements for licensure as a marriage and family therapist in most states, but additional supervised clinical practice and the passing of a licensing examination would typically be needed to obtain actual licensure.

A Master of Arts in Marital and Family Therapy is offered in San Diego, incorporating distinctives necessary for California licensure. For further information, see above.

THE MASTER OF ARTS (THEOLOGICAL STUDIES)

*[traditional/St. Paul, San Diego,
Bethel Seminary of the East, SemPM]*

The Master of Arts (Theological Studies) is available for persons who seek to integrate their faith and learning as committed and informed Christians and to relate their theological studies to their vocations and interests, especially:

1. persons preparing for service in world missions when their main focus is in an area such as medicine, education, agriculture, or mechanics;
2. persons choosing to serve in parachurch organizations and Christian social agencies;
3. persons planning to teach religion in an academic or other graduate setting;
4. persons pursuing further graduate work; and
5. laypersons who want to equip themselves for more effective witness in and through their local churches.

In St. Paul, a student must declare a concentration in one of six areas: biblical studies, pastoral care and counseling, history, theology, global and contextual studies, or marriage and family studies. Biblical studies, pastoral care and counseling, history, and theology are available to evening students.

In San Diego, a student must declare a concentration in one of three areas: biblical studies, historical studies, or theological studies. The professional supervised ministry program, except for SP504 Disciplines of Spiritual and Personal Formation, is not required, and thus the seminary does not assume responsibility for placement assistance upon completion of this degree.

At Bethel Seminary of the East, students must declare a concentration in either biblical and theological studies or leadership effectiveness. The degree is awarded upon completion of 96 credits.

THE MASTER OF ARTS (THEOLOGICAL STUDIES) WITH GLOBAL AND CONTEXTUAL STUDIES CONCENTRATION

[traditional/St. Paul]

The Master of Arts (Theological Studies) with Global and Contextual Studies concentration is intended for those who want to further the cause of world evangelism, but who will function in various roles other than those associated with preaching and the pastorate. The program provides for a sound knowledge of the Scriptures, principles of interpretation, and the ability to communicate across social and cultural boundaries.



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THE MASTER OF ARTS IN TRANSFORMATIONAL LEADERSHIP

[InMinistry]

The Master of Arts in Transformational Leadership prepares emerging leaders for ministry in churches and missions organizations. It is a cooperative venture between Bethel Seminary and designated partner churches or missions agencies. The program enables non-resident students currently serving in professional ministry to complete the degree requirements through a distributed learning format, with a mixture of distance courses, local on-site mentored leadership courses, and on-campus intensives taught at the St. Paul campus. The 24-course sequence is accomplished in approximately 36 months.

This program includes 12 courses focused on biblical and theological foundations, including hermeneutics, both Old and New Testament, systematic theology, and church history. In addition, the professional emphasis of this degree program focuses on principles of transformational leadership, team leadership, communication and organizational leadership, and mentored leadership development.

Master of Divinity Degrees

The following general considerations apply to Master of Divinity degrees in St. Paul, San Diego, and Bethel Seminary of the East.

For graduation with a Master of Divinity degree, a student must complete a minimum of 144 credits and maintain at least a C (2.0) average. Failure to meet the deadlines indicated in the calendar will incur forfeiture of candidacy for a year. In addition, the following requirements must be met by all candidates for a degree: complete supervised ministry requirements, including the assessment

and evaluation program; complete integrative portfolio requirements; and clearance of financial accounts. However, graduation is not automatic when academic requirements have been met. Since the seminary aims to graduate qualified Christian leaders, the faculty and staff will, on an ongoing basis, evaluate a student's readiness in terms of spiritual, developmental, doctrinal, and professional standards as well as academic standards.

The Master of Divinity program is designed to guide students in a process of growth through cognitive studies, skill courses and experiences, self-assessment measures, counseling, and community life that leads to self-understanding and spiritual maturity. The degree is designed to prepare persons for professional ministry in the church through positions such as pastor, missionary, chaplain, denominational minister, or parachurch leader. It seeks to graduate people who have knowledge and experience of the Christian faith, who give evidence of emotional and spiritual maturity, who relate to others with integrity, who possess skills for ministry, and who meet the educational requirements for ordination. Specifically, it seeks to develop leaders who:

1. understand the contents of the Old and New Testaments and have the ability to interpret the Scriptures using appropriate methods;
2. have knowledge of the history and theology of the church;
3. are able to formulate their own theological positions with awareness of past and present alternatives;
4. are committed to the evangelism and discipleship of all peoples within those peoples' own cultural contexts;
5. are sensitive to ethical problems and oppose social injustice;
6. understand and are skilled in preaching, evangelism, teaching, and counseling;
7. are able to develop, administer, and evaluate programs and ministries;
8. model the practice of prayer, worship, a servant attitude, and personal discipleship; and
9. are able to function as lifelong learners.

MASTER OF DIVINITY WITH AN APPLIED MINISTRY CONCENTRATION

[San Diego]

This program is designed to prepare church or agency leaders who will be applying their gifts in chaplaincy, global and contextual studies, or pastoral care. The concentrations each will include a foundations course and a communications course relevant to the specific ministry area. The remainder of the concentration consists of three prescribed courses designed to prepare students to minister effectively in a particular ministry vocation. In addition to the five prescribed concentration courses listed for each area, all students with one of the applied ministry concentrations are encouraged to take TL726 Theology of Ministry.

MASTER OF DIVINITY

[InMinistry]

The InMinistry Master of Divinity program makes the Master of Divinity degree available to nonresident students currently serving in ministry positions. The ministry setting provides a laboratory for application of course material as well as questions posed in the courses. Students attend courses on campus twice a year, involving two one-week intensives during each session. Advance assignments are completed using a variety of modalities during the pre- and post-campus periods. This enables students to complete four on-campus courses a year.

Students usually also take four distance courses a year in their ministry settings. These courses will be mediated by the instructor through a variety of other appropriate technologies such as the internet and audio and videotapes. Students complete two practicums in their five-year study. The on-campus and distance courses combined allow a student to take seven courses a year and to complete the Master of Divinity in approximately five years.

Entering students and continuing students will be together in the same classes, their ministry experience providing the common foundation. The ministry experience component of the InMinistry program takes the place of the supervised ministry component of the on-campus Master of Divinity program. Contact the Office of Admissions for information on financial aid.

MASTER OF DIVINITY LANGUAGE TRACKS

Preaching the biblical gospel is central to Christian ministry. Therefore, Bethel's faculty believes that Master of Divinity students should learn the biblical languages and are required to take a biblical language track.

Students enrolled in the Master of Divinity in Marriage and Family Studies are encouraged to take the Hebrew track, though they may instead choose the Greek track.

Greek Track—In the Greek language track, students come to seminary with one year of college Greek completed or plans to take two quarters of Elementary Greek in the first year of study. Upon successfully passing the Greek qualifying examination, the student registers for the New Testament 531, 551, and 552 series in which Greek exegesis is required. Students who wish to expedite their programs may choose to enroll in Greek language study prior to their first quarter of enrollment.

Hebrew Track—The Hebrew language track is offered for students pursuing a concentration in one of the applied areas for which Hebrew language study is preferable to Greek language study. Both elementary and intermediate courses in Hebrew are required. Exegetical methods of study will be covered in the language courses. After completing two Hebrew language courses, students will enter the Old Testament 531, 551, and 552 series.



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Greek and Hebrew Track—Students desiring proficiency in both biblical languages may select the Greek and Hebrew language track. Students will complete elementary Greek, pass the qualifying exam, and continue with the New Testament 500-level courses that require Greek exegesis. Hebrew language courses are taken the year after elementary Greek and are followed by the Old Testament 500-level courses that require Hebrew exegesis.

Students in the nontraditional delivery systems (SemPM and InMinistry) have a variety of accommodations to pursue language study. See the program directors for further information.

Students in classical disciplines or other students desiring proficiency in both biblical languages will choose the Greek and Hebrew language track. This track requires three quarters each of Hebrew and Greek, including OT521, OT522, OT531, NT521, NT522, and NT531. The fourth quarters of Hebrew and Greek (OT641; NT641) may be taken as biblical studies electives.

The Greek language track and the Hebrew language track are offered for students pursuing a concentration in one of the applied areas, for whom one or the other languages is preferred. In the Greek language track, students take four quarters of Greek, including NT521, NT522, NT531, and NT641. Exegetical methods of study will be covered in these language courses. Students who have taken undergraduate Greek may achieve advanced standing by passing the Greek qualifying exam. Those who pass this exam are not required to take NT521 and NT522, but must replace these courses with biblical studies electives.

In the Hebrew language track, students take four quarters of Hebrew, including OT521, OT522, OT531, and OT641. Exegetical methods of study will be covered in these language courses.

Supervised Ministry Component [San Diego]

The curriculum includes supervised ministry experience. During the second year, the student is engaged in an initial church practicum. The third year requires local church leadership and supervisory experience.

SemPM Programs

- MASTER OF ARTS IN COMMUNITY MINISTRY LEADERSHIP
- THE MASTER OF ARTS (THEOLOGICAL STUDIES)
- MASTER OF DIVINITY, MODULAR FORMAT

[SemPM St. Paul]

Bethel Seminary offers two degrees in the modular format: the Master of Arts (Theological Studies) and the Master of Divinity. Both are grounded in biblical foundations, in transformational leadership, and in personal and spiritual formation.

Class schedules and course calendars are designed for students who need maximum flexibility. Classes meet one night per week, typically on Monday evenings. Approximately 20 hours of directed independent study are expected between class periods. This requires essentially the same amount of involvement time as a traditionally scheduled course. For most students, this will allow full-time employment while pursuing the degree.

The program is designed to encourage on-time completion. Approximately 25 students move through the sequence of courses together, providing the opportunity for interaction, shared insight, and mutual support. Students who remain continuously enrolled have full-time status throughout the program.

The M.A.(T.S.) degree requires the completion of 96 credits, participation in the self-assessment and evaluation program, completion of an integrative portfolio, achievement of a grade point average of C (2.0) or above, and financial clearance from the Business Office. The M.A. program is completed in three years and is considered to be a generalist degree.

Students wishing to pursue the Master of Divinity degree will take 48 credits beyond the prescribed Master of Arts track. All course work in the program contributes directly to the Master of Divinity degree (Greek track, applied generalist), but the M.A.(T.S.) will not be granted. Students who wish to pursue a specific concentration in the Master of Divinity program are advised to

work with the registrar early in their programs to discuss appropriate elective courses. Students should also meet with the director of supervised ministry to develop a plan for completion of the required internships.

Students desiring to continue the Master of Divinity on the Monday-evening-only format can complete the degree in six quarters. However, other options are available for the additional courses. Students may take courses during the day or evening, in modular or quarter formats, in one-week intensives, or as independent studies. (Students are limited to a maximum of three independent studies in elective areas only.) Tuition for each course will be the standard rate at the time each class is taken.

SemPM Program: Structure of an Average Year

Classes meet Monday evenings. New groups start in August.

January–March	March–May	June/July	August	September–December
5:30–7:30 p.m. Course 1 (10 weeks)	5:30–7:30 p.m. Course 3 (10 weeks)	5:30–9:45 p.m. Course 5 (5 weeks)	5:30–9:45 p.m. Course 6 (5 weeks)	5:30–7:30 p.m. Course 7 (10 weeks)
Break	Break			Break
8–10 p.m. Course 2 (10 weeks)	8–10 p.m. Course 4 (10 weeks)			8–10 p.m. Course 8 (10 weeks)

Students enrolled continuously in the program are considered to be full time.



OUR DEGREE PROGRAMS

Certificate Programs

Certificate Programs

[St. Paul and Bethel Seminary of the East]

Increasingly, large numbers of capable and committed Christians express the need for more depth and background in knowledge and experience in order to serve Christ more effectively. They also want to understand and appreciate the dimensions of their own faith to a greater extent. Some are not certain about their future vocations. Certificate programs offer a limited course of study, giving individuals a basis for deciding whether a church vocation might be what God desires for them. Certificate programs include:

The Certificate in Theological Studies is awarded upon completion of 48 credits taken in any or all areas of curriculum. In St. Paul, only Hermeneutics is required.

The Certificate in Theological Studies at Bethel Seminary of the East is offered for those individuals who want more depth in biblical studies and theology to enhance their current ministries and occupations; for those needing biblical and theological studies for missions and parachurch organizations; or for individuals seeking direction regarding their future vocations who want a limited course of study to guide them in making a decision about vocational Christian ministry. The 48-credit certificate requires the following courses:

SP511	Spiritual Formation I	4
BT501	Hermeneutics.....	4
TL501	Culture and Ministry	4
ML513	Transformational Leadership	4

Systematic Theology: Students will select one Systematic Theology course:

TS507	Foundation
TS508	Christ
TS509	Holy Spirit/Salvation
TS510	Church/Eschatology

Students obtain the remaining 28 credits from other courses in the seminary's curriculum, bringing the total to 48 required credits.

The Certificate in Lay Ministry (St. Paul) is awarded upon completion of 48 credits designed to produce understanding and skills in basic areas of the curriculum. Leadership, involvement, and outreach are stressed. A typical pattern of courses would be as follows:

BT501	Hermeneutics.....	4
SP505	SPF: Foundations and Traditions	2
GC501	Introduction to Global and Contextual Ministries	4
GC505	Evangelism for Discipleship	4
	Elective in Discipleship in Community	4
	Elective in Biblical Studies	4
	Elective in Theology.....	8
	Other Electives	18

The Certificate in Biblical Studies (St. Paul) is awarded upon completion of 24 credits. The program requires Hermeneutics, three additional biblical studies courses, with courses from each testament. In addition, students will complete one theology or ethics course, and one course from either the Center for Spiritual and Personal Formation or the Center for Transformational Leadership.

The Certificate in Spiritual Formation (St. Paul) is awarded upon completion of 12 credits. The program requires one course each in multicultural studies and systems theory and four courses in the area of concentration. This certificate invites students to explore the multidimensional, holistic nature of formation, to listen for next steps in their own formation journeys, and to serve as trustworthy spiritual companions in the faith journeys of others.

The Certificate in Community Ministry Leadership (St. Paul) is awarded upon completion of eight credits. The program requires four courses (two credits each) in Community Ministry Leadership, selected based on student interest and ministry demand, as determined by the program director.

The Certificate in Transformational Leadership (Seminary of the East) is awarded upon completion of 16 credits. The program requires eight courses (two credits each). Four foundations courses are offered in Hermeneutics, Culture and Ministry, Old Testament Exegetical Survey, and New Testament Exegetical Survey. The four Transformational

Leadership courses include Self Leadership, Team Leadership, Transformational Leadership, and Change Strategies and Conflict Resolution.

The Advanced Ministry Leadership Certificate (Seminary of the East) is awarded upon completion of 16 credits. The program requires eight courses (two credits each). Four foundations courses are offered in Hermeneutics, Spiritual Formation, Exegetical Biblical Survey, and Effective Biblical Presentations for Ministry Leaders. The four Ministry Leadership courses include Street Culture, the Poor and Urban Ministry; Compassionate Urban Ministry; Methods in Practical and Contextual Theology; and Effective Ministry Planning and Development.

The Post-Graduate Certificate in Marriage and Family Therapy (St. Paul) is awarded upon completion of up to 53 credits, including marriage and family courses, formation courses, and supervised clinical experience. Each student's course of study is dependent upon previous graduate-level course work completed. This certificate is designed for professionals with master's degrees from counseling and psychological services programs or Master of Divinity graduates with concentrations in marriage and family studies who desire further academic specialization in the area of marriage and family therapy. It is designed to meet the academic requirements for licensure as a marriage and family therapist in most states, but additional supervised clinical practice and the successful completion of a licensing examination would typically be needed to obtain actual licensure.

Certificate students would also participate in assessment and formation activities required of M.A.M.F.T. students.

MF Concentration Courses

- MF501 Foundations of MF Studies
- MF551 Families in Context: Gender, Class and Culture
- MF561 Dynamics of Family Interaction
- MF502 Individual Development with the Family
- MF552 Challenges Over the Life Cycle

- MF562 Individual and Family Psychopathology
- MF503 Theories of Marriage and Family Therapy
- MF553 Marriage and Family Assessment
- MF563 Advanced Clinical Issues
- MF555 Professional and Ethical Issues in MFT
- MF654 Research Design and Evaluation in MFT
- MF653 Diagnosis and Treatment Planning

Formation Courses

- SP502 SPF: Foundations and Traditions
- SP602 SPF: Self in Community

Clinical Experience

- Practicum Readiness Process
- MF70x Clinical Experience I
- MF70x Clinical Experience II
- MF70x Clinical Experience III

In addition to regular seminary application materials, certificate applicants need two references from supervisors or professional work experience; a personal profile; and a 1,500-2,000 word paper discussing personal family experience. A group interview is also required of all qualified applicants. The application deadline is April 1.

Concentrations

[Not offered at all locations.]

These apply to the Master of Divinity degree, single-language track, in the traditional delivery system. They are modified for dual-language tracks.

A concentration is a cluster of advanced courses beyond the core, designed intentionally for vocational specialization either in one discipline exclusively or in two or more disciplines from the same area. Students anticipating diversified ministries requiring competence in several disciplines may choose the generalist distribution. This requires a minimum of one advanced course in each discipline within the area chosen. The concentration will be noted on the student's transcripts.



OUR DEGREE PROGRAMS

Concentrations

Men and women in vocational Christian service must be prepared to serve in a broad range of ministries. The servant of God, properly trained, will know how to teach, preach, evangelize, counsel, administrate and relate helpfully to people. Because of the growing demand for specialization in Christian ministry, however, most students will select defined concentrations in specific vocational interests. While the core courses in the curriculum lay the foundation for a multifaceted ministry, the advanced courses include the students' concentrations. Students choose these courses in consultation with their advisors. In addition, students will also engage in required supervised internship experiences where they have the opportunity to develop and apply their growing ministry skills.

For all concentrations, the advanced courses consist of a balance of courses from all three Centers of Emphasis: The Center for Biblical and Theological Foundations, the Center for Spiritual and Personal Formation, and the Center for Transformational Leadership.

In the non-concentration area, students may take courses in any of the disciplines, with the exception of Hebrew, where the cap is three courses. In addition, during the student's total program of study, there is a cap of 10 courses for any one discipline. This maximum of 10 includes both core courses and electives in the discipline.

ADMISSION TO A DISCIPLINE

The student intending to receive a concentration in a specific discipline must be pursuing course work in the Master of Divinity degree program, is expected to meet specific criteria for admission to the discipline, and must fulfill specified requirements for continuance in the discipline. A faculty advisor will provide insight and assistance in planning a degree program and concentration.

Admission to the seminary does not ensure admission to a particular discipline, and admission to the discipline does not ensure placement in

that discipline. The seminary reserves the right to consider as part of admission to and continuance in a discipline those personal qualities, general health, scholastic achievement, conduct, attitude or other standards seen as appropriately related.

The concentrations listed below apply to the Master of Divinity degree, single language track, in the traditional delivery system except where noted. They are modified for dual-language tracks.

APPLIED AREA

Applied Ministry (San Diego)

Chaplaincy. This program will enable chaplains and those preparing for chaplaincy to train for ministry in contexts such as healthcare services, educational institutions, businesses and corporations, correctional facilities and the military. In addition to theological and ethical training, the graduates of the program will be knowledgeable of the ways in which pastoral care is put into practice in non-church/parish settings. In addition to the five prescribed concentration courses, students in this concentration are encouraged to take TL726 Theology of Ministry. Concentration courses include PC729, PC703, PC745, PC720, and PC721.

Global and Contextual Studies (San Diego). This concentration focuses on preparing individuals for ministry as either a vocational missionary or for non-traditional missionary efforts such as the non-resident missionary, "tent maker," and independent contractor. A thorough biblical and theological foundation with emphasis on cross-cultural studies is provided. In addition to the five prescribed concentration courses, students in this concentration are encouraged to take TL726 Theology of Ministry. Concentration courses include GC501, GC610, GC612, GC703 and GC661.

Pastoral Care and Counseling (San Diego). This concentration enables students to prepare for the counseling tasks common in ministry settings as well as for preventive educational efforts in the

church. The curriculum provides preparation in pastoral care and counseling that would enable those involved in local church as well as agency ministries to enhance health and wholeness in the variety of organizational and social contexts served by these ministries. In addition to the five prescribed concentration courses, students in this concentration are encouraged to take TL726 Theology of Ministry. Concentration courses include PC500, PC746, PC713, PC721, and one additional PC elective of choice.

Children's & Family Ministry

This concentration is currently available only in the InMinistry delivery format. Concentration courses include CF501 (in lieu of DC501), HS503 (in lieu of HS501), HS610 (in lieu of HS502), PC713 (in lieu of PC501), CF661 (in lieu of ML513), CF502, PC745, DC742, SP500, CF622, CF651, CF652, ML551,2,3, and three electives from the Center for Biblical and Theological Foundations.

Community Ministry

In this concentration, Bethel students prepare to work with populations commonly found in an urban ministry context. Any community group is considered a possible candidate for community ministry, but special attention is given to at-risk groups or groups with special needs. Concentration courses include: CM603, CM661, CM662, CM663, CM702, one CTL, one BTF and one SPF.

Community Ministry Leadership (only in SemPM delivery format)

In this concentration, students prepare to work with populations commonly found in an urban ministry. Any community group is considered a possible candidate for community ministry, but special attention is given to at-risk groups or groups with special needs. Concentration courses include: CM601, CM603, CM661, CM662, CM663, CM702, CM790.

Discipleship in Community

The Discipleship in Community concentration is provided for the student who plans to be involved with both the pastoral and educational ministries of the church. The aim of the concentration is to build skills and understanding in educational studies, integrating them with biblical, theological and historical disciplines. A student's particular ministry call and goals will influence course selection. Areas of focus include: general discipleship, family ministries, adult ministries, youth ministries, children's ministries, women's ministries, or teaching for transformation. Electives: Five DC, one CTL, one BTF, one SPF.

Family Ministry

The Family Ministry concentration helps students develop ministry approaches to entire families. While many graduates will serve in positions such as children's ministry, youth ministry, or associate pastorates, they are equipped to offer programs and pastoral care that focus on nurturing families throughout their various life stages. Those interested in private counseling and licensure should pursue licensure in a Marriage and Family Therapy program. Concentration courses include: DC742, DC745, PC711; two of CF501, DC636, DC741; DC or PC elective; one BTF, one CTL.

Global and Contextual Studies (St. Paul)

Urgent concerns for world evangelization focus the Global and Contextual Studies concentration on what is necessary to develop leaders for a multicultural partnership with churches around the world. A thorough biblical and theological foundation with emphasis on cross-cultural studies is provided. The aim is developing prayerful support of missions in order to start and multiply churches to produce disciples who meet the needs of people in Christ's name. Concentration courses include: GC610, GC611, GC650, GC660, GC672 or GC733; one CTL, one SPF, one BTF.



OUR DEGREE PROGRAMS

Concentrations

Marriage and Family Studies

The Marriage and Family Studies concentration allows students to learn the skills both to provide pastoral leadership and to understand family systems. It teaches students to teach, preach, and administer programs in ways that are sensitive to family issues, and to understand systemic dynamics of congregational life.

In St. Paul, the concentration courses include: MF501, MF502, MF551, MF552, MF561; one SP or PC; one BTF, one CTL.

In San Diego, the concentration courses include: MF504, MF505, MF506, MF557, MF565, MF608, MF718, MF719, MF720, MF726 and one two-credit MF elective.

Ministry Leadership

The Ministry Leadership concentration is designed for individuals anticipating service as pastors of local churches. Recognizing the diversity of roles demanded of the pastor, the concentration's primary focus is on development of the knowledge, attitudes, and skills of an effective servant leader. Opportunity is also provided for work in spirituality, pastoral care, and preaching. Electives: Five ML, one CTL, one BTF, one SPF.

Pastoral Care and Counseling (St. Paul)

The concentration in Pastoral Care and Counseling enables students to prepare for the counseling tasks common in ministry settings as well as for preventive educational efforts in the church. It uses the pastoral framework as it prepares students to reach out to hurting people effectively. This concentration prepares clergy and lay persons to provide competent, ethical counseling for education, prevention and intervention and to know how to refer individuals and families who are facing complex, challenging issues. Concentration courses include: PC500, PC695, PC696, PC705, PC745 (4 hours), and one of PC711, PC723, or PC726; one BTF; and one CTL.

Preaching and Communication

This concentration is focused on training communicators to transform the world. Students focusing in this area will be trained to live and communicate biblical truth in a variety of settings through classroom work and communication in live settings. Students will develop skills in sermon preparation and delivery, integration of biblical exegesis, and understanding the audience. The personal and spiritual development of the communicator will be a key focus of this concentration. Concentration courses include: CP720, CP743, CP744, CP762, CP763; one CTL, one SPF, one BTF.

Small Town and Rural Ministry

This concentration is designed for individuals anticipating service as pastors of local congregations in the small town and rural settings. The concentration's focus is on the development of the knowledge, attitudes and skills of effective leadership through courses in preaching, ministry leadership and pastoral care applied to that context. Concentration courses include: Five Small Town and Rural Ministry electives, as approved by the student's advisor; one CTL or SPF; two BTF.

Spiritual Formation

The concentration in Spiritual Formation invites students to explore the multidimensional, holistic nature of formation, to listen for next steps in their own formation journeys and to serve as trustworthy spiritual companions in the faith journeys of others. Concentration courses include: SP745; SP/PC695; PC696; three of SP721, SP738, SP749, PC665, PC711, or PC726; one BTF; one CTL.

Youth Ministry

This concentration prepares students to lead ministries to young people in both church and parachurch settings. A theological foundation and philosophical understanding of ministry to youth and their families in light of current issues is developed. Specific competencies are attained through course work, an initial practicum,

and a professional internship. The experiential component focuses on the integration of theology, theory, and practice. Concentration courses include: DC635, DC636, DC661, PC710, or PC726, DC705, DC742, or DC745; one SPF; one BTF.

CLASSICAL AREA

Christian Thought

A concentration in Christian Thought serves students whose sense of leading points toward teaching, evangelism, discipleship and apologetics within a pastoral context. The program may appeal to those who approach church life with a passion for reaching people with the gospel and for strengthening believers by helping them know the reasons for faith. Students in this concentration will also have opportunities to study with outstanding visiting scholars in philosophy of religion. Students participate in internships with the department of supervised ministry. Those who sense a call to outreach or discipleship ministry using the concentration in Christian Thought may develop their internships with those ministries in view. (Electives: TS606, TS601, 602 or 603; one TS, three PH, one SPF, one CTL.)

Historical Studies

This concentration prepares students for ministry by selecting courses designed to describe Christian diversity. Orthodox, Catholic, and Protestant experiences in Europe and America will enrich one's understanding of Christendom. It will also inspire solidarity with a geographical and temporal world, which will foster a truly international mission. (Electives: HS601, HS602, or HS603; four HS; one OT, NT, or TS; one CTL; one SPF.)

New Testament

This concentration seeks to assist those students who desire to preach and teach authoritatively from the Greek New Testament and/or seek to pursue further graduate training in this area. It does so by building upon the basic beginning Greek with which a student enters the concentration and the four required Greek New Testament courses in the

core curriculum. (Electives: four NT; two OT, TS, or HS; one CTL; one SPF.)

Old Testament

Students will strengthen their ministry preparation by learning the essentials of the Hebrew language, develop exegetical skills in interpreting the Hebrew Bible, and gain a deeper appreciation for the theological messages of the Old Testament. (Electives: four OT; two TS, HS, or NT; one CTL; one SPF.)

Theological Studies

The student will be helped to develop expertise in responding to the critical theological, ethical, and apologetic issues faced today. This concentration will benefit men and women in a variety of ministries including church, parachurch, higher education, writing, and chaplaincy. This program will enhance understanding of theological issues and the skills of theological analysis and synthesis. (Electives: HS601, 602, or 603; four TS; one HS, OT, or NT; one CTL; one SPF.)

COMBINED AREA – BIBLICAL EXPOSITION

This concentration is designed for those who anticipate a pulpit ministry focused on biblical expositional preaching. Hebrew and/or Greek language study is required. By selecting courses from both the classical and applied areas, the student is helped to integrate language study with a proclamation ministry.

GENERALIST AREA

Students who anticipate placement requiring competence in several disciplines or where specialization is not necessary may wish to choose the Generalist concentration as a way of strengthening their ministry skills. Courses are chosen from the various departments on the basis of the student's particular interest and vocational goals. Students are required to take a minimum of one advanced course in each department of the Generalist concentration area.



OUR DEGREE PROGRAMS

Doctor of Ministry Degrees

Doctor of Ministry Degrees

The Doctor of Ministry is the highest professional degree for ordained persons in the parish or related ministries. The course and project work often is interdisciplinary in nature and usually involves applied exercises including integral research and writing. A significant portion of the program's requirements is to be met in the setting of the applicant's ministry rather than in residence. Bethel Seminary has developed two unique and distinct offerings within our Doctor of Ministry degree program: Self-Directed Doctor of Ministry and Cohort-Based programs.

ADMISSION TO THE PROGRAM

Prospective Doctor of Ministry students must apply to the program through the Bethel Seminary St. Paul campus. Part-time visiting students from other ATS-accredited Doctor of Ministry programs may take up to two courses (12 credits, based on availability) that may be transferred into their current programs.

Admission to the Doctor of Ministry program requires a minimum of three years post-Master of Divinity in some form of professional ministry and a Master of Divinity degree or its equivalent from an accredited school, with a grade point average of 3.0 on a four-point scale. Applicants who have not completed the full equivalent of a three-year seminary degree but who have at least a two-year seminary degree may apply for provisional admission to the program. If accepted, the student must complete the equivalent work for the Master of Divinity degree, as well as the regular Doctor of Ministry requirements. A

D.Min. Programs: Structure of an Average Year

Year One	Pre-Course Work 3 Months	On-Campus Intensive #1 5 Days	Project Completion 6 Months				
	Pre-Course Work 3 Months	On-Campus Intensive #2 5 Days	Project Completion 6 Months				
Year Two	Pre-Course Work 3 Months	On-Campus Intensive #3 5 Days	Project Completion 6 Months				
	Pre-Course Work 3 Months	On-Campus Intensive #4 5 Days	Project Completion 6 Months				
Year Three	Pre-Course Work 3 Months	On-Campus Intensive #5 5 Days	Project Completion 6 Months				
	Pre-Course Work 3 Months	On-Campus Intensive #6 5 Days	Project Completion 6 Months				
Thesis Schedule	Thesis Proposal Draft 3 Months	Thesis Proposal On-Campus (Year 4) 5 Days	Thesis Proposal Completion Workshop 60 Days	Submission Chapters 1–2 3 Months	Submission Chapters 3–4 3 Months	Submission Chapters 5–7 3 Months	Submission Final Revision 3 Months

Master of Divinity equivalency is defined as an educational portfolio of courses and experience that would be commensurate with the basic Master of Divinity degree.

Additional materials required with the application include an application fee of \$50, college and graduate transcripts, a personal statement detailing the applicant's ministry experience (four to six pages), a statement of personal objectives for the Doctor of Ministry program (three to five pages), specified letters of reference, and a letter of support for involvement in the program from the congregation and/or board of the institution in which the student ministers. An admission interview may be required. Complete information may be obtained through the Office of Admissions.

Persons interested in completing the program in less than the normal time may do so by transferring up to 12 quarter credits into the program. These credits may be for doctoral-level work not applied to a completed degree program at other accredited seminaries or for special pastoral or congregational development programs offered by agencies with which Bethel has formed a cooperative educational arrangement.

DOCTOR OF MINISTRY CANDIDACY

Qualifications to become a candidate for the Doctor of Ministry degree are completion of 36 quarter hours of course work with completed projects, completion of the thesis proposal workshop and an approved thesis project proposal. When those pieces are complete, a letter will be sent to the student informing him or her of candidacy status.

SELF-DIRECTED DOCTOR OF MINISTRY

Bethel Seminary's self-directed Doctor of Ministry program is dedicated to producing transformed, godly leaders ready for 21st century ministry and is convenient, relevant, progressive, focused and empathetic. In the self-directed program, students choose between the Church Leadership track and the Congregation and Family Care track. They also can pursue a more specific concentration within a track. This enables students to select up to four electives over the course of their program. Courses are offered in the summer and winter on the St. Paul campus.



OUR DEGREE PROGRAMS

Doctor of Ministry Degrees

Concentrations for Self-Directed Doctor of Ministry

Concentrations listed below can be completed in a three-year period (two weeks of residence for two of the three years; three weeks for one of the years) with all work being taken in St. Paul during July and/or San Diego during January sessions. A concentration consists of two advanced-level courses (12 credits) plus the thesis project (six credits) being focused in the area of concentration. The other 12 credits of the program consist of two additional six-credit courses, which may be taken from offerings in other ministry areas. Each course is preceded by preparatory assignments and followed by a ministry application experience.

DOCTOR OF MINISTRY IN CHURCH LEADERSHIP

The Doctor of Ministry in Church Leadership program is designed for pastors and ministry staff of churches as well as for those carrying leadership responsibilities in other Christian organizations. For persons in the program, it will develop personal and spiritual well-being for ministry effectiveness and satisfaction; increase capacities for understanding congregations and leading effectively in situations of change; and provide opportunity for development of understandings and skills in one or more of the major strategic areas of ministry leadership.

Earning the Doctor of Ministry in Church Leadership degree requires completion of 48 quarter credits. All persons in the program will take three required courses (18 credits): Personal Well-Being and Ministry Effectiveness, Integral Research and Writing, and Thesis Proposal Workshop. The remaining work in the program can be spread over a number of ministry areas or may be focused in a concentration.

Concentrations for Doctor of Ministry in Church Leadership

- **Organizational Systems (OS)** for persons wishing to focus primarily on developing their abilities to lead Christian congregations/organizations in change and in the promotion of organizational health.
- **Evangelism/Discipleship (ED)** for persons wishing to focus primarily on developing their abilities to lead in the growth of the Christian community quantitatively through evangelism and qualitatively through the nurturing of individuals and groups.
- **Faith Communication (FC)** for persons wishing to focus primarily on developing their abilities to lead through effective preaching and teaching of the beliefs and practices of the Christian faith.
- **Generalist (G)** program may be taken by those not wanting to select a concentration. It consists of three required courses, four electives, and a thesis project in an area of choice.

DOCTOR OF MINISTRY IN CONGREGATION AND FAMILY CARE

The Doctor of Ministry in Congregation and Family Care program is designed for pastors and ministry staff of churches as well as for those carrying specific responsibilities in the areas of pastoral care and counseling and spiritual formation. Persons in the program will explore the most common spiritual, mental health and relational issues encountered in ministry; plan appropriate strategies of care and guidance for those issues; attain insight into how their own spiritual, mental, emotional, theological and cultural formation affects their ministries; and practice contextualization and theological reflection with regard to issues of human need and pastoral care.

Earning the Doctor of Ministry in Congregation and Family Care degree requires completion of 48 quarter credits. All persons in the program will take three required courses (18 credits): Whole and Holy: The Person of the Minister, Integral



Research and Writing, and Thesis Proposal Workshop. The remaining work in the program can be spread over a number of ministry areas or may be focused in a concentration.

Concentrations for Doctor of Ministry in Congregational and Family Care

- **Marriage and Family Studies (FS)** for persons wishing to focus primarily on developing their skills for effective care with individuals and groups.
- **Pastoral Care and Counseling (PC)** for persons wishing to focus primarily on the care of both the pastor/leader and the community to which they minister.
- **Spiritual Formation (SF)** for persons wishing to focus primarily on developing their own spirituality and their capacity to lead in processes designed to deepen the spirituality of individuals and groups.
- **Generalist (G)** for persons not wishing to select a concentration. It consists of three required courses, four electives, and a thesis project in an area of choice.

COHORT-BASED PROGRAMS

Bethel Seminary's Doctor of Ministry for Cohort-Based Programs challenges master practitioners and scholars to lead unique, carefully selected cohort groups in an intensive four-year course of study. Students choose a cohort based on the focus of study and stay together for the duration of their program. There are no electives, as the curriculum offerings are focused on helping students develop expertise in a specific area of study. The Cohort-Based Programs also make use of distributive learning technologies. Students are exposed to a professor of record who is a proven scholar or practitioner in the subject being studied and who serves as the cohort's primary mentor. Earning a Doctor of Ministry in the Cohort-Based Program requires the completion of 48 quarter credits. All persons in this program will complete five courses focused on the cohort subject matter as

determined by the cohort professor(s), as well as Integral Research and Writing, the Thesis Proposal Workshop, and the completion of an acceptable dissertation. Current cohorts scheduled to launch are posted on the seminary website.

CRITICAL ISSUES

Bethel's Doctor of Ministry program emphasizes four issues critical to effective and satisfying ministry studies.

1. **Collegial Support.** Bethel's program emphasizes the relational dimension of learning through colleague groups and mentorship. Clusters of students with like concentrations and ministry interests interact with and support one another through the duration of the program.
2. **Current Technology.** Bethel provides computer software and guidance, enabling each student to participate in a system that ensures rapid transfer of information between student and advisor and among students. Students are required to use a computer to participate in the Doctor of Ministry program because of enhanced capability for research and communication.
3. **Academic Excellence.** Each student will receive instruction from Bethel faculty members and highly skilled ministry practitioners who have earned doctoral degrees. Students will be stimulated to consider new ideas and ways of approaching ministry as a result of interacting with our excellent faculty and thesis advisors.
4. **Ministry Applications.** Employing an approach that integrates reflection and practice, Bethel's program places learning and growth in the context of ministry. Participants consistently draw upon their studies as they design and implement their ministry projects. The program structure requires students to remain in active ministry while they pursue their education.



OUR DEGREE PROGRAMS

Requirements by Degree

Requirements by Degree



Bethel Seminary St. Paul

Master of Arts in Christian Education – Traditional

Required Courses

BT501	Hermeneutics.....	4
DC501	Discipleship in Community.....	4
GC502	Introduction to Global and Contextual Ministry.....	2
GC505	Evangelism for Discipleship.....	4
HS501	Early Church to Reformation or Church in the Modern World.....	4
NT501	The Gospels.....	4
NT502	Acts and Pauline Letters.....	4
OT501	Genesis–Ruth.....	4
OT502	I Samuel–Song of Songs.....	4
OT503	Isaiah–Malachi.....	4
PC501	Introduction to Pastoral Care.....	4
SP505	SPF: Foundations and Traditions.....	2
TL501	Culture and Ministry.....	4
TS501	Systematic Theology I.....	4
TS502	Systematic Theology II.....	4
TS503	Systematic Theology III.....	4
TS505	Christian Social Ethics or	
CP501	Introduction to Preaching.....	4

Concentration Courses and Electives

DC705	Personal and Ministry Development.....	4
ML513	Transformational Leadership.....	4
ML720	Congregational Systems.....	4
*3 DC Electives	.....	12

*Electives can include CF622 and/or CF651

Supervised Ministry and Other Requirements

TL551	Field Education Practicum.....	0
TL552	Professional Internship.....	4
TL001	Vocational Assessments.....	0
GS798	Senior Integrative Seminar.....	4
SP001	Formation Assessments.....	0
GS001	Graduate Research Seminar.....	0
GS003	Integrative Portfolio.....	0

A minimum of seven courses in DC is required for the degree, including the professional internship. A minimum of 96 quarter credits is required for graduation from a Master of Arts program. The student is responsible for meeting all graduation deadlines and requirements.

Master of Arts in Christian Education/ Youth Ministry – Traditional

Required Courses

BT501	Hermeneutics.....	4
DC501	Discipleship in Community.....	4
GC502	Introduction to Global and Contextual Ministry.....	2
GC505	Evangelism for Discipleship.....	4
HS501	Early Church to Reformation or Church in the Modern World.....	4
NT501	The Gospels.....	4
NT502	Acts and Pauline Letters.....	4
OT501	Genesis–Ruth.....	4
OT502	I Samuel–Song of Songs.....	4
OT503	Isaiah–Malachi.....	4
PC501	Introduction to Pastoral Care.....	4
SP505	SPF: Foundations and Traditions.....	2
TL501	Culture and Ministry.....	4
TS501	Systematic Theology I.....	4
TS502	Systematic Theology II.....	4
TS503	Systematic Theology III.....	4
TS505	Christian Social Ethics or	
CP501	Introduction to Preaching.....	4

Concentration Courses and Electives

DC635	Foundations of Youth Leadership.....	4
DC636	Communicating the Gospel to Teens.....	4
ML513	Transformational Leadership.....	4
PC710	Pastoral Care of Youth or	
PC726	Addictive and Compulsive Behaviors.....	4
PC745	Family Systems or	
PC742	Ministering to Families.....	4
DC705	Personal and Ministry Development.....	4

Supervised Ministry, Formation, and Other Requirements

TL551	Field Education Practicum.....	0
TL552	Professional Internship.....	4
TL001	Vocational Assessments.....	0
GS798	Senior Integrative Seminar.....	4
SP001	Formation Assessments.....	0
GS001	Graduate Research Seminar.....	0
GS003	Integrative Portfolio.....	0

A minimum of 96 quarter credits is required for graduation from an M.A. program. The student is responsible for meeting all graduation deadlines and requirements.



OUR DEGREE PROGRAMS

Requirements by Degree

Master of Arts in Children's and Family Ministry – InMinistry

Required Courses

BT501	Hermeneutics.....	4
HS503	Church History Survey	4
NT501	The Gospels.....	4
NT502	Acts and Pauline Letters.....	4
OT501	Genesis–Ruth.....	4
OT502	I Samuel–Song of Songs	4
OT503	Isaiah–Malachi.....	4
SP500	SPF: Foundations and Traditions	4
TL501	Culture and Ministry.	4
TS501	Systematic Theology I.....	4
TS502	Systematic Theology II.....	4
TS503	Systematic Theology III.....	4
TS505	Christian Social Ethics.....	4

Concentration Courses and Electives

CF501	Introduction to Children's and Family Ministry	4
CF502	Development Across the Life Cycle.....	4
CF622	Advocacy for Children.....	4
CF651	Curriculum Development and Assessment	4
CF652	Creativity and Models of Content Delivery.....	4
CF661	Dynamics of Staffing and Leadership	4
CF662	Children's and Family Ministry Admin.	4
DC/PC742	Ministering to Families.....	4
PC/DC745	Family Systems	4
PC713	Pastoral Care of Children and Families	4

Supervised Ministry and Other Requirements

CF798, 9	Senior Integrative Seminar.....	4
SP001	Formation Assessments	0
TL001	Vocational Assessments	0
GS001	Graduate Research Seminar.....	0
GS003	Integrative Portfolio	0
	Required On-Campus Intensives	14

A minimum of 96 quarter credits is required for graduation from an M.A. program. The student is responsible for meeting all graduation deadlines and requirements.

Master of Arts in Christian Thought – Traditional

Required Courses

BT501	Hermeneutics.....	4
HS501	Early Church to Reformation	4
HS502	Church in the Modern World	4
NT501	The Gospels.....	4
NT502	Acts and Pauline Letters.....	4
OT501	Genesis–Ruth.....	4
OT502	I Samuel–Song of Songs	4
OT503	Isaiah–Malachi.....	4
SP500	SPF: Foundations and Traditions	4
TL501	Culture and Ministry	4
TS501	Systematic Theology I.....	4
TS502	Systematic Theology II.....	4
TS503	Systematic Theology III.....	4
TS505	Christian Social Ethics.....	4

Concentration Courses and Electives

PH606	Apologetics	4
PH744	Perspectives on Evil and Suffering.....	4
PH652	Logic.....	4
PH723	Theology and Science	4
PH654	Epistemology	4
TS605	Theology and Contemporary Culture.....	4
TS626	Christological Studies Today or	
TS709	Historical Jesus	4
TS628	Religious Pluralism or	
TS702	World Religions	4
1 Elective*	.....	4

Supervised Ministry and Other Requirements

GS798	Senior Integrative Seminar.....	4
SP001	Formation Assessments	0
GS001	Graduate Research Seminar.....	0
GS003	Integrative Portfolio	0

*Students are encouraged to take PH790 Seminar in Philosophy of Religion. Consult the guide sheet in the registrar's office for the suggested sequence of courses. A minimum of 96 quarter credits is required for graduation from an M.A. program. The student is responsible for meeting all graduation deadlines and requirements.

Master of Arts in Christian Thought – InMinistry

Required Courses

BT501	Hermeneutics.....	4
HS503	Church History Survey.....	4
NT501	The Gospels.....	4
NT502	Acts and Pauline Letters.....	4
OT501	Genesis–Ruth.....	4
OT502	I Samuel–Song of Songs.....	4
OT503	Isaiah–Malachi.....	4
SP500	SPF: Foundations and Traditions.....	4
TS500	Diversity and Pluralism.....	4
TS501	Systematic Theology I.....	4
TS502	Systematic Theology II.....	4
TS503	Systematic Theology III.....	4
TS505	Christian Social Ethics.....	4

Concentration Courses and Electives

PH606	Apologetics.....	4	
PH654	Epistemology.....	4	
PH651	Critical Thinking.....	4	
PH723	Theology and Science.....	4	
PH744	Perspectives on Evil/Suffering.....	4	
TS605	Theology and Contemporary Culture.....	4	
Two of the following: Theology and Art, Theology and Literature, Movie Theology.....			8
CTL or SPF Elective.....		4	

Supervised Ministry and Other Requirements

ML555,6,7	Mentored Leadership Development (M.A.C.T.).....	4
GS798	Senior Integrative Seminar.....	4
SP001	Formation Assessments.....	0
TL001	Vocational Assessments.....	0
GS001	Graduate Research Seminar.....	0
GS003	Integrative Portfolio.....	0
Required On-Campus Intensives.....		14

A minimum of 96 quarter credits is required for graduation from an M.A. program. The student is responsible for meeting all graduation deadlines and requirements.

Master of Arts in Community Ministry Leadership – SemPM

Required Courses

BT501	Hermeneutics.....	4
HS501	Early Church to Reformation (may substitute HS502 or HS503).....	4
ML513	Transformational Leadership.....	4
NT501	The Gospels.....	4
NT502	Acts and Pauline Letters.....	4
OT501	Genesis–Ruth.....	4
OT502	I Samuel–Song of Songs.....	4
OT503	Isaiah–Malachi.....	4
SP500	SPF: Foundations and Traditions.....	4
TL501	Culture and Ministry.....	4
TS501	Systematic Theology I.....	4
TS502	Systematic Theology II.....	4
TS503	Systematic Theology III.....	4
TS505	Christian Social Ethics.....	4

Concentration Courses and Electives

CM603	Compassionate Urban Ministry.....	4
CM601	Street Culture, the Poor and Urban Ministry.....	4
CM661	Facilitating Community Development.....	4
CM662	Creating Faith-Based Organizations.....	4
CM663	Effective Ministry Planning and Development.....	4
CM790	Methods in Practical and Contextual Theology.....	4
CM702	Implementing Change Strategies.....	4
CF, MF, or Team Leadership Elective.....		4
SPF Elective.....		4

Supervised Ministry and Other Requirements

CM798	Senior Integrative Seminar.....	4
SP001	Formation Assessments.....	0
GS001	Graduate Research Seminar.....	0
GS003	Integrative Portfolio.....	0

A minimum of 96 quarter credits is required for graduation from an M.A. program. The student is responsible for meeting all graduation deadlines and requirements.



OUR DEGREE PROGRAMS

Requirements by Degree

Master of Arts in Global and Contextual Studies—Traditional

Required Courses

BT501	Hermeneutics.....	4
GC501	Introduction to Global and Contextual Ministry	4
HS503	Church History Survey	4
ML513	Transformational Leadership	4
NT501	The Gospels	4
NT502	Acts and Pauline Letters.....	4
OT501	Genesis—Ruth.....	4
OT502	I Samuel—Song of Songs	4
OT503	Isaiah—Malachi.....	4
SP500	SPF: Foundations and Traditions	4
TS501	Systematic Theology I	4
TS502	Systematic Theology II.....	4
TS503	Systematic Theology III.....	4

Concentration Courses and Electives

GC610	Cross-Cultural Communication	4
GC611	Christianity in Culture	4
GC650	Missions in the Global Urban Context	4
GC651	World Religions	4
GC660	Change Agency	4
GC672	Cross-Cultural Church Planting	4
GC or BTF	Elective	4
SPF	Elective	4

Supervised Ministry and Other Requirements

GC551	Cross-Cultural Ministry Practicum I	4
GC561	Cross-Cultural Ministry Practicum II	4
GS798	Senior Integrative Seminar.....	4
SP001	Formation Assessments	0
GS001	Graduate Research Seminar.....	0
GS003	Integrative Portfolio	0

A minimum of 96 quarter credits is required for graduation from an M.A. program. The student is responsible for meeting all graduation deadlines and requirements.

Master of Arts in Global and Contextual Studies—InMinistry

Required Courses

BT501	Hermeneutics.....	4
GC501	Introduction to Global and Contextual Ministry	4
HS503	Church History Survey	4
ML513	Transformational Leadership	4
NT501	The Gospels	4
NT502	Acts and Pauline Letters.....	4
OT501	Genesis—Ruth.....	4
OT502	I Samuel—Song of Songs	4
OT503	Isaiah—Malachi.....	4
SP500	SPF: Foundations and Traditions	4
TS501	Systematic Theology I	4
TS502	Systematic Theology II.....	4
TS503	Systematic Theology III.....	4

Concentration Courses and Electives

GC610	Cross-Cultural Communication	4
GC611	Christianity in Culture	4
GC650	Missions in the Global Urban Context	4
GC651	World Religions	4
GC660	Change Agency	4
GC672	Cross-Cultural Church Planting	4
GC or BTF	Elective	4
SPF	Elective	4

Supervised Ministry and Other Requirements

GC551,2,3	Cross-Cultural Ministry Practicum I	4
GC561,2,3	Cross-Cultural Ministry Practicum II	4
GS798	Senior Integrative Seminar.....	4
SP001	Formation Assessments	0
GS001	Graduate Research Seminar.....	0
GS003	Integrative Portfolio	0
	Required On-Campus Intensives.....	14

A minimum of 96 quarter credits is required for graduation from an M.A. program. The student is responsible for meeting all graduation deadlines and requirements.



Master of Arts in Marriage and Family Therapy– Traditional

Required Courses

BT501	Hermeneutics.....	4
HS501	Early Church to Reformation (may substitute HS502 or HS503).....	4
NT501	The Gospels.....	4
NT502	Acts and Pauline Letters.....	4
OT501	Genesis–Ruth.....	4
OT502	I Samuel–Song of Songs (may substitute OT503).....	4
SP502	SPF: Foundations and Traditions.....	1
SP602	SPF: Self in Community.....	1
TS501	Systematic Theology I.....	4
TS502	Systematic Theology II.....	4
TS503	Systematic Theology III.....	4

Concentration Courses and Electives

MF501	Foundations of MF Studies.....	4
MF502	Ind. Development within the Family.....	4
MF503	Theories of Marriage and Family Therapy.....	4
MF551	Families in Context: Gender, Class, and Culture.....	4
MF552	Challenges over the Life Cycle.....	4
MF553	Marriage and Family Assessment.....	4
MF555	Professional and Ethical Issues in M.F.T...	4
MF561	Dynamics of Family Interaction.....	4
MF562	Individual and Family Psychopathology.....	4
MF563	Advanced Clinical Issues.....	4
MF653	Diagnosis and Treatment Planning.....	3
MF654	Research Design and Evaluation in M.F.T.....	4

Clinical Experience

Practicum Readiness Process (See Director)		
MF701	Clinical Experience I.....	3
MF702	Clinical Experience II.....	3
MF703	Clinical Experience III.....	3

Other Requirements

MF798	Senior Integrative Seminar: Worldview, Ethics, Practicum.....	4
SP001	Formation Assessments.....	0
GS001	Graduate Research Seminar.....	0
GS003	Integrative Portfolio.....	0

A minimum of 96 quarter credits is required for graduation from an M.A. program. The student is responsible for meeting all graduation deadlines and requirements.

Master of Arts (Theological Studies)– Traditional

Required Courses

BT501	Hermeneutics.....	4
DC501	Discipleship in Community.....	4
GC502	Introduction to Global and Contextual Ministry.....	2
GC505	Evangelism for Discipleship.....	4
HS501	Early Church to Reformation.....	4
HS502	Church in the Modern World.....	4
NT501	The Gospels.....	4
NT502	Acts and Pauline Letters.....	4
OT501	Genesis–Ruth.....	4
OT502	I Samuel–Song of Songs.....	4
OT503	Isaiah–Malachi.....	4
SP505	SPF: Foundations and Traditions.....	2
TL501	Culture and Ministry.....	4
TS501	Systematic Theology I.....	4
TS502	Systematic Theology II.....	4
TS503	Systematic Theology III.....	4
TS505	Christian Social Ethics.....	4

Concentration Courses and Electives

5 Concentration Electives.....	20
2 Free Electives (outside the area of concentration).....	8

Supervised Ministry and Other Requirements

GS798	Senior Integrative Seminar.....	4
SP001	Formation Assessments.....	0
GS001	Graduate Research Seminar.....	0
GS003	Integrative Portfolio.....	0

Concentrations Available

Biblical Studies, Pastoral Care and Counseling, Theological Studies, and Historical Studies

A minimum of 96 quarter credits is required for graduation from an M.A. program. The student is responsible for meeting all graduation deadlines and requirements.



OUR DEGREE PROGRAMS

Requirements by Degree

Master of Arts (Theological Studies) with Marriage and Family Studies Concentration – Traditional

Required Courses

BT501	Hermeneutics.....	4
DC501	Discipleship in Community.....	4
GC502	Introduction to Global and Contextual Ministry.....	2
GC505	Evangelism for Discipleship.....	4
HS501	Early Church to Reformation (may substitute HS502 or HS503).....	4
NT501	The Gospels.....	4
NT502	Acts and Pauline Letters.....	4
OT501	Genesis–Ruth.....	4
OT502	I Samuel–Song of Songs.....	4
OT503	Isaiah–Malachi.....	4
PC500 or PC501	(per advisor).....	4
SP505	SPF: Foundations and Traditions.....	2
TL501	Culture and Ministry.....	4
TS501	Systematic Theology I.....	4
TS502	Systematic Theology II.....	4
TS503	Systematic Theology III.....	4
TS505	Christian Social Ethics.....	4

Concentration Courses and Electives

MF501	Foundations of MF Studies.....	4
MF502	Ind. Development within the Family.....	4
MF551	Families in Context: Gender, Class, and Culture.....	4
MF552	Challenges over the Life Cycle.....	4
MF561	Dynamics of Family Interaction.....	4
CTL Elective	.....	4
BTF Elective	.....	4

Supervised Ministry and Other Requirements

GS798	Senior Integrative Seminar.....	4
SP001	Formation Assessments.....	0
GS001	Graduate Research Seminar.....	0
GS003	Integrative Portfolio.....	0

A minimum of 96 quarter credits is required for graduation from an M.A. program. The student is responsible for meeting all graduation deadlines and requirements.

Master of Arts (Theological Studies) with Global and Contextual Studies Concentration – Traditional

Required Courses

BT501	Hermeneutics.....	4
DC501	Discipleship in Community.....	4
GC501	Introduction to Global and Contextual Ministry.....	4
GC505	Evangelism for Discipleship.....	4
HS501	Early Church to Reformation.....	4
HS502	Church in the Modern World.....	4
NT501	The Gospels.....	4
NT502	Acts and Pauline Letters.....	4
OT501	Genesis–Ruth.....	4
OT502	I Samuel–Song of Songs.....	4
OT503	Isaiah–Malachi.....	4
SP500	SPF: Foundations and Traditions.....	4
TL501	Culture and Ministry.....	4
TS501	Systematic Theology I.....	4
TS502	Systematic Theology II.....	4
TS503	Systematic Theology III.....	4
TS505	Christian Social Ethics.....	4

Concentration Courses and Electives

GC610	Cross-Cultural Communication.....	4
GC611	Christianity in Culture.....	4
GC650	Missions in the Global Urban Context.....	4
GC651	World Religions.....	4
GC660	Change Agency.....	4
GC672	Cross-Cultural Church Planting or Church Planting in Muslim Contexts.....	4

Supervised Ministry and Other Requirements

GS798	Senior Integrative Seminar.....	4
SP001	Formation Assessments.....	0
GS001	Graduate Research Seminar.....	0
GS003	Integrative Portfolio.....	0

A minimum of 96 quarter credits is required for graduation from an M.A. program. Concentration electives must be taken at the advanced (600+) level. The student is responsible for meeting all graduation deadlines and requirements.



Master of Arts (Theological Studies) – SemPM

Required Courses

BT501	Hermeneutics.....	4
DC501	Discipleship in Community.....	4
DC746	Small Groups in the Church.....	4
GC501	Introduction to Global and Contextual Ministry.....	4
GC505	Evangelism for Discipleship.....	4
HS503	Church History Survey.....	4
ML513	Transformational Leadership.....	4
ML610	Communication and Org. Leadership.....	4
ML705	Personal/Ministry Development.....	4
NT501	The Gospels.....	4
NT502	Acts and Pauline Letters.....	4
NT503	Hebrews through Revelation.....	4
OT501	Genesis–Ruth.....	4
OT502	I Samuel–Song of Songs.....	4
OT503	Isaiah–Malachi.....	4
PC501	Introduction to Pastoral Care.....	4
SP500	SPF: Foundations and Traditions.....	4
TL501	Culture and Ministry.....	4
TS501	Systematic Theology I.....	4
TS502	Systematic Theology II.....	4
TS503	Systematic Theology III.....	4
TS505	Christian Social Ethics.....	4
GS798	Senior Integrative Seminar.....	4

Supervised Ministry and Other Requirements

ML550	Theology and Christian Community.....	4
SP001	Formation Assessments.....	0
GS001	Graduate Research Seminar.....	0
GS003	Integrative Portfolio.....	0

A minimum of 96 quarter credits is required for graduation from an M.A. program. The student is responsible for meeting all graduation deadlines and requirements.

Master of Arts in Transformational Leadership – InMinistry

Required Courses

BT501	Hermeneutics.....	4
GC503	Evangelism and Missions.....	4
HS503	Church History Survey.....	4
NT501	The Gospels.....	4
NT502	Acts and Pauline Letters.....	4
OT501	Genesis–Ruth.....	4
OT502	I Samuel–Song of Songs.....	4
OT503	Isaiah–Malachi.....	4
TL501	Culture and Ministry.....	4
TS501	Systematic Theology I.....	4
TS502	Systematic Theology II.....	4
TS503	Systematic Theology III.....	4
TS505	Christian Social Ethics.....	4

Concentration Courses and Electives

ML513	Transformational Leadership.....	4
ML602	Ministry Leadership Foundations.....	4
ML610	Communication and Org. Leadership.....	4
ML622	Measurement-Based Leadership.....	4
ML650	Self-Leadership.....	4
ML661	Team Leadership.....	4
TS605	Theology and Contemporary Culture.....	4

Ministry Experience

ML551,2,3	Mentored Leadership Development I.....	4
ML561,2,3	Mentored Leadership Development II.....	4
ML571,2,3	Mentored Leadership Development III.....	4

Other Requirements

ML798	Senior Integrative Seminar.....	4
SP001	Formation Assessments.....	0
TL001	Vocational Assessments.....	0
GS001	Graduate Research Seminar.....	0
GS003	Integrative Portfolio.....	0
Required On-Campus Intensives.....		12

A minimum of 96 quarter credits is required for graduation from an M.A. program. The student is responsible for meeting all graduation deadlines and requirements.



OUR DEGREE PROGRAMS

Requirements by Degree

Master of Divinity—Traditional Greek/Hebrew Track

Required Courses

BT501	Hermeneutics.....	4
CP501	Introduction to Preaching.....	4
CP551	Preaching Practicum A & B.....	4
DC501	Discipleship in Community.....	4
GC501	Introduction to Global and Contextual Ministry.....	4
GC505	Evangelism for Discipleship.....	4
HS501	Early Church to Reformation.....	4
HS502	Church in the Modern World.....	4
ML513	Transformational Leadership.....	4
NT521	Elementary Greek I.....	4
NT522	Elementary Greek II.....	4
NT531	Intermediate Greek.....	4
NT551	The Gospels.....	4
NT552	Acts and Pauline Letters.....	4
OT521	Hebrew Language I.....	4
OT522	Hebrew Language II.....	4
OT531	Intermediate Hebrew.....	4
OT551	Genesis—Ruth.....	4
OT552	I Samuel—Song of Songs.....	4
PC501	Introduction to Pastoral Care.....	4
SP500	SPF: Foundations and Traditions.....	4
SP600	SPF: Self in Community.....	4
SP700	SPF: Integration Seminar.....	4
TL501	Culture and Ministry.....	4
TS501	Systematic Theology I.....	4
TS502	Systematic Theology II.....	4
TS503	Systematic Theology III.....	4
TS505	Christian Social Ethics.....	4

Concentration Courses and Electives24

Supervised Ministry and Other Requirements

TL551	Field Education Practicum.....	0
TL552	Professional Internship.....	4
GS798	Senior Integrative Seminar.....	4
SP001	Formation Assessments.....	0
TL001	Vocational Assessments.....	0
GS001	Graduate Research Seminar.....	0
GS002	Integrative Portfolio.....	0

A minimum of 144 quarter credits is required for graduation in the M.Div. program. Concentration courses must be taken at the advanced level. Electives must be taken from all three centers; see individual guidesheets for further information. The student is responsible for meeting all graduation deadlines and requirements.

Master of Divinity—Traditional Greek Track

Required Courses

BT501	Hermeneutics.....	4
CP501	Introduction to Preaching.....	4
CP551	Preaching Practicum A & B.....	4
DC501	Discipleship in Community.....	4
GC501	Introduction to Global and Contextual Ministry.....	4
GC505	Evangelism for Discipleship.....	4
HS501	Early Church to Reformation.....	4
HS502	Church in the Modern World.....	4
ML513	Transformational Leadership.....	4
NT521	Elementary Greek I.....	4
NT522	Elementary Greek II.....	4
NT531	Intermediate Greek Grammar.....	4
NT551	The Gospels.....	4
NT552	Acts and Pauline Letters.....	4
OT501	Genesis—Ruth.....	4
OT502	I Samuel—Song of Songs.....	4
OT503	Isaiah—Malachi.....	4
PC501	Introduction to Pastoral Care.....	4
SP500	SPF: Foundations and Traditions.....	4
SP600	SPF: Self in Community.....	4
SP700	SPF: Integration Seminar.....	4
TL501	Culture and Ministry.....	4
TS501	Systematic Theology I.....	4
TS502	Systematic Theology II.....	4
TS503	Systematic Theology III.....	4
TS505	Christian Social Ethics.....	4

Concentration Courses and Electives 32

Supervised Ministry and Other Requirements

TL551	Field Education Practicum.....	0
TL552	Professional Internship.....	4
GS798	Senior Integrative Seminar.....	4
SP001	Formation Assessments.....	0
TL001	Vocational Assessments.....	0
GS001	Graduate Research Seminar.....	0
GS002	Integrative Portfolio.....	0

A minimum of 144 quarter credits is required for graduation in the M.Div. program. Concentration courses must be taken at the advanced level. Electives must be taken from all three centers; see individual guidesheets for further information. The student is responsible for meeting all graduation deadlines and requirements.

Master of Divinity—Greek Track Community Ministry Leadership (SemPM Completion)

Required Courses

BT501	Hermeneutics.....	4
CP501	Introduction to Preaching.....	4
CP551	Preaching Practicum A & B.....	4
DC501	Discipleship in Community.....	4
GC501	Introduction to Global and Contextual Ministry.....	4
GC505	Evangelism for Discipleship.....	4
HS503	Church History Survey.....	4
HS610	American Christianity.....	4
ML513	Transformational Leadership.....	4
NT521	Elementary Greek I.....	4
NT522	Elementary Greek II.....	4
NT531	Intermediate Greek Grammar.....	4
NT501	The Gospels.....	4
NT502	Acts and Pauline Letters.....	4
NT641	Greek Exegesis.....	4
OT501	Genesis—Ruth.....	4
OT502	I Samuel—Song of Songs.....	4
OT503	Isaiah—Malachi.....	4
PC501	Introduction to Pastoral Care.....	4
SP500	SPF: Foundations and Traditions.....	4
SP600	SPF: Self in Community.....	4
SP700	SPF: Integration Seminar.....	4
TL501	Culture and Ministry.....	4
TS501	Systematic Theology I.....	4
TS502	Systematic Theology II.....	4
TS503	Systematic Theology III.....	4
TS505	Christian Social Ethics.....	4
GS798	Senior Integrative Seminar.....	4

Emphasis Courses

CM601	Street Culture, the Poor and Urban Ministry.....	4
CM603	Compassionate Urban Ministry.....	4
CM661	Facilitating Community Development.....	4
CM662	Creating Faith-Based Initiatives.....	4
CM663	Effective Ministry Planning and Development.....	4
CM702	Implementing Change Strategies.....	4
CM790	Methods in Practical and Contextual Theology.....	4

Supervised Ministry and Other Requirements

TL551	Field Education Practicum.....	0
TL552	Professional Internship.....	4
SP001	Formation Assessments.....	0
TL001	Vocational Assessments.....	0
GS001	Graduate Research Seminar.....	0
GS002	Integrative Portfolio.....	0

A minimum of 144 quarter credits is required for graduation in the M.Div. program.

Master of Divinity—Traditional Hebrew Track

Required Courses

BT501	Hermeneutics.....	4
CP501	Introduction to Preaching.....	4
CP551	Preaching Practicum A & B.....	4
DC501	Discipleship in Community.....	4
GC501	Introduction to Global and Contextual Ministry.....	4
GC505	Evangelism for Discipleship.....	4
HS501	Early Church to Reformation.....	4
HS502	Church in the Modern World.....	4
ML513	Transformational Leadership.....	4
NT501	The Gospels.....	4
NT502	Acts and Pauline Letters.....	4
NT503	Hebrews through Revelation.....	4
OT521	Hebrew Language I.....	4
OT522	Hebrew Language II.....	4
OT531	Intermediate Hebrew.....	4
OT551	Genesis—Ruth.....	4
OT552	I Samuel—Song of Songs.....	4
PC501	Introduction to Pastoral Care.....	4
SP500	SPF: Foundations and Traditions.....	4
SP600	SPF: Self in Community.....	4
SP700	SPF: Integration Seminar.....	4
TL501	Culture and Ministry.....	4
TS501	Systematic Theology I.....	4
TS502	Systematic Theology II.....	4
TS503	Systematic Theology III.....	4
TS505	Christian Social Ethics.....	4

Concentration Courses and Electives32

Supervised Ministry and Other Requirements

TL551	Field Education Practicum.....	0
TL552	Professional Internship.....	4
GS798	Senior Integrative Seminar.....	4
SP001	Formation Assessments.....	0
TL001	Vocational Assessments.....	0
GS001	Graduate Research Seminar.....	0
GS002	Integrative Portfolio.....	0

A minimum of 144 quarter credits is required for graduation in the M.Div. program. Concentration courses must be taken at the advanced level. Electives must be taken from all three centers; see individual guidesheets for further information. The student is responsible for meeting all graduation deadlines and requirements.



OUR DEGREE PROGRAMS

Requirements by Degree

Master of Divinity—Traditional Greek Track (SemPM Completion)

Required Courses

BT501	Hermeneutics.....	4
CP501	Introduction to Preaching.....	4
CP551	Preaching Practicum A & B.....	4
DC501	Discipleship in Community.....	4
DC746	Small Groups in the Church.....	4
GC501	Introduction to Global and Contextual Ministry.....	4
GC505	Evangelism for Discipleship.....	4
HS503	Church History Survey.....	4
HS610	American Christianity.....	4
ML513	Transformational Leadership.....	4
ML610	Communication and Org. Leadership.....	4
ML705	Personal/Ministry Development.....	4
NT501	The Gospels.....	4
NT502	Acts and Pauline Letters.....	4
NT503	Hebrews through Revelation.....	4
NT521	Elementary Greek I.....	4
NT522	Elementary Greek II.....	4
NT531	Intermediate Greek Grammar.....	4
NT641	Greek Exegesis.....	4
OT501	Genesis—Ruth.....	4
OT502	I Samuel—Song of Songs.....	4
OT503	Isaiah—Malachi.....	4
PC501	Introduction to Pastoral Care.....	4
SP500	SPF: Foundations and Traditions.....	4
SP600	SPF: Self in Community.....	4
SP700	SPF: Integration Seminar.....	4
TL501	Culture and Ministry.....	4
TS501	Systematic Theology I.....	4
TS502	Systematic Theology II.....	4
TS503	Systematic Theology III.....	4
TS505	Christian Social Ethics.....	4
GS798	Senior Integrative Seminar.....	4
CP Elective	.....	4
GC Elective	.....	4

Supervised Ministry and Other Requirements

ML550	Theology and Christian Community.....	4
TL552	Professional Internship.....	4
SP001	Formation Assessments.....	0
TL001	Vocational Assessments.....	0
GS001	Graduate Research Seminar.....	0
GS002	Integrative Portfolio.....	0

A minimum of 144 quarter credits is required for graduation in the M.Div. program.

Master of Divinity—InMinistry Greek Track

Required Courses

BT501	Hermeneutics.....	4
CP501	Introduction to Preaching.....	4
CP553	Preaching Practicum A & B.....	4
DC501	Discipleship in Community.....	4
GC501	Introduction to Global and Contextual Ministry.....	4
GC505	Evangelism for Discipleship.....	4
HS501	Early Church to Reformation.....	4
HS502	Church in the Modern World.....	4
ML513	Transformational Leadership.....	4
NT501	The Gospels.....	4
NT502	Acts and Pauline Letters.....	4
NT521	Elementary Greek I.....	4
NT522	Elementary Greek II.....	4
NT531	Intermediate Greek Grammar.....	4
NT641	Greek Exegesis.....	4
OT501	Genesis—Ruth.....	4
OT502	I Samuel—Song of Songs.....	4
OT503	Isaiah—Malachi.....	4
PC501	Introduction to Pastoral Care.....	4
SP500	SPF: Foundations and Traditions.....	4
SP600	SPF: Self in Community.....	4
TL501	Culture and Ministry.....	4
TS501	Systematic Theology I.....	4
TS502	Systematic Theology II.....	4
TS503	Systematic Theology III.....	4
TS505	Christian Social Ethics.....	4

Emphasis Courses and Electives

Credits from Center of Emphasis.....	12
Two courses from each of the other centers.....	16

Supervised Ministry and Other Requirements

ML581,2,3	Mentored Leadership Development I.....	4
ML591,2,3	Mentored Leadership Development II.....	4
GS798	Senior Integrative Seminar.....	4
SP001	Formation Assessments.....	0
TL001	Vocational Assessments.....	0
GS001	Graduate Research Seminar.....	0
GS002	Integrative Portfolio.....	0
Required On-Campus Intensives.....	20	

A minimum of 144 quarter credits is required for graduation in the M.Div. program.

**Master of Divinity – InMinistry
Hebrew Track**

Required Courses

BT501	Hermeneutics.....	4
CP501	Introduction to Preaching.....	4
CP553	Preaching Practicum A & B.....	4
DC501	Discipleship in Community.....	4
GC501	Introduction to Global and Contextual Ministry.....	4
GC505	Evangelism for Discipleship.....	4
HS501	Early Church to Reformation.....	4
HS502	Church in the Modern World.....	4
ML513	Transformational Leadership.....	4
NT501	The Gospels.....	4
NT502	Acts and Pauline Letters.....	4
NT503	Hebrews through Revelation.....	4
OT501	Genesis–Ruth.....	4
OT502	I Samuel–Song of Songs.....	4
OT521	Hebrew Language I.....	4
OT522	Hebrew Language II.....	4
OT531	Intermediate Hebrew.....	4
OT641	Hebrew Exegesis: Prophets.....	4
PC501	Introduction to Pastoral Care.....	4
SP500	SPF: Foundations and Traditions.....	4
SP600	SPF: Self in Community.....	4
TL501	Culture and Ministry.....	4
TS501	Systematic Theology I.....	4
TS502	Systematic Theology II.....	4
TS503	Systematic Theology III.....	4
TS505	Christian Social Ethics.....	4

Emphasis Courses and Electives

Credits from Center of Emphasis.....	12
Two courses from each of the other centers.....	16

Supervised Ministry and Other Requirements

ML581,2,3 Mentored Leadership Development I.....	4
ML591,2,3 Mentored Leadership Development II.....	4
GS798 Senior Integrative Seminar.....	4
SP001 Formation Assessments.....	0
TL001 Vocational Assessments.....	0
GS001 Graduate Research Seminar.....	0
GS002 Integrative Portfolio.....	0
Required On-Campus Intensives.....	20

A minimum of 144 quarter credits is required for graduation in the M.Div. program.

**Master of Divinity – InMinistry
Greek and Hebrew Track**

Required Courses

BT501	Hermeneutics.....	4
CP501	Introduction to Preaching.....	4
CP553	Preaching Practicum A & B.....	4
DC501	Discipleship in Community.....	4
GC501	Introduction to Global and Contextual Ministry.....	4
GC505	Evangelism for Discipleship.....	4
HS501	Early Church to Reformation.....	4
HS502	Church in the Modern World.....	4
ML513	Transformational Leadership.....	4
NT501	The Gospels.....	4
NT502	Acts and Pauline Letters.....	4
NT521	Elementary Greek I.....	4
NT522	Elementary Greek II.....	4
NT531	Intermediate Greek Grammar.....	4
NT641	Greek Exegesis.....	4
OT501	Genesis–Ruth.....	4
OT502	I Samuel–Song of Songs.....	4
OT521	Hebrew Language I.....	4
OT522	Hebrew Language II.....	4
OT531	Intermediate Hebrew.....	4
OT641	Hebrew Exegesis: Prophets.....	4
PC501	Introduction to Pastoral Care.....	4
SP500	SPF: Foundations and Traditions.....	4
SP600	SPF: Self in Community.....	4
TL501	Culture and Ministry.....	4
TS501	Systematic Theology I.....	4
TS502	Systematic Theology II.....	4
TS503	Systematic Theology III.....	4
TS505	Christian Social Ethics.....	4

Emphasis Courses and Electives

Two courses from CTL.....	8
Two courses from CSPF.....	8

Supervised Ministry and Other Requirements

ML581,2,3 Mentored Leadership Development I.....	4
ML591,2,3 Mentored Leadership Development II.....	4
GS798 Senior Integrative Seminar.....	4
SP001 Formation Assessments.....	0
TL001 Vocational Assessments.....	0
GS001 Graduate Research Seminar.....	0
GS002 Integrative Portfolio.....	0
Required On-Campus Intensives.....	20

A minimum of 144 quarter credits is required for graduation in the M.Div. program.



OUR DEGREE PROGRAMS

Requirements by Degree

Master of Divinity–InMinistry Greek/Children’s and Family Ministry

Required Courses

BT501	Hermeneutics.....	4
CF501	Intro. to Children’s & Family Ministry ...	4
CP501	Introduction to Preaching	4
CP553	Preaching Practicum A & B	4
GC501	Introduction to Global and Contextual Ministry.....	4
GC505	Evangelism for Discipleship.....	4
HS503	Church History Survey	4
HS610	American Christianity	4
CF661	Dynamics of Staffing and Leadership	4
NT501	The Gospels	4
NT502	Acts and Pauline Letters.....	4
NT521	Elementary Greek I.....	4
NT522	Elementary Greek II.....	4
NT531	Intermediate Greek Grammar.....	4
NT641	Greek Exegesis.....	4
OT501	Genesis–Ruth.....	4
OT502	I Samuel–Song of Songs.....	4
OT503	Isaiah–Malachi.....	4
PC713	Pastoral Care of Children & Families	4
SP500	SPF: Foundations and Traditions.....	4
TL501	Culture and Ministry	4
TS501	Systematic Theology I.....	4
TS502	Systematic Theology II.....	4
TS503	Systematic Theology III.....	4
TS505	Christian Social Ethics.....	4

Concentration Courses and Electives

CF502	Development Across the Life Cycle	4
CF622	Advocacy for Special Needs Children and Families	4
CF651	Curriculum Development and Assessment	4
CF652	Creativity and Models of Content Delivery.....	4
DC/PC742	Ministering to Families.....	4
PC745	Family Systems	4
Three BTF	Electives	12

Supervised Ministry and Other Requirements

ML591,2,3	Mentored Leadership Development	4
CF798, 9	Senior Integrative Seminar.....	4
SP001	Formation Assessments	0
TL001	Vocational Assessments	0
GS001	Graduate Research Seminar.....	0
GS002	Integrative Portfolio	0
Required On-Campus	Intensives.....	20

A minimum of 144 quarter credits is required for graduation in the M.Div. program.

Master of Divinity–InMinistry Greek/Christian Thought

Required Courses

BT501	Hermeneutics.....	4
CP501	Introduction to Preaching.....	4
CP553	Preaching Practicum A & B	4
DC501	Discipleship in Community.....	4
GC503	Evangelism and Missions.....	4
HS503	Church History Survey	4
HS610	American Christianity	4
ML513	Transformational Leadership	4
NT501	The Gospels	4
NT502	Acts and Pauline Letters.....	4
NT521	Elementary Greek I.....	4
NT522	Elementary Greek II.....	4
NT531	Intermediate Greek Grammar.....	4
NT641	Greek Exegesis.....	4
OT501	Genesis–Ruth.....	4
OT502	I Samuel–Song of Songs.....	4
OT503	Isaiah–Malachi.....	4
PC501	Introduction to Pastoral Care.....	4
PH606	Apologetics	4
SP500	SPF: Foundations and Traditions.....	4
SP600	SPF: Self in Community.....	4
TS500	Diversity and Pluralism.....	4
TS501	Systematic Theology I.....	4
TS502	Systematic Theology II.....	4
TS503	Systematic Theology III.....	4
TS505	Christian Social Ethics.....	4

Concentration Courses and Electives

TS605	Theology and Contemporary Culture	4
One of Theology and Art, Theology and Literature, or Movie Theology.....		4
PH654 or PH723		4
PH651	Critical Thinking	4
PH744	Perspectives on Evil/Suffering.....	4
CTL Elective		4
SPF Elective		4

Supervised Ministry and Other Requirements

ML555,6,7	MLD – CT.....	4
ML591,2,3	Mentored Leadership Development	4
GS798	Senior Integrative Seminar.....	4
SP001	Formation Assessments	0
TL001	Vocational Assessments	0
GS001	Graduate Research Seminar.....	0
GS002	Integrative Portfolio	0
Required On-Campus	Intensives.....	20

A minimum of 144 quarter credits is required for graduation in the M.Div. program.

**Master of Divinity – InMinistry
Greek/Ministry Leadership**

Required Courses

BT501	Hermeneutics.....	4
CP501	Introduction to Preaching.....	4
CP553	Preaching Practicum A & B.....	4
DC501	Discipleship in Community.....	4
GC503	Evangelism and Missions.....	4
HS503	Church History Survey.....	4
HS610	American Christianity.....	4
ML513	Transformational Leadership.....	4
NT521	Elementary Greek I.....	4
NT522	Elementary Greek II.....	4
NT531	Intermediate Greek Grammar.....	4
NT501	The Gospels.....	4
NT502	Acts and Pauline Letters.....	4
NT641	Greek Exegesis.....	4
OT501	Genesis–Ruth.....	4
OT502	I Samuel–Song of Songs.....	4
OT503	Isaiah–Malachi.....	4
PC501	Intro to Pastoral Care.....	4
SP500	SPF: Foundations and Traditions.....	4
SP600	SPF: Self in Community.....	4
TL501	Culture and Ministry.....	4
TS501	Systematic Theology I.....	4
TS502	Systematic Theology II.....	4
TS503	Systematic Theology III.....	4
TS505	Christian Social Ethics.....	4

Concentration Courses and Electives

ML602	Ministry Leadership Foundations.....	4
ML610	Communication and Org. Leadership.....	4
ML622	Measurement-Based Leadership.....	4
ML661	Team Leadership.....	4
TS605	Theology and Contemporary Culture.....	4
GC Elective	.....	4
SPF Elective	.....	4

Supervised Ministry and Other Requirements

ML551,2,3		
Mentored Leadership Development	.....	4
ML561,2,3		
Mentored Leadership Development	.....	4
ML571,2,3 or ML591,2,3		
Mentored Leadership Development	.....	4
ML798	Senior Integrative Seminar.....	4
SP001	Formation Assessments.....	0
TL001	Vocational Assessments.....	0
GS001	Graduate Research Seminar.....	0
GS002	Integrative Portfolio.....	0
Required On-Campus Intensives	.....	20

A minimum of 144 quarter credits is required for graduation in the M.Div. program.

**Master of Divinity – InMinistry
Hebrew/Ministry Leadership**

Required Courses

BT501	Hermeneutics.....	4
CP501	Introduction to Preaching.....	4
CP553	Preaching Practicum A & B.....	4
DC501	Discipleship in Community.....	4
GC503	Evangelism and Missions.....	4
HS503	Church History Survey.....	4
HS610	American Christianity.....	4
ML513	Transformational Leadership.....	4
NT501	The Gospels.....	4
NT502	Acts and Pauline Letters.....	4
NT503	Hebrews through Revelation.....	4
OT501	Genesis–Ruth.....	4
OT502	I Samuel–Song of Songs.....	4
OT521	Hebrew Language I.....	4
OT522	Hebrew Language II.....	4
OT531	Intermediate Hebrew.....	4
OT641	Hebrew Exegesis: Prophets.....	4
PC501	Intro. to Pastoral Care.....	4
SP500	SPF: Foundations and Traditions.....	4
SP600	SPF: Self in Community.....	4
TL501	Culture and Ministry.....	4
TS501	Systematic Theology I.....	4
TS502	Systematic Theology II.....	4
TS503	Systematic Theology III.....	4
TS505	Christian Social Ethics.....	4

Concentration Courses and Electives

ML602	Ministry Leadership Foundations.....	4
ML610	Communication and Org. Leadership.....	4
ML622	Measurement-Based Leadership.....	4
ML661	Team Leadership.....	4
TS605	Theology and Contemporary Culture.....	4
GC Elective	.....	4
SPF Elective	.....	4

Supervised Ministry and Other Requirements

ML551,2,3		
Mentored Leadership Development	.....	4
ML561,2,3		
Mentored Leadership Development	.....	4
ML571,2,3 or ML591,2,3		
Mentored Leadership Development	.....	4
ML798	Senior Integrative Seminar.....	4
SP001	Formation Assessments.....	0
TL001	Vocational Assessments.....	0
GS001	Graduate Research Seminar.....	0
GS002	Integrative Portfolio.....	0
Required On-Campus Intensives	.....	20

A minimum of 144 quarter credits is required for graduation in the M.Div. program.



OUR DEGREE PROGRAMS

Requirements by Degree

Bethel Seminary San Diego

Master of Arts in Applied Ministry

Required Courses

BI501	Hermeneutics.....	4
One of the following two:		
	HS650 Christian Lives in History (PC/Chaplaincy)	4
	HS708 History of World Missions (GC Studies).....	4
NT501	The Gospels.....	4
NT502	Acts and Pauline Letters.....	4
OT501	Genesis–Ruth.....	4
OT502	I Samuel–Song of Songs.....	4
OT503	Isaiah–Malachi.....	4
PC501	Introduction to Pastoral Care.....	4
TL510	Celebrating Diversity and Embracing Unity.....	4
TL726	Theology of Ministry	4
TS501	Systematic Theology I.....	4
TS502	Systematic Theology II.....	4
TS503	Systematic Theology III.....	4
TS505	Christian Social Ethics.....	4

Concentration Courses and Electives

Chaplaincy

PC729	Chaplaincy in Contemporary Society	4
PC703	Christian Use of Counseling Theory.....	4
PC720	Cross-Cultural Counseling.....	4
PC721	Crisis Intervention.....	4
PC745	Family Systems	4
Two free electives		8

Global and Contextual Studies

GC501	Introduction to Global and Contextual Ministry.....	4
GC610	Cross-Cultural Communication	4
GC661	Facilitating Community Development.....	4
GC703	Religion in Anthropological Perspective.....	4
GC612	Cross-Cultural Leadership.....	4
Two free electives		8

Pastoral Care

PC500	Principles of Counseling.....	4
PC746	Small Groups in the Church	4
PC713	Pastoral Care of Children and Families	4
PC721	Crisis Intervention.....	4
An additional PC elective		4
Two free electives		8

Students are expected to complete PC501, TL726, and each concentration's foundational course before enrolling in other concentration courses.

Supervised Ministry, Formation and Other Requirements

SP501	Disciplines of Spiritual and Personal Formation.....	4
TL551	Field Education Practicum.....	0
Professional Internship.....		4
PC705 Clinical Pastoral Education (Chaplaincy)		
GC552 A, B, C Cross-Cultural Internship (Global and Contextual Studies)		
TL552 A, B, C Professional Internship (Pastoral Care)		
Vocational Assessments (taken under TL552A, PC705, or GC552).....		0
SP002	Formation Assessments	0
GS004	Integrative Portfolio	0
Assessment and Evaluation Program.....		0
Profiles of Ministry.....		0
GS798	Senior Integrative Seminar.....	4

A minimum of 96 quarter credits is required for graduation from an M.A. program. Concentration electives must be taken at the advanced (600+) level, unless otherwise specified. The student is responsible for meeting all graduation deadlines and requirements. The associate registrar will be happy to answer questions and offer guidance.



Master of Arts in Marital and Family Therapy

Prerequisite for those without an undergraduate/graduate introductory course in counseling/psychotherapy theory and techniques; credits do not apply toward the M.A.M.F.T.: PC500 Principles of Counseling.

Required Courses

BI501	Hermeneutics.....	4
HS650	Christian Lives in History.....	4
NT501	The Gospels.....	4
NT502	Acts and Pauline Letters.....	4
Any two of the following three:		
	OT501 Genesis–Ruth.....	4
	OT502 I Samuel–Song of Songs.....	4
	OT503 Isaiah–Malachi.....	4
TS501	Systematic Theology I.....	4
TS503	Systematic Theology III.....	4
TS505	Christian Social Ethics.....	4
TS755	Theology and M.F.T. Theory.....	4

Concentration Courses

MF504	Theories of Marital and Family Therapy I.....	4
MF504L	Theories of M.F.T. Lab I.....	1
MF505	Theories of Marital and Family Therapy II.....	4
MF505L	Theories of M.F.T. Lab II.....	1
MF506	Individual Development and Family Life Cycle.....	4
MF557	Families in Context: Gender, Class and Culture.....	4
MF559	Psychological Assessment in M.F.T.....	4
MF560	Professional and Ethical Issues in M.F.T.....	4
MF564	Individual and Family Psychopathology.....	4
MF565	Dynamics of Family Process.....	2
MF606	Psychopharmacology and M.F.T.....	3
MF608	Sexuality and Intimacy in Couples and Families.....	2
MF655	Research Design and Evaluation in M.F.T.....	4

MF718	Child Abuse Assessment and Intervention.....	1
MF719	Substance Abuse Assessment and Intervention.....	2
MF720	Domestic Violence Assessment and Intervention.....	2
MF726	Aging and Long-Term Care: M.F.T. Perspectives.....	1

Clinical Experience

Practicum Readiness Process
(See practicum coordinator)

MF705	Supervised Clinical Experience I.....	3
MF706	Supervised Clinical Experience II.....	2
MF707	Supervised Clinical Experience III.....	2
MF708	Supervised Clinical Experience IV.....	2

Other Requirements

SP002	Formation Assessments.....	0
GS004	Integrative Portfolio.....	0
Senior M.F.T. Paper.....		0
15 hours of individual psychotherapy		

A minimum of 96 credits is required for graduation. The student is responsible for meeting all graduation deadlines and requirements. The associate registrar and M.F.T. administrative assistant will be happy to answer questions and offer guidance.



OUR DEGREE PROGRAMS

Requirements by Degree

Master of Arts (Theological Studies)

Required Courses

BI501	Hermeneutics.....	4
DC501	Discipleship in Community.....	4
GC502	Introduction to Global and Contextual Ministry	2
GC505	Evangelism for Discipleship.....	4
HS501	Early Church to Reformation.....	4
HS502	Church in the Modern World.....	4
NT501	The Gospels.....	4
NT502	Acts and Pauline Letters.....	4
OT501	Genesis – Ruth.....	4
OT502	I Samuel – Song of Songs.....	4
OT503	Isaiah – Malachi.....	4
TL510	Celebrating Diversity and Embracing Unity.....	4
TS501	Systematic Theology I.....	4
TS502	Systematic Theology II.....	4
TS503	Systematic Theology III.....	4
TS505	Christian Social Ethics.....	4

Concentration Courses and Electives

5	Concentration Electives.....	20
2	Free Electives.....	8

Supervised Ministry, Formation, and Other Requirements

SP504	Disciplines of Spiritual and Personal Formation.....	2
SP002	Formation Assessments	0
GS004	Integrative Portfolio	0
GS798	Senior Integrative Seminar.....	4

Concentrations Available

Biblical Studies, Theological Studies
and Historical Studies

A minimum of 96 quarter credits is required for graduation from an M.A. program. Concentration electives must be taken at the advanced (600+) level, with the exception of NT503, which may count as a biblical studies elective. The student is responsible for meeting all graduation deadlines and requirements. The associate registrar will be happy to answer questions and offer guidance.

Master of Divinity – Greek/Hebrew Track

Required Courses

BI501	Hermeneutics.....	4
CP501	Introduction to Preaching.....	4
CP551A	Preaching Practicum A	2
CP551B	Preaching Practicum B.....	2
DC501	Discipleship in Community.....	4
GC501	Introduction to Global and Contextual Ministry.....	4
GC505	Evangelism for Discipleship.....	4
HS501	Early Church to Reformation.....	4
HS502	Church in the Modern World.....	4
ML504	Worship	4
ML510	Ministry Practice and Polity.....	4
ML513	Transformational Leadership.....	4
NT501	The Gospels.....	4
NT502	Acts and Pauline Letters.....	4
NT521	Elementary Greek I.....	4
NT522	Elementary Greek II.....	4
NT531	Intermediate Greek.....	4
OT501	Genesis–Ruth.....	4
OT502	I Samuel–Song of Songs.....	4
OT521	Hebrew Language I.....	4
OT522	Hebrew Language II.....	4
OT531	Intermediate Hebrew	4
PC501	Introduction to Pastoral Care.....	4
TL510	Celebrating Diversity and Embracing Unity.....	4
TS501	Systematic Theology I.....	4
TS502	Systematic Theology II.....	4
TS503	Systematic Theology III.....	4
TS505	Christian Social Ethics.....	4

Concentration Courses and Electives.....

Supervised Ministry, Formation, and Other Requirements

SP501	Disciplines of Spiritual and Personal Formation.....	4
TL551	Field Education Practicum.....	0
TL552	A, B, C Professional Internship.....	4
	Vocational Assessments (taken under TL552A, PC705, or GC552A)	0
SP002	Formation Assessments	0
GS004	Integrative Portfolio	0
	Profiles of Ministry	0
GS798	Senior Integrative Seminar.....	4

A fourth quarter of Hebrew (OT640) and/or a fourth quarter of Greek (NT641) may be taken as electives.

Master of Divinity – Greek Track

Required Courses

BI501	Hermeneutics.....	4
CP501	Introduction to Preaching.....	4
CP551A	Preaching Practicum A	2
CP551B	Preaching Practicum B.....	2
DC501	Discipleship in Community.....	4
GC501	Introduction to Global and Contextual Ministry.....	4
GC505	Evangelism for Discipleship.....	4
HS501	Early Church to Reformation	4
HS502	Church in the Modern World	4
ML504	Worship	4
ML510	Ministry Practice and Polity.....	4
ML513	Transformational Leadership	4
NT501	The Gospels	4
NT502	Acts and Pauline Letters.....	4
NT503	Hebrews through Revelation.....	4
NT521	Elementary Greek I.....	4
NT522	Elementary Greek II.....	4
NT531	Intermediate Greek.....	4
NT641	Greek Exegesis.....	4
OT501	Genesis–Ruth.....	4
OT502	I Samuel–Song of Songs	4
OT503	Isaiah–Malachi.....	4
PC501	Introduction to Pastoral Care.....	4
TL510	Celebrating Diversity and Embracing Unity.....	4
TS501	Systematic Theology I.....	4
TS502	Systematic Theology II.....	4
TS503	Systematic Theology III.....	4
TS505	Christian Social Ethics.....	4

Concentration Courses and Electives24

**Supervised Ministry, Formation,
and Other Requirements**

SP501	Disciplines of Spiritual and Personal Formation.....	4
TL551	Field Education Practicum.....	0
TL552	A, B, C Professional Internship.....	4
Vocational Assessments (taken under TL552A, PC705, or GC552A)		0
SP002	Formation Assessments	0
GS004	Integrative Portfolio	0
Profiles of Ministry		0
GS798	Senior Integrative Seminar.....	4

Master of Divinity – Hebrew Track

Required Courses

BI501	Hermeneutics.....	4
CP501	Introduction to Preaching.....	4
CP551A	Preaching Practicum A	2
CP551B	Preaching Practicum B.....	2
DC501	Discipleship in Community.....	4
GC501	Introduction to Global and Contextual Ministry.....	4
GC505	Evangelism for Discipleship.....	4
HS501	Early Church to Reformation	4
HS502	Church in the Modern World	4
ML504	Worship	4
ML510	Ministry Practice and Polity.....	4
ML513	Transformational Leadership	4
NT501	The Gospels	4
NT502	Acts and Pauline Letters.....	4
NT503	Hebrews through Revelation.....	4
OT501	Genesis – Ruth.....	4
OT502	I Samuel – Song of Songs.....	4
OT503	Isaiah – Malachi.....	4
OT521	Hebrew Language I.....	4
OT522	Hebrew Language II.....	4
OT531	Intermediate Hebrew	4
OT640	Hebrew Bible Readings	4
PC501	Introduction to Pastoral Care.....	4
TL510	Celebrating Diversity and Embracing Unity.....	4
TS501	Systematic Theology I.....	4
TS502	Systematic Theology II.....	4
TS503	Systematic Theology III.....	4
TS505	Christian Social Ethics.....	4

Concentration Courses and Electives24

**Supervised Ministry, Formation,
and Other Requirements**

SP501	Disciplines of Spiritual and Personal Formation.....	4
TL551	Field Education Practicum.....	0
TL552	A, B, C Professional Internship.....	4
Vocational Assessments (taken under TL552A, PC705, or GC552A)		0
SP002	Formation Assessments	0
GS004	Integrative Portfolio	0
Profiles of Ministry		0
GS798	Senior Integrative Seminar.....	4

A minimum of 144 quarter credits is required for graduation in the M. Div. program. Concentration courses must be taken at the advanced level, with the exception of pastoral care and M.F.T. courses. The student is responsible for meeting all graduation deadlines and requirements. The associate registrar will be happy to answer questions and offer guidance.



OUR DEGREE PROGRAMS

Requirements by Degree

Bethel Seminary of the East

Master of Arts (Theological Studies)

Required Courses

BT501	Hermeneutics.....	4
DC501	Discipleship in Community.....	4
GC501	Introduction to Global and Contextual Ministry.....	4
GC515	Evangelism and Church Growth.....	4
History—choose two from: .....8		
HS501	Early Church to Reformation	
HS502	The Church in the Modern World	
HS620	American Christianity	
NT511	The Gospels.....	4
NT512	Emergence of the Christian Community.....	4
OT501	Genesis – Ruth.....	4
OT502	I Samuel – Song of Songs.....	4
OT503	Isaiah – Malachi.....	4
SP511	Spiritual Formation I.....	4
SP551	Spiritual Formation II.....	4
TL501	Culture and Ministry.....	4
TS505	Christian Social Ethics.....	4
Systematic Theology—choose three from: .....12		
TS507	Foundations of the Gospel	
TS508	Christ	
TS509	Holy Spirit and Salvation	
TS510	Church and Future	

Concentration Courses (5) and Electives (1).....24

Other Requirements:

TS796 or TS797	Senior Capstone Experience.....	0
GS005	Integrative Portfolio.....	0

Concentration in Leadership Effectiveness:

Students will select five Leadership concentration courses (ML513 plus four 600-level or above concentration courses).

Concentration in Biblical/Theological Studies:

Students will select five Bible/Theology concentration courses.

Master of Divinity

BT501	Hermeneutics.....	4
CP511	Homiletics I.....	4
CP561	Homiletics II.....	4
DC501	Discipleship in Community.....	4
GC501	Introduction to Global and Contextual Ministry.....	4
GC515	Evangelism and Church Growth.....	4
HS501	Early Church to Reformation.....	4
HS502	The Church in the Modern World.....	4
HS620	American Christianity.....	4
ML513	Transformational Leadership.....	4
NT511	The Gospels.....	4
NT512	Emergence of the Christian Community.....	4
NT521	Elementary Greek I.....	4
NT522	Elementary Greek II.....	4
NT532	Intermediate Greek Grammar.....	4
OT521	Hebrew Language I.....	4
OT522	Hebrew Language II.....	4
OT501	Genesis – Ruth.....	4
OT502	I Samuel – Song of Songs.....	4
OT503	Isaiah – Malachi.....	4
PC501	Introduction to Pastoral Care.....	4
SP511	Spiritual Formation I.....	4
SP551	Spiritual Formation II.....	4
SP651	Spiritual Formation III.....	4
TL501	Culture and Ministry.....	4
TS505	Christian Social Ethics.....	4
TS507	Foundations of the Gospel.....	4
TS508	Christ.....	4
TS509	Holy Spirit and Salvation.....	4
TS510	Church and Future.....	4
TS793	Senior Seminar.....	0

Concentration Courses and Electives.....24

(must include at least one course in Spiritual Formation)



Theological studies at Bethel help students become creative and resourceful spiritual leaders. Foundational courses, constituting the core curriculum, provide the student with a comprehensive course of study, integrating basic elements of a given discipline. Advanced courses help students progress to deeper levels of learning through independent study, research, and evaluation. The advanced courses are intended to have significant value for the active minister who must depend on his or her own resourcefulness in study.

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COURSE DESCRIPTIONS

Three Centers of Emphasis

Three Centers of Emphasis

Our “Three Centers” philosophy of seminary education is the foundation for a “whole life” curriculum that develops men and women into transformational leaders. Bethel has a commitment to integrative education. Through work in the Integrative Portfolio and in a Senior Integrative Seminar, students develop in the areas addressed by each center of emphasis and integrate this growth with learning gained in the other two. Our aim is the full integration of academic knowledge with lived practice of biblical exegesis with spiritual life and leadership.

The three centers of emphasis are:

- **The Center for Biblical and Theological Foundations**
- **The Center for Spiritual and Personal Formation**
- **The Center for Transformational Leadership**

Leaders of the three centers seek to ensure that each student grows significantly by interacting with all three centers, each of which pursues outcomes related to being, thinking, and doing. Integrated learning among the curriculum’s three centers of emphasis is an integral part of the Bethel educational experience. Integrative work occurs both within course work (including a senior seminar devoted to integration of learning) and at key junctures in the student’s seminary experience. Together these centers ensure a strong seminary producing whole and holy Christian leaders for the 21st century.

Each course has a three-digit number with a two- or three-letter prefix. Foundational courses are numbered in the 500 series and advanced courses 600 and 700. The 800 and 900 series indicate courses taken in the Doctor of Ministry program. Courses with a “DE” suffix are InMinistry fully distance courses. Courses with a “DI” suffix are fully distance courses in the traditional program. Courses with a “C” suffix are taken with other students from the theological consortium.

The prefix indicates the department as follows:

CP – Communications and Preaching

CF – Children’s and Family Ministry

CM – Community Ministry

DC – Discipleship in Community

GC – Global and Contextual Studies

HS – Historical Studies

MF – Marriage and Family

ML – Ministry Leadership

NT – New Testament

OT – Old Testament

PC – Pastoral Care

PH – Philosophy of Religion

SP – Spiritual and Personal Formation

TS – Theological Studies

The Center for Biblical and Theological Foundations

Old Testament

New Testament

Historical Studies

Theological Studies

Through teaching and mentoring, faculty members in the Center for Biblical and Theological Foundations seek to lead students to mature understanding of the Bible and the Christian worldview. The goal is for each student to know God's Word, reflect on its teaching theologically, and apply it appropriately.

Prerequisites

BT501/BI501 Hermeneutics is a recommended prerequisite to admission in all of the Old Testament and New Testament courses with the exception of Greek language courses. Some locations require courses to be taken in sequence. Advanced Old Testament courses are not to be taken before completing the beginning sequence. CP501 Introduction to Preaching is required before taking any Preaching Practica. Preaching Practicum A is also a prerequisite to Preaching Practicum B and advanced preaching courses.

Old Testament

Paul W. Ferris Jr.

David M. Howard Jr.

Peter Vogt

Old Testament study is the disciplined examination of the Hebrew Bible using tools such as Hebrew language, historical background, archeological data, and cultural insight. Academic Bible study is not just an end in itself, but leads to another goal, giving fuel to spiritual life and guidance for transformational ministry.

Objectives for students:

- develop skills of disciplined Bible study, especially in the Old Testament;
- understand the geographical, historical, and cultural contexts that form the background of the Old Testament and its books;
- acquire a sequential knowledge of the major themes of the Hebrew Bible;
- understand how Old Testament wisdom shapes Christian living and ministry; and
- find inspiration and clear direction for passionate devotion to Christ and transformational service to His church and to the world.

BASIC STUDIES

BT501/BI501 (BT101/BI101) • **Hermeneutics.** An introduction to the relationship of writer, text, and reader in the interpretation process (philosophical hermeneutics) and to methods for studying the Bible (exegesis). Students will gain practical skill in interpreting the primary literary genres of Scripture. This course should be taken as soon as possible after entering seminary. *Four hours.*

BT/BI501 is a prerequisite for all advanced courses in Old Testament in St. Paul and a recommended prerequisite in San Diego and Bethel Seminary of the East.

The sequence of core courses (OT501, OT502, and OT503; or OT551 and OT552) is designed to give students a general understanding of:

- the nature of the Old Testament literature;
- the content of the Old Testament;
- contemporary approaches to the Old Testament; and
- the relevance of the message of the Old Testament for today.

COURSE DESCRIPTIONS

The Center for Biblical and Theological Foundations

Students enrolled in the Greek/Hebrew language track will normally begin the sequence of Old Testament language courses in the fall quarter of their second year. Students will then begin the Old Testament courses after they have completed one year of Hebrew.

OT501 (OT101) • **Genesis-Ruth**. An examination of the books of Genesis through Ruth, including the contents, major themes, and theological messages of each. Special emphasis is placed on the nature and significance of God's promises and covenants with His people. Special attention is also given to legitimate ways of reading the Bible. This involves understanding the particular qualities of narrative literature and of Old Testament law, and developing a valid hermeneutic for interpreting them. Prerequisite or concurrent enrollment: BT501/BI501. *Four hours.*

OT502 (OT102) • **1 Samuel-Song of Songs**. An examination of the books of 1 Samuel through Song of Songs, including the contents, major themes, and theological messages of each. Special emphasis is placed on the human and divine dimensions of the kingdom of God, as well as continuity of themes with earlier Scriptures. Special attention also is given to legitimate ways of reading the Bible. This involves understanding the particular qualities of Hebrew poetic and wisdom texts, and developing a valid hermeneutic for interpreting them. Exposure to proper methods of interpreting Old Testament narrative texts is presupposed. Prerequisites: BT501/BI501 and OT501. Prerequisite OT501 does not apply to San Diego or Bethel Seminary of the East. *Four hours.*

OT503 (OT103) • **Isaiah-Malachi**. An investigation into Israel's prophetic literature. While students are introduced to recent scholarship on this material, the primary emphasis will be on the persuasive nature of Hebrew prophecy and the content and theology of the prophetic books. This course also includes a review of selected issues of Bible introduction. Prerequisites: BT501/BI501, OT501, and OT502. Prerequisites OT501 and OT502 do not apply to San Diego or Bethel Seminary of the East. (Note: OT502 not required for some degree programs.) *Four hours.*

OT521 (OT108) • **Hebrew Language I**. The basic elements of biblical Hebrew are studied. *Four hours.*

OT522 (OT109) • **Hebrew Language II**. A continuation of Hebrew Language I, focusing on the strong verb. Prerequisite: OT521. *Four hours.*

OT531 (OT110) • **Intermediate Hebrew Grammar**. A review and expansion of first-year morphology and syntax, with translation of selected passages and continued vocabulary building. Special attention is given to syntax, textual criticism, and translation techniques. Prerequisite: OT522.

OT551 (OT111) • **Genesis-Ruth (Hebrew)**. An examination of the books of Genesis through Ruth, including the contents, major themes, and theological messages of each. Special emphasis is placed on the nature and significance of God's promises and covenants with His people. Special attention also is given to legitimate ways of reading the Bible. This involves understanding the particular qualities of narrative literature and of Old Testament law, and developing a valid hermeneutic for interpreting them. Students will build on their Hebrew knowledge and exegetical skills. Prerequisites: BT501/BI501 and Hebrew Language sequence.

OT552 (OT112) • **1 Samuel-Song of Songs (Hebrew)**. An examination of the books of 1 Samuel through Song of Songs, including the contents, major themes, and theological messages of each. Special emphasis is placed on the human and divine dimensions of the kingdom of God, as well as continuity of themes with earlier Scriptures. Special attention also is given to legitimate ways of reading the Bible. This involves understanding the particular qualities of Hebrew poetic and wisdom texts, and developing a valid hermeneutic for interpreting them. Exposure to proper methods of interpreting Old Testament narrative texts is presupposed. Students will build on their Hebrew knowledge and exegetical skills. Prerequisites: BT501/BI501, OT551, and Hebrew Language sequence. St. Paul only. *Four hours.*

OT554 (OT114SE) • **Psalms and Wisdom**. This course is designed to introduce the student to the beauty and power of Hebrew poetry as it presents

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itself in the book of Psalms and the wisdom books. It will provide a general literary and theological overview of these books, as well as in-depth studies of certain key sections of the Psalter, especially with regard to how the ancient poets used literary form to enhance theological meaning. Essential to this class is its attempt to probe the profundity of spiritual experience expressed in these books. Bethel Seminary of the East only. *Four hours.*

OT640 (OT115) • **Hebrew Bible Readings.** For San Diego students, this course is an introduction to the principles and methodology of Old Testament exegesis through the systematic study of a biblical book in the Hebrew text. Attention will be given to essential issues such as textual criticism, historical background, literary genre and structure, and the contribution of synthesized exegesis to the development of biblical theology. The biblical book studied may vary from year to year. San Diego prerequisite: OT531. *Four hours.*

OT641 • **Hebrew Exegesis: Prophets.** This course is designed to build on the Hebrew-language course sequence. Its goal is to amplify the benefits of learning and using biblical Hebrew by enhancing the student's vocabulary and understanding of Hebrew syntax. The course provides practice of principles and methods of interpreting the Hebrew Bible. The focus is on exposition with an aim to apply the meaning of the text to personal spiritual development, doing "real-time" theology, teaching, and preaching. St. Paul only. Prerequisite: OT521, OT522, and OT531. *Four hours.*

ADVANCED STUDIES

In St. Paul, OT501 is a prerequisite for all advanced OT courses.

OT601 (OT211) • **Exposition of Genesis.** An investigation into the book of Genesis, with special emphasis on the nature and theology of Israel's primeval history and the patriarchal narratives. Emphasis will also be placed on the theological and homiletical value of selected texts. *Four hours.*

OT602 (OT212) • **Exposition of Exodus.** An investigation into Israel's literary traditions of the nation's exodus from Egypt. The focus will be on the nature and theology of the deliverance narratives and on the Sinaitic revelation. Emphasis also will be placed on the significance of this revelation in Israelite history and theology, as well as its relevance for today. *Four hours.*

OT603 (OT214) • **Exposition of Deuteronomy.** An investigation into the literary form and theology of the book of Deuteronomy. Emphasis will be placed on the nature of covenant relationship and the significance of the book of Deuteronomy in Israelite and Christian tradition. *Four hours.*

OT605 (OT222) • **Exposition of the Book of Judges.** An investigation into the book of Judges as a representative sample of Deuteronomistic historiography. Emphasis will be placed on the literary nature of the book, its distinctive message, and its relevance for the church today. *Four hours.*

OT609 (OT227) • **Exposition of Ezra and Nehemiah.** The postexilic period contains a rich story of the struggles of a small community of believers against a loss of ethnic and religious identity, political persecution, and economic failure. Through the stirring of God's Spirit, bold new steps were taken to preserve the faith and solidarity of the covenant people. *Four hours.*

OT610 (OT231) • **Exposition of the Book of Job.** An investigation into the special literary qualities and message of the book of Job. Emphasis will be placed on the contribution made by this book to a biblical understanding of grief and suffering, and how God's sovereignty, justice, and wisdom are related to human behavior. The pastoral implications of its message for today will be explored. *Four hours.*

OT611 (OT232) • **Exposition of the Book of Psalms.** A study of the prayers for God's help in times of trouble, hymns of praise to worship God the King, and the nation's hopes for the future coming of the Messianic Son of David. *Four hours.*

COURSE DESCRIPTIONS

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OT612 (OT233) • **Exposition of the Book of Proverbs.** An introduction to the setting of the book of Proverbs in the wisdom milieu of the ancient Near East. Each section of the book will be mined for the practical wisdom it provides. Application will be made to our contemporary experience and ministry. *Four hours.*

OT613 (OT240) • **Exposition of Isaiah.** A study of Isaiah's call for Judah to trust God, the great King and Savior of the nation. God will judge all proud nations, forgive the people's sin through the death of the suffering servant, and establish His eternal kingdom. *Four hours.*

OT614 (OT241) • **Exposition of Jeremiah.** A seminar on Jeremiah's doubts about his call, his powerful preaching of judgment and hope, his agony and lamentations concerning repeated threats and persecutions, and his commitment to unveil the deceptive message of the religious leaders of his day. *Four hours.*

OT615 (OT243) • **Exposition of Ezekiel.** A study of the ministry and message of Ezekiel, paying particular attention to his understanding of his audience, his response to the conditions of his audience, and his method of communicating his message. *Four hours.*

OT616 (OT244) • **Exposition of Daniel.** An analysis of the visions and stories in Daniel to understand how the sovereign rule of God over the world brings hope to Babylonians as well as Israelite exiles who wait for His future kingdom amidst persecution. *Four hours.*

OT618 (OT253) • **Exposition of Amos.** A detailed study of the text, structure, and background of Amos' critique of social oppression against the poor, false expectations of blessing by the rich, and empty ritual at Israelite places of worship. *Four hours.*

OT620 (OT256) • **Exposition of Micah.** An analysis of the message of the prophet Micah with special emphasis on the methods used to persuade his audience to transform their view of reality. *Four hours.*

OT700 (OT235) • **Exposition of Proverbs, Ecclesiastes, and Song of Songs.** An investigation into the role of wisdom in Israelite society and the distinctive nature of Israelite wisdom literature. Special emphasis will be placed on the ancient Near Eastern cultural environment from which this material arose, as well as the relevance of Israelite wisdom in developing a biblical ethic for today. *Four hours.*

OT707 (OT261) • **Literary Backgrounds to the Old Testament.** An examination of the ancient Near Eastern cultural background to the Old Testament. Special emphasis will be placed on the relationship between literary forms and motifs inside and outside the Old Testament. *Four hours.*

OT710 (OT264) • **Historical Geography and Archaeology.** An understanding of the time, place, and culture in which God's revelation was delivered. Topics covered include regional aspects of the land of the Bible, the relationship of humans to their environment, the concept of "place" and its effects, and the theological concept of "land." *Four hours.*

OT716 (OT213) • **Old Testament Theology.** A discussion of various theological perspectives on such prominent themes in the Old Testament revelation as creation, anthropology, sin, covenant, sacrifice, and law. Cross-listed with BT716. *Four hours.*

OT751 (OT260) • **Seminar in Old Testament.** Discussion of problems currently being raised by Old Testament research with extended reading in relevant contemporary literature. Topics of investigation are determined on the basis of student need and interest. Prerequisite: permission of the professor. *Four hours.*

OT670 (OT270) • **Independent Study in Old Testament.** Research and study by arrangement with the professor. (Permission is required.)

ADVANCED COURSES IN BIBLICAL THEOLOGY

BT631 (BT211) • **History of Interpretation.**

Minor attention will be given to the schools and movements from the Apostolic Age to the middle of the 19th century, with major concentration on the schools and movements from the middle of the late 19th century to the present day. Offered according to demand. *Four hours.*

BT750 (BT212) • **Seminar in Biblical Theology: Old Testament.** Discussion of major themes currently being debated as the result of recent resurgent interest in the biblical theology of the Old Testament. *Four hours.*

BT716 (BT213) • **Old Testament Theology.**

A discussion of various theological perspectives on such prominent themes in the Old Testament revelation as creation, anthropology, sin, covenant, sacrifice, and law. Cross-listed with OT716. *Four hours.*

New Testament

Jeannine Brown

Dan Gurtner

Thorsten Moritz

Brian Labosier

Mark Strauss

Study in New Testament is the disciplined exploration of God's revelation to the church using tools such as Greek language, historical background, and cultural insight. Interacting with the New Testament creates the knowledge base that a believer uses when building a comprehensive Christian worldview.

Objectives for students:

- develop skills of disciplined Bible study, including reading the New Testament;
- understand the historical contexts of the New Testament and its books;
- understand major themes of the Bible written by the church;

- understand how the wisdom of the New Testament shapes Christian living and ministry; and
- find inspiration and clear direction for passionate devotion to Christ and transformational service to His church and to the world.

BASIC STUDIES

BT501/BI501 (BT101/BI101) • **Hermeneutics.** An introduction to the relationship of writer, text, and reader in the interpretation process (philosophical hermeneutics) and to methods for studying the Bible (exegesis). Students will gain practical skill in interpreting the primary literary genres of Scripture. This course should be taken as soon as possible after entering seminary. *Four hours.*

BT/BI501 is a prerequisite for all advanced courses in New Testament in St. Paul and a recommended prerequisite in San Diego and at Bethel Seminary of the East.

NT521, NT522 (NT108, NT109) • **Introduction to the Greek Language.** Presentation of fundamentals pertaining to the Greek verb, noun, and clause with respect to forms and simple relationship (syntax). Reading and understanding of materials with elementary vocabulary. Equivalent to a year of undergraduate Greek. Auditing is allowed with permission. See page 54. *Eight hours.*

INTRODUCTION TO EXEGESIS

NT501 (NT101) • **The Gospels.** An introduction to the reading of the individual Gospels within their first-century contexts. The goal of this course is to develop the student's capacity to articulate the point of a Gospel text in the context of the completed narrative and with sensitivity to the author's conceptual framework. Prerequisite: BT501/BI101. *Four hours.*

COURSE DESCRIPTIONS

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NT502 (NT102) • **Acts and Pauline Letters.** The Acts of the Apostles and the Pauline letters will be surveyed, and there will be an examination of introductory issues pertaining to this literature. The focus of the course will be on English exegesis from selected passages of Acts and the Pauline letters. Prerequisite: BT501/BI501. San Diego recommended prerequisite: NT501. *Four hours.*

NT503 (NT103) • **Hebrews through Revelation.** A consideration of historical and critical problems, a survey of contents, and exposition of selected passages. Prerequisite: BT501/BI501; San Diego recommended prerequisites: NT501 and NT502. *Four hours.*

NT511 (NT101SE) • **The Gospels.** An exploration of the radical nature of the life and teachings of Jesus Christ, as well as their transmission and incorporation into the Gospels. This course is built around a study of key passages in the English Bible. Recommended prerequisite: BT501. Bethel Seminary of the East only. *Four hours.*

NT512 (NT102SE) • **Emergence of the Christian Community.** An exploration of God's work in and through the new covenant community of the early church, especially as described in the Acts of the Apostles, the Pauline Epistles, the General Epistles, and Revelation. This course is built around a study of key passages in the English Bible. Recommended prerequisites: BT501 and NT511. Bethel Seminary of the East only. *Four hours.*

NT531 (NT110) • **Intermediate Greek Grammar/Using Greek in New Testament Exegesis.** A review of morphology, a survey of syntax, translation, and vocabulary building, and the development of exegetical skills. Prerequisite: passing of Greek qualifying exam or successful completion of NT522. *Three or four hours.*

NT532 (NT110SE) • **Intermediate Greek Grammar/Using Greek in New Testament Exegesis.** A study of intermediate Greek grammar combined with in-depth exegesis of selected New Testament passages. Prerequisites: NT521 and NT522 (or passing the Greek qualifying examination). Bethel Seminary of the East only. *Four hours.*

NT551 (NT111) • **The Gospels (Greek).** An introduction to the reading of the individual Gospels within their first-century contexts, using the student's knowledge of Greek. The goal of this course is to develop the student's capacity to articulate the point of a Gospel text in the context of the completed narrative and with sensitivity to the author's conceptual framework. Prerequisites: BT501/BI501 and NT531. St. Paul only. *Four hours.*

NT552 (NT112) • **Acts and Pauline Letters (Greek).** The Acts of the Apostles and the Pauline letters will be surveyed, and there will be an examination of introductory issues pertaining to this literature. The focus of the course will be on Greek exegesis from selected passages of Acts and the Pauline letters. Prerequisites: BT501/BI501, NT531. St. Paul only. *Four hours.*

NT641 (NT114) • **Greek Exegesis.** This course is focused on exegesis of the Greek text. Translation and syntactical work will be the backbone of the course, with some attention provided to text-critical, lexical, and grammatical review. Prerequisite: passing of Greek Qualifying Exam and NT531 or equivalent. St. Paul and San Diego. *Four hours.*

ADVANCED STUDIES

NT601-604 (NT200-203) • **Book Studies on the Gospels.** A concentrated study in the interpretation of one of the Gospels. The meaning of the author will be examined, as well as various critical questions relating to the study of the Gospels. *Four hours.*

NT605 (NT204) • **Acts.** Consideration will be given to the book's relationship to the third Gospel, authorship, date, place of writing, destination, speeches, original text, purposes, structure, and an exegesis of an English version. *Four hours.*

NT606-614 (NT205-213) • **Book Studies on the Pauline Letters.** An in-depth analysis of one or more of the Pauline letters. The central theological themes of the letter will be explored, and there will

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also be an examination of introductory questions and the relevance of the letter for today's world.

Four hours.

NT615-619 (NT214-218) • **Book Studies on the General Letters and Revelation.** An exegetical study of one or more of the General Letters or the book of Revelation. Attention will be devoted to introductory issues, the meaning of the book, its theological contribution, and the message for the contemporary church. *Four hours.*

NT631 (NT219) • **Advanced Greek Grammar.** An introduction to the science of linguistics; a study of clauses and other large elements in the sentence; a survey of grammatical terms; the use of grammars, lexicons, concordances, and other tools for exegesis; and translation of selected passages from some of the more difficult books of the New Testament. *Four hours.*

NT702 (NT222) • **The Parables of Jesus.** The meaning, authenticity, and theology of the parables, as well as the principles and praxis of interpreting parables, will be studied. *Four hours.*

NT643 (NT223) • **Greek Readings.** Involves translating various selections from the Septuagint, New Testament, and early Christian literature. *Four hours.*

NT705 (NT224) • **New Testament Background.** A study of the Jewish and Greco-Roman historical, religious, and literary background of the New Testament. Emphasis will be placed on primary source material. *Four hours.*

NT709 (NT252) • **The Historical Jesus.** This course is a study of the origin and development of the three quests for the historical Jesus. The critical methodologies of each quest will be studied, along with the various portraits of Jesus proposed by the scholars of these quests. The context for the course will be the worshiping community as it encounters Jesus and the renewal of worship that flows from meeting Him. *Four hours.*

NT750 (NT220) • **Seminar in Textual Criticism.** A study of paleography, sources of information about the text (Greek manuscripts, ancient versions, and patristic quotations), history of the text, principles of evaluation of variant readings, and actual evaluation of variant readings. *Four hours.*

NT751 (NT221) • **Seminar in the Canon of the New Testament.** A study of the reasons for the initial delay in the emergence of an NT canon and for its eventual emergence, the principles of selection, and the history of the development of the canon. The last item will be treated both chronologically and in terms of the individual books that were accepted or rejected. *Four hours.*

NT670 (NT270) • **Independent Study in New Testament.** Research and study by arrangement with the professor. Permission is required.

ADVANCED COURSES IN BIBLICAL THEOLOGY

BT717 (BT200) • **New Testament Theology.** A detailed study of some of the themes of the New Testament from the standpoint of biblical theology. *Four hours.*

BT751 (BT201) • **Seminar in Biblical Theology: New Testament.** Selected themes from the biblical theology of the New Testament will be examined. The course may concentrate on synoptic, Johannine, or Pauline theology. *Four hours.*

BT705 (BT202) • **Unity of the Bible.** An attempt to discern the unity of all of Scripture using a biblical theology approach. *Four hours.*

BT670 (BT270) • **Independent Study in Biblical Theology.** Research and study by arrangement with the professor. (Permission is required.)

COURSE DESCRIPTIONS

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Historical Studies

Chris Armstrong

Wayne Hansen

Richard Kantzer

James D. Smith III

History is the science of individuals in time. By using the tools of bibliography, students learn that the important task of church history is to ponder meanings, not just to list information; to interpret, but not to predict. History inflames the student's passion for God and so helps build the groundwork both for Christian living and Christian ministry.

Objectives for students:

- acquire an orderly grasp of the church's development as an institution from the first century to the contemporary world;
- employ sound methods for interpreting artifacts of the past;
- interpret key events in the church's struggle with persecution, success, heresy, and schism;
- analyze the role of church tradition as it relates to the Bible;
- explore the efforts of Christian leaders to maintain the church's identity and mission as it engaged cultures; and
- find wisdom for pursuing spiritual growth through the transforming power of God.

SURVEY OF CHRISTIANITY

HS501 (HS101) • **Church History: From the Early Church to the Reformation.** An introduction to the major movements within Christian history from the beginnings of the church to the 16th century. Students will also be introduced to basic methodology and bibliographical tools used in the study of the past. *Four hours.*

HS502 (HS102) • **Church History: The Church in the Modern World.** An introduction to the major movements within Christian history since the Protestant Reformation of the 16th century. Students will also be involved in primary research

in the field of church history. St. Paul and Bethel Seminary of the East recommended prerequisite: HS501. *Four hours.*

HS503 (HS103) • **Church History Survey.** An introduction to the major movements within Christian history from the beginnings of the church to the present era. Basic methodology and bibliographical tools used to study the past are part of this course. *Four hours.*

HS601 (HS201) • **History of Christian Thought: The Early Church to Scholasticism.** A survey of the major historical, cultural, and theological factors influencing the development of doctrine to Aquinas, with major analysis of the work of the Ante- and Post-Nicene councils and their subsequent influence on the articulation of the structure of theological thought. (Cognate credit with TS601.) St. Paul prerequisite: HS501. *Four hours.*

HS602 (HS202) • **History of Christian Thought: Wycliffe to Wesley.** An analysis of theological renewal based on inductive study from the writings of Wycliffe, Hus, Luther, Calvin, the Anabaptists, Elizabethan-American Puritans, and John Wesley. (Cognate credit with TS602.) St. Paul prerequisite: HS501 or HS502. *Four hours.*

HS603 (HS203) • **History of Christian Thought: 19th Century to the Present.** An analysis of contemporary theology as it is reflected in the formative periods of the 19th and 20th centuries, with particular reference to the modern era and its significance to contemporary church life. (Cognate credit with TS603.) St. Paul prerequisite: HS502. *Four hours.*

HS703 (HS204) • **Christian Classics.** An evaluation of important Christian literature from Augustine's *Confessions* to C. S. Lewis' *Till We Have Faces*. Attention will be directed to the context of several types of classics, as well as to their authors and messages. *Four hours.*

HS708 (HS208) • **History of World Missions.** A survey of missionary movements on the major continents with special emphasis on biographies, types of mission fields, and missionary strategy. (Cognate credit with GC708.) *Four hours.*

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HS715 (HS206) • **History of the Jews Since 70 C.E.** The course of Jewish history from the fall of the Temple to the present. Attention is given both to Jewish groups and to developments in Judaism. Particular emphasis is given to American Jewish history, the modern state of Israel, and Jewish-Christian relations. *Four hours.*

HS717 (HS205) • **Eastern Christendom.** A study of Orthodox Christianity from the Byzantine period and conversion of the Slavic lands to the centuries under Islam and the Russian Renaissance of the 20th century. Theological distinctives of orthodoxy such as theosis, icons, and liturgy will be explored. Contemporary orthodox dialogue with Roman Catholic theology and its participation in the World Council of Churches will be assessed. *Four hours.*

MEDIEVAL AND EARLY MODERN CHURCH

HS605 (HS210) • **Protestant Reformation.** A study of the varieties of Protestantism during the 16th century. The contributions of several reformers to biblical study, liturgical worship, theology, and ecclesiastical order will be investigated in detail. Prerequisite: HS502. *Four hours.*

HS653 (HS211) • **Readings in the Theology of John Calvin.** This course analyzes and evaluates the mature theology of John Calvin as presented in the 1559 edition of the “Institutes of the Christian Religion.” (Cognate credit with TS653). *Four hours.*

HS672 (HS212) • **Baptist History and Theology.** A study of special problems and approaches in Baptist history, theology, and polity with an intensive approach to contemporary problems and trends. Taught jointly by professors of church history and theology. (Cognate credit with TS672.) *Four hours.*

HS675 (HS254) • **Creeds and Confessions of the Reformed Church.** An exploration of the theology of the Reformed Tradition through the study of nine creeds and confessions. The course will also discuss how the pressure of church heresies and conflicts, as well as national pressures, brought

together some of the most important theological statements the church has produced. In addition, the course will explore the theological expressions surrounding the doctrines of the person and nature of Christ, the sacraments, election, the Bible and its interpretation, the church, and the relationship of church and state. This course is one of three offered in San Diego that are required by the local Presbytery for ordination in the PCUSA. (Cognate credit with TS675.) *Four hours.*

HS676 (HS256) • **Reformed Worship and Sacraments.** An introduction to the history, tradition, and structure of Reformed worship. The course will answer questions, give practical applications, and consider the meaning and observance of the sacraments. (Cognate credit with TS676 and ML676.) *Four hours.*

HS677 (HS257) • **Historical Development of the Episcopal Book of Common Prayer.** An introduction to the history of the Book of Common Prayer (BCP) 1979 that will afford the student study and practice of the liturgies in it as they are used in contemporary worship services across a broad spectrum of the church. The course will explore the antecedents to the current BCP and the forces of revision from which it sprang. The course will focus on the variations of standard practice with an eye to creating capable, adaptable worship leaders for the church. Consideration will also be given to the use of the BCP in languages other than English and the design of worship for communities of mixed ethnic constituencies. *Four hours.*

HS679 (HS259) • **Episcopal Church History.** A study outlining the history, theological developments, and organization of the Episcopal Church in the U.S.A., and its antecedents in England and Europe. *Four hours.*

HS680 (HS269) • **Anglican Theology and History.** A survey of the principal events and convictions that have shaped theology and practice among the Christians of Great Britain and their descendants, from the Middle Ages to the present. The course includes reading and interacting with writers from the classical, evangelical, Anglo-Catholic, and Broad Church traditions. (Cognate credit with TS680.) *Four hours.*

COURSE DESCRIPTIONS

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MODERN CHRISTIANITY

HS671 (HS215) • **Modern Catholicism: French Revolution to the Present.** An analysis of the Catholic response to the modern world of French, American, Industrial, and Communist revolutions. Particular attention will be given to Vatican I and II, as well as Catholic biblical study in the 20th century, papal leadership, and the international focus of the hierarchy. *Four hours.*

HS673 (HS216) • **Baptist General Conference History and Mission.** A study of the various historical forces that have shaped the Baptist General Conference, including key personalities and important projects. Special attention will be given to the new role of the conference in the world as developed in the last quarter-century. *Four hours.*

AMERICAN CHRISTIANITY

HS610 (HS220) • **American Christianity.** A historical and theological evaluation of the distinctive characteristics of American Christianity from the colonial period to the present, including revivalism, the volunteer church, expansion movements, urbanization, theological controversies, and American denominationalism. (Cognate credit with TS610.) St. Paul and San Diego. *Four hours.*

HS611 (HS224) • **Women in Church History.** An exploration of the life, thought, and context of selected Christian women across the centuries. Issues of public values, personal identity, and group affiliations have long been important to this discussion. Since the mid-19th century, and particularly in the dramatic changes in the roles and experience of women since WWII, interpretive voices (e.g., in the literature) have notably both reflected and shaped the realities. The goal of this course is to engage the “cloud of woman-witnesses,” in their cultures, in a manner that will enlighten and inspire one’s own life. *Four hours.*

HS620 (HS220SE) • **American Christianity.** This study of Puritanism, the Awakenings, the Enlightenment, Romantic religion, Ultraism, the Social Gospel, Fundamentalism, Neo-orthodoxy,

and Radical and Secular theologies traces the roots of Evangelicalism in general. The course emphasizes understanding our heritage and how it affects contemporary American culture. Recommended prerequisites: HS501, HS502. Bethel Seminary of the East only. *Four hours.*

HS650 (HS230) • **Christian Lives in History.** This course tells the story of Christianity through the life experiences of selected men and women in their historical contexts. Utilizing several varieties of literature, these people will be valued both as insightful mentors and as unique persons in need of God’s grace and human community. Students will be invited to reflect on their own spiritual journeys and vocations. Prerequisite: TS501. *Four hours.*

HS652 (HS227) • **Christian Spiritual Life: Henri Nouwen.** A study of major themes in the thought of Henri Nouwen (1932-1996), one of the most influential Christian spiritual writers of our generation. The emphasis will be on primary sources, set in the framework of his life and development, and complemented by reflections from the instructor, who served as a teaching fellow with Nouwen during the author’s Harvard years (1983-1985). The goal is for this experience to provide critical insights and personal values that will illuminate and encourage our lives as beloved and faithful children of the Lord. (Cognate credit with SP652 and PC652.) *Four hours.*

HS711 (HS225) • **Popular Religion in Contemporary America.** This course analyzes a variety of popular expressions of religion, both inside and outside evangelical Christianity. Popular religion here constitutes the daily life of religious experience rather than the more formal expression in seminary classrooms and in pulpits, though some popular religion is as much clergy related as it is lay-oriented. *Four hours.*

HS712 (HS223) • **Minorities and American Christianity.** A study of African American, American Indian, and Hispanic Christianity. Examines the history of each group, their contributions to American Christianity, and the special problems each group faces. *Four hours.*

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HS713 (HS222) • **American Revivalism.** This course is designed to describe and evaluate the historical context and theological roots of the revival tradition in America. Special attention is given to the life and thought of such men as Theodore Frelinghuysen, Jonathan Edwards, Charles Finney, Dwight L. Moody, Billy Sunday, and Billy Graham. *Four hours.*

HS714 (HS221) • **Church Renewal and Modern America.** A study of selected movements, groups, and individuals within American Christianity from the Civil War to the present. *Four hours.*

HS738 (HS255) • **Christian Ministries in Historical Perspective.** A survey of important models in the history of Christian ministries from the first century through the present day. Students will consider selected ministry themes, illustrated by classic and contemporary sources, within a chronological framework. The goal is for these “voices” to enlighten and inspire our lives in faithful, fruitful service for Jesus Christ and the kingdom. (Cognate credit with PC738.) *Four hours.*

RESEARCH

HS670 (HS270) • **Independent Study in Church History.** Research and study by arrangement with the professor. (Permission is required.)

HS790 (HS260) • **Advanced Seminars.** Specialized studies will be offered for those interested in any period of church history. *Four hours.*

Theological Studies

Wayne Hansen

Richard Kantzer

Joel Lawrence

David Nah

Kyle Roberts

Glen Scorgie

Theology is the science of God, the discipline that seeks knowledge of God’s being and all of God’s works. Theology synthesizes and interprets Christian beliefs and applies them to today’s

world. Theology leads to wisdom. Living in light of wisdom from God shapes and motivates a passionate love for God and growth in maturity.

Objectives for students:

- acquire orderly understandings of the major doctrinal and biblical themes of the Christian worldview;
- gain awareness of contemporary intellectual movements and proper Christian response;
- form reasons for faith and ability to offer reasoned defenses of Christian truth;
- develop the habit of interpreting all of life through the practice of theological reflection;
- uncover the connections of Christian truth with the living of life and the practice of leadership in ministry; and
- find guidance and motivation for pursuing personal, spiritual growth by encountering the transforming power of divine truth.

SYSTEMATIC THEOLOGY

Systematic theology synthesizes Christian beliefs and applies them to today’s world. Building chiefly on a foundation of biblical data, it also interacts with other areas of knowledge such as philosophy, historical and contemporary theology, and the sciences, using them to illuminate and confirm essential biblical teachings. A primary goal of course work in systematic theology is to help students work toward developing an intelligible system of Christian thought that is at once biblically sound, rationally coherent, and culturally relevant. To be taken middle or senior year. At Bethel Seminary St. Paul, all students should plan to take TS501 before taking upper-level electives in systematic theology.

TS500 (TS100) • **Diversity and Pluralism.** An exploration of culture as the context of Christian life, thought, and ministry. Using cultural description along with biblical, theological, and philosophical analysis, this course examines contemporary issues including cultural diversity, spiritual identity, religious pluralism, and inter-group reconciliation. In Ministry M.A.C.T. only. *Four hours.*

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TS501 (TS101) • **Systematic Theology I.** A discussion of the nature and methods of systematic theology as it compares with other fields of thought, a study of the character of God's self-disclosure in nature and the Bible, and an investigation of the being and works of the Triune God. Recommended prerequisite: BT501/BI501. *Four hours.*

TS502 (TS102) • **Systematic Theology II.** An analysis of human nature both as it was created by God and as it exists in its present sinful state, and an investigation of the person of Jesus Christ and the provision of salvation through Christ's work. Prerequisite: TS501 for St. Paul. Recommended prerequisite: TS501 for San Diego. *Four hours.*

TS503 (TS103) • **Systematic Theology III.** A study of the person of the Holy Spirit and the application of the gift of salvation to the individual through the Spirit's work, as well as reflection on God's purposes and activity in the church and in the culmination of history. Prerequisite: TS501 for St. Paul. Recommended prerequisite: TS501 for San Diego. *Four hours.*

TS507 (TS107) • **Systematic Theology I: God and Creation.** A study of the nature and methods of systematic theology as it compares with other fields of thought. Specifically, this course involves an exploration of the biblical doctrines of Scripture, authority, God, creation, sin, and humanity, with an emphasis on constructing an exegetically based position from which to evaluate contemporary theological positions on these doctrines. Bethel Seminary of the East only. *Four hours.*

TS508 (TS108) • **Systematic Theology II: Christ.** This course investigates the uniqueness of the person of Jesus Christ and the provision of salvation solely through His work. The redemptive significance of God the Son's incarnate life of intimacy with God the Father and empowerment by the Holy Spirit, death on the cross, resurrection, ascension, and glorious return will be explored with help of the creedal affirmations of Nicea and Chalcedon and in conversation with contemporary cultural contexts. The class will give significant attention to personal formation in light of who Jesus is and what Jesus does. Bethel Seminary of the East only. *Four hours.*

TS509 (TS109) • **Systematic Theology III: Holy Spirit and Salvation.** A study of the person of the Holy Spirit and the application of the gift of salvation to the individual through the Spirit's work. Specifically, the course explores the biblical doctrines of regeneration, justification, adoption, sanctification, eternal security, and glorification. Special emphasis is given to topics of current interest such as baptism in the Spirit and spiritual gifts. Bethel Seminary of the East only. *Four hours.*

TS510 • **Systematic Theology IV: Church and Future.** The Spirit's formation, gifting, and empowerment of the church through the gospel of Jesus Christ will be the foundational elements for studying the church as Christ's elect body, the church's organization, function, and ordinances. Attention to the kingdom purpose of God and future events related to the destiny of history and of individuals will include Christ's second coming, millennial and tribulational views, resurrection, judgment, and the eternal states of humans. Bethel Seminary of the East only. *Four hours.*

TS550 (TS115) • **Theology and Christian Community.** Working under the supervision of a mentor, students are provided with opportunities for the integration of biblical and theological principles within the context of Christian ministry. Specific ministry activities are delineated in a learning contract after identifying each student's specific developmental goals. (For SemPM students beginning with Mod F. Cognate credit with ML550.) *Four hours.*

The systematic theology series (TS501, 502, and 503) is recommended before taking upper-level electives.

TS601 (TS201) • **History of Christian Thought: The Early Church to Scholasticism.** A survey of the major historical, cultural, and theological factors influencing the development of doctrine to Aquinas, with major analysis of the work of the Ante- and Post-Nicene councils and their subsequent influence on the articulation of the structure of theological thought. (Cognate credit with HS601.) St. Paul prerequisite: HS501. *Four hours.*

TS602 (TS202) • **History of Christian Thought: Wycliffe to Wesley.** An analysis of theological renewal based on an inductive study from the

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writings of Wycliffe, Hus, Luther, Calvin, the Anabaptists, Elizabethan-American Puritans, and John Wesley. (Cognate credit with HS602.) St. Paul prerequisite: HS501 or HS502. *Four hours.*

TS603 (TS203) • **History of Christian Thought: 19th Century to the Present.** An analysis of the antecedents of contemporary theology as reflected in the formative periods of the 19th and 20th centuries, with particular reference to the modern era and its significance in contemporary church life. (Cognate credit with HS603.) St. Paul prerequisite: HS502. San Diego prerequisite: TS501 or HS502. *Four hours.*

TS606 (TS241) • **Apologetics.** A consideration of the reasons for Christian faith. This course proceeds in three phases, examining the possibility of religious knowledge, the viability of theistic perspective, and the rationale for the Christian worldview. The underlying philosophy of this course is that apologetics is dialogical—that conversations offering a rationale for faith, whether with a believer or unbeliever, happen in a context of genuine relationship. (Cognate credit with PH606.) San Diego recommended prerequisite: TS501. *Four hours.*

TS622 (TS217) • **The Doctrine of Scripture.** A study of the nature of biblical authority, including questions of revelation, inspiration, and inerrancy. Consideration of the relationships between one's view of authority and such issues as the roles of experience and tradition, the use of critical tools of biblical interpretation, and the application of the Bible to Christian living. St. Paul prerequisite: TS501. *Four hours.*

TS623 (TS215) • **The Doctrine of the Holy Spirit.** The person and work of the Holy Spirit in the Bible and the church. Special emphasis on topics of current interest, such as the work of the Holy Spirit in the life of the Christian and the charismatic gifts. St. Paul prerequisite: TS501. *Four hours.*

TS624 (TS216) • **The Doctrine of Holiness.** A thorough study of the doctrine of holiness, beginning with the being and character of God. The course will involve a careful study of biblical, historical, and theological dimensions of sanctification, seeking to systematize these

materials so as to guide the student in a personal quest for a full-orbed Christian holiness. St. Paul prerequisite: TS501. *Four hours.*

TS665 • **Jonathan Edwards.** This course investigates the life and mind of one of America's greatest thinkers and theologians. Selected works in the Edwards corpus will be read and discussed as well as the major themes of his theology. Opportunity to visit the major historical sites of Edwards will be included as an optional part of the course. The purpose of the course is to acquaint students to the primary works of this theological giant. *Four hours.*

TS672 (TS212) • **Baptist History and Theology.** A study of special problems and approaches in Baptist history, theology, and polity with an intensive approach to contemporary problems and trends. Taught jointly by professors of church history and theology. (Cognate credit with HS672.) St. Paul prerequisite: TS501. *Four hours.*

TS674 (TS259) • **Sacramental Theory and Practice.** An in-depth look at the way, why, and how of sacraments in the Anglican tradition. While the gospel sacraments, Holy Eucharist, and Baptism will receive major attention, five other sacramental rites will be discussed (confirmation, matrimony, reconciliation, unction, and ordination). St. Paul prerequisite: TS501. *Four hours.*

TS675 (TS254) • **Credo and Confessions of the Reformed Church.** An exploration of the theology of the Reformed tradition through the study of nine creeds and confessions. The course will also discuss how the pressure of church heresies and conflicts, as well as national pressures, brought together some of the most important theological statements the church has produced. In addition, the course will explore the theological expressions surrounding the doctrines of the person and nature of Christ, the sacraments, election, the Bible and its interpretation, the church, and the relationship of church and state. This course is one of three offered in San Diego that are required by the local Presbytery for ordination in the PCUSA. (Cognate credit with HS675.) St. Paul prerequisite: TS501. *Four hours.*

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TS676 (TS256) • **Reformed Worship and Sacraments.** An introduction to the history, tradition, and structure of Reformed worship. The course will answer questions, give practical applications, and consider the meaning and observance of the sacraments. (Cognate credit with HS676 and ML676.) St. Paul prerequisite: TS501. *Four hours.*

TS680 (TS269) • **Anglican Theology and History.** A survey of the principal events and convictions that have shaped theology and practice among the Christians of Great Britain and their descendants, from the Middle Ages until the present. The course includes reading and interacting with writers from the classical, evangelical, Anglo-Catholic, and Broad Church traditions. (Cognate credit with HS680.) St. Paul prerequisite: TS501. *Four hours.*

TS702 (TS232) • **World Religions.** A study of world religions (including Judaism, Islam, Buddhism, and Hispanic Catholicism) that provide structures of belief and meaning for vast numbers of people in America and globally. The goal is to develop understandings and sensitivity that will enable us to represent Christ more attractively, and communicate His gospel more intelligibly, to adherents of these faiths. (Cognate credit with GC651.) St. Paul and San Diego recommended prerequisite: TS501. *Four hours.*

TS721 (TS246) • **Theology and Art.** A study of art as it expresses religious and philosophical themes. This course examines art from several genres in selected historical periods for the purpose of learning how art reflects great religious and theological ideas and expresses them. InMinistry M.A.C.T. only. *Four hours.*

TS722 (TS247) • **Theology and Literature.** A study of literature as it relates to religious and philosophical themes. This course explores literature of various kinds set in different historical periods and examines how literature can serve as a vehicle for great ideas. InMinistry M.A.C.T. only. *Four hours.*

TS735 (TS218) • **Life and Theology of Prayer.** The purpose of this course is to encourage and stimulate a growing and meaningful life of

devotion. Attention will be given to the historical and biblical teaching on prayer. Personal sharing and practical experiences of prayer will provide a challenge to apply theory to life. St. Paul and San Diego recommended prerequisite: TS501. (Cognate credit with SP735.) *Four hours.*

TS744 (TS244) • **Perspectives on Evil and Suffering.** See course description under PH744.

TS793 (TS266) • **Senior Seminar.** This seminar provides the opportunity for seniors to write and defend a confessional statement of their own doctrinal position within their Christian community's tradition. Students will examine and assess their own Baptist or distinctive community's history and polity. St. Paul prerequisite: TS501.

TS794 (TS265) • **Integrative Seminar.** This course uses a case study approach in integrating and applying theological truth to contemporary issues in society and ministry. Students will connect theological themes with various academic disciplines. Typical concerns in pastoral care, preaching, evangelism, apologetics, and pastoral ministry are discussed from a theological perspective. Students receive assistance in beginning the Statement of Faith writing process. St. Paul prerequisite: TS501. SemPM and InMinistry programs in St. Paul and San Diego. *Four hours.*

CONTEMPORARY THEOLOGY

TS605 (TS223) • **Theology and Contemporary Culture.** This course explores the relationship between evangelical theology and contemporary culture. Special attention is placed on the theological interpretation of "postmodernity" in its various expressions in culture, including philosophy, art, cinema, literature, and music. These expressions will be analyzed to develop appropriate apologetic engagements of postmodern culture. St. Paul prerequisite: TS501. *Four hours.*

PH606 (PH241) • **Apologetics.** A consideration of the reasons for Christian faith. This course proceeds in three phases, examining the possibility of religious knowledge, the viability of theistic

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perspective, and the rationale for the Christian worldview. The underlying philosophy of this course is that apologetics is dialogical—that conversations offering a rationale for faith, whether with a believer or unbeliever, happen in a context of genuine relationship. (Cognate credit with TS606.) *Four hours.*

TS610 (TS220) • **American Christianity.** A historical and theological evaluation of the distinctive characteristics of American Christianity from the colonial period to the present, including revivalism, the volunteer church, expansion movements, urbanization, theological controversies, and American denominationalism. (Cognate credit with HS610.) *Four hours.*

TS626 (TS224) • **Christological Studies Today.** Beginning with the foundational approach to a study of major Christological passages, the course will trace the Christological formulas through their historical development, with major reference to the contemporary synthesis of the doctrine as it is reflected in the writings of the leading theologians today. Major attention will be given to determining the relation between the apostolic understanding of Christology and its expression in 21st-century relevance. St. Paul prerequisite: TS501. *Four hours.*

TS627 (TS231) • **Current Issues in the Doctrine of Salvation.** This seminar will study both non-evangelical and evangelical trends and issues in soteriology. We will explore such matters as the move toward pluralism among contemporary theologians, recent expressions of universalism, annihilationism, the “second chance” offer after death, recent modifications of liberation theology, the “Lordship Salvation” controversy, and recent expressions of Arminianism. St. Paul prerequisite: TS501. *Four hours.*

TS628 • **Religious Pluralism.** This course explores the theological issue of religious pluralism from a Christian and evangelical perspective. Students explore the historical and contemporary expressions of pluralism as represented by such thinkers as John Hick, John Cobb, and Raimundo Panikkar among others. Special attention will be given to Christological questions posed

by pluralism and appropriate theological and apologetic responses. Practical and constructive methodologies will be incorporated. St. Paul prerequisite: TS501. *Four hours.*

TS661 (TS226) • **C. S. Lewis.** A study of the life and writings of C. S. Lewis, with emphasis on his theological and apologetic thought. The contribution of this contemporary thinker as an interpreter of the Christian faith to the modern world is outlined. St. Paul prerequisite: TS501. *Four hours.*

TS704 (TS239) • **Movie Theology.** A structured workshop in theological evaluation of the heart and mind of contemporary culture as reflected in significant motion pictures. Particular attention is paid to portrayals of the human condition and to religious themes. The goal of the course is to cultivate the art of listening and watching perceptively, with a view to learning whenever possible, and to affirmation or criticism as appropriate. San Diego recommended prerequisite TS501. *Four hours.*

TS714 (TS237) • **Nontraditional Religious Movements.** A study of selected religious systems prominent in Western culture today. This course will describe and react to Jehovah’s Witnesses, Church of Jesus Christ of Latter-Day Saints, the New Age movement, and other significant religious movements that challenge Christian thinking. St. Paul prerequisite: TS501. *Four hours.*

TS751 (TS230) • **Seminar in Contemporary Theology.** An in-depth study of a particular contemporary theological issue. Research topics to be chosen according to the interests of the class. St. Paul and San Diego prerequisite: TS501. *Four hours.*

TS796 • **Capstone Research Project.** This summative evaluation project is an independent study course under the direction of a faculty member and in collaboration with students’ mentors. During this project students will demonstrate their ability to integrate material in the academic disciplines of biblical and theological studies, spiritual formation, and transformational leadership. The primary vehicle

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for this demonstration of competency will be the construction of a written statement and its oral defense. This integrative Summative Capstone Project is a Master of Arts (Theological Studies) program requirement to be completed in the final year of study; it carries no academic credit. BSOE only.

TS797 • **Capstone Summative Project.** The Capstone Summative Project is a non-credit course of independent study under the direction of a faculty member and in collaboration with students' mentors. A written research paper will demonstrate competency to engage in graduate level research in the academic discipline of biblical and theological studies. Oral defense of this paper is required. Application of this research in biblical and theological content to matters of spiritual formation and transformational leadership is an additional integrating component. BSOE only.

PHILOSOPHY OF RELIGION – APOLOGETICS (ST. PAUL CAMPUS ONLY)

PH606 (PH241) • **Apologetics.** A consideration of the reasons for Christian faith. This course proceeds in three phases, examining the possibility of religious knowledge, the viability of theistic perspective, and the rationale for the Christian worldview. The underlying philosophy of this course is that apologetics is dialogical—that conversations offering a rationale for faith, whether with a believer or unbeliever, happen in a context of genuine relationship. (Cognate credit with TS606.) *Four hours.*

PH621 (PH240) • **Doctrine of God.** This class discusses the justification for various conceptions of God and addresses important issues in contemporary theological discussion. (Cognate credit with TS621.) St. Paul only. *Four hours.*

PH651 (PH245) • **Critical Thinking.** A learning plan for developing critical thinking skills. This includes classic critical thinking strategies along with basic work in logic including informal fallacies and basic forms of inductive and deductive logic. Prerequisite: PH606. InMinistry M.A.C.T. only. *Four hours.*

PH652 (PH246) • **Logic and Critical Thinking.** A survey of informal logic, including informal fallacies and strategies of critical thinking, and of formal logic, embracing deductive syllogisms and some symbolic logic. The course applies these strategies to worldview concerns. Prerequisite: PH606. St. Paul only. *Four hours.*

PH654 (PH249) • **Epistemology.** An analysis of the sources, methods, and limits of human knowing. This course covers classical views of knowledge and interacts with contemporary philosophical discussions. It raises the problem of knowledge in light of the cultural and intellectual developments broadly classified as postmodernism. It also addresses the special problems related to questions of religious knowledge. Prerequisite: PH606. St. Paul only. *Four hours.*

PH716 (PH247) • **History of Philosophy of Religion.** A selective overview of the history of philosophy with special attention to religious ideas. This class will begin with the ancient Greeks, introduce several important medieval thinkers, highlight some significant philosophers, and end with 21st-century philosophy of religion. St. Paul only. *Four hours.*

PH723 (PH248) • **Theology and Science.** A discussion of the interface between two important modes of knowledge: theology and science. Taking a history and philosophy of science approach, this course evaluates theology and science as two different methods for explaining aspects of reality. It discusses whether the results of science have theological import or the axioms of theology may have scientific significance. Prerequisite: PH606. (Cognate credit with TS723.) St. Paul only. *Four hours.*

PH744 (PH244) • **Perspectives on Evil and Suffering.** This course explores two distinct approaches to suffering and evil. Theologians, philosophers, and apologists try to explain why evil exists in a world created by a good God. Pastoral theologians and counselors attempt to help people who are suffering. Participants in this course will attempt integration of the categories, resources, and responses typical of these two areas.

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They will seek answers to the question, “What can theologians and caregivers learn from each other?” (Cognate credit with TS744 or PC744.)

Prerequisite: TS501. St. Paul only. *Four hours.*

PH750 (PH250) • **Seminar in Philosophical Problems.** An in-depth study of a particular philosophically oriented theologian or theological issue. Research topics to be pursued according to the interest of the class. St. Paul only. *Four hours.*

PH790 (PH251) • **Integrative Seminar in Philosophy of Religion.** A research course that completes the Christian Thought program. In this course, each student does independent research in philosophy of religion (or a related area approved by the instructor). Each student produces a 10,000 to 12,000-word essay and presents the results of his or her work to the class for discussion. St. Paul only. *Four hours.*

ETHICAL STUDIES

TS505 (TS105) • **Christian Social Ethics.** A study of the ethical dimension of Christian theology. This class begins with an analysis of theoretical ethics, terminology, approaches, and biblical bases, and then concentrates on the application of ethical theory to specific ethical issues facing Christians today. St. Paul prerequisite: TS501, TS502, and TS503. San Diego: TS501, TS502, and BI501 recommended. *Four hours.*

TS741 (TS261) • **The Ethics of War.** The issues of war, violence, and resistance to evil are examined primarily in light of biblical revelation, with attention to theology, history, and societal realities. Varieties of pacifism, just war theory, military service, and civil disobedience, among other topics, will be considered, with a view to answering the perennial question of how Christians should stand against oppression and violence. St. Paul prerequisite: TS501. *Four hours.*

TS742 (TS262) • **Sexual Ethics.** A study of human sexual character and sexual expression from the perspectives of Scripture, theology, history, and contemporary thought and practice. Focuses on prevalent misunderstandings and abuses of

sexuality, as well as the goodness of sexuality as designed by our Creator, in the lives of both married and single persons. Fornication, adultery, pornography, homosexuality, solo sex, celibacy, marriage, divorce, and remarriage are some of the topics we will examine to learn how we may live godly and satisfying lives in an increasingly perverse society. St. Paul prerequisite: TS501. *Four hours.*

TS743 (TS263) • **Bioethics.** Which of the reproductive technologies, if any, are acceptable for Christians? Are all forms of euthanasia violations of God’s will? What is the Christian position on abortion, genetic engineering, cloning, living wills, medical care for the seriously ill, and the allocation of scarce medical resources? These and other issues in biology and medicine will be examined carefully from the perspectives of science and Scripture to ascertain Christian guidelines for the brave new world in which we live. St. Paul prerequisite: TS501. *Four hours.*

TS/MF755 (TS/MF267) • **Theology and M.F.T. Theory: An Integrative Seminar.** This course is an investigation of human nature, the human condition, and Christology from both doctrinal and psychological perspectives. Team-taught by a theology professor and marital and family therapy professor, it is designed to facilitate faith-therapy integration in the domains of theory, professional practice, and personal formation. Prerequisites: MF504 and TS501. San Diego only. *Four hours.*

RESEARCH

TS670 (TS270) • **Independent Study in Theology.** Research in each of the areas listed above may be pursued under independent arrangement with the professor involved. St. Paul and San Diego prerequisite: TS501. (Permission is required.)

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The Center for Spiritual and Personal Formation

The Center for Spiritual and Personal Formation

Pastoral Care

Spiritual and Personal Formation

Marriage and Family Studies

Interdisciplinary Courses

The Center for Spiritual and Personal Formation makes the formation process part of the entire Bethel Seminary experience. Spiritual and personal formation is the process of opening ourselves to the work of God in our lives. Our goal is that the body of Christ may be built up until we all reach unity in the faith and in the knowledge of the Son of God and become mature, attaining to the whole measure of the fullness of Christ (Eph. 4:12-13). As students address issues of spiritual and personal formation, they are increasingly likely to demonstrate:

- a desire for and commitment to living in a covenant love relationship with God that is marked by a passion for the Word of God, personal obedience and discipleship, spiritual hunger, and a lifestyle of holiness and spiritual maturity;
- a desire for and commitment to living with others in covenantal love relationships that are marked by integrity, respect, justice, service, reconciliation, and the ability to build bridges across the potential barriers of racial, gender, and theological differences;
- an ability to develop a biblically grounded theology of spiritual and personal formation, to recognize historical instances of the movement of the Holy Spirit, and to examine critically the practice of formation as understood by a variety of Christian traditions;
- an awareness of their own brokenness, call, and gifting that enables them to maintain healthy personal and professional boundaries, appropriately use authority and power, and respond sensitively to the pain of others; and
- an ability to respond to God's call in their lives with proactive, lifelong personal and professional development strategies that are characterized by honesty, accountability, and a commitment to wholeness spiritually, emotionally, physically, financially, and relationally.

Spiritual and Personal Formation

Carla Dahl

Natalie Hendrickson

A significant part of a student's experience within the Center for Spiritual and Personal Formation is the opportunity to join with others in the journey toward wholeness and holiness. The group reflection process transforms the theological doctrines learned in class into character-shaping wisdom that can result in personal godliness.

SPIRITUAL FORMATION

SP500/SP505 (SP110/SP109) • **Spiritual and Personal Formation: Foundations and Traditions.** This course will explore biblical and historical models and themes for spiritual and personal formation, models of transformation and faith development, and cultural dimensions of formation models and traditions. St. Paul only. SP500 *Four hours*; SP505 *Two hours*.

SP501 (SP101) • **Disciplines of Spiritual and Personal Formation.** This is a first-year course in San Diego for M.Div. and M.A.A.M. students. Participants will explore their experiences of and relationships with God by asking theologically reflective questions such as, "Who is God to me at this time in my life?" and "Who am I in relationship to God?" The primary task will be to help students learn to watch and listen for how and when the answers to these questions intersect. The groups will be a crucial place for students to integrate what they are learning and experiencing at Bethel with who they are as children of God and ministering servants of God. Psychological assessment instruments are utilized. San Diego only. *Four hours*.

SP502A, B, C (SP108) • **Spiritual and Personal Formation: Foundations and Traditions A, B, and C.** This is a first-year course in St. Paul. Each participant will be able to explore their experiences of and relationship with God by asking theologically reflective questions such as, "Who is God to me at this time in my life?" and "Who am I in relationship to God?" The primary task will be

to help students learn to watch and listen for how and when the answers to these questions intersect. Students will be encouraged to integrate what they are learning and experiencing at Bethel with who they are as children and ministering servants of God. Psychological assessment instruments are utilized. St. Paul M.A.M.F.T. students only. One credit.

SP504 (SP104) • **Disciplines of Spiritual and Personal Formation.** This is a first-year course in San Diego for M.A.C.E. and M.A.(T.S.) students. Participants will be able to explore their experiences of and relationship with God by asking theologically reflective questions such as "Who is God to me at this time in my life?" and "Who am I in relationship to God?" The primary task will be to help students learn to watch and listen for how and when the answers to these questions intersect. Students will be encouraged to integrate what they are learning and experiencing at Bethel with who they are as children and ministering servants of God. Psychological assessment instruments are utilized. San Diego only. *Two hours*.

SP511A, B, C (SP101SOE) • **Spiritual Formation I: Introduction to Spiritual Formation A, B, and C.** This year-long track introduces students to the process of spiritual formation through a survey of the broad variety of forms of Christian spirituality found within the church, both historically and in our own day. Students are challenged to examine their own spiritual journeys and to assess areas of need for further growth. Students will participate in a weekly discipleship group for the purpose of prayer, theological reflection, mutual accountability, and encouragement with a community of learners facilitated by a faculty member. Students are expected to meet with their mentors on a regular basis. Bethel Seminary of the East only. *Four hours*.

SP551A, B, C (SP102SOE) • **Spiritual Formation II: Spiritual Disciplines A, B, and C.** This year-long track exposes students to the spiritual disciplines that have traditionally been used in pursuing a closer walk with God. Students are challenged to use some of these spiritual disciplines in their own spiritual formation.

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The Center for Spiritual and Personal Formation

Students will continue to participate in a weekly discipleship group for the purpose of prayer, theological reflection, mutual accountability, and encouragement with a community of learners facilitated by a faculty member. Students are also expected to meet with their mentors on a regular basis. Prerequisite: SP511A, B, and C. Bethel Seminary of the East only. *Four hours.*

SP600 (SP141) • **Spiritual and Personal Formation: Self in Community.** This course is a dedicated attempt to assess, describe, and sustain beliefs and practices that generate individual, relational, and corporate health and spiritual well-being. The course will integrate the best concepts of human sciences (e.g., health, growth, development, maturation, etc.) with key biblical insights (e.g., healing, freedom, transformation, restoration, etc.) to promote the experience of wholeness in members. The course will be organized to treat comprehensively a systems model of human experience. It is expected that the resources available to the students in the form of their personality and lifestyle assessments will be available for use in the class (e.g., StrengthsFinder, MBTI, etc.). Prerequisite: SP500/505. St. Paul only. *Four hours.*

SP602A, B, C (SP140) • **Spiritual and Personal Formation: Self in Community A, B, and C.** In this experience, second-year students participate in small, facilitated reflection groups that explore topics such as human nature, sin, grace, sanctification, and Christian community. The group reflection process transforms theological doctrines into character-shaping wisdom that, when faithfully acted upon and integrated into students' lives, lead to greater realization of God's intention for wholeness and holiness and to deeper integration of theological, theoretical, and experiential truths. Students are challenged to articulate the intersections of their experience with the wisdom of Scripture and the Christian tradition; to demonstrate the ability to use theological reflection to better understand both their own experience and the Christian tradition; and to analyze the impact of theological reflection

on their personal integration journeys. St. Paul M.A.M.F.T. students only. One credit.

SP651A, B, C (SP201SE) • **Spiritual Formation III: Union with Christ.** This year-long track focuses on a deeper relationship with God through a growing appreciation of God's grace, which results in our union with Christ in His death, His resurrection and present ministry, and in the Christian's walk in the Spirit. Students are challenged to use this pursuit of God as the catalyst for addressing personal and community needs. Students will continue to participate in a weekly discipleship group for the purpose of prayer, theological reflection, mutual accountability, and encouragement with a community of learners facilitated by a faculty member. Students are also expected to meet with their mentors on a regular basis. Prerequisites: SP511A, B, and C, SP551A, B, and C. Bethel Seminary of the East only. *Four hours.*

SP652 (SP227) • **Christian Spiritual Life: Henri Nouwen.** A study of major themes in the thought of Henri Nouwen (1932-1996), internationally one of the most influential Christian spiritual writers of our generation. The emphasis will be on primary sources, set in the framework of his life and development, and complemented by reflections from the instructor, who served as a teaching fellow with Nouwen during his Harvard years (1983-1985). The goal is for this experience to provide critical insights and personal values that will illuminate and encourage our lives as beloved and faithful children of the Lord. (Cognate credit with PC652 and HS652.) *Four hours.*

SP700 (SP161) • **Spiritual and Personal Formation: Integration Seminar.** This course invites students to explore major biblical and theological themes that are present in and critical for the literature of spiritual and personal formation. The course is intended to be an advanced, "culminating" experience for seminary students, and therefore it is anticipated that participants will have adequate competence in analysis, exegesis, and interpretation for study of biblical texts. An examination of period movements and the histories of revivals among

the many traditions of the church in the world will be used in a systematic effort to build an anthropologically informed spiritual theology. Prerequisites: SP500/505, SP600. St. Paul only. *Four hours.*

SP712 (SP212) • **Marriage Enrichment and Leadership.** Students and spouses enter together into a marriage enrichment and communications experience. Background on the marriage enrichment (ME) movement is also provided, and guidelines are laid out for leadership of ME experiences. Christian principles for such prevention work are explained. (Cognate credit with PC712.) *Four hours.*

SP713 (SP213) • **Personal Discipleship and Spiritual Formation.** An examination of the meaning of personal Christian discipleship as well as the process of faith development. This course explores both classic and contemporary resources pertaining to faith development including information about Christian disciplines and human development and their interaction. Opportunity is given to pursue these topics from the perspectives of pastors, ministers of Christian education, and lay persons. *Four hours.*

SP739 (SP239) • **Holistic Discipleship.** An investigation into the ways that our spirituality is tied to our emotional, physical, intellectual, and relational health. This class is designed to encourage each student to develop an integrated and holistic understanding of spirituality with special emphasis on what it means to love God with your heart, soul, strength, and mind and to love your neighbor as yourself. *Four hours.*

SP749 (SP250) • **Spiritual Direction.** Development of a working definition of spiritual direction and an understanding of the unique characteristics of discipling, mentoring, counseling, and directing relationships. The roles of director and directee, the life of faith and the growth of prayer, the conduct of spiritual direction relationships, and possible benefits and hazards are among the topics considered. Christian educators, pastors, and lay persons respond to the assignments of the course in ways that are suitable for their particular situations. (Cognate credit with DC749.) *Four hours.*

Pastoral Care

Ben K. Lim

Pamela B. Powell

Pastoral care courses are offered from the perspective of the church-based minister rather than the clinic-based specialist. They help students combine reflective self-understanding, spiritual formation, pastoral care theory, and ministerial practice by drawing on the rich historic traditions of soul care found in the writings of the church and on observation and understanding from both biblical revelation and well-grounded social science exploration.

Objectives for students:

- describe the most common spiritual, mental health, and relational issues encountered in a church or other ministry context;
- plan appropriate strategies of care and guidance for these issues, whether within the church structure or by referral to other professionals;
- attain insight into how their own spiritual, mental, emotional, theological, and cultural formation affects the ministry they offer to those in need;
- practice contextualization and theological reflection with regard to issues of human need and pastoral care, for both the purposes of offering personal guidance and developing preventive community strategies, paying particular attention to the distinctives (e.g., geographic, demographic, socioeconomic, and ethnic factors) found within a particular ministry setting.

PASTORAL CARE

PC500 (PC100) • **Principles of Counseling.** This course is designed to provide a foundation of basic skills for people who would like to enhance their therapy and pastoral care abilities. It combines theoretical understanding and hands-on practice of essential counseling microskills and can serve as the prerequisite counseling course for people enrolling in or transferring to the M.A. in Marriage and Family Therapy program. *Four hours.*

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PC501 (PC101) • **Introduction to Pastoral Care/ Pastoral Care and Counseling.** Introduces students to the minister's shepherding functions, then guides them to practical applications in preventive teaching, counseling, and shaping of healthy community life. This course includes a practicum that forms the core learning. Lectures deal with typical situations faced in pastoral ministry. Evaluation of the student focuses on personal integration. Bethel Seminary of the East course includes a Guided Learning Experience. *Four or five hours.*

PC652 (PC227) • **Christian Spiritual Life: Henri Nouwen.** A study of major themes in the thought of Henri Nouwen (1932-1996), internationally one of the most influential Christian spiritual writers of our generation. The emphasis will be on primary sources, set in the framework of his life and development, and complemented by reflections from the instructor, who served as a teaching fellow with Nouwen during his Harvard years (1983-1985). The goal is for this experience to provide critical insights and personal values that will illuminate and encourage our lives as beloved and faithful children of the Lord. (Cognate credit with SP652 and HS652.) *Four hours.*

PC701 (PC201) • **Change and Conflict in Christian Ministry.** Studies change agency and conflict in church contexts. Increases understanding of skills, threats, defenses, and resolution procedures. Encourages students to consider personal styles and approaches to conflict. Responses are learned in group process as well as wide exposure to the literature on conflict. (Cognate credit with ML701.) *Four hours.*

PC702 (PC202) • **Practice and Process of Pastoral Counseling.** Study and practice in the fundamentals of counseling, using readings, recorded materials, and group process. *Four hours.*

PC703 (PC203) • **Christian Use of Counseling Theory.** Weighs the basic elements of counseling theory, and then compares secular and Christian examples of theory and practice. Each student is encouraged to develop an appropriate approach to counseling in a particular ministry population and setting. *Four hours.*

PC704 (PC204) • **Supervised Counseling Practicum.** Under a local pastoral counseling supervisor, students work at developing skills and approaches that represent an appropriate Christian response to human problems. Prerequisite: PC500 or PC501. *Four hours.*

PC705 (PC205) • **Clinical Pastoral Education.** Students contract under an accredited CPE center for a 400-hour supervised experience, usually in a hospital or nursing care center. CPE is particularly important for persons who plan to enter chaplaincy posts of various kinds, but is also applicable to many other ministry settings. The credits may be applied as pastoral care electives, but in cases in which students plan on a counseling vocation, field education credit may be sought (one course). Supervisory fees are paid directly to the CPE center. This fee is deducted from the charges Bethel Seminary makes for the course credits for PC705. Prerequisite: PC500 or PC501. *Up to 12 hours.*

PC710 (PC210) • **Pastoral Care of Youth.** Students with strong interest in youth ministry will focus on social, psychological, and spiritual issues of that developmental age group. Includes discussion of youth culture, youth identity crises, drug abuse, rebellion, evangelism, vocational issues, sex education, and parent-child conflict. (Cognate credit with DC710.) *Four hours.*

PC711 (PC211) • **Marriage, Pre-Marriage, and Family Counseling.** Gives ministry students an overview of basic principles involved in marriage and family counseling for use in church, not clinical settings. Focuses on short-term counseling methodology. *Four hours.*

PC712 (PC212) • **Marriage Enrichment and Leadership.** Students and spouses enter together into a marriage enrichment and communications experience. Background on the marriage enrichment (ME) movement is also provided, and guidelines are laid out for leadership of ME experiences. Christian principles for such prevention work are explained. (Cognate credit with SP712.) *Four hours.*

PC713 (PC213) • **Pastoral Care of Children and Families.** This course explores two primary areas: pastoral care theory and skills, and issues in pastoral care of children and families. It introduces students to the minister's functions with children and families, then guides them through practical applications in preventive teaching, intervention and caregiving, and shaping a healthy church community. Concepts such as parent-child conflict, families in perpetual crises, crisis intervention, child abuse, loss and grief, divorce, remarriage and step families, and ethical and legal issues will be addressed. *Four hours.*

PC720 (PC220) • **Cross-Cultural Counseling.** Explores the role of the belief system in a variety of cultures from a psycho-social-theological perspective. The processes of self-examination, inquiry, and formulating counseling paradigms will be examined to gain insights that can be generalized to other belief systems. Students will explore the psychological effects of racism as factors used in counseling of the perpetrator, benefactor, and victim. (Cognate credit in GC.) *Four hours.*

PC721 (PC221) • **Crisis Intervention.** Students will explore definitions, theories, and practice of crisis intervention as it is practiced in church-based systems and networks. Grief, illness, accidents, violent death, and related crises will be examined. Students will look at theological frameworks for doing this kind of ministry, and develop integrative syntheses for themselves. *Four hours.*

PC723 (PC223) • **Counseling through Experiences of Grief and Loss.** Students will explore their own losses, as well as the literature addressing bereavement, for purposes of counseling and pastoral care. Small group processing, as well as larger class discussion, will involve the student in preparation for dealing with this topic on all kinds of levels in church and community. *Four hours.*

PC729 • **Chaplaincy in Contemporary Society.** This course examines the diverse and expanding roles of the professional chaplain in contemporary society. The purpose of the class is to ground the student in the theology and theories that are basic for equipping the student for a professional pastoral care ministry in a denominational context, in the armed services, or in a secular or multi-faith context. *Four hours.*

PC731 (PC231) • **Christian Wholeness.** Investigates biblical, historical, and contemporary information regarding Christian wholeness, health, and healing. Explores the role of prayer, spiritual formation, and self-care for maintenance of well-being, and applies the learning to church settings as well as to counseling events. *Four hours.*

PC732 (PC232) • **Family of Origin and Self-Understanding.** Provides students with small group experience for giving attention to one's own family history, and how issues remaining from one's past can affect one's ministry. Students make plans to gain sufficient liberty from these issues in order to be able to minister and lead more effectively. (Limited to 10 students.) *Four hours.*

PC738 (PC255) • **Christian Ministries in Historical Perspective.** A survey of important models in the history of Christian ministries from the first century through the present day. Students will consider selected ministry themes, illustrated by classic and contemporary sources, within a chronological framework. The goal is for these "voices" to enlighten and inspire our lives in faithful, fruitful service for Jesus Christ and the kingdom. (Cognate credit with HS738.) *Four hours.*

PC742 (PC242) • **Ministering to Families.** Sees the modern family as an object of study with the objective of creating prevention-oriented educational ministries in churches. Studies issues such as divorce, crime, sexual issues, unemployment, social mobility, and disintegrating social/family norms and sanctions, and plans ways of educating church attendees in order to help them more successfully manage in today's world. (Cognate credit with DC742.) *Four hours.*

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PC744 (PC244) • **Perspectives on Evil and Suffering.** Explores both the theological and the clinical aspects of helping persons who suffer with theological and existential doubt concerning the goodness of God and the presence of evil in the world. Attempts an integrated view of ministry from both a caregiver's and theologian's point of view. (Cognate credit with TS744.) *Four hours.*

PC745 (PC245) • **Family Systems.** This course will discuss basic family dynamics with special emphasis given to encouraging students to develop a congruent theological and theoretical perspective on families. Relevant family topics will be addressed with opportunities for students to apply theoretical principles to actual family situations, including their own. Special attention will be given to a family's interaction with the institutional church and ways in which pastors can minister more effectively to a broad range of families. (Cognate credit with DC745.) *Four hours.*

PC746 (PC251) • **Small Groups in the Church.** Establishing healthy cell groups in local churches is the focus of this course. Specific congregational approaches are examined, including 3-C and meta-church models. The roles of study groups, support groups, and service groups are considered. The course also explores group development theory and its appropriate application to small groups in the church and other Christian organizations. It provides an opportunity for students to analyze their own styles of working with groups and to enhance their communication and leadership skills through direct group work in class and in a church setting. Life cycles of groups and their role within the congregation are studied. (Cognate credit with DC746.) *Four hours.*

PC747 (PC247) • **Marriage, Family, and Friendship.** This course offers a biblical perspective on building a Christian marriage, premarital counseling, divorce and remarriage, human sexuality, healthy communication patterns/styles, and the giving and receiving of friendship. Students learn to recognize symptoms of disease in a family system and acquire methods for positive intervention. Includes a Guided Learning Experience. Bethel Seminary of the East only. *Four hours.*

PC748 (PC248) • **Family-Based Youth Ministries.** Focuses on a model of church youth ministry that appreciates the role of parents and family systems on the spiritual growth and character development of adolescents. (Cognate credit with DC748.) *Four hours.*

PC670 (PC270) • **Independent Study in Pastoral Care.** Research and study by arrangement with the professor. (Permission is required.)

Marriage and Family Studies

Carla M. Dahl

Ben K. Lim

G. Keith Olson

Steven J. Sandage

The primary focus of the courses in Marriage and Family Studies – the Master of Arts in Marriage and Family Therapy (M.F.T.) in St. Paul and the Master of Arts in Marital and Family Therapy (M.A.M.F.T.) in San Diego – is to prepare students for the role of marriage and family specialists with a strong biblical and theological understanding of the need for and implications of this ministry. This role could be practiced as a marriage and family therapist or as a specialist in family ministries within a church setting, in a parish-based counseling practice or other kinds of parachurch or pastoral counseling agencies, in a secular community mental health center, or in other treatment settings requiring family expertise.

Objectives for students:

- develop a professional identity as agents of formation and transformation who respond to God's call to minister to couples, families and other systems by intentionally integrating biblically grounded, professionally coherent theological and theoretical understandings with ethical clinical practice;
- provide effective therapeutic responses (both preventive and interventive) in a broad range of settings for a wide variety of issues;

- demonstrate sensitivity and expertise in ministering to individuals, couples, families, and members of other systems who differ from themselves in areas such as culture, ethnicity, religious background, worldview, and value system;
- demonstrate emotional and spiritual maturity and wholeness, which enable them to reflect on their own continuing formation process in ways that enhance their personal relationships as well as their professional effectiveness.

The M.A.M.F.T. program is not intended for persons who will eventually seek ordination. However, the presence of the program in the seminary means that persons in the Master of Divinity track will be able to choose a concentration in marriage and family studies. Academic preparation in marriage and family studies and therapy is particularly relevant for seminarians who will often function within congregational systems characterized by dynamics similar to those in families.

This program offers students a comprehensive, advanced opportunity to learn to:

- understand their own family relationships in ways that enhance ministry;
- offer effective programming for prevention and enrichment;
- intervene appropriately with troubled couples and families; and
- understand systemic dynamics in congregations and other organizations.

MARRIAGE AND FAMILY STUDIES

PC500 (PC100) is a prerequisite for students without an undergraduate/graduate degree in counseling or a related discipline, or (in San Diego) without an introductory course in counseling/psychotherapy theory and technique.

PC500 (PC100) • **Principles of Counseling.** This course is designed to provide a foundation of basic skills for people who would like to enhance their therapy and pastoral care abilities. It combines theoretical understanding and hands-on practice of essential counseling microskills and can serve

as the prerequisite counseling course for students enrolling in or transferring to the M.A. in Marital and Family Therapy. *Four hours.*

MF500 (MF100) • **Foundations of Marital and Family Therapy.** *Four hours.*

MF501 (MF101) • **Foundations of Marriage and Family Studies.** These courses examine the historical development and theoretical foundations of marriage and family studies, as well as theological issues in the study of marriage and family and the practice of marriage and family therapy. Special attention is given to family systems theory. Students are encouraged to examine their own assumptions about families and to develop increased congruence between their theological convictions and their theoretical perspectives. Enrollment limited to students in M.A.M.F.T., the Post-Graduate Certificate in M.F.T., or M.F.S. Concentration. St. Paul only. *Four hours.*

MF502 (MF121) • **Individual Development within the Family.** This course explores the development of individuals within the family over the life cycle. Childhood, adolescent, and adult development are examined with attention given to physical, spiritual, intellectual, and social development and their implications for the practice of therapy and pastoral care. St. Paul only. *Four hours.*

MF503 (MF131) • **Theories of Marriage and Family Therapy.** Students review and critique, from theological and theoretical perspectives, major approaches to family therapy. Applications of techniques from these approaches are practiced in class. Students also examine the place of marriage and family therapy in pastoral care and begin to articulate their own approaches to working with families. Recommended prerequisites: MF501 and MF551. Enrollment limited to students in M.A.M.F.T. or the Post-Graduate Certificate in M.F.T. St. Paul only. *Four hours.*

MF504 (MF146) • **Theories of Marital Family Therapy I.** Students review and critique, from theological, spiritual, and theoretical perspectives, the major foundational approaches to family therapy. Applications of techniques from these

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approaches are practiced in class. Students also examine the place of marriage and family therapy in pastoral care and begin to articulate their own approach to working with families. San Diego only. *Four hours.*

MF504L (MF146L) • **Theories of M.F.T. Lab**

I. This lab affords students the opportunity to develop some comfort and competence using the clinical skills and interventions that are associated with the M.F.T. theories being studied in MF504 Theories of Marital Family Therapy I. Watching videos of therapy sessions and participating in, observing, and critiquing role plays will stimulate the primary learning experiences. Students must enroll in MF504L concurrently with MF504. San Diego only. *One hour.*

MF505 (MF147) • **Theories of Marital Family**

Therapy II. Students review and critique, from theological, spiritual, and theoretical perspectives, the major newer approaches to family therapy that incorporate a postmodern worldview. Applications of techniques from these approaches are practiced in class. Students continue to examine the place of marriage and family therapy in pastoral care and do additional work toward articulating their own approaches to working with families. Prerequisite: MF504. San Diego only. *Four hours.*

MF505L (MF147L) • **Theories of M.F.T. Lab**

II. This lab affords students the opportunity to develop some comfort and competence using the clinical skills and interventions that are associated with the M.F.T. theories being studied in MF505 Theories of Marital Family Therapy II. Watching videos of therapy sessions, and participating in, observing, and critiquing role plays will stimulate the primary learning experiences. Students must enroll in MF505L concurrently with MF505. San Diego only. *One hour.*

MF506 (MF125) • **Individual Development and Family Life Cycle.** This course explores the development of individuals within the family over the life cycle and therapeutic strategies for

addressing developmental issues. Childhood, adolescence, marriage preparation, transition to parenthood, parenting over the life cycle, work and family issues, and chronic illness are examined. Attention is given to physical, spiritual, intellectual, and social development and their implications for the practice of therapy and pastoral care. Prerequisite: MF504. San Diego only. *Four hours.*

MF551/557 (MF102/MF106) • **Families in Context: Gender, Class, and Culture.**

This course explores differences in family structure and interaction related to race, ethnicity, culture, and socioeconomic status. The influences of gender role perceptions are also examined. Students identify challenges of providing therapy and pastoral care to families who differ from themselves in terms of gender, class, and culture. Prerequisite in San Diego: MF504. *Four hours.*

MF552 (MF122) • **Challenges over the Family Life Cycle.**

MF558 (MF124) • **Family Challenges over the Life Cycle.** Students examine therapeutic strategies for addressing developmental issues throughout the family life cycle, such as marriage preparation, transition to parenthood, parenting over the life cycle, work and family issues, chronic illness, and aging. In St. Paul, recommended prerequisite: MF502. *Four hours.*

MF553 (MF132) • **Marriage and Family**

Assessment. Theoretical perspectives on marital and family assessment are presented, along with an overview of and experience with frequently used personality and relationship assessment tools. Students are encouraged to use their own profiles to identify opportunities for continuing spiritual, personal, and relational growth. Prerequisite: MF503. Recommended prerequisite: MF562. Enrollment limited to students in M.A.M.F.T. or the Post-Graduate Certificate in M.F.T. St. Paul only. *Four hours.*

MF555 (MF134) • **Professional and Ethical Issues in Marriage and Family Therapy.**
 MF560 (MF144) • **Professional and Ethical Issues in Marital and Family Therapy.** These courses address legal and ethical situations arising in the practice of marital and family therapy and examine unique challenges of maintaining appropriate boundaries within ministry settings. Issues of professional development are discussed, and students are encouraged to develop strategies for continuing professional, personal, and spiritual growth. In St. Paul, recommended prerequisite: MF503. St. Paul enrollment limited to students in M.A.M.F.T. or the Post-Graduate Certificate in M.F.T. Prerequisite in San Diego: MF504. *Four hours.*

MF559 (MF139) • **Psychological Assessment in M.F.T.** This course will familiarize students with the psychometric characteristics and limitations of both projective and standardized psychological, marital, and family assessment tools. Students will learn how to administer and score various instruments, interpret assessment data, and write clinical reports that will assist in diagnosis and treatment of individuals, couples, and families in therapy. The legal and ethical issues involved in the use of assessment measures, especially in diverse populations, will be discussed. Students are encouraged to use their own profiles to identify opportunities for continuing spiritual, personal, and relational growth. Prerequisite: MF504. San Diego only. *Four hours.*

MF561 (MF103) • **Dynamics of Family Interaction: Sexuality, Spirituality, and Socialization.** This course analyzes dynamic processes of family and couple relationships such as love and intimacy; communication; shame; power; family stress; and coping. Family changes such as divorce, remarriage, and grief are also addressed. Special attention is given to the ways couples and families interact around issues of sexuality and spirituality. Students are encouraged to develop an awareness of the influences of these family dynamics in their own families of origin. Recommended prerequisites: MF501 or MF500 and MF551. St. Paul only. *Four hours.*

MF562/564 (MF123/MF127) • **Individual and Family Psychopathology.** This course helps students understand and identify individual and relational problems and gain awareness of abnormal and/or unhealthy development of individuals and relationships. The course includes introduction to and critique of DSM-IV diagnostic categories. In St. Paul, prerequisite: MF502. St. Paul enrollment limited to students in M.A.M.F.T. or the Post-Graduate Certificate in M.F.T. Prerequisites in San Diego: MF504 and MF506. *Four hours.*

MF563 (MF133) • **Advanced Clinical Issues.** This course focuses on developing therapeutic and pastoral care strategies based on research, theory, and theological reflection to address issues such as separation and divorce, single-parent and remarried families, infertility, adultery, sexual dysfunction, abuse and violence in the family, and addictive and compulsive behaviors. Prerequisites: MF503 and MF561. Enrollment limited to students in M.A.M.F.T. or the Post-Graduate Certificate in M.F.T. St. Paul only. *Four hours.*

MF565 (MF104) • **Dynamics of Family Process.** The dynamic processes of family and couple relationships such as socialization, communication, shame, power, stress, and coping will be examined. Special attention will be given to spirituality and how families transition through divorce, remarriage, and grief. Students will be given opportunities to explore these dynamics in their own families of origin. Prerequisite: MF504. San Diego only. *Two hours.*

MF606 (MF126) • **Psychopharmacology and Marital and Family Therapy.** Students will gain a historical perspective of the use of medication in treating mental disorders within the context of social, cultural, gender, and religious issues. The central focus will be on the major classifications of psychotropic drugs, specifying their psychiatric uses, benefits, side effects, toxicities, combinations, and biochemical actions. This course will also explore how MFTs can best work with medical practitioners in providing more comprehensive client care. Prerequisites: MF504, MF506, and MF564. San Diego only. *Three hours.*

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MF608 (MF128) • **Sexuality and Intimacy in Couples and Families.** This course analyzes the dynamic processes of love, intimacy, and sexuality in couple and family relationships from spiritual and systems perspectives. Special focus is given to human sexuality including strategies for enhancing the sexual experience, as well as diagnosing and treating sexual dysfunctions within the context of marital and family therapy. This course satisfies the California BBS requirement of a minimum of 10 contact hours of course work in human sexuality. Prerequisite: MF504. San Diego only. *Two hours.*

MF653 (MF136) • **Diagnosis and Treatment Planning in Marriage and Family Therapy.** This course introduces the student to the fundamental skills necessary for mental health diagnostic assessment and treatment planning. Students will learn and practice the skills essential to the first three sessions of family treatment. Both medical model and systems integration will be addressed so that students may become bilingual in their ability to negotiate professional relationships with insurance companies, Rule 29 agencies, and other professionals who use a medical model as their primary approach to mental health, while retaining an inherently systemic approach to treatment. Prerequisite: MF503. Recommended prerequisite: MF553. Enrollment limited to students in M.A.M.F.T. or the Post-Graduate Certificate in M.F.T. St. Paul only. *Three hours.*

MF654 (MF135) • **Research Design and Evaluation in Marriage and Family Therapy.**

MF655 (MF145) • **Research Design and Evaluation in Marital and Family Therapy.** Students explore the interpretation and design of qualitative and quantitative research in family issues and in processes and outcomes of marriage and family therapy. Principles of understanding and critiquing published research are examined with the goal of enabling students to use current literature to ground their therapeutic and pastoral responses to family concerns. St. Paul: prerequisites: MF501 and MF503. St. Paul enrollment limited to students in M.A.M.F.T. or the Post-Graduate Certificate in M.F.T. Prerequisite in San Diego: MF504. *Four hours.*

Supervised Clinical Experience I-IV. St. Paul: MF701, 702, 703, 704 (MF151, 152, 153, 154) These four units, of which students are required to take three, constitute a nine-month practicum including 300 hours of clinical contact and 75 hours of supervision by a licensed marriage and family therapist and/or an AAMFT-approved supervisor. The practicum must conform to the guidelines of the Commission on Accreditation of Marriage and Family Therapy Education and the M.F.T. program manual. A continuation fee of \$250 will be assessed for any quarter of participation in group supervision beyond the third S.C.E. unit for M.F.T. students, or for any extension required in certificate programs. Prerequisite: Permission of the director of the M.F.T. program. Audit unavailable. *Nine hours.*

San Diego: MF705, 706, 707, 708 (MF151, 152, 153, 154) These four units constitute a 12-month practicum including 500 hours of clinical contact and a minimum of 100 hours of supervision by a qualified California Licensed Marriage and Family Therapist, AAMFT-approved supervisor, and/or other approved supervisor. The practicum fulfills the requirements of the BBS for face-to-face experience counseling individuals, couples, families, or groups. A continuation fee of \$250 will be assessed for any quarter of participation in group supervision beyond the fourth S.C.E. unit for M.F.T. students, or for any extension required in L.P.S. programs. Prerequisite: Passing the practicum qualifying exam, and permission of the M.F.T. program administrator. *Nine hours (MF705, three hours; MF706-708, two hours each).*

MF718 (MF148) • **Child Abuse Assessment and Intervention.** In addition to learning California laws regarding assessing and reporting child abuse, students will be exposed to research, theories, and spiritual perspectives about perpetrators, victims, assessment, and interventions in child abuse cases. This course satisfies the California BBS requirements for seven hours of instruction in child abuse prevention, assessment, and reporting. Prerequisite: MF504. San Diego only. *One hour.*

MF719 (MF149) • **Substance Abuse Assessment and Intervention.** Students will be exposed to research and theories of ideology, progression, assessment, and treatment of alcoholism and other chemical substance abuse and dependency. Spiritual, psychosocial, and biological perspectives will be integrated. This course meets California BBS requirements for a minimum of 15 hours of specific instruction in alcoholism and other chemical substance dependency. Prerequisite: MF504. San Diego only. *Two hours.*

MF720 (MF150) • **Domestic Violence Assessment and Intervention.** The focus of this course includes California laws, research, theories, and spiritual perspectives regarding detection, assessment, and intervention in cases of spousal or partner abuse. California BBS requirements for specific instruction in this area are met in this course. Prerequisite: MF504. San Diego only. *Two hours.*

MF726 (MF156) • **Aging and Long-Term Care: M.F.T. Perspectives.** Aging is accompanied by many developmental, psychosocial, and contextual changes that affect every domain of the individual's life. Focus will be given to normal aging and differential diagnosis between depression, complicated bereavement, and dementia, along with their treatments. Emphasis will be given to psychotherapeutic, pastoral, and psychopharmacologic treatments for geriatric clients. This course meets California BBS requirements of 10 hours of instruction in aging and long-term care. Prerequisite: MF504 and MF506. San Diego only. *One hour.*

MF740 (MF240) • **Personal Formation of the Christian Therapist.** Students will examine their development as therapists, giving special attention to the influences from their families of origin, spirituality, sense of self, personal maturity, gender, cultural, and ethnic background. Particular focus will be given to what it means to be a Christian therapist. Prerequisites: MF504 and MF505. San Diego only. *Two hours.*

MF741 (MF241) • **Spiritual Formation in Couples and Families.** Spiritual formation will be studied with a scope that expands to the relationship dynamics in couples and families. Developmental, theological, and systems perspectives will be integrated, and implications for clinical work will be given focus. Prerequisites: MF504 and MF505. San Diego only. *Two hours.*

MF742 (MF242) • **Therapy with Children.** Developmental considerations for conducting therapy with pre-adolescent children will be explored within the systems context. Students will learn a variety of treatment approaches including play, art, sand tray, and group therapies. Legal and ethical issues associated with therapy for minors as well as special characteristics and competencies required for doing therapy with pre-adolescent clients will be explored. Prerequisites: MF504, MF505, and MF506. San Diego only. *Two hours.*

MF743 (MF243) • **Therapy with Adolescents.** Developmental considerations for conducting therapy with adolescents will be explored within the systems context. Students will learn a variety of individual, family, and group treatment approaches. Legal and ethical issues associated with therapy for minors as well as special characteristics and competencies required for doing therapy with adolescent clients will be explored. Prerequisites: MF504, MF505, and MF506. San Diego only. *Two hours.*

MF744 (MF244) • **Therapy with Couples.** Spiritual, developmental, and psychosocial dynamics in couple relationships along with research and theoretical perspectives on therapy with couples will be examined from a systems perspective. Various forms of coupling such as marriage, cohabitation, and gay and lesbian partnering will be examined in light of their particular needs and challenges to the Christian therapist. Prerequisites: MF504, MF505, and MF506. San Diego only. *Two hours.*

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MF745 (MF245) • **Therapy with Groups.**

Major approaches to group therapy will be presented with an emphasis on process groups. The strategies and techniques as well as the role and characteristics of effective leaders will be explored. Therapy groups will be differentiated from self-help, 12-step, care groups, and other group experiences. The place of group therapy in M.F.T. practice and pastoral care will be examined. Prerequisites: MF504 and MF505. San Diego only. *Two hours.*

MF747 (MF247) • **Crisis Intervention and Trauma Response.**

This course focuses on acute emergency mental health intervention that covers the Critical Incident Stress Management fundamentals and protocols needed to respond to emotional trauma associated with natural as well as human-caused disasters and crises such as earthquake, fire, death, suicide, injury, threat, and terror. Steps to lessen the potential negative impact of such crises and the prevention of possible post-trauma syndromes for both the primary and secondary victims of trauma will be described. Appropriate follow-up services using government and faith-based resources and referrals will be discussed. Students will identify compassion fatigue risk factors and learn self-care strategies. Prerequisites: MF504, MF505, and MF564. San Diego only. *Two hours.*

MF/TS755 (MF/TS267) • **Theology and M.F.T.**

Theory: An Integrative Seminar. This course is an investigation of human nature, the human condition and Christology from both doctrinal and psychological perspectives. Team-taught by a theology professor and marital and family therapy professor, it is designed to facilitate faith-therapy integration in the domains of theory, professional practice, and personal formation. Prerequisites: MF504 and TS501. San Diego only. *Four hours.*

MF798 (MF751) • **Integration Seminar:**

Worldview, Ethics, and Practice. This seminar is designed to encourage students to integrate theoretical, theological, and clinical elements into a

coherent worldview that will facilitate congruence in professional therapy and ministry practice. Attention will be given to epistemological theories in shaping integrative knowledge; the moral nature of clinical practice, research, and theory; and the value of the paradigms of virtue ethics and wisdom for effective ministry to individuals and families. St. Paul: Limited to graduating seniors in the M.A.M.F.T. degree program. Audit unavailable. St. Paul only. *Four hours.*

INTERDISCIPLINARY COURSES

These courses offer students an opportunity to explore biblical, theological, and conceptual issues of spiritual and personal formation. They enrich one's understanding of the historic and contemporary traditions of soul care and encourage students to enter more fully into the process of becoming whole and holy.

SP/TS735 (SP/TS218) • **Life and Theology of**

Prayer. The purpose of this course is to encourage and stimulate a growing and meaningful life of devotion. Attention will be given to the historical and biblical teaching on prayer. Personal sharing and practical experiences of prayer provide a challenge to apply theory to life. *Four hours.*

SP/PC725 (SP/PC225) • **Nurturing Spiritual**

Formation in Small Groups. In this course, we will both analyze and experience the effectiveness of small groups in the nurture of spiritual formation. We will discuss models of spiritual development and their implications for group participation; group dynamics; distinctions between content and process in groups; and the interaction of group participation with other avenues of formation. Particular attention will be given to group spiritual direction. This course will be taught primarily through the use of discussion, case study examination, lecture presentations, and videos. A significant portion of time will be given to experiential work. *Four hours.*

The Center for Transformational Leadership

Children's and Family Ministry

Community Ministry

Discipleship in Community

Global and Contextual Studies

Ministry Leadership

Preaching and Communication

Supervised Ministry

The Center for Transformational Leadership seeks to develop catalysts for healthy, substantive and lasting kingdom change, first in ourselves, then in others. The test of transformational leadership is not the development of followers but the reproduction of a new generation of transformational leaders. Educational experiences beyond the classroom will be employed to expose students to the biblical theory and practice of spiritual leadership. These include supervised ministry, church-based ministry, and opportunities for mentoring.

Children's and Family Ministry

Denise Muir Kjesbo

CF501 (CF101) • **Introduction to Children's and Family Ministry.** This foundational course will present a broad overview of contemporary ministry to children and families set within the broader educational ministries of the church. The field of children's ministry will be analyzed in the context of cultural trends affecting children, families, and the church. Students will explore a survey of the history of religious education from Old Testament times to the present day as well as current theories of ministry to children and families. These experiences will guide the students in developing a biblical philosophy of ministry to children and families. *Four hours.*

CF502 (CF102) • **Development Across the Life Cycle.** This course is a study of the life stages and age-level characteristics of children through adults. Students will develop an understanding of physical, mental, emotional, social, moral, and spiritual characteristics of individuals across the human life cycle. Application of course content will be made as students assess the age-level appropriateness of specific ministries in their local contexts. *Four hours.*

CF622 (CF122) • **Advocacy for Special Needs Children and Families.** This course is designed to give students exposure to multiple avenues of advocacy within the church, family, community, and global contexts. Students will explore, discuss, and evaluate the literature, current practices, key leaders, and potential new ways of advocating for children in a variety of settings. Particular attention will be given to ways to advocate for children with many different kinds of special needs. *Four hours.*

CF651DE (CF131DE) • **Curriculum Development and Assessment.** This course is a study of the basic concepts that undergird learning theory, curriculum development, and curriculum assessment in children's and family ministry. It is designed to provide a foundation for understanding the teaching-learning process, the process of curriculum planning, curriculum evaluation, and writing of curriculum materials. *Four hours.*

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CF652 (CF132) • **Creativity and Models of Content Delivery.** This course explores planning, implementing, and evaluating teaching/learning experiences. The areas of creativity, learning styles, brain-based learning, and multiple intelligences will be investigated through reading, discussion, classroom experiences, and student-led teaching opportunities. Students will present in class, be videotaped, and receive peer review and instructor feedback. Evaluation is a key component of this course, both self-evaluation and peer review. Prerequisites: CF501 and CF651. *Four hours.*

CF661 (CF141) • **Dynamics of Staffing and Leadership.** This course explores the essence of Christian leadership development and its influence on staff dynamics. Leadership emergence theory, grounded in the comparative study of life histories of biblical, historical, and contemporary leaders, forms the basis of analysis. This course will also address the development of effective ministry staff relationships in the local church. *Four hours.*

CF662DE (CF142DE) • **Children's and Family Ministry Administration.** This course explores the many facets of the administrative process within the context of a staff ministry position. Administration may be viewed as bringing the resources of an organization together in such a way as to maximize working relationships of people and programs for the benefit of both the organization and the individuals in it. Students will be encouraged to examine the biblical bases for visionary leadership and the practical skills of creating and maintaining healthy programs for children and families. *Four hours.*

Community Ministry

Mark Harden

CM601/CM631 (GC220) • **Street Culture, the Poor, and Urban Ministry.** This course will explore the current problems of urban society and the challenges these realities present to churches. A review of past and present responses to urban society by the church will be considered with a view toward developing strategies for the present

and future. The course is intended for all interested in formulating a theology of ministry and not solely for those interested in urban ministry. CM601 *Four hours*; CM631 *Two hours.*

CM603/CM633 (GC221) • **Compassionate Urban Ministry.** This course introduces participants to multidimensional factors that influence the quality of life among the poor. Students will examine the circumstances surrounding individual children, youth, and families for the purpose of formulating a pastoral response. An emphasis is placed upon the root causes of problems and helps prepare students to address conditions such as homelessness, family violence, substance abuse, and unemployment. (Cognate credit in GC.) CM603 *Four hours*; CM633 *Two hours.*

CM661/CM641 (GC215) • **Facilitating Community Development.** This course is designed to familiarize students with the principles for developing a holistic approach to community development. The idea of “Christian community development” or “transformational development” as a contemporary approach to Christian ministry is discussed in relationship to an urban context. Economic versus relational faith-based models in ministry related to family life, housing, job training, business/economic development, and public health interventions are explored. Students in this course examine community development concepts and models that enable ministry leaders to facilitate community development in a diverse environment. (Cognate credit in GC.) CM661 *Four hours*; CM641 *Two hours.*

CM662/CM642 (GC216) • **Creating Faith-Based Organizations.** The aim of this course is to familiarize participants with the non-profit world and increase their ability to organize and develop a faith-based organization (FBO). Participants explore the distinctive nature of FBOs in order to understand how to apply best practices for Christian ministry. Relevant issues on incorporation and tax-exempt status processes under the internal revenue code are discussed. Participants learn what it takes to sustain effective ongoing operations through board development, planning, fundraising, and sustainability strategies. (Cognate credit in GC.) CM662 *Four hours*; CM642 *Two hours.*

CM663/CM643 (GC217) • **Effective Ministry Planning and Development.** This course goes beyond teaching students the fundamentals of a program planning process, helping them gain insight about planning as a systematic process for ministry development. Students analyze and synthesize information from the initial point of a spiritual discernment process to theological reflection. Specific program planning skills, protocols, and methodologies for church-based and/or agency-based ministry are learned. Students learn to understand their ministry context and the problem, design components and processes, and strategically appropriate resources to bring about positive change. CM663 *Four hours*; CM643 *Two hours*.

CM702/CM701 (GC218) • **Implementing Change Strategies in Ministry.** This course equips students to develop and implement macro- and micro-level change strategies in a ministry context. Students learn the dynamics of systems/policy change and community organizing principles for methods that can lead to change. Students also learn to design a process that can lead to organizational and individual change. This course is designed to increase the student's ability to engage the church as a community change agent while attending to the transformational needs of the participants. Theories and models for change include environmental change strategies, community organizing and mobilization, and stages of change theory. CM702 *Four hours*; CM701 *Two hours*.

Discipleship in Community

John R. Cionca

John Lillis

The goal of Christian education is to present all people mature in Christ (Col. 1:28). When the message is embodied in a Spirit-filled, captivating teacher like Christ Himself, the Bible comes alive and people are changed. Thus, studies in Christian education are designed to help ministers become effective orchestrators of learning in their faith communities.

Objectives for students:

- develop a biblical/theological framework for discipleship in community;
- appreciate different program models of educational ministry;
- design an effective structure for directing volunteer services;
- develop a process for building dynamic ministry teams; and
- cultivate personal teaching skills and small group leadership abilities.

DC501 (DC101) • **Discipleship in Community.** This course introduces students to the biblical and theological foundations for discipleship in the faith community, including the role of the Holy Spirit in teaching. Philosophy and models of ministry are considered. Students develop an understanding of missional and programmatic emphases in ministry to children, youth, and adults. Learning styles and instructional methods are studied. Building a network of effective ministry teams is a primary focus. Students gain a vision and enthusiasm for the teaching-shepherding possibilities within any congregation. Formerly entitled "Educational Ministry of the Church." Bethel Seminary of the East course includes a Guided Learning Experience. *Four hours*.

DC513 (DC113) • **Transformational Leadership.** An overview and analysis of issues critical to effectiveness in a variety of ministry leadership roles. A common emphasis on personal issues for the leader and leadership dynamics will be combined with an emphasis on the particular concerns of pastors, youth ministers, Christian education leaders, parachurch agency workers, and leaders in cross-cultural settings. (Cognate credit with TL513 and ML513.) *Four hours*.

DC661 (DC141) • **Team Leadership.** This course offers an overview of the knowledge, skills, and abilities necessary for sustained success in team leadership. The Bible, contemporary literature, and congregational studies are drawn together to inform the student's leadership awareness. Principles and practices for attracting, developing, and maintaining high-performance ministry

COURSE DESCRIPTIONS

The Center for Transformational Leadership

teams are examined. Special emphasis is given to identifying and discussing the critical knowledge, skills, and abilities required for sustained success in a team-based, entrepreneurial organizational setting. (Cognate credit with ML661.) *Four hours.*

DC622 (DC122) • **Advocacy for Special Needs Children and Families.** This course is designed to give students exposure to multiple avenues of advocacy within the church, family, community, and global contexts. Students will explore, discuss, and evaluate the literature, current practices, key leaders, and potential new ways of advocating for children in a variety of settings. Particular attention will be given to ways to advocate for children with many different kinds of special needs. (Cognate credit with CF622.) *Four hours.*

DC635 (DC235) • **Foundations of Youth Ministry.** A philosophy of ministry to young people and their families is developed. The needs and characteristics of youth and methods of relating to them for purposes of Christian commitment and growth are presented. Family context is studied to understand youth and develop a holistic approach toward ministry. *Four hours.*

DC636 (DC236) • **Communicating the Gospel to Teens.** A study of the communication process as it relates to teenagers. Strategies to communicate the gospel, evangelize, and nurture faith in teenagers are discussed. Effective proclamation and teaching techniques will be studied. *Four hours.*

DC651DE (DC131DE) • **Curriculum Development and Assessment.** This course is a study of the basic concepts that undergird learning theory, curriculum development, and curriculum assessment in children's and family ministry. It is designed to provide a foundation for understanding the teaching-learning process, the process of curriculum planning, curriculum evaluation, and writing of curriculum materials. (Cognate credit with CF651DE.) *Four hours.*

DC654 (DC254) • **Camp Program Experience.** One-half course. Responsibility for leadership in a camp program, under the supervision of a faculty member, in conjunction with an on-site supervisor. *Two hours.*

DC704 (DC204) • **Professional Development in Ministry.** Focuses on key issues and resources essential to the practice of effective ministry. The integrative seminar will assist participants in becoming students of themselves, the church, and the culture. Personal growth areas include clarifying ministry values and priorities, serving out of one's uniqueness, maintaining adequate reserves, the art of listening, handling criticism, serving through seasons of ministry, and designing a personal development plan. Professional growth areas include building healthy congregations, understanding cultural trends, implementing change, navigating ministry transitions, and designing a professional plan. *Four hours.*

DC705 (DC205) • **Personal and Ministry Development.** This course focuses on key issues and resources essential to the practice of effective ministry. The integrative seminar will assist participants in becoming students of themselves, the church, and the culture. Personal growth areas include clarifying ministry values and priorities, serving out of one's uniqueness, maintaining adequate reserves, the art of listening, handling criticism, serving through seasons of ministry, and designing a personal development plan. Professional growth areas include building healthy congregations, understanding cultural trends, implementing change, navigating ministry transitions, and designing a professional plan. (This course is required of all St. Paul M.A.C.E., M.A.C.E.-Y.L., and M.Div.-C.E. majors, and should be taken during the student's senior year. Cognate credit with ML705.) *Four hours.*

DC710 (DC210) • **Pastoral Care of Youth.** Investigation is made into the function of the pastor in relation to counseling with youth. Social and psychological factors in adolescence will be studied. Problems to be considered are youth culture, youth identity crises, drug abuse, adolescent rebellion, evangelism, vocational guidance, sex education, and parent-child conflict. The role of the pastor and the church in ministering to youth and their families will be stressed. (Cognate credit with PC710.) Offered alternate years. *Four hours.*

DC712 (DC212) • **Teaching for Transformation.** Effective teaching is studied from the perspective of the learner, including motivational factors, needs, learning styles, life stage, and personal development. Analysis of the role of the teacher as the orchestrator of the teaching-learning process includes character, beliefs, lesson design, communication strategies, and teaching style. Course methodologies include readings, discussions, analysis of classroom teaching (via video), live observations, compressed video, focus groups, guest practitioners, and practice teaching. *Four hours.*

DC720 (DC220) • **Congregational Systems.** A study of the local church as an organism and organization. Each congregation is unique in identity, context, process, and program. Effective ministry requires a full and accurate interpretation of church life. This course develops basic approaches, methods, and tools for analysis of a congregation. A model for church health provides a basis for the creation of ministry strategy and problem solutions. (Cognate credit with ML720.) Offered alternate years in St. Paul. *Four hours.*

DC738 (DC238) • **The Complete Disciple.** Discusses discipleship within the context of a consistent and thorough biblical theology. Students will develop a biblical rationale for the divinely designed process of spiritual growth as well as an understanding and motivation to spur the process along. Teachings concerning the person and work of Jesus Christ will be investigated as significant truths for the daily walk of Christ's disciples. *Four hours.*

DC741 (DC240) • **Ministering to Adults.** This course is an examination of adult developmental life cycles (including transitions), with attention given to specific ways the congregation can minister to adults in each life stage. Students conduct contextual studies on particular areas of adult programming such as ministry to singles, ministry to women, and ministry to senior adults. The impact of motivation and learning theory on the improvement of instruction and learner achievement is considered. Models of effective church and parachurch programs to adults are studied. Adult ministry plans, both developmental and functional, are developed. *Four hours.*

DC742 (DC242) • **Ministering to Families.** Students will study the sociology of the family with special concentration on problems of the contemporary American family. Problems such as mobility, divorce, unemployment, and changing sexual ethics will be discussed. New forms of the family will be studied in light of the Scriptures. Church ministries to various styles of family life will be developed and analyzed. Students will seek to answer the question of how the church can meet the needs of families in the 21st century. (Cognate credit with PC742.) *Four hours.*

DC743 (DC243) • **Ministering with and to Senior Adults.** An overview of the characteristics of life after typical retirement age will provide the basis for exploring ministry to senior adults. Biblical and psychological foundations for communicating and ministering to senior adults will be described and analyzed. The course will address the challenge of providing meaningful involvement, learning, and ministry within the church and larger community. *Four hours.*

DC744 (DC244) • **Ministries of Women in the Church.** Through reading, class discussion, interaction with guest practitioners, and careful personal study, this course will explore issues and ministry opportunities for women in church leadership. San Diego only. *Four hours.*

DC745 (DC245) • **Family Systems.** This course will discuss basic family dynamics (such as intimacy, communication, power, and shame) with special emphasis given to examining those dynamics from the family system and family development theoretical perspectives. Relevant family topics (health, sexuality, spirituality, abuse, compulsive behavior, and divorce) will be addressed with opportunities for students to apply theoretical principles to real-life family situations. Special attention will be given to families' interactions with the institutional church and ways in which pastors can minister more effectively to a broad range of families. (Cognate credit with PC745.) *Four hours.*

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DC746 (DC251) • **Small Groups in the Church.** Establishing healthy cell groups in local churches is the focus of this course. Specific congregational approaches are examined, including 3-C and meta-church models. The roles of study groups, support groups, and service groups are considered. The course also explores group development theory and its appropriate application to small groups in the church and other Christian organizations. It provides an opportunity for students to analyze their own styles of working with groups and to enhance their communication and leadership skills through direct group work in class and in a church setting. Life cycles of groups and their role within the congregation are studied. (Cognate credit with PC746.) *Four hours.*

DC748 (DC248) • **Family-Based Youth Ministries.** Focuses on a model of church youth ministry that appreciates the role of parents and family systems on the spiritual growth and character development of adolescents. (Cognate credit with PC748.) *Four hours.*

DC670 (DC270) • **Independent Study in Christian Education.** Research and study by arrangement with the professor. (Permission is required.)

Global and Contextual Studies

Mark G. Harden

Wilbur Stone

Arnell Motz

Our opportunities are greater than ever for equipping church planters around the world with a vision to disciple leaders from every people, language and nation. We recognize the growing importance of emerging leaders from the many cultures of American cities and from around the world. We are called to disciple people in the context of their home cultures.

Objectives for students:

- come to terms with the biblical mandate to disciple people of every nation and to lead them into maturity in Jesus Christ as our Lord requires;

- grow in awareness of the current movements of people to Christ around the world with an appreciation of the diversity of God's ways among us;
- appreciate and critically evaluate the effectiveness of various strategies in starting and growing healthy, prevailing churches in suburban and urban contexts;
- grow in our ability to make use of the enormous potential for global discipleship of our growing communities of culturally diverse peoples in North America;
- develop leadership skills and gifts required for the ministry of reconciliation in changing cultural contexts; and
- develop skills in discipleship evangelism for ministry at home and around the world.

GC501 (GC101) • **Introduction to Global and Contextual Ministry.** The biblical basis, operational strategy, and local and global challenges to the mission of the church will be studied. Basic issues, strategies, programs, and models for discipling people of other cultures will be discussed. Bethel Seminary of the East course includes a Guided Learning Experience. *Four hours.*

GC502 (GC102) • **Introduction to Global and Contextual Ministry.** One-half course. This course studies the biblical basis, operational strategy, and the mission of the church in the world. Not open to M.Div. students. *Two hours.*

GC503 (GC103) • **Evangelism and Missions.** This course will lay a biblical foundation for the mission of the church in the world, as well as for a biblical theology and practice of evangelism. The goal of this course is to empower participants to develop and implement effective, Spirit-directed, and biblically based strategies to reach lost people and to make disciples of all who believe among all the peoples of the world. Prerequisite: ML513. *Four hours.*

GC505 (GC105) • **Evangelism for Discipleship.** This course introduces the biblical basis and contemporary approaches to discipleship and evangelism. Students will begin formulating a working theology to inform their practice. Field and

The Center for Transformational Leadership

classroom exercises will be provided to aid students in the practice of evangelism. *Three or four hours.*

GC515 (GC105SE) • **Evangelism and Church Growth.** This course examines the methods and principles of evangelism, leadership development, church growth, church planting, and church renewal for churches in the American Northeast. Topics include explaining the gospel in an accurate, culturally sensitive manner; using tools to diagnose a congregation's growth potential and barriers; and identifying significant cultural factors in the people groups of the Northeastern United States that influence their receptivity to the gospel. Includes a Guided Learning Experience. Bethel Seminary of the East only. *Four hours.*

GC603 (CM603) • **Compassionate Urban Ministry.** This course introduces participants to multidimensional factors that influence the quality of life among the poor. Students will examine the circumstances surrounding individual children, youth, and families for the purpose of formulating a pastoral response. An emphasis is placed upon the root causes of problems and helps prepare students for addressing conditions such as homelessness, family violence, substance abuse, and unemployment. (Cognate credit with CM603.) San Diego only. *Four hours.*

GC610 (GC201) • **Cross-Cultural Communication.** This course will examine the dynamics of the communication process and the ways in which various cultures, audience segments, or value orientations condition the interpretation of different symbol systems. Each student will select a culture or subculture to evaluate its most dominant worldview components and the approaches to church work that are most likely to be effective in that setting. *Four hours.*

GC611 • **Christianity in Culture.** Culture is studied to help those serving in various ministry contexts to identify the distinctives of culture and Christian heritage; to distinguish the secular aspects of heritage from the distinctly Christian elements; and to know when to hold firm or to be flexible when providing pastoral care for people of other generations or cultures. Prerequisites: GC501 and GC610. *Four hours.*

GC612 (GC202) • **Cross-Cultural Leadership.** This course examines the biblical purposes and function of leadership through a cross-cultural understanding of how to first serve and then lead. Aspects of vision casting, influencing change, and becoming missional leaders will be discussed as to cultural leadership characteristics. The emphasis for the student is how to encourage and develop leaders more than how to function as a leader in a host culture. *Four hours.*

GC650 • **Missions in the Global Urban Context.** This course explores many of the critical issues arising from the rapid urbanization occurring around the world, and examines the numerous elements involved in effective ministry/missions in an international urban context. Students will explore the many issues involved in adequately exegeting a major urban context. The course will examine the impact of urbanization upon the task of communicating the Christian message and of establishing a dynamic and reproducing church in an international urban context. Specific aspects explored will include ministry to the urban poor, ministry to immigrants and migrants (both in-country and foreign), and ministry to international students, and a variety of social ministries that can significantly impact urban ministry. *Four hours.*

GC651 (GC212) • **World Religions.** A study of world religions (including Judaism, Islam, Buddhism, and Hispanic Catholicism) that provide structures of belief and meaning for vast numbers of people in America and globally. The goal is to develop understandings and sensitivities that will enable us to represent Christ more attractively and communicate His gospel more intelligibly to adherents of these faiths. (Cognate credit with TS702.) *Four hours.*

GC656 (GC256) • **Understanding Cults.** The history, beliefs, and methods of the major American cults, such as Jehovah's Witnesses, Mormonism, Christian Science, etc., and a comparison of their teachings and those of Scripture. San Diego only. *Four hours.*

COURSE DESCRIPTIONS

The Center for Transformational Leadership

GC660 • Change Agency. This is a course in applied anthropology and cultural dynamics with special attention given to how culture change occurs, the dynamics and variables that effect change, and appropriate strategies for the effective change agent, whether an individual or an organization. The course will also focus on contemporary areas of social responsibility for Christian advocates and agents of change. This course will assist church leaders (whether in the U.S. or overseas), missionaries, anthropologists, development agencies, social ministries and others in understanding how change occurs, how to effectively introduce change into organizations and communities, how to evaluate when we should and should not introduce change, and what the biblical and theological foundation is for our personal involvement as advocates for and as agents of change. *Four hours.*

GC661 • Facilitating Community Development. This course is designed to familiarize students with the principles for developing a holistic approach to community development. The idea of “Christian community development” or “transformational development” as a contemporary approach to Christian ministry is discussed in relationship to an urban context. Economic versus relational faith-based models in ministry related to family life, housing, job training, business/economic development, and public health interventions are explored. Students in this course examine community development concepts and models that enable ministry leaders to facilitate community development in a diverse environment. San Diego only. *Four hours.*

GC662 • Creating Faith-Based Organizations. The aim of this course is to familiarize participants with the non-profit world and increase their ability to organize and develop a faith-based organization (FBO). Participants explore the distinctive nature of FBOs in order to understand how to apply best practices for Christian ministry. Relevant issues on incorporation and tax-exempt status processes under the internal revenue code are discussed. Participants learn what it takes to sustain effective ongoing operations through board development, planning, fundraising, and sustainability strategies. San Diego only. *Four hours.*

GC671 (GC219) • Cross-Cultural Experience. Each student in the Master of Arts or Master of Divinity degree programs with a concentration in missions will be required to participate in a cross-cultural experience, usually in the summer. This will be arranged in cooperation with the missions professor. In preparation for the experience, the student will do an in-depth study of the area in which the experience will occur. *Four hours.*

GC672 • Cross-Cultural Church Planting. This course is a study of church planting in cross-cultural contexts. The course will expose students to the biblical and theological foundations for church planting, and the anthropological, sociological, and missiological factors that affect church planting. Students will be exposed to resources that aid church planters in their work, including a variety of methodologies for exegeting a specific cultural context in order to develop appropriate church planting strategies leading to the development of self-sustaining indigenous churches and church leaders. *Four hours.*

GC703 (GC211) • Religion in Anthropological Perspective. A study of the basic roles of religion in a society, including its role as explanation system and means of social regulation. Study will include the interaction of religious theory, practices, worldview, and patterns of cultural organization. The general impact of Christianity upon the development of Western society will be studied. The course will also provide a foundation for planning evangelistic strategy and church planting in other cultures. *Four hours.*

GC708 (GC208) • History of World Missions. A survey of the missionary movements on the major continents with special emphasis on biographies, types of mission field, and missionary strategy. (Cognate credit with HS708.) *Four hours.*

GC714 (GC205) • Theology of Global Mission. The biblical basis of missions will be examined. Factors that affect the task of missions will be biblically and theologically critiqued, such as the nature of evangelism and salvation, development and evangelism, homogeneous unit churches, and Third World theologians. *Four hours.*

GC715 (GC213) • **Contemporary Mission Problems.** An analysis of the anthropological, sociological, and political problems facing overseas missionaries, together with possible solutions. Special consideration will be given to nationalism, communism, the indigenous church and the missionary, and new forms of missionary strategy. *Four hours.*

GC716 (GC235) • **Discipleship in Action.** A consideration of the mission of the church with a view to equipping the whole body of Christ for the work of service. Particular attention will be paid to current literature and practical models in the areas of church renewal, ministry of the laity, and the making of disciples. Students will be encouraged to formulate specific strategies for enabling local congregations to identify their life and ministry beyond the walls of the church building. San Diego only. *Four hours.*

GC720 • **Cross-Cultural Counseling.** Explores the role of the belief system in a variety of cultures from a psycho-social-theological perspective. The processes of self-examination, inquiry, and formulating counseling paradigms are examined to gain insights that can be generalized to other belief systems. Students explore the psychological effects of racism as factors used in counseling of the perpetrator, benefactor, and victim. (Cognate credit with PC720.) *Four hours.*

GC730 (GC230) • **The Gospel in Context: Exploring Models Old and New.** This is a seminar-style course evaluating the theology and practice of discipleship evangelism in significant periods and cultures. The goal of the course is to enlarge the student's understanding and ability in the art of contextualization through relevant exercises of reflection and application. Each participant will develop a proposal for advancing the gospel in a specific contemporary context. *Four hours.*

GC732 (GC232) • **Starting New Churches.** A definition of the need for starting new churches as a valid approach to winning unchurched people in America as well as unreached people groups around the world. A theological rationale,

overarching strategies for congregations, plus specific tools and techniques are combined to provide resources for pastors of small churches or churches in transition, as well as those who want to start new churches. (Cognate credit with ML732.) *Four hours.*

GC734 (GC233) • **Evangelism through the Local Church.** A definition of the need for starting new churches as a valid approach to winning unchurched people in America as well as unreached people groups around the world. A theological rationale, overarching strategies for congregations, plus specific tools and techniques are combined to provide resources for pastors of small churches or churches in transition, as well as those who want to start new churches. San Diego only. *Four hours.*

GC736 (GC264) • **Global Theology.** This survey course will investigate the theological traditions developing around the world as the body of Christ grows on all continents. Class presentations will touch on theological voices from major regions of the world with reference to the issues in the culture. Students will have the opportunity to specialize in the thought of a region or of an author of their choice. (Cognate credit with TS736.) *Four hours.*

GC740 (GC240) • **Studies in Church Growth.** A biblical and theological assessment of church growth writings for the purpose of assessing, developing, renewing, or starting spiritually healthy and growing churches so that under the leading of the Holy Spirit we may be more faithful and effective in carrying out the Great Commission in this country and around the world. Students will be able to focus on large, small, American, or international models of growth and specific assessment instruments. *Four hours.*

GC670 (GC270) • **Independent Study in Global Evangelism.** Research and study by arrangement with the professor. (Permission is required.)

COURSE DESCRIPTIONS

The Center for Transformational Leadership

Ministry Leadership

John R. Cionca

Mark W. McCloskey

Justin Irving

Studies in ministry leadership are designed to provide an exposure to, and an understanding of, pastoral ministry and transformational leadership in the varied social contexts and forms of the church, missions agencies, and parachurch organizations. Attention is given to theory and practice in the Christian worker's implementation of spiritual leadership through worship, church governance, discipleship, evangelism, and service activities of the church.

Objectives for students:

- critically examine the theory and practice of transformational leadership in a variety of ministry and cultural settings;
- manifest a growing appreciation for one's capacity to provide transformational leadership;
- develop the leadership, management, and ministry skills required for effective service in and through the local church and/or mission agencies;
- identify the resources to facilitate one's lifelong development as a spiritual leader;
- effectively implement a variety of leadership tools and processes for organizational leadership, including strategic planning, decision making, congregational analysis, team building, conflict management, and organizational change; and
- implement leadership practices that contribute to the healthy, sustained growth of the local church and/or mission agencies.

CORE COURSES

ML504 (ML104) • **Worship/Dynamics of Christian Worship.** A study of the biblical and theological foundations of worship, the nature and meaning of worship, and the many aspects involved in the practice of worship. Consideration will be given to worship patterns, structures,

forms, rituals, standards, and the planning and leadership of worship. At Bethel Seminary of the East, this course includes a Guided Learning Experience. *Four hours.*

ML510 (ML110) • **Ministry Practice and Polity.** Information concerning the various responsibilities expected of church leaders will be discussed. Observation and participation in a variety of pastoral functions will be explored as well as discussion of approaches to church finances and budgeting. Ministry practices will be dealt with in light of the different polity systems represented. San Diego only. *Four hours.*

ML511 (PM114) • **Introduction to Theological Education.** This course orients and prepares students for their work in graduate-level theological education by focusing on the three aspects of Bethel Seminary of the East's model: academic rigor, spiritual formation, and ministry skill development. Students are assisted in choosing and forming their mentoring teams through the development of a Guided Learning Experience. The creation of the first Guided Learning Experience will prepare students for courses with required Guided Learning Experiences. Bethel Seminary of the East only.

ML513 (ML113) • **Transformational Leadership.** An overview and analysis of issues critical to effectiveness in a variety of ministry leadership roles. A common emphasis on personal issues for the leader and leadership dynamics will be combined with an emphasis on the particular concerns of pastors, youth ministers, Christian education leaders, parachurch agency workers, and leaders in cross-cultural settings. (Cognate credit with TL513 and DC513.) *Four hours.*

ML550A, B, C (ML115) • **Theology and Christian Community.** Working under the supervision of a mentor, students are given opportunities for the integration of biblical and theological principles within the context of Christian ministry. Specific ministry activities are delineated in a learning contract after identifying each student's specific developmental goals. (For SemPM students beginning with Mod F. Cognate credit with TS550A, B, C.) *Four hours.*

ML602 (ML114) • **Ministry Leadership Foundations.** This course explores the nature of Christian leadership development and its importance for enhancing the establishment of ministry foundations in the life of the transformational leader. Leadership emergence theory, a theory grounded in the comparative study of many life histories of biblical, historical, and contemporary leaders, forms the basis of analysis. Individual concepts embedded in leadership emergence theory are examined with a view toward understanding one's own shaping as a transformational leader. *Four hours.*

LEADERSHIP

ML551DE-ML557DE (ML151DE-ML157DE)
 • **Mentored Leadership Development.** The Mentored Leadership Development (MLD) courses are uniquely designed experiences for InMinistry students. Each MLD course and sequence of courses is tailored to a particular degree program. The focus of MLD course work is on facilitating students as they integrate the seminary learning experience into their ministry contexts. Through a process of self-examination, developmental assessment, facilitated mentoring, group supervision, and reflection, students will demonstrate the capacity for practical application of learning outcomes from the Three Centers learning philosophy. The MLD courses are the InMinistry reflections of a traditional supervised ministry experience in that they assist students in achieving their developmental goals in an active ministry context. MLD courses are three-quarter long experiences offered in three segments (A, B, and C), each one quarter in length. The courses are completed at a distance, facilitated by a Bethel instructor. When possible, students will meet as a cohort with the instructor during intensive visits; the instructor is also available for individual consultation during the intensive and via phone or email throughout the school year. M.A.C.F.M.: ML551, ML552DE. M.A.C.T.: ML555, 556, and 567DE. MATL: ML551, 552, 553DE-ML571, 572, 573DE. M.Div.: ML581, 582, 583DE-ML591, 592, 593DE. InMinistry only.

ML610 (ML120) • **Communication and Organizational Leadership.** This course is designed to address the essential elements of leadership communication. A model for leadership communication will be presented, and students will be challenged to process a wide range of material related to the foundations of leadership communication, organizational culture, organizational conflict, and organizational change. (Cognate credit with CP610.) *Four hours.*

ML622 (ML122) • **Measurement-Based Leadership.** This course will introduce the student to a biblical theology of stewardship, along with a process for living out and enhancing one's stewardship of kingdom resources and leadership opportunities. Specifically, the student will learn a process for designing effective tools by which he or she can measure, evaluate, and improve the health and performance of the individual leader in the context of team-based ministries, local congregations, and/or ministry organizations. Special emphasis will be placed on demonstrating measurement strategies and processes required for obtaining meaningful feedback. *Four hours.*

ML650 (ML130) • **Self Leadership.** This course will address the personal and spiritual development of the transformational leader. The student will practice the spiritual disciplines (prayer, meditation, Scripture reading, etc.) required for a life and ministry typified by spiritual power, godly wisdom, and the ability to discern the movement of God's Spirit in one's life and leadership. This course will place an emphasis on self-understanding and the identification and appreciation of one's life direction through the use of the spiritual disciplines, rigorous personal reflection, and disciplined personal assessment. *Four hours.*

ML661 (ML141) • **Team Leadership.** This course offers an overview of the knowledge, skills, and abilities necessary for sustained success in team leadership. The Bible, contemporary literature, and congregational studies are drawn together to inform the student's leadership awareness. Principles and practices for attracting, developing, and maintaining high-performance ministry

COURSE DESCRIPTIONS

The Center for Transformational Leadership

teams are examined. Special emphasis is given to identifying and discussing the critical knowledge, skills, and abilities required for sustained success in a team-based, entrepreneurial organizational setting. *Four hours.*

ML675 (ML259) • **Presbyterian Polity.** Designed to give the student a theological, historical, practical, and pragmatic understanding of how things happen within the Presbyterian Church (U.S.A.). It also is designed to prepare students to pass the Polity Section that is part of the ordination examination for the ministry of Word and Sacrament. *Four hours.*

ML676 (ML256) • **Reformed Worship and Sacraments.** An introduction to the history, tradition, and structure of Reformed Worship. The course will answer questions, give practical applications, and consider the meaning and observance of the sacraments. (Cognate credit with HS676 and TS676.) *Four hours.*

ML679 (ML255) • **Liturgy, Music, and the Arts in the Anglican Tradition.** Studies the historical, theological, and biblical understanding and tradition of worship as practiced in the Episcopal Church, a part of the Anglican communion. This course will seek to clarify the content, structure, and style of worship. *Four hours.*

ML702 (ML202) • **Church Management.** Provides insights and skills in management by formation of objectives, goal setting, budget building, stewardship programs, communication among staff (volunteer and professional), management of time, and related matters arising from the needs of the participants. *Four hours.*

ML705 (ML205) • **Personal and Ministry Development.** This course focuses on key issues and resources essential to the practice of effective ministry. This integrative seminar will assist participants in becoming students of themselves, the church, and the culture. Personal growth areas include clarifying ministry values and priorities, serving out of one's uniqueness, maintaining adequate reserves, the art of listening, handling criticism, serving through seasons of ministry, and designing a personal development

plan. Professional growth areas include building healthy congregations, understanding cultural trends, implementing change, navigating ministry transitions, and designing a professional plan. (Cognate credit with DC705.) *Four hours.*

ML732 (ML232) • **Starting New Churches.** A definition of the need for starting new churches as a valid approach to winning unchurched people in America as well as unreached people groups around the world. A theological rationale, overarching strategies for congregations, plus specific tools and techniques are combined to provide resources for pastors of small churches or churches in transition, as well as those who want to start new churches. (Cognate credit with GC732.) *Four hours.*

ML726 • **Theology of Ministry.** This course invites the student to a survey of important theological expressions and models in the history of Christian ministries from the first century through the present day. We will consider selected themes (WISHMAP), illustrated by classic and contemporary sources, within a chronological framework. The goal is for these "voices" to enlighten and inspire our lives in faithful, fruitful service for Jesus Christ and the kingdom. (Cognate credit with TL726.) San Diego only. *Four hours.*

ML791 (ML261) • **Case Studies in Transformational Leadership.** This course provides students the opportunity for integrative reflection on the biblical foundations, contemporary research, and historical and contemporary practice of transformational, serving leadership. The course will focus on biblical, historical, and contemporary case studies of transformational leadership as it is expressed in a variety of cultural and community contexts. Prerequisites: ML513, TL501, HS501, NT501 (or NT551), OT501 (or OT551), TS501, either SP500, SP502 or SP505, and a minimum of three ML concentration courses. *Four hours.*

ML792 (ML260) • **Senior Integrative Seminar.** This final, integrative seminar offers students a summative experience of the formal curriculum, assessments, and mentored leadership experience of the M.A. in Transformational Leadership program. The course will provide students the

opportunity to review, reflect, and integrate the curriculum from each of the previous courses.

Four hours.

ANALYSIS/STRATEGY BUILDING

ML712 (ML212) • **Solving Ministry Problems.**

An application of the case method to church problems. This course will explore and analyze a variety of ministry problems ranging from staff conflicts to doctrinal disputes. Attention also will be given to the use of cases as a means of congregational education. Offered alternate years in St. Paul. *Four hours.*

ML720 (ML210) • **Congregational Systems.**

A study of the local church as an organism and organization. Each congregation is unique in identity, context, process, and program. Effective ministry requires a full and accurate interpretation of church life. This course develops basic approaches, methods, and tools for analysis of a congregation. A model for church health provides a basis for the creation of ministry strategy and problem solutions. (Cognate credit with DC720.) Offered alternate years in St. Paul. *Four hours.*

CONTEXTUAL STUDIES

ML601 (ML220) • **Street Culture, the Poor, and Urban Ministry.** An exploration of the current problems of urban society and the challenges these realities present to the church. Field experiences in urban churches will provide the context for both problem analysis and strategy building. (Cognate credit with GC601.) *Four hours.*

RESEARCH

ML670 (ML270) • **Independent Study in Ministry Leadership.** Research and study by arrangement with the professor. (Permission is required.)

Preaching and Communication

Arnell Motz

David Ridder

The effective transformational leader possesses the ability to communicate the Word of God in a manner that produces lasting and healthy change at personal, interpersonal, organizational, community, and global levels. This includes preaching, teaching, leading small groups, and one-to-one communication of biblical truth.

Objectives for students:

- effectively communicate the Word of God to contemporary people and cultures;
- effectively prepare, communicate, and evaluate a variety of types and styles of sermons, with emphasis given to the expository approach to preaching;
- effectively communicate the Word of God in a variety of life situations; and
- effectively communicate the Word of God to a racially and culturally diverse world.

CP501 (CP101) • **Introduction to Preaching.** A basic course in the principles of biblical preaching and sermon construction designed to introduce students to the purpose, nature, types, and techniques of preparing for and communicating the Word of God to contemporary people and society. Particular attention will be given to one basic structural pattern in sermon preparation that will become foundational for a varied approach to preaching. The expository approach to preaching is emphasized. This course is designed for second-year students and assumes a basic understanding of biblical interpretation and exegetical methods. St. Paul prerequisite: BT501. St. Paul and San Diego only. *Four hours.*

CP505 • **Introduction to Ministry**

Communications. An introductory course to the various skills of communication within a ministry context. The intent of the course is to prepare the student who does not see preaching as a primary focus of his or her ministry but needs to have skills for speaking within various ministry contexts as well as skills of writing and media production. San Diego only. *Four hours.*

COURSE DESCRIPTIONS

The Center for Transformational Leadership

CP511 (CP101SE) • **Homiletics I: Introduction to Preaching.** A basic course in the principles of biblical preaching and sermon construction designed to introduce students to the purpose, nature, types, and techniques of preparing for and communicating the Word of God to contemporary people and society. Particular attention will be given to one basic structural pattern in sermon preparation that will become foundational for a varied approach to preaching. The expository approach to preaching is emphasized. This course is designed for second-year students and assumes a basic understanding of biblical interpretation and exegetical methods. Bethel Seminary of the East only. *Four hours.*

Bethel Seminary of the East course includes a Guided Learning Experience.

CP551 (CP102) • **Preaching Practicum.** At St. Paul: This course is a preaching lab designed to give the student experience in preaching. Students will prepare and deliver four sermons of different styles. When possible, students will give one sermon to an audience in a local ministry setting. Periodically this course is offered in two parts, Preaching Practicum A and B. When split, students complete the class over the period of two academic quarters and receive two credits per quarter; students will preach twice during each of the two quarters. CP501 is a prerequisite for Practicum A. Both CP501 and Practicum A are prerequisites for entrance into Practicum B. *Two hours each.*

At San Diego: One-half course credit is given for each of the two laboratory experiences in Practicum A and Practicum B. Section A will deal with deductive preaching and B with inductive preaching. Students will preach at least twice during each of the two quarters. CP501 is a prerequisite for Practicum A. Both CP501 and Practicum A are prerequisites for entrance into Practicum B. *Two hours each.*

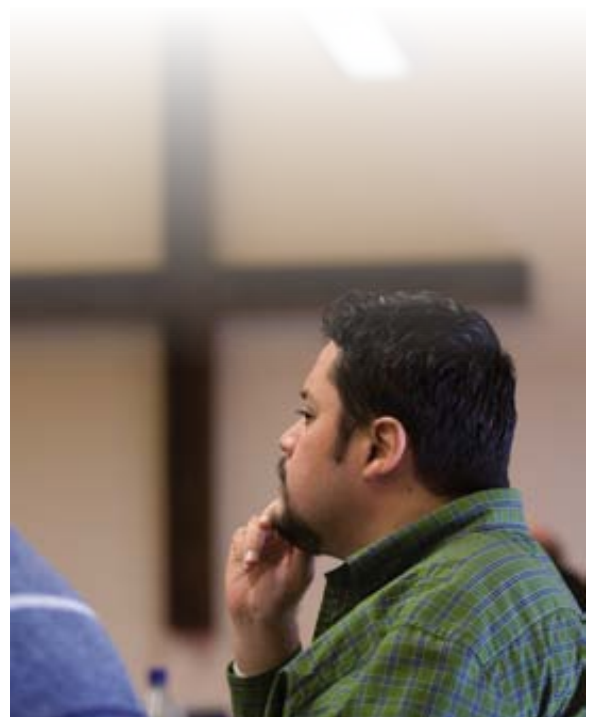
CP561 (CP102SE) • **Homiletics II: Variety in Biblical Preaching.** Students expand on their work from CP101 and will broaden their experience in the preparation and delivery of expository sermons. Students will prepare and deliver sermons using several different methodologies

based on Scripture texts from a variety of biblical genres—narrative, prophecy, poetry, etc. Includes a Guided Learning Experience. Prerequisite: CP511. Bethel Seminary of the East only. *Four hours.*

CP501 and CP551 are prerequisites for any advanced work in preaching.

CP562 (CP103) • **Homiletics III: Preaching Sermons for Varied Occasions.** This course involves gaining additional experience in the preparation and delivery of biblically based sermons. It gives students practice in preaching an expository sermon that is evangelistic in nature. It provides instruction in the preparation of special occasion sermons and the opportunity to gain the experience necessary for conducting weddings, funerals, and other ceremonies of the church. Includes a Guided Learning Experience. Bethel Seminary of the East only. *Four hours.*

CP610 (CP120) • **Communication and Organizational Leadership.** This course is designed to address the essential elements of leadership communication. A model for leadership communication will be presented, and students will be challenged to process a wide range of material related to the foundations of leadership communication, organizational culture, organizational conflict, and organizational change. (Cognate credit with ML610.) *Four hours.*



CP720 • **Finding Your Voice in Preaching.** This course will focus on helping students discover the preaching style that best fits their unique makeup. Focus will be given to the study of various styles of preaching, including styles found in diverse contexts. Students will be encouraged to discover their own voice in communicating the message of the Bible by integrating the learning they have done in personal spiritual development. (Cognate credit with SP). *Four hours.*

CP743 • **Effective Communication from Old Testament Genres.** Students will learn how to faithfully communicate the depth of truth found in the passages of the Old Testament. We will focus on the process of personally internalizing the biblical text in preparation for preaching it. Attention will be given to the preparation of sermons that are biblically and hermeneutically sound as well as transformative in the lives of the preacher and the listener. *Four hours.*

CP744 • **Effective Communication from New Testament Genres.** The recording of Jesus' life, death, and resurrection and the impact it had on the entire world has radical implications for our lives today. Students will work to create effective communication that brings to bear the revelation of the New Testament on today's world. This course involves the study of the hermeneutical issues related to the arranging of representative genres of the New Testament materials for preaching. *Four hours.*

CP762 • **Understanding Your Audience.** This course will focus on preparing speakers to shape their messages to communicate effectively with different audiences. Speakers will develop an understanding of how to address audiences with whom they will interact regularly, as well as those with whom they have significant differences in background, worldview, and culture. Students will have to develop and deliver two sermons for audiences that are foreign to their experience and background. *Four hours.*

CP763 • **Integrating Media and the Arts in Preaching.** This class will explore the use of different forms of media as tools for communicating a given message. Attention will

be given to the use of media such as PowerPoint, video, film clips, drama, art, and music, as well as to the study of communicators who employ the media and arts effectively in preaching. Students will preach a minimum of two sermons using media and the arts to communicate their message. PR501 is a prerequisite, and an understanding of the approach to preaching presented in that course will be assumed. *Four hours.*

CP670 (CP270) • **Independent Study in Preaching.** Research and study by arrangement with the professor. (Permission is required.)

Supervised Ministry

Natalie Hendrickson

Greg Meland

Christian ministry in our world requires leaders who demonstrate a thorough understanding of Scripture and theology, competence in ministerial functions, and spiritual maturity (including personal holiness, integrity, wisdom, love, and both emotional and psychological wholeness). Supervised ministry provides opportunities for students to develop and demonstrate their giftedness and suitability for professional ministry through a continuing process of real-life application, self-evaluation, and formation.

Objectives for students:

- ongoing development of self-knowledge and personal maturity that contributes to worldview, personal integrity, responsible functioning, and interpersonal relationships.
- ongoing development of a biblically based philosophy of ministry that closes the gap between theory and practice.
- ongoing development of their own relationship with God through prayer, Bible study, meditation, and accountability.
- ongoing development of skills in the basic functions of ministry such as preaching, teaching, evangelism, administration, and counseling.

COURSE DESCRIPTIONS

The Center for Transformational Leadership

TL551 (TL101) • **Field Education Practicum.**

This second-year course provides intentionality and mentoring to the practice of ministry in a variety of contexts. Course credit is only granted for field education activities that have received pre-approval from the Office of Supervised Ministry. Upon completion of the prerequisites, contact the Office of Supervised Ministry to set up the practicum process. No academic course credit granted or tuition charged.

Prerequisites in St. Paul: Formation Assessments (SP001), Intro to Pastoral Care (PC501) and SPF: Foundations and Traditions (SP500). Students pay a formation assessment fee.

Prerequisites in San Diego: Formation Assessments (SP002). In San Diego, the mentored practicum can begin in the summer quarter.

TL552A, B, C (TL102) • **Professional Internship.**

This course builds on the experiences of TL551 with intentional focus on the student's specific vocational direction. St. Paul prerequisite is TL001, Vocational Assessments. Students pay a vocational assessment fee. In St. Paul, all Supervised Ministry requirements must be complete by May 1 of the graduation year.

In San Diego, the professional internship can begin in the fall quarter. TL552A, B and C must be taken in sequence during three consecutive quarters. The following prerequisites are required: TL551, SP501 (M. Div. and M.A.A.M. students) or SP504 (M.A.C.E. students), and can be taken prior to or concurrently with TL552A in the fall quarter, CP501 (M. Div. and M.A.C.E. students), CP551A and CP551B (M.Div. students), PC746 (M.A.A.M. students), and ML510 (M.Div. students), which can be taken concurrently with TL552A in the fall quarter. Students have eight months to complete the internship hours.

Interdisciplinary Courses

TL501 (TL100) • **Culture and Ministry.**

A biblically grounded examination of culture as the context of all ministry. This course applies understanding of culture to the global mission mandate of the church, and examines how one's cultural identity influences spiritual and personal growth as well as leadership potential. It explores in depth the issues of sexism and gender, race relations, and the pervasive and insidious nature of racism. The reconciling power of the gospel to transform the church into a new community will permeate the course. At St. Paul, students are encouraged to take this course in the first year. St. Paul and Bethel Seminary of the East only. *Four hours.*

TL510 (TL110) • **Celebrating Diversity and Embracing Unity.**

This course is designed to help each person come to grips with his/her own learned and socially prescribed attitudes and beliefs concerning "others." An attempt will be made to develop together a biblically based and anthropologically informed paradigm to engage the issues of ethnocentrism and cultural imperialism, language supremacy, racial bigotry and fear, slavery in its many forms, gender status and inequalities, degradation of the poor and powerless, the status of the refugee, the unequal distribution of goods and resource consumption, and the significance of non-Western ideologies. The unifying power of God's redemptive and reconciling work will permeate the course. San Diego only. *Four hours.*

TL726 • Theology of Ministry. This course invites the student to a survey of important theological expressions and models in the history of Christian ministries from the first century through the present day. We will consider selected themes (WISHMAP), illustrated by classic and contemporary sources, within a chronological framework. The goal is for these "voices" to enlighten and inspire our lives in faithful, fruitful service for Jesus Christ and the Kingdom. (Cognate credit with ML726.) San Diego only. *Four hours.*



Bethel Seminary is a part of the missionary enterprise of Converge Worldwide (formerly the Baptist General Conference). It is supported by the churches of the conference in order to train competent leaders for places of service in the United States, Canada, and other countries. The greater part of the cost of educating a seminary student is cared for by supporters of Bethel Seminary. The Board of Trustees reserves the right to change any charges or regulations listed in this catalog.

FINANCIAL CONSIDERATIONS

Tuition, Fees, and Payments Cost of Education for 2010–2011

The following sections break out the cost of education for the 2010-2011 academic year at Bethel Seminary St. Paul, Bethel Seminary San Diego, and Bethel Seminary of the East. Financial aid is available to students with limited resources, and we offer a wide range of grants and scholarships through the generous donation of many individuals and organizations. We are grateful for their support.

Tuition, Fees, and Payments

Tuition Payment

Tuition payment is due upon receipt of the monthly tuition statement. Charges are based on a student's program of study. Students are responsible for payment reaching the St. Paul Bethel University Business Office when due, regardless of the source of payment. If loans are needed to help meet a financial obligation, students may apply for them through the Office of Financial Aid. Loan applications should be made well in advance of registration for funds to be distributed at the beginning of the quarter. A finance charge of one percent per month will be assessed on any balance more than 30 days old. Enrollment for succeeding terms is dependent on full payment of the previous term's expenses.

Students can view their account and/or pay online through Blink (Student Services tab > My Bethel Account channel > select term > click Online Payment at bottom of page and follow instructions.)

- Online by E-Check: Authorize a one-time payment or automatic withdrawal from your checking or savings account.
- Online by Credit Card: MasterCard, American Express, or Discover are accepted, with a non-refundable convenience fee of 2.75% or \$3 minimum.
- In Person: Pay by cash, check, or money order at the St. Paul Business Office Banking Windows, 9 a.m. - 3 p.m., or in the Business Office, 8 a.m.-4:30 p.m., M-F (credit cards accepted online only).

- By Mail: Mail your check to: Bethel University, Business Office, 3900 Bethel Drive, St. Paul, MN 55112. Please include your student ID number in the memo portion of the check.

Authorize Users: If a student wants to give electronic access to a spouse or another person to view their account and/or make online payments, the student will need to authorize him/her as an authorized user. Once the student has followed the steps below, the authorized user will receive an e-mail with further instructions.

Blink (Student Services tab > My Bethel Account > select term > click Online Payment at the bottom of the page > click Authorized Users on the toolbar and follow the instructions.)

Registration Hold

A student whose account is in arrears will have a registration hold on his/her account and will not be permitted to register for the subsequent term.

Transcript Hold

When payment has not been received, a transcript hold is placed on the student account. This prevents an official transcript and diploma from being printed by the Office of the Registrar.

Past Due Accounts

Students who are not currently enrolled at Bethel University and have account balances more than 60 days past due may be transferred to University Accounting Services (UAS). UAS is a collection service that offers payment plans for students not currently enrolled at Bethel Seminary. No student who has an account balance with UAS will be considered for re-admittance.

Student Health Insurance

Seminary students who are registered for one credit or more may purchase the health insurance plan made available through Bethel University. For more information, you may contact the Seminary Office of Student Life at 651.638.6049.

Questions?

Business Office Questions

Call the Business Office at 651.638.6208 or 800.255.8706, ext. 6208; or consult the Business Office website: bethel.edu/business-office.

Financial Aid Questions

Questions regarding financial aid should be directed to the Office of Financial Aid at 651.638.6241 or 800.255.8706, ext. 6241.

Cost of Education for 2010–2011

Tuition and Fees for the Traditional Program

Application fee (nonrefundable).....	\$20
Application fee (nonrefundable) for online application	\$25
Tuition St. Paul, 2010-11, 48 quarter hours	\$16,800
Tuition San Diego and Seminary of the East, 2010-11, 48 quarter hours.....	\$16,176
Tuition, St. Paul, per quarter hour	\$350
Tuition, San Diego and Seminary of the East, per quarter hour.....	\$337
Tuition, St. Paul, per 4-credit course	\$1,400
Tuition, San Diego and Seminary of the East, per 4-credit course.....	\$1,348
Student activity fee, per quarter, (St. Paul and Seminary of the East).....	\$13
Student activity fee, per quarter (San Diego).....	\$25
San Diego campus library fee.....	\$10
Independent study surcharge (in addition to course tuition)	\$175
Marriage and Family Therapy Supervised Clinical Experience Continuation Fee	\$250
(see page 14)	
Graduate Research Seminar fee	\$25
Integrative Portfolio fee.....	\$25

Auditing Charge

Normal charge per 4-credit course	\$200
Pastors and full-time employees of Christian ministry agencies (and spouses), per course	\$100
Senior citizens (60+), per course	\$100

Master’s degree students and their spouses may audit courses (with the exception of InMinistry courses) without charge. See page 55. Bethel

Seminary graduates who qualify for the Lifetime Education program may audit courses for a \$25 registration fee per course. See page 14.

Assessment, Testing, and Participation Fees

These fees are charged *in addition* to regular tuition for these courses. Tuition is charged at \$350 per quarter hour at St. Paul and \$337 per quarter hour at San Diego and Seminary of the East.

M.A.(T.S.) students:

SP505 Participation fee (St. Paul).....	\$25
SP001 Assessments (St. Paul)	\$400
SP002 Formation assessments (San Diego)*	\$375

M.A.A.M students:

SP002 Formation assessments (San Diego)*	\$375
TL552A, PC705 or GC671 Vocational assessments (San Diego)	\$200
Profiles of Ministry (San Diego)	\$100

M.A.C.E. students:

SP505 Participation fee (St. Paul).....	\$25
SP001 Formation assessments (St. Paul).....	\$400
TL001 Vocational assessments (St. Paul)	\$300

M.A.C.M.L. students:

SP500 Participation fee (St. Paul).....	\$25
SP001 Formation assessments (St. Paul).....	\$400

M.A.C.T. students:

SP500 Participation fee (St. Paul).....	\$25
SP001 Formation assessments (St. Paul).....	\$400

M.A.G.C.S. students:

SP500 Participation fee (St. Paul).....	\$25
SP001 Formation assessments (St. Paul).....	\$400

M.A.M.F.T. students:

SP502 Participation fee (St. Paul).....	\$50
SP001 Formation assessments (St. Paul).....	\$400
SP602 Participation fee (St. Paul).....	\$100
SP002 Formation assessments (San Diego)*	\$375
PC500 Participation fee (St. Paul).....	\$20

M.Div. students:

SP500 Participation fee (St. Paul).....	\$25
SP600 Participation fee (St. Paul).....	\$25
SP700 Participation fee (St. Paul).....	\$25
SP001 Formation assessments (St. Paul).....	\$400
TL001 Vocational assessments (St. Paul)	\$300
SP002 Formation assessments (San Diego)*	\$375
TL552A, PC705 or GC671 Vocational assessments (San Diego)	\$200
Profiles of Ministry (San Diego)	\$100



FINANCIAL CONSIDERATIONS

Cost of Education for 2010–2011

Spouses may take assessments at a reduced rate. See the Office of Supervised Ministry for details (St. Paul).

*Note: San Diego Formation Assessments (SP002) must be completed by April 30 of the academic year the student registers for them. Students who do not complete the assessments by April 30 must reapply for them in the following academic year and will be charged the assessment fee again.

Clinical Pastoral Education Fee

Students enrolled in Clinical Pastoral Education programs (CPE) and registered for PC705 (PC205) will pay the difference between the usual tuition for up to three courses and the charges by the hospital training center for one unit (440 hours) of CPE. See the associate registrar for further details.

Registration Fees

Change of registration fee (per time)	\$10
Change of delivery system fee (per change)	\$100
Late registration fee	\$50
Preaching practica drop fee (St. Paul)	\$50
Special registration fee	\$50 per year
(Applies to students engaged in off-campus programs while maintaining student status)	

Housing (St. Paul only)

Monthly Apartment Rates – Single Students:

Large efficiency	\$520
One bedroom with one occupant	\$645
Two bedroom with two occupants, per person... ..	\$400
Two bedroom with two occupants, per person Fountain Terrace	\$390

Monthly Apartment Rates –

Married Students or Single Parents:

One bedroom.....	\$645
Two bedroom.....	\$795
Two bedroom - Fountain Terrace	\$775
Three bedroom	\$915
Late payment fee, per month	\$25

Transcripts

Transcripts cannot be issued until all accounts are paid in full. The charge for each transcript issued is \$2. Requests for transcripts must be made in writing to the University Registrar's office in St. Paul. Rush fee for 24-hour service is \$15.

Graduation Fees

Certificate fee	\$10
M.A., M.Div. (St. Paul).....	\$40
M.A., M.Div. (San Diego).....	\$50

In St. Paul a refund of \$5 will be made upon return of cap, gown, and hood. Diplomas will not be granted until satisfactory arrangements have been made for financial obligations to the school. Candidates for degrees from San Diego and Bethel Seminary of the East should consult the associate registrar on their campus for commencement fees.

Tuition and Fees for SemPM Program (St. Paul)

Application fee (nonrefundable)	\$20
Application fee (nonrefundable) for online application	\$25
Tuition per credit hour	\$350
Student activity fee, per quarter	\$13
Graduate Research Seminar fee	\$25
SP001 Formation assessments.....	\$400
TL001 Vocational assessments	\$300
Integrative Portfolio fee	\$25

Tuition and Fees for InMinistry Program (M.Div., M.A.C.F.M., M.A.C.T., M.A.G.C.S., and M.A.T.L.)

Application fee (nonrefundable)	\$20
Application fee (nonrefundable) for online application	\$25
Tuition, per credit hour	\$350
Graduate Research Seminar fee	\$25
SP001 Formation assessments.....	\$400
TL001 Vocational assessments	\$300
Integrative Portfolio fee	\$25

Tuition and Fees for Doctor of Ministry Program

Self-Directed Program (formerly Traditional Program)

Tuition, annual.....	\$4,006
Thesis project and graduation fee.....	\$650
Continuation fee (per quarter beyond fourth year).....	\$250

Tuition is charged in four quarterly billings of \$1,001.50.

Leading From the Inside Out Program

Tuition, annual	\$4,899
Thesis project and graduation fee	\$650
Continuation fee (per quarter beyond fourth year).....	\$250

Tuition is charged in four quarterly billings of \$1,224.75.

Cohort-Based Programs

Tuition, annual	\$6,246
Thesis project and graduation fee	\$650
Continuation fee (per quarter beyond fourth year).....	\$250

Tuition is charged in four quarterly billings of \$1,561.50.

Gallup Cohort Program

Tuition, annual	\$7,943
Thesis project and graduation fee	\$650
Continuation fee (per quarter beyond fourth year).....	\$250

Tuition is charged in four quarterly billings of \$1,985.75.

Refunds

Students who find it necessary to drop courses or discontinue school after registration and who give written notice to Office of the Registrar will be granted refunds according to the following scales:

In St. Paul, San Diego; Traditional, SemPM, and InMinistry

Before the first day of the quarter	100%
Through Friday of the second week of the term	90%
Through Friday of the third week of the term	70%
Through Friday of the fourth week of the term ...	50%
Through Friday of the fifth week of the term	30%
After the fifth week of the term.....	No refund

Students who register for courses, do not attend, and do not fill out the appropriate withdrawal paperwork in the registrar’s office will be charged 25 percent of the course tuition.

In the St. Paul one-week June sessions, one day of class is considered two weeks of the course, and refunds are granted accordingly. In the two-week September session, one day is considered one week.

In San Diego, in accordance with California law, application, registration, and tuition fees are fully refundable up to three full days following the date of payment of those fees, provided the student has not attended classes, participated in educational activities, or utilized any educational materials or services of the seminary, and provided that the student files a written cancellation form with the Office of the Registrar.

Note: Specific refund schedules for courses less than 10 weeks in length are published in the course brochures.

In Bethel Seminary of the East

Before the first class meeting	100%
Before the third class meeting	90%
Before the fourth class meeting	70%
Before the fifth class meeting.....	50%
Before the sixth class meeting	30%
At the start of the sixth class meeting or later.....	No refund

For 5-week SemPM courses, written withdrawal:

Prior to the start of the first class session:	100%
Through Friday of the second week after the course has begun:	30%

No refunds will be granted after Friday of the second week after the course has begun.

At Bethel Seminary of the East, students dropping a course that meets on a block schedule will be granted refunds on a prorated basis with two weeks equal to one meeting on the standard refund policy. Students dropping a course that meets through the entire academic year will be granted refunds on a prorated basis with three weeks equal to one meeting on the standard refund policy.

Refunds for the Doctor of Ministry Program

A student registered in the Doctor of Ministry program is billed for the entire program in a quarterly installment basis. There is no provision for a tuition refund in the event of withdrawal or termination from the program. If a student withdraws, or is terminated from the program, any future quarterly billing installments will cease, and the student will be responsible for any outstanding balance on his or her student account.

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Students who believe individual circumstances warrant exceptions from published refund policy should address their appeals to the Faculty Doctor of Ministry Advisory Committee through the Doctor of Ministry Office.

Courses for Spouses

Wives and husbands of seminary students are encouraged to take advantage of the stimulating opportunities for study while on campus. As an incentive, special tuition credit is available for spouses of students in the master's programs while both are enrolled in course work. This benefit is given to those who apply and have a demonstrated need.

The Office of Admissions has information about the certificate and degree programs, or about taking one or more selected courses. Those desiring to take seminary work for credit should submit an application form and a transcript of their college work. Upon approval of those materials, the spouse who demonstrates need will receive up to one class each quarter for one-half tuition. An added benefit for spouses of master's level degree students in the resident programs is free audits in all seminary level courses. Audited courses must not exceed the number of courses taken for credit by the spouse. Due to the technical nature of distance courses, the spouse audit benefit does not apply to the InMinistry program.

Financial Aid

Principles

The financial aid program at Bethel Seminary is designed to assist students who have limited resources and to aid students in financial planning for their seminary education. It is hoped that each student will be able to work out a financial plan that avoids undue financial pressure, excessive employment, or unmanageable indebtedness. The student is responsible for his or her educational and living expenses. However, the seminary seeks to assist the student in meeting expenses through

a combination of grants, scholarships, loans, and employment. The financial aid program is based on the following principles, which have been approved by the Association of Theological Schools:

1. The primary purpose of a financial aid program for theological students is to assist in their educational preparation for church occupations and to make possible the enrollment of promising candidates by providing assistance to students who demonstrate financial need.
2. Financial need is defined as the difference between the total cost of attending seminary and the amount of the resources available to the student.
3. Financial assistance consists of grants-in-aid, loans, employment, and scholarships.
4. The family of a student, whether the student is unmarried or married, is expected to make every reasonable effort to assist the student with his or her educational expenses.
5. Students are expected to provide a major share of their expenses through savings and other assets or through work where feasible.
6. In the case of a married student with no children, the spouse who has completed formal education normally is expected to be gainfully employed. The spouse's total earnings are to be considered as a part of the total family income. Because of the importance of this source of income, student couples who hope for financial aid should not normally anticipate that increased aid will offset loss of income resulting from having children.
7. The student's home church is encouraged to assist with the costs of preparation for the ministry in cases where the student demonstrates financial need.
8. Financial assistance is granted on the basis of need on a year-to-year basis, with reapplication and review each year.
9. In cases where a student receives outside aid in the form of grants, scholarships, or other awards, the seminary reserves the right to adjust Bethel's gift aid so that the total award does not exceed the student's tuition charges.

Grants and Scholarships

Masters students enrolled for at least eight (8) credits per quarter may be eligible for institutional grants and scholarships. Financial aid opportunities are limited for Doctor of Ministry students. Doctor of Ministry students are not eligible for grants or Stafford loans, and should consult bethel.edu/finaid/sem/d-min for details on opportunities available to them. Listed below is a brief description of available awards.*

Program	Annual Amount	Criteria	Comments	Eligible Campus/Programs
Bethel University Graduate Grant	100% tuition for the third quarter of enrollment	College of Arts & Sciences graduates beginning full time the quarter immediately following graduation. Third quarter tuition is free after successfully completing two quarters at full-time status.	Complete Bethel University Financial Aid Application; not renewable	All campuses; all programs
Campus Crusade Grant	15% of tuition	Currently employed full time by Campus Crusade; full-time enrollment is not required to receive this grant.	Bethel University Financial Aid Applications	All campuses; all programs
Converge Worldwide Grant	\$600	Students who are members of Converge Worldwide churches enrolled for 8+ credits/quarter	Bethel University Financial Aid Application. Awarded fall, winter, spring, and summer; \$150/quarter	All campuses; all programs
Flood Interns Grant	15% of tuition	Currently employed by Flood Church, San Diego; full-time enrollment is not required to receive this grant.	Bethel University Financial Aid Application	San Diego campus only; all programs
Incoming Student Scholarships	\$2,000	New traditional and SemPM students starting in the fall or new InMinistry students starting in the summer or fall	Renewable; apply online at bethel.edu/finaid/sem/forms/enter-scholarship	St. Paul campus only; all programs. Deadline May 1
InMinistry Travel Grant	Varies. Up to \$1,000 per year.	Full-time InMinistry students during intensives; students from the U.S. living 75 or more miles from campus; amount varies by location	Need-based; apply using Bethel University Financial Aid Application and FAFSA	St. Paul and San Diego campuses; InMinistry program only
International Student Grant	Varies	Office of Seminary Admissions and Recruitment selects recipients	Renewable	St. Paul campus only; traditional program only
InterVarsity Christian Fellowship Grant	20–30% of tuition	Currently employed by InterVarsity Christian Fellowship; full-time enrollment is not required to receive this grant.	Bethel University Financial Aid Application	San Diego campus only; all programs
Kern Scholarship	100% tuition	Selection committee nominates individuals to Kern Foundation	Funded by Kern Foundation, renewable, not need-based; March 1 deadline	St. Paul campus only; traditional program only
Ministry Partnership Scholarship	\$3,360	Students taking 8 credits or more per quarter	Apply using online Ministry Partnership Scholarship application	All campuses; all programs
Minority Grant	\$400/quarter	Only available on St. Paul campus; need-based; full-time minority students	Complete Bethel University Financial Aid Application; renewable	St. Paul campus only

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Grants and Scholarships

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Program	Annual Amount	Criteria	Comments	Eligible Campus/Programs
Scholarships/ Returning Students	\$300–\$2,000	Students taking 8+ credits/quarter	Students complete separate scholarship application online; not renewable	St. Paul and San Diego campuses only; all programs. Deadline April 15
Seminary Grant	\$400–\$2,000	Students taking 8+ credits/quarter; need-based	Apply using Bethel University Financial Aid Application and FAFSA	All campuses; all programs
Spouse Tuition Grant	50% tuition discount on one course/quarter	Spouse of student enrolled full-time (8+ credits per quarter) in degree program. Recipients are not eligible for other institutionally funded grants or scholarships.	Need-based; apply using Bethel University Financial Aid Application and FAFSA	All campuses; all programs

**Current InMinistry and SemPM students who began studies prior to June 2006 are not eligible to receive funds from the programs listed above. Students in this category will continue to receive the automatic 15 percent tuition discount until graduation, provided enrollment continues without interruption.*

Sources of Financial Aid

Sources of financial aid include gift aid from Bethel in the form of grants and/or scholarships; Federal Stafford Loans, both subsidized and unsubsidized; employment on or off campus; denominational and/or local church grants; and military benefits.

Applying for Financial Aid

To apply for financial aid at Bethel Seminary, a student must submit both the Free Application for Federal Student Aid (FAFSA) and the Bethel University Financial Aid Application. The FAFSA, which serves to assess financial need, is available on the web (www.fafsa.ed.gov). The Bethel University Financial Aid Application is available from the Office of Financial Aid or on the web (bethel.edu/finaid/sem). The results of both forms will indicate eligibility for most types of financial aid, including grants and student loans. Students applying for endowed and restricted scholarships will need to complete an additional online application.

Information on financial aid application forms is available through the Office of Financial Aid or online at bethel.edu/finaid/sem.

International Student Grants

Certain funds are available to aid qualified foreign students who would like to study at Bethel and who show potential for Christian leadership in their own countries. The university does not assume responsibility for expenses incurred for travel, vacation periods, or family obligations. Grants are given for one year but are renewable upon evidence of satisfactory adjustment and progress, and if continued study is clearly indicated in terms of the purposes of the program. Application is made through the Office of Seminary Admissions and Recruitment.

Student Loans

Federal Stafford Loans are available to assist post-secondary education students in obtaining low-cost loans for educational expenses. A qualified graduate student may borrow up to \$8,500 per academic year in a subsidized loan.

The Short-Term Emergency Loan Fund is made available to qualified students through a generous donor to assist students who are enrolled at least half-time and are facing a financial emergency beyond their control, such as a medical crisis or death in the family. It is not intended for the payment of regular bills, to pay normal education expenses, or to bridge the gap until an education loan is disbursed. A \$10 processing fee will be charged at repayment and loans must be repaid

within 60 days or by May 15, whichever is earlier. Applications for Short-Term Emergency Loans are located in the Office of Financial Aid.

Additional information pertaining to financial assistance is available from the Office of Financial Aid or online at bethel.edu/finaid/sem.

Assistantships

A limited number of assistantships are open to students with good academic records. Each student works under the supervision of one or more faculty members. Students should contact individual faculty members directly to inquire about potential opportunities.

Financial Aid Satisfactory Academic Progress Policy

Federal regulations require that all financial aid recipients progress at a reasonable rate (“make satisfactory progress”) toward achieving a certificate or degree. This requirement applies to all terms regardless of whether or not the student received financial aid. Progress is reviewed annually, after the spring quarter. Progress is measured by the student’s cumulative grade point average, credits earned in relation to those attempted, and the maximum time frame allowed to complete the academic program.

1. A cumulative GPA of 2.0 is required to maintain satisfactory academic progress.
2. Each student must complete the minimum percentage of cumulative attempted credits. The minimum percentage is 66.67. For example, a student who has attempted 24 credits but only completed 12 has reached a percentage of 50 percent and is therefore not making satisfactory academic progress.
3. Students must complete their degree in a maximum of 216 attempted credits (M.Div.) or 144 attempted credits (M.A.). Students are no longer eligible to receive financial aid after they have reached these maximums. For example: If a student has already attempted 208 credits, the student will only be eligible for federal aid for an additional eight credits.

Earned credits, for purposes of this policy, are those in which the student earns a grade of A, A-, B+, B, B-, C+, C, C-, D+, D or P. (Maximum allowable credits graded under the “P” option are defined by the registrar.)

Financial Aid Probation and Termination

Students who do not meet the above standards of satisfactory progress at the end of spring quarter will automatically be placed on financial aid probation for the following academic year. Financial aid may still be received during the probation period. At the end of the probation period, the student must again be making satisfactory academic progress as outlined above or financial aid will be terminated. Students will be removed from financial aid probation if they are again making satisfactory academic progress. Students who are academically dismissed (and not reinstated on appeal) by the Office of the Registrar are immediately terminated from financial aid without a probation period.

Appeals

Students who fail to meet satisfactory academic progress standards and lose financial aid eligibility can appeal this decision. The appeal must be made in writing and should be accompanied by appropriate supporting documentation. Appeals should be submitted to the Office of Financial Aid and will be evaluated by a cross-departmental appeal committee. Acceptable reasons for appeal include injury or illness of the student, illness or death of an immediate relative of the student, or other extenuating circumstances beyond the student’s control. Appeals must include an accountability plan and strategy for improvement.

Re-establishing Financial Aid Eligibility

Students who have had their financial aid terminated due to lack of satisfactory academic progress may choose to enroll without benefit of financial aid. Such students may request a review of their academic record after any term in which they are enrolled without the receipt of financial aid to determine whether they have met the satisfactory academic progress standards. If the standards are met, financial aid eligibility will be restored for

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subsequent terms of enrollment. Students should consult with a financial aid counselor in the Office of Financial Aid if they have any questions about this policy, the appeal process or reinstatement of financial aid eligibility.

Financial Aid Refunds

There are four sources of financial aid: federal government (Title IV funds), state governments, Bethel University, and private third-party organizations (i.e., Dollars for Scholars). Financial aid is refunded in accordance with policies established by each entity. Refunds are first calculated for federal funds, then state funds, then Bethel/third-party funds.

Federal (Return of Title IV Funds) Refund Policy.

If a student withdraws or is expelled from Bethel after a term has begun, the school or the student may be required to return some of the federal aid funds awarded to the student. This “Return of Title IV Funds” policy is required by federal rules and went into effect at Bethel on July 1, 2000.

The federal formula requires a return of Title IV (federal) aid if the student received federal financial assistance in the form of a Stafford Loan, or Grad PLUS Loan and withdrew on or before completing 60 percent of the term. The percentage of Title IV aid to be returned is equal to the number of days remaining in the term divided by the number of calendar days in the term. Scheduled breaks of more than four consecutive days are excluded.

Financial Aid Refunds for Institutional and Third-Party Funds.

After calculating the federal refund policy, Bethel calculates the potential refunds of state, institutional, and private funds. Students who borrow a Minnesota SELF loan are subject to the Minnesota refund calculation. Students with institutional aid and/or third-party sources of gift aid will have their aid reduced by the same percent as their tuition was reduced.

Sample Refund Calculation

Because there are several different refund policies involved in most withdrawals, students may still owe money to the school after all calculations have been completed. Students considering withdrawal are encouraged to visit a financial aid counselor and simulate the financial effect of withdrawing before officially withdrawing from the university.

Suppose a student is enrolled for 12 credits and withdraws from all classes after completing 30 days of a 69-day quarter. This student borrowed excess Stafford loan to use for living expenses, and received a check for \$1,946 prior to withdrawing. Sample charges and financial aid are listed below. After applying all the refund calculations, this student will owe Bethel \$1,774, and will owe \$2,609 in Stafford Loans (\$6,000 loan minus \$3,391 refund to lender = \$2,609).

Refund Calculation Summary		
	Account Activity	Running Balance
Tuition	\$ 4,044	
Student Activity Fee	\$ 10	
Total Charges	\$ 4,054	\$ 4,054
Stafford Loan posted Oct. 10	\$ (6,000)	\$ (1,946)
Credit refunded to student Oct. 17	\$ 1,946	\$ -
Student withdrew from all classes Oct. 26		
Tuition Refund – 40% (Oct. 26)	\$ (1,617)	\$ (1,617)
Stafford Loan Refunded to Lender (Nov. 2)	\$ 3,391	\$ 1,774

Scholarships

Scholarship funds are available to students who maintain a cumulative GPA of 3.0. Students must be enrolled for a minimum of eight credits per quarter to receive scholarships. Most scholarships are offered only to current students in a master's program who already have established a GPA at Bethel Seminary, unless otherwise noted.

Both new and returning students must apply for scholarships using an online application made available during the winter quarter. An exception to this is the Ronald E. Pitkin Graduate Scholarship. New students must complete an online scholarship application found at bethel.edu/finaid/sem/index. Please note the May 1 deadline. In St. Paul, InMinistry and SemPM students who began studies prior to June 2006 receive a 15 percent tuition discount and are not eligible to apply for scholarships.

Scholarships offered to students on the San Diego campus are listed in the second section. Application information is available through the San Diego Office of Admissions.

Please note that we have kept the formal names of the scholarships, including references to the Baptist General Conference (now Converge Worldwide).

Scholarships for students attending Bethel Seminary St. Paul:

The Aiton Family Mission Scholarship is awarded to a student who is preparing for full-time missionary service overseas (EPA002).

The Mr. and Mrs. A. Dwight Anderson Scholarship is awarded to a middler recommended by the faculty, with special preference given to a student committed to overseas mission service (RPA100).

The B. Willard Anderson Memorial Scholarship provides an annual award to needy and deserving students (EPA003).

The Dagmar Esther Anderson Endowment Fund is awarded to seminary students who demonstrate need and are preparing for pastoral ministry, preferably in the Midwest (EPA004).

The Leslie and Betty Anderson Bethlehem Baptist Missions Scholarship is awarded to a Bethel Seminary student from Bethlehem Baptist Church, Minneapolis, who is studying and living out God's call in the area of missions. Priority will be given to those in ministry areas of church planting, evangelistic outreach, or cross-cultural pastoral work. It is possible for the scholarship to be renewed annually based on need and continuing commitment to ministry intent/calling (RPA101).

The Vernon D. Anderson Memorial Scholarship provides an annual award to a student committed to service in home or world missions (EPA007).

The Walter R. Anderson Memorial Award was established by Walter R. Anderson, former president of Vancouver Bible College, and is awarded to a Baptist General Conference student planning to enter Christian ministry, with preference given to a student interested in camping or the chaplaincy (EPA006).

The Lawrence T. Arlander Memorial Scholarship is awarded to a worthy student preparing for service as a minister or missionary (EPA008).

The Babbitt Baptist Church Scholarship is given annually by the Babbitt Baptist Church in recognition of the many pastors who have served there. It is their investment in the preparation of future pastors (RPB102).

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The Rev. William G. and Ruth J. Backlund Memorial Scholarship is awarded to a student planning to enter ministry with the Baptist General Conference (EPB011).

The Jeannette and Stanley Bakke Women in Ministry Scholarship is awarded to a female Master of Divinity student who is preparing for pastoral ministry or further graduate education directed toward teaching at the college or seminary level. First preference is given to a Baptist General Conference student (EPB012).

The Doris and Clarence Bass Scholarship for Women in Theology is awarded to a female student for the study and/or application of theology. It is awarded at the discretion of the theology faculty on the basis of need and experience (EPB014).

The Berean Scholarship is awarded to students who show a passion for searching the Scriptures for biblical understanding. This scholarship is not restricted to those concentrating in Old or New Testament studies. It can be given to students in any program who demonstrate a passion to know and understand the Word of God (EPB142).

The Arthur and Gloria Bergeson Scholarship is awarded to a second-year student preparing for ministry (EPB015).

The Lawrence and Audrey Berglund Scholarship is awarded annually to qualified students who demonstrate both academic achievement and financial need (EPB016).

The Hazel and George Berquist Memorial Scholarship is awarded annually to prospective seminary students who come from the Midwestern states (excluding Minnesota) and are members of Baptist General Conference churches (EPB017).

The David M. and Sadie L. Blomberg Scholarship provides an annual award of \$500 to all students enrolled at Bethel Seminary from Hillside Baptist Church, Illinois; Moraine Valley Baptist Church, Illinois; and Sawyer Highlands Baptist Church, Michigan, and also may provide awards for qualifying students from the Midwest District (EAB031).

The Ellen M. Borden Memorial Scholarship Fund has been established in memory of the mother of Mrs. Gordon G. Johnson. Income from the fund is given to a student who is preparing for pastoral ministry and who has financial need (EPB019).

The Mr. and Mrs. Erik A. Borg Memorial Scholarship has been established by Mr. and Mrs. Ragnar Borg. The annual income from this fund is given to one or more students of good academic standing, with demonstrated financial need, who are planning for pastoral ministry (EPB020).

The Gust Brobry Memorial Scholarship Fund has been donated by the late Mrs. Gust Brobry in memory of her husband. The annual income from this fund is awarded to a Baptist General Conference student with high scholastic achievement who is a candidate for overseas missions (EPB021).

The George and Darleen Brushaber/Ralph Hammond Seminary Scholarship is awarded to seminary students of color within the Baptist General Conference (EPB022).

The Ralph and Marie Brushaber Memorial Scholarship is awarded to students who show high promise of future leadership and service and who give evidence of vital faith in Jesus Christ (EPB023).

The Dr. and Mrs. Carl G. Burton Memorial Scholarship is awarded to an entering seminary student who has shown leadership, character, and scholastic achievement as a student at Bethel University (EPB024).

The Elton T. Cable Scholarship is for a student with a world missions emphasis or with plans for a career in world missions. Special consideration will be given to a student either from Calvary Baptist Church in Warren, Pa., or an international student intending to return to his or her own country (EPC025).

The James Cable Memorial Scholarship is provided annually to a student entering his or her senior year who exhibits an adequate level of spirituality, aptitude, and accomplishment to warrant

scholarship assistance and who is planning to enter ministry in the Baptist General Conference. Preference will be given to students from Calvary Baptist Church of Warren, Pa., and to students from the Middle East Baptist Conference District (EPC026).

The James and Edith Calhoun Memorial Scholarship is awarded to students preparing for missions (EPC027).

The Carlson Family Pastoral Scholarship is awarded annually to a student(s) who are preparing for pastoral ministry and who exemplify in their personal lives the highest example of servanthood and servant leadership (EPC028).

The Alma Carlson Memorial Scholarship provides an annual award to a student preparing for pastoral ministry (EPC029).

The Rev. Carlton G. and Marian E. Christenson Scholarship provides annual awards to students from American Baptist Churches with preference given to students who have chosen ministry as a second career (EPC032).

The Evelyn and Harold Christenson Scholarship in evangelism is awarded to a student who has distinguished himself or herself in the ministry of prayer and/or evangelism and outreach (EPC033).

The Suzanne Strange Collins Memorial Scholarship has been established by an alumnus, Kenneth Collins, in memory of his wife, who also attended the seminary. The annual income from this fund is awarded to a woman in the Master of Arts in Christian Education program looking forward to service in the church whether as a layperson or in a salaried position (EPC034).

The Alphin C. Conrad Memorial Evangelism Scholarship has been established in memory of Dr. Alphin C. Conrad, professor emeritus of New Testament theology, who served on the faculty of the seminary from 1950 to 1970. It is awarded annually to a qualified student evidencing the gift of evangelism who is preparing to devote himself or herself to an active ministry of evangelism (RPC108).

The Alphin C. Conrad Memorial Missions Scholarship has been established in memory of Dr. Alphin C. Conrad, who served on the faculty of the seminary from 1950 to 1970. It is awarded annually to a qualified student preparing for missionary service (EPC035).

The Edwin and Alice Conrad Memorial Scholarship provides an annual award to a student committed to Christian ministry (EPC036).

The J. Ben Cording Memorial Scholarship is awarded to students who are preparing for church planting ministries (EPC144).

The Crystal Scholarship, provided by Terry and Francis Eggart, is awarded annually to a worthy Baptist General Conference student (EPC044).

The Barbara Dahl Memorial Scholarship is awarded to students with demonstrated interest in ministering to families, and who are in the marriage and family therapy program or the master of divinity marriage and family studies concentration. Preference will be given to those with a background in the medical professions (EPD037).

The Simon R. and Edith A. Dahlberg Memorial Scholarship. The income from this fund is given to one or more Baptist General Conference students who are preparing for pastoral ministry and who are in need of financial assistance (EPC038).

The Helen L. Diebold Scholarship is to be awarded annually to an American student of color who has completed one year of seminary. Preference is given to students who are involved in church-related ministry while attending seminary (EPC039).

The Ford and Loine Dobesh Memorial Scholarship is given to students preparing for ministry to the city. The scholarship honors the lives of Ford and Loine Dobesh (EPC040).

The Louis and Anne Dunlop Memorial Scholarship is awarded to a worthy student preparing for the ministry (EPD041).

The East Park Baptist Scholarship has been established to assist a married student who demonstrates financial need and is preparing for ministry with the Baptist General Conference (EPE042).

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The Ebenezer Baptist Church Scholarship is made possible by a special fund given to Bethel Seminary by the former Ebenezer Church in Duluth, Minn., and is awarded to a student preparing for pastoral ministry (EPE043).

The Esther Ehnbohm Scholarship has been established by the sisters and brothers of Esther Ehnbohm, an alumna of the seminary who labored as a nurse in Zaire. It is given annually to a student dedicated to world missions (EPE045).

The Leland V. and Carol Eliason Scholarship is given to an incoming or current seminary student who embraces the vision of the Bethel Seminary “Three Centers” philosophy of education. (EPE047).

The Leland and Carol Eliason/Ralph Hammond Scholarship provides an annual award to a full-time seminary student of color, with preference to a member of the Baptist General Conference (EPE046).

The Dorothy Erickson Memorial Award provides a scholarship to incoming or continuing students who demonstrate leadership gifts and abilities as spirit-filled change agents. It is awarded by nomination from the admissions office, faculty, or deans (EPE048).

The Ellen A. Erickson Memorial Scholarship is awarded to a student preparing for Christian ministry (EPE049).

The Millard J. Erickson Minority Student Leadership Award is provided to assist promising minority students who are preparing for ministry (EPE120).

The C. George Ericson Memorial Scholarship, established by the Rev. Ericson, long-time editor of *The Standard* and a Baptist General Conference leader, is given annually to a student preparing for a ministry in print or other media (EPE050).

The Thelma Esmay Memorial Scholarship has been established for ministerial students through the estate of Kate Esmay. Preference will be given to students who are members of Oak Hill Baptist Church of Humboldt, Iowa (EPE051).

The Wes and Gwen Forsline Scholarship is awarded to students preparing for service as pastors, with a preference for Baptist students who express a concern for a ministry to the disenfranchised that stresses the Baptist distinctives of justice with liberty (EPF140).

The Margareta Forssman Memorial Scholarship provides an annual award to a student preparing for pastoral ministry (EPF053).

The Nils and Audrey Friberg Pastoral Care Scholarship is awarded to a Bethel Seminary student concentrating in pastoral care (EPF054).

The Rev. Donald and Donna Fuller Scholarship provides an award to a student pastoring a church of under 200 in attendance while going to seminary (RPF112).

The Future Fund is awarded annually to a Baptist General Conference minority student from the Midwest District (EPF055).

The Ivan Geis Memorial Scholarship is awarded to deserving students preparing for a career as a pastor, missionary, or Christian educator.

The Geis Family Scholarship provides an annual award to a graduating Bethel University student enrolling at Bethel Seminary or to a current Bethel Seminary student. It is awarded to students who show significant evidence of leadership, academic excellence, and a desire to enter Christian ministry (EPG003).

The Bonnie E. Goodwin Memorial Scholarship provides an annual award to needy and deserving students (EPG078).

The Gordh Memorial Scholarship Fund has been raised by friends of Dr. G. Arvid Gordh, dean of Bethel Theological Seminary from 1922 to 1925, as a memorial to him. The income from this fund is distributed annually to the student who has made the best progress in New Testament Greek during the year (EPG056).

The Charles and Pearl Grayum Missions Scholarship is awarded to a student preparing for ministry within the Christian and Missionary Alliance (EPG057).

The Ralph E. and Mary Hammond Scholarship is awarded to a multicultural full-time seminary student in honor of Ralph Hammond (EPHAMM).

The Irene Hanwell Memorial Scholarship provides awards to deserving students preparing for pastoral ministry (EPH059).

The John and Millie Hasselblad Scholarship is given in honor of John Hasselblad and his wife Millie to incoming students at Bethel Seminary St. Paul who show exceptional ability and promise for ministry (EPH060).

The Heitzman-Moberg Memorial Scholarship honors John and Marie Heitzman and conference pastor Fred L. and Anna Moberg. Preference (in declining order) shall be given to international students, children of career missionaries, and pastors' children (EPH062).

The Bill and June Horn Memorial Scholarship is awarded to Bethel Seminary students, on any campus, with a preference for international students who will return to their home country to positions of significant denominational or seminary leadership. A secondary preference is for American students who are committed to an overseas mission career (EPH063).

The Albert and Ethel Horst Memorial Scholarship is awarded to incoming students showing exceptional ability and promise in ministry (EPH064).

The Siri Mahal Erickson Inoferio Memorial Scholarship is awarded annually on the basis of need to an American ethnic minority or Third World student, with preference given to a woman of color (EPE065).

The Rev. Layton N. and Ruth J. Jackson Memorial Scholarship has been established in memory of the Rev. Jackson by his wife. The income from this fund is awarded annually to a student preparing for pastoral ministry (EPJ066).

The John and Elaine Jahnke Missionary Scholarship provides annual awards to students committed to multicultural ministry (EPJ067).

The Johnson-Norman Memorial Scholarship is awarded to a student preparing for ministry (EPJ068).

The Alta and Gordon Johnson Scholarship in Expository Preaching is awarded to a Baptist General Conference student showing promise of developing excellence in proclaiming the Scriptures expositively and relevantly, and who is planning to serve in a local church or on the mission field under the Baptist General Conference. This award is available on both the St. Paul and San Diego campuses (EPJ069).

The Bob and Gina Johnson Scholarship is awarded to worthy and needy students (EPJ153).

The Gordon and Alta Johnson Ministry Scholarship is given by friends of Dr. and Mrs. Johnson in honor of their 50th wedding anniversary, and is awarded to a Baptist General Conference student planning to enter full-time Christian ministry (EPJ070).

The Gordon G. Johnson Scholarship is awarded by the Baptist General Conference in recognition and appreciation for the contribution Dr. Johnson has made to the local church through his book, *My Church*. This award is made to a Baptist General Conference student, preparing to serve in the conference, who demonstrates qualities desired in a pastor-teacher and gives evidence of commitment to the educational ministries of the local church (EPJ071).

The L. Ted and Eloise Johnson Scholarship is awarded to students preparing for pastoral ministry with a love for preaching and teaching God's Word, with a preference given to members of the Baptist General Conference (EPJ073).

The William and Helen Johnstone Scholarship is awarded to students preparing for missionary service (EPJ074).

FINANCIAL CONSIDERATIONS

Grants and Scholarships

The Dr. Karl J. Karlson and Dr. Karl E. Karlson Memorial Scholarship has been established by the families of Dr. Karl J. Karlson and Dr. Karl E. Karlson. Karl J. was dean of Bethel Seminary from 1925-48. His son, Karl E., was a renowned physician. The scholarship is awarded annually to assist qualified students who are interested in pursuing graduate work in addition to theological education in preparation for service in the Baptist General Conference (EPK075).

The Kern Family Foundation Scholarship is awarded to outstanding incoming students committed to pastoring in a local church. (Competitive selection according to specific criteria.) (RPK114)

The Elsie Knox Memorial Scholarship provides an annual award to a deserving student preparing for pastoral ministry (EPK076).

The Oliver C. Kronholm Family Scholarship is awarded to students who are preparing for careers in pastoral ministry and who demonstrate financial need (EPK077).

The Carl Gustaf Lagergren Memorial Scholarship Fund has been established by the Lagergren family in memory of their father, Dr. Carl Gustaf Lagergren, dean of Bethel Theological Seminary from 1889 to 1922. An annual scholarship is presented to the Baptist General Conference student who attains the highest scholastic achievement in systematic theology (EPL079).

The Clifford and Adda Mary Larson Memorial Scholarship has been established for scholarships and programming assistance related to ministries of social welfare, social justice, and concern for the poor (EPL080).

The Victor and Elna Larson Memorial Scholarship is provided by the family and designated for a student preparing for pastoral ministry in the Baptist General Conference (EPL081).

The Andrew Liliemark Memorial Scholarship is awarded to a student preparing for ministry (EPL082).

The Chester R. and Cecile E. Lindsey Memorial Scholarship is awarded annually to a student preparing for ministry (EPL083).

The Maynard L. Linngren Memorial Scholarship provides an annual award to a student preparing for pastoral ministry (EPL084).

The Alden “Bud” and Mary Lou Lynch Seminary Scholarship Fund is given to worthy and needy international students who plan to return to their country of origin (EPL145).

The D. Wilbur and Pearl B. Magnuson Scholarship provides an annual award to a worthy and needy student (EPM091).

The Edwin Magnuson Memorial Scholarship has been established by the family in memory of this faithful, active layman of Bethlehem Baptist Church of Minneapolis. The award is given to a worthy student preparing for pastoral ministry in the Baptist General Conference (EPM085).

The George and Esther Magnuson Memorial Scholarship has been established by the family in memory of their parents, who pastored in the Baptist General Conference for four decades. The award is given to a deserving conference student preparing for pastoral ministry or for world missions service (EPM088).

The Linden O. Magnuson Memorial Scholarship in Pastoral Leadership was established by his family in recognition of many years of effective pastoral service, and is given annually to a male Baptist General Conference student who is preparing to be a senior pastor (EPM087).

The Norris and Beverly Magnuson Church History Scholarship is awarded to an outstanding student who has done work in church history, to encourage further study related to prayer, the devotional life, revivalism, and Christian social work (EPM092).

The Gordon Martin and Ruth Martin Scholarship is awarded to a second or third year Master of Divinity student who is preparing for pastoral ministry in the American Baptist Denomination (EPM086).

The Samuel C. and Eva Gertrude McClure Memorial Scholarship in Jewish Evangelism is given by the family to a student who demonstrates excellence in historical or theological research on the topic. Should no suitable student meet these criteria, the award can be used to fund a lectureship on the same topic (EPM089).

The Garvin and Lynne McGettrick Pastoral Ministry Scholarship is awarded in memory of Garvin's parents, Peter and Jessie McGettrick, to a student who gives evidence of vital faith in Christ and call to pastoral ministry (EPM090).

The Berkeley Mickelsen Memorial Scholarship, given in memory of the parents of the late Dr. Berkeley Mickelsen, is awarded annually to a student who shows ability and skill in biblical theology (historical theology of the Old and New Testaments). The student receiving this scholarship will seek to make full use of biblical theology in preaching and teaching (EPM093).

The Nicholas Severin Miller Memorial Scholarship Fund provides an annual sum that is given to a deserving senior who has taken all his or her theological work at Bethel (EPM094).

The Mora Presbyterian Scholarship Fund has been established to assist Presbyterian students seeking ordination in that denomination, with priority given to seniors who have financial need (EPM095).

The Judith Sandberg Mortensen Memorial Scholarship is awarded to a worthy student preparing for ministry (EPM096).

The Hilmer and Ethel Nelson Scholarships are awarded to a student who demonstrates commitment to evangelism, and to a student who demonstrates commitment to church planting (RPN116).

The Clemmie and John Noble Memorial Scholarship for International Students provides an annual award to an international student committed to returning to his or her country following seminary studies (EPN098).

The Signie Johnson and Lorraine Norman Scholarship is given to incoming Bethel Seminary students who show exceptional ability and promise in ministry and who intend to prepare for pastoral ministry (EPJ072).

The Gordon D. Nymann Memorial Scholarship is awarded to a married student more than 30 years of age who has a clear call to the ministry of administration (EPN099).

The Carolyn Nelson Olson International Ministry Scholarship is awarded to international students or students preparing for international mission service (EPO146).

The Edwin and Marie Omark Memorial Scholarship has been established in memory of the Rev. Omark, the sixth dean of Bethel Seminary, to assist BGC students showing promise in pastoral ministry and preaching (EPO101).

The Reuben and Lillian Omark Memorial International Student Scholarship is given to an international student who demonstrates doctrinal orthodoxy and Christian maturity, and who plans to return to his or her home country to a position of leadership in the church. The recipient is chosen by the faculty upon recommendation of a Baptist General Conference missionary or other Christian worker in the student's home country (EPO100).

The Oscar E. and Mary Ostling Memorial Scholarship is awarded to a student of exceptional promise and ability (EPO102).

The Philip and Ardell Palmquist Scholarship Fund is awarded to married students who need financial assistance (EPP103).

The Rev. and Mrs. L.E. Petersen Scholarship Fund has been established to assist qualified students in the seminary. The income from the fund is awarded annually to a middler student whose work merits recognition (EPP107).

The F. Curtis and Margaret A. Peterson Scholarship in the amount of \$1,500 is given to a seminary student on the basis of need and potential to succeed in the pastoral ministry of the Baptist General Conference (EPP104).

The Rev. John E. Peterson Memorial Scholarship is awarded to students determined by need and ministry promise (EPP105).

The Karl Y. and Esther H. Peterson Memorial Scholarship has been established by Mrs. Esther Peterson in memory of her husband and will be given annually to a student in financial need (EPP106).

FINANCIAL CONSIDERATIONS

Grants and Scholarships

The Ronald E. Pitkin Graduate Scholarship has been established by an alumnus to assist students and/or full-time faculty members planning doctoral studies but whose funds are not adequate to pursue such a program. Potential recipients will submit a written statement giving a brief description of their program, anticipated completion of degree, financial need, and expectation of future service. Since this scholarship is available to both faculty members and students, the awarding of the grant will be in the province of an ad hoc committee appointed by the provost.

The Fred and Anita Prinzing Scholarship is established to assist a second career seminary student who is preparing for pastoral ministry (EPT124).

The Rev. John Propert Scholarship is awarded to incoming students of exceptional ability and promise in ministry (EPP108).

The Rev. Milton D. Quiggle Scholarship is awarded to students whose country of origin is the Cameroon and who intend to return to minister in that country (EPQ110).

The Paula Rietz Memorial Missions Scholarship provides an annual award to a needy student preparing for missionary service. A secondary preference is for students who are children of pastors or students who have young children (EPR111).

The Yvonne V. Rietz Memorial Missions Scholarship provides an annual award to a needy student preparing for missionary service (EPR112).

The H. J. Robertson Memorial Ministerial Scholarship provides an annual award to a student preparing for pastoral ministry (EPR113).

The Bernard A. and Winnie Rust Memorial Scholarship is awarded to a student preparing for ministry (EPR115).

The Dr. Adair and Carmen Sherbeck Scholarship is awarded to a deserving seminary student (EPS149).

The Scholarship in Cross-Cultural Ministry is awarded to worthy recipients who have a strong interest in ministry in a cross-cultural setting upon graduation. If such students are not available, it will be awarded to a worthy recipient who will be seeking pastoral ministry (EPC008).

The James (Jim) M. Schonberg Memorial Scholarship is awarded to a deserving student (EPS148).

The Edna Schultz Scholarship in Urban Ministries is given to assist students preparing for ministry in an urban environment in North America or overseas (EPS139).

The Augusta Seaholm Memorial Scholarship Fund has been established to assist seminary students in preparing for possible overseas missionary service. Income from the fund is awarded annually (EPS116).

The Chaplain Lawrence L. and Mabel E. Selin Memorial Scholarship is given by Mr. and Mrs. John Blomgren and Mr. and Mrs. Jack Newell in memory of their parents to a student on the basis of need and achievement (EPS117).

The Christopher Silene Scholarship Fund is awarded to incoming students of exceptional ability and promise (EPS118).

The Wilbur and Pearl Sorley Memorial Scholarship is awarded with a preference for students preparing for rural ministries.

The Pastor Doug and June Stimers Scholarship is awarded to a promising Canadian student who wishes to pursue pastoral or missionary ministry in Canada. If no such student is available, this scholarship may be given to a student planning to be a rural pastor or a church planting pastor (EPS141).

The E. June Stimers Scholarship is awarded to a female student who gives credible evidence of having the spiritual gift of hospitality as in I Peter 4:7-11 and who intends to use this gift for the enrichment of the ministry and reputation of the church in which she serves (EPS141).

The C. Richard and Roberta Swanson Scholarship is given to students who wish to become Baptist pastors.

The Sylvania Heights Baptist Church Scholarship provides an annual award to a Baptist student preparing for Christian ministry (EPS121).

The Malcolm and Benetah VanAntwerp Scholarship for the Study of Dynamic Church Growth provides an annual award to a student who has engaged in significant study of the characteristics and causes of dynamic church growth (EPV128).

The Malcolm and Benetah VanAntwerp “Spurgeon” Scholarship in preaching is awarded to a student demonstrating ability and excellence in preaching combined with readings from Charles Haddon Spurgeon (EPV128).

The Malcolm VanAntwerp Exceptional Student Scholarship is awarded to incoming students of exceptional ability and promise for ministry (EPV125).

The Jack and Hanna VanMark Rural Ministry Scholarship is awarded to a student preparing for pastoral ministry in a rural or small town setting (EPV129).

The Dr. Donald J. Versept Memorial Scholarship is awarded to Bethel Seminary international students or students of color with interest and ability in New Testament studies (EPV126).

The Walbert Scholarship for women in ministry is awarded to female students preparing for ministry (EPW152).

The Carl Ragnar and Julia E. Wall Memorial Scholarship established in memory of Mrs. C. R. Wall is awarded annually to a student preparing for ministry in the Baptist General Conference who is conscientious in his or her studies and has financial need (EPW132).

The Maurice A. (Duff) Wessman Memorial Scholarship in Pastoral Ministry is awarded to a middler student who demonstrates faithfulness, concern for the outcast, and a dynamic witness for the Savior to those in all walks of life (EPW130).

The Vern A. Wessman Memorial Scholarship in Pastoral Ministry has been established by the family and friends of this alumnus who served in meaningful pastoral ministries for 40 years in various churches of the Baptist General Conference. The income from the fund is given to a student who is preparing for pastoral ministry and who has financial need (EPW133).

The Wilmot Road Baptist Church Scholarship provides annual awards to students preparing for ministry in the Baptist General Conference (EPW135).

The Witham and Bear Family Scholarship is awarded to a female student interested in spiritual formation (EPW136).

The Fred and Ellen Wolf Memorial Pastoral Scholarship is awarded to a student preparing for pastoral ministry (EPW137).

The Woodridge Scholarship is awarded to members of Woodridge Church, Long Lake, Minn., as they pursue seminary training at Bethel Seminary (RPW126).

FINANCIAL CONSIDERATIONS

Grants and Scholarships

Scholarships for students attending Bethel Seminary San Diego:

The Najat Abdullah Memorial Scholarship is awarded to a student who is from a Muslim country and who intends to use his/her education in ministry to Muslims, or any student who intends to pursue ministry in a Muslim country or community (EDA027).

The Clifford V. and Alice M. Anderson Scholarship is awarded to a worthy student committed to Christian ministry (EDA002).

The II Timothy 2:2 Scholarship is awarded to a Master of Divinity student who multiplies his or her faith by equipping others in evangelism and discipleship (EDA030).

The Robert C. and Olive O. Bostrom Memorial Scholarship is awarded to a worthy student (EDB004).

The Christian Leadership Grant is awarded to assist deserving students who seek to bear witness to Christ in word and deed in daily life (EDC006).

The John and Verna Clay Scholarship Fund is awarded to students who intend to enter full-time Christian work (EDC005).

The Arlene Coleman-John Dunkerken Scholarship Fund provides annual awards to ethnic students (EDC007).

The Anna Forsman Anderson Frohm Memorial Scholarship is awarded to a student committed to Christian ministry (EDF008).

The Lowell and Marceline Hendrickson Scholarship is awarded to a worthy and needy student who is pursuing a pastorate with a BGC church or an appointment as a BGC missionary (EDH029).

The Robert and Beth Isensee San Diego Scholarship is awarded to students planning to enter full-time Christian service (EDI009).

The Alta and Gordon Johnson Scholarship in Expository Preaching is awarded to a Baptist General Conference student showing promise of developing excellence in proclaiming the Scriptures expositively and relevantly, and who is planning to serve in a local church or on the mission field under the Baptist General Conference. This award is available on both the St. Paul and San Diego campuses (EDJ003).

The Betty Johnson Scholarship is awarded with a preference for students preparing for missionary service or for international students (EDJ031).

The Phil Knott Memorial Missions Scholarship has been established in memory of Phil Knott, who faithfully and enthusiastically served his Lord in Turkmenistan from 1992 to 1997. It is awarded annually to a qualified student or students preparing for service in missions (EDK011).

The Frank and Ethel B. Miller Memorial Scholarship is provided to assist needy students in completing their final year of training for the ministry (EDM012).

The Edna N. Nilson Memorial Scholarship is awarded to a deserving student preparing for Christian ministry (EDN013).

The Jim and Doris Rehnberg Scholarship is awarded to students who are preparing to more effectively counsel in areas of marriage and the family and who are pursuing a career in Christian counseling or in pastoral ministry with a counseling emphasis (EDR014).

The Runbeck Scholarship Fund provides an annual award to needy Baptist General Conference students with first preference to students from the Central Baptist Church of Tacoma, Wash., and second preference to students from the Columbia District (EDR015).

The Lucille E. Sewell Memorial Scholarship is awarded to a deserving middler or senior student (EDS016).

The Kenneth and Grace Sinclair Memorial Scholarship is awarded to an intern from College Avenue Baptist Church (EDS017).

The August and Nellie Forsman Sjoberg Memorial Scholarship provides an annual award to a worthy and needy student preparing for Christian ministry (EDS018).

The Ed and Nita Stankey Perpetual Endowment Fund is to be awarded to a worthy student (EDS119).

The Carl Gustav Sten and the Gustave Clarion Sten Memorial Scholarship is awarded to an entering student who desires to prepare for pastoral ministry, with preference given to a student with Swedish or Scandinavian ancestry (EDS019).

The Cliff and Clara Strom Scholarship is awarded to students who demonstrate financial need (EDS032).

The William H. Trowbridge Scholarship is awarded to worthy students preparing for ministry (EDT020).

The United African-American Ministries Action Council (UAAMAC) Scholarship is awarded to an African-American student selected by Bethel in cooperation with UAAMAC (EDU021).

The Carol Vollmer Memorial Scholarship is awarded to students at the San Diego campus (EDV022).

The Walt and Annette Wessell Scholarship is awarded to a student who is preparing for Christian ministry and demonstrates high achievement in New Testament studies (EPW023).

The Erhard and Alma Westerberg Continuing Education Scholarship Fund provides assistance for pastors, missionaries, and other church workers to continue their educations through Bethel Seminary San Diego (EDW134).

Fred and Lenore White Scholarship is awarded annually to a student who has a heart and vision for “one-on-one” evangelism and discipleship (EDW024).

The Ellen G. and Edward G. Wong Scholarship is awarded to a student who is planning to become a congregational pastor who might not finish without financial encouragement (EDW028).

The Ronald and Carolyn Youngblood Scholarship provides annual awards to students at the San Diego campus (EDY026).

The Roger A. Youngquist Memorial Scholarship is awarded, with preference for a student who is a member of a church in the Southwest Baptist Conference District, to a student who demonstrates leadership qualities and has indicated a desire for full-time Christian service in the Baptist General Conference (RDY127).

FINANCIAL CONSIDERATIONS

Grants and Scholarships

Scholarships for Doctor of Ministry Students:

The Rev. and Mrs. S. Adolph Carlson Memorial Scholarship has been established from the estate of this couple who faithfully served Christ in Canada. It is awarded to Baptist pastors from Western Canada or the Western United States who are pursuing the Doctor of Ministry degree (EPC030).

The Bengt and Alma M. Carlton Grant, which was established in the name of the Rev. Bengt Carlton and his wife Alma M. Carlton, is given annually to

assist doctor of ministry students. Consideration is given to evidence of financial need, academic achievement, and personal qualifications (EPC031).

The Town and Country Scholarship is awarded annually to doctor of ministry students serving in town and country ministries, and may be used by such persons to support research in issues of significance to town and country ministries (EPT124).





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Bethel University is registered as a private institution with the Minnesota Office of Higher Education pursuant to sections 136A.61 to 136A.71. Registration is not an endorsement of the institution. Credits earned at the institution may not transfer to all other institutions.

It is the official policy and commitment of Bethel Seminary not to discriminate on the basis of race, color, national or ethnic origin, age, gender, or disability in its educational programs, admissions, or employment practices. The president of Bethel University has designated the director of human resources as the compliance officer for the institution. Inquiries regarding compliance may be directed to: Compliance Officer, Bethel University, 3900 Bethel Drive, St. Paul, MN 55112, 651.638.6119.



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